

## Model Schools Regional Workshops Catalog 2025-2026

The Model Schools Program is a statewide initiative that offers support to teachers in the area of technology integration in order to facilitate the implementation of the New York State learning standards. The Eastern Suffolk BOCES Model Schools Educational Technology Coaches will be hosting a variety of Regional Workshops for the 2025-2026 school year. These workshops are offered free for districts participating in the Model Schools Program and for a fee for non-participating districts. If you are unsure if your district participates, you can check this list of participating districts on our [website](#). The link below will take you to the Eastern Suffolk BOCES Frontline (formerly My Learning Plan) catalog where you can find the listing of our workshops. Many of the workshops offer Continuing Teacher and Leader Education (CTLE) hours.

### 2025-2026 MODEL SCHOOLS REGIONAL WORKSHOP OFFERINGS

Location: Virtual or In-Person at ISC at Sequoya at 750 Waverly Avenue, Holtsville, NY 11742

\*For virtual workshops, participants will receive an email confirmation with a link to join prior to the workshop. \*

**Please note: Cancellation policy:** *If a participant has registered for, but is unable to attend, an Eastern Suffolk BOCES workshop, they are required to drop their workshop registration on Frontline/MLP at least **5 days** prior to the start date of the workshop. In the event the participant does not cancel within this timeframe, the participant/district will be billed.*

*Non-Participating* district fees for Regional Workshops are as follows:

**1-1.5 hour workshop - \$40**

**2-3 hour workshop - \$75**

**Full day workshop - \$100**

The Model Schools Team can be reached at:  
email [mspd@esboces.org](mailto:mspd@esboces.org) -or-  
phone 631-288-9568

## Regional Workshops by Date:

2/11/2025	3:00pm-4:00pm	<a href="#"><u>Curriculum Meets Creativity: Canva Projects for K-12 Teachers</u></a>	Virtual
3/2/2026	3:00pm-4:30pm	<a href="#"><u>Empowering Your Learners with Accessibility Tools</u></a>	Virtual
3/3/2026	9:00am-3:00pm	<a href="#"><u>Layer by Layer: Building Learning in 3D (Spring Session)</u></a>	In-Person
3/11/2026	3:00pm-4:00pm	<a href="#"><u>Unlocking Google AI for Educators: A Two-Part Workshop (Spring Session)</u></a>	Virtual
3/18/2026	5:00pm-6:30pm	<a href="#"><u>Supercharge Student Success: Unlocking the Power of Microsoft Learning Accelerators</u></a>	Virtual



# COURSE DESCRIPTIONS

*In Alphabetical Order*

## Curriculum Meets Creativity: Canva Projects for K-12 Teachers

**Date: February 11, 2026**

**Time: 3:00 pm – 4:00 pm (Virtual)**

**Instructor: Bill MacIntosh**

**Hours: 1 – Pedagogy**

Bring your lessons to life with Canva for Education! In this hands-on workshop, K–12 teachers will explore how to use Canva to create engaging, standards-aligned projects across all subject areas—including math, ELA, science, and social studies. Learn how to design interactive student tasks, infographics, digital journals, and more using Canva’s powerful (and free!) classroom tools. Whether you’re new to Canva or looking to expand how you use it in the classroom, you’ll leave with ready-to-use templates, creative project ideas for any grade level, and the confidence to bring visual learning into your curriculum.

## Empowering Your Learners with Accessibility Tools

**Date: March 2, 2026**

**Time: 3:00 pm - 4:30 pm (Virtual)**

**Instructor: Kristina Lomando**

**CTLE Hours: 1.5 – Pedagogy**

Students can personalize their workspace to better support their learning, especially those with reading, writing, attention, or physical challenges. This session will explore a range of accessibility tools, including Text-to-Speech for reading support, Speech-to-Text for writing assistance, text magnification, translation, and organizational tools such as timers, planners, and note-taking apps. Educators will learn practical ways to integrate these tools to support all learners.

## Layer by Layer: Building Learning in 3D (Spring Session)

**Date: March 3, 2026**

**Time: 9:00 am – 3:00 pm *Lunch break will be on your own* (In-person at ISC @Sequoia)**

**Instructor: Norma LaFata**

**CTLE Hours: 5 – Pedagogy/Content**

Ever wonder how 3D printing can support your curriculum? Whether it be by creating an animal cell, character artifacts, or even an architectural structure, students can demonstrate their understanding of concepts while applying real world skills to take them beyond what they thought was possible. This in-person workshop will cover designing models with Tinkercad, using slicing software to prepare a model for printing, and tips for achieving great prints. Participants will also learn how to create classes in Tinkercad to monitor student work and explore ideas for integrating 3D printing into their curriculum.

**\*\* Please bring a laptop to use for this workshop. \*\***

## Supercharge Student Success: Unlocking the Power of Microsoft Learning Accelerators

**Date:** March 18, 2026

**Time:** 5:00 pm – 6:30 pm (Virtual)

**Instructor:** Christina Fordham

**CTLE Hours:** 1.5 – Pedagogy

Discover how Microsoft Learning Accelerators can enhance teaching and learning in just one hour. This interactive session introduces AI-powered tools like Reading Progress, Reading Coach, Search Coach, Math Coach, and Reflect—designed to support personalized learning, provide real-time feedback, and promote student growth. You'll learn practical ways to use these tools to boost engagement, simplify assessment, and help students take ownership of their learning. Perfect for busy educators, this workshop offers ready-to-use strategies and resources for any K–12 classroom.

**\*\* Please note: An Office 365 educator account is needed for the hands-on portion, but not needed if just coming to learn more about these AI powered tools. \*\***

## Unlocking Google AI for Educators: A Two-Part Workshop Series (Spring Session)

**Date:** March 11, 2026 & March 24, 2026

**Time:** 3:00 pm – 4:00 pm (Virtual)

**Instructor:** Mia LaFata

**CTLE Hours:** 2 – Pedagogy

This professional development series is designed for educators to move beyond basic generative AI and integrate powerful tools to enhance their teaching. During the two hands-on sessions, participants will focus on transforming your workflow, from creating personalized curriculum to fostering student-led inquiry.

**Part 1 (March 11, 2026)** - This session will focus on how educators can use Gemini as a versatile assistant. It covers practical applications such as drafting lesson plans, differentiating instruction, creating assessments, and streamlining administrative tasks to save time.

**Part 2 (March 24, 2026)** - This session focuses on NotebookLM, showing how teachers can use it to create a curated learning environment. This part will show how students can act as researchers and critical thinkers by interacting with trusted sources, generating summaries, and using the tool for inquiry-based learning.

**\*\* Please Note: You must attend both workshops. \*\***



Register now by scanning the QR code

-or-

Click [2025-2026 MODEL SCHOOLS REGIONAL WORKSHOP OFFERINGS](#)

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*For Content questions, please contact*

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### CTLE Requirements

ESBOCES is an approved CTLE sponsor for the New York State Education Department. Acceptable CTLE shall be study in the content area of any certificate title held by the individual or in pedagogy and include any required study in language acquisition addressing the needs of English language learners as described in [section 80-6.3 of Commissioner's Regulations](#). (Content, Pedagogy, ELL) ***Workshops that do not meet the above requirements will not offer CTLE hours.***

### Ed Law 2-D

It is the responsibility of the workshop attendee to verify if the license they are using is Ed Law 2-D compliant. Compliance is determined by the contract or agreement used to procure the license, not the product itself.

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at [ComplianceOfficers@esboces.org](mailto:ComplianceOfficers@esboces.org): the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov).