



FALL 2025

ONTEORA

CENTRAL SCHOOL DISTRICT

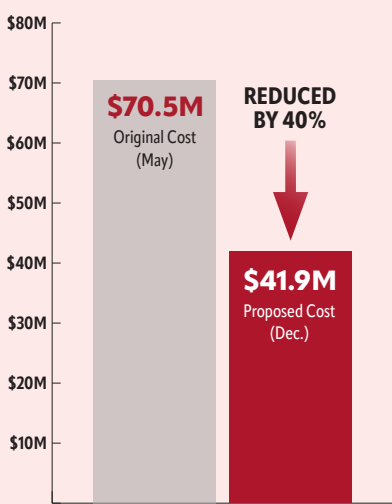


STUDENTS. SAFETY. SUSTAINABILITY.
A Revised Path to Onteora's Future

Revised Capital Project Vote Will Shape Onteora's Future

Two Propositions, No Increase in the Tax Levy

HOW MUCH WAS THE PROPOSAL REDUCED?



Strategic funding means both propositions can be achieved with **no increase in the tax levy.**

Guiding the Capital Project revision were the Board and administration's goals of **keeping kindergarten through Grade 5 together** — which requires more classrooms at Bennett — and improving all OCS D schools to serve for many years. **Updating infrastructure** as part of this Capital Project prioritizes students, safety, and sustainability.

The Onteora Board of Education is asking voters to consider two separate propositions on a special ballot Wednesday, December 10. This Capital Project is a Revised Path to Onteora's Future — costing 40% less and requiring half as much borrowing compared to the plan that was unsuccessful in May.

Proposition 1 decides whether Grade 5 should remain at the Elementary School — the preference of the Board and administration — or move to the Middle School in 2028.

Proposition 2 asks whether the District should use its Capital Reserve and cash on hand to make infrastructure updates to aging facilities, such as windows, science classrooms/labs, music rooms, restrooms, sports fields, and more.

In addition to a lower cost, community feedback indicated a preference for keeping the expansion of Bennett Elementary School to include Grade 5 separate from “nuts and bolts” infrastructure updates to the Boiceville campus.

“We revised the plan with community input in mind,” says Board President Cindy Bishop. “The Board made the very difficult decision to close Woodstock Elementary School after the 2027-28 school year. Now, voters will determine how our Central Campus in Boiceville will look by deciding if we create a Grades K-5 Elementary School or if Grade 5 moves next door to the Middle/High School building.”

SEE PAGES 3-6



Grade 2 Bennett Elementary School student Luca Vukceovich enjoys “learning the ropes” with Chief Chris Winnie from the Olive Fire Department on Fire Prevention Day.

Woodstock and Bennett Elementary Schools Mark Fire Prevention Week with Local Heroes

BOTH WOODSTOCK AND BENNETT ELEMENTARY SCHOOLS CELEBRATED NATIONAL FIRE PREVENTION WEEK with engaging visits from local fire departments.

On October 14, the Woodstock Fire Department and emergency medical technicians met with Woodstock students, while Bennett Elementary welcomed firefighters from Olive, Phoenicia, and Big Indian on October 17 for a school-wide evacuation drill and special presentation for Grades K-2.

Students at both schools got an up-close look at the lifesaving tools first responders use—such as oxygen tanks, breathing masks, and automated cardiopulmonary resuscitation machines—and learned the importance of having a family fire escape plan and meeting place. Firefighters also emphasized key home safety tips, including checking smoke detectors and replacing batteries regularly. At Bennett, students had the chance to try on real firefighter gear and even handle a fire hose—a highlight of the day!

Capital Project Vote: Wednesday, December 10

Read more about the Capital Project on pages 3-6

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4166 Route 28 • Boiceville, New York 12412
Phone: 845-657-6383 • www.onteorak12.ny.us

To Postal Customer

Board Corner

The Next Decisions are in the Voters' Hands



As your Board of Education, one of our most important responsibilities is to make decisions that provide our students with an exceptional, safe, and purposeful education while also balancing the fiscal impact for our taxpayers to fund that experience. Each of us recognizes the deep emotions surrounding the future of Onteora, and every decision we make is guided by care, careful study, and respect for the many perspectives shared by our residents.

Throughout this process, we have listened closely to community feedback and worked diligently to revise the Capital Project to reflect those priorities. **The plan now reduces overall costs by more than 40%, cuts borrowing in half, separates the work into two clear propositions, and maintains our commitment to long-term fiscal sustainability.** We believe this revised path addresses critical safety and infrastructure needs while preserving the opportunities and values that define Onteora.

We also want every resident to have full access to information and every opportunity to participate in this important decision. Detailed materials are available in this newsletter and on our website. We have been presenting at meetings throughout the community and are available for a conversation or questions. In addition to traditional in-person voting, residents can participate using Early Mail Ballots, and we have added a new secure ballot box at Woodstock Elementary School to collect pre-issued Early Mail Ballots on December 10 between 7 AM and 5 PM. More information can be found on page 4. We're hoping for record voter participation.

The decisions we made were not easy, but please know they were made with deep purpose and unity. We share a steadfast belief in the strength of our schools, our educators, and our community — and in Onteora's bright and sustainable future.

DOWN ON THE FARM: Elementary Students Celebrate Fall

On what was a truly beautiful fall day (October 16), Woodstock Elementary School's Kindergarteners and Bennett Elementary School's Kindergarten and Grade 1 students embraced the spirit of the season with a fun-filled field trip to Kelder's Farm in Kerhonkson.

The young learners enjoyed a scenic wagon ride, a stop at a bountiful pumpkin patch, and a visit with the farm's friendly animals—donkeys, pigs, llamas, goats, cows, and chickens—and even had the chance to feed a few of them!

In addition, the students had the run of the farm's expansive fields and playgrounds, and some came home with delicious apples they picked themselves!



Message from the Superintendent

Dear Onteora Community Members,

This newsletter showcases some of the everyday ways our students learn, grow, and achieve. You'll find examples of how they build skills in academics and arts; how they interact with community partners; and how experiences develop individual pride and team spirit.

It is our privilege to help facilitate the important and amazing development that takes place in and around our schools. We love seeing it every day!

What isn't so visible is the behind-the-scenes work that supports that. We don't take photos when we're calculating ways to balance the budget, nor of fuel tanks or sanitary sewer lines that are buried underground. However, keeping those factors in mind is one way we plan for a future that allows the standards of Onteora education and experience to continue.

Lately, our future-focused discussions have centered on the conditions of our buildings and the forecast for our finances. Doing what is best for all Onteora students is not possible without those solid foundations.

The Capital Project up for community vote on December 10 addresses those concerns: Students. Safety. Sustainability.

Students are best served when outstanding teachers have classrooms that are modern, spacious, and well-equipped. We meet their academic, social, and emotional needs best when the school environment and support services are aligned to their ages.

Safety is a non-negotiable expectation, such as entrances designed for security. Safety is a traffic pattern that separates students from vehicles as much as possible. Pursuing optimal safety means grading athletic fields and smoothing the running track's surface. Safety is a fuel tank replaced according to industry standards for age and relocated above-ground.

Sustainability requires looking ahead to anticipate infrastructure updates, such as boilers that are nearing the end of their useful life. Replacing inefficient windows would relieve future operating budgets of wasteful energy loss. Taking advantage of Central Campus savings while investing in the future would result in **no increase in the tax levy** — sustainability for taxpayers.

In fact, the strategic funding plan described on page 3 projects a **net savings** of \$1.7 million per year. In this way, the two Capital Project propositions "proactively position" the District for future sustainability.

It's certainly more fun to watch our students prove their prowess on the field and find their confidence on the stage, but balancing the budget is something we have to do.

I join the Board of Education in urging every resident to learn about the Revised Path to Onteora's Future, and for all eligible voters to voice their opinions on the propositions. We are hoping for record voter turnout on Wednesday, December 10.

Victoria McLaren
SUPERINTENDENT OF SCHOOLS



Fiscal Sustainability at the Core

Fiscal sustainability — **with no tax levy increase and with long-term savings** — is a core component of the revised Capital Project. In fact, the savings from moving to a Central Campus are projected to exceed the cost of repaying the bond for the Bennett expansion. Our independent financial experts, Fiscal Advisors, estimate net savings of more than \$1.7 million per year.

- The strategic funding plan starts with \$3.2 million in savings generated by the efficiencies of moving to a Central Campus.
- Both propositions combined would bring in \$1.1 million in State Aid revenues each year for 15 years.
- If Proposition 1 passes, bond payments will be about \$2.55 million each year.
- All factors together result in a net gain for the District of \$1.7 million each year.

"That cushion can help the District absorb future budget cuts or rising costs unrelated to the Capital Project," says Superintendent Victoria McLaren.

These cost savings are especially important as the District anticipates significant changes to the New York State Foundation Aid formula and a possible reduction in federal funding. Either one would reduce the District's revenues.

The project timeline is structured to give the District three years to proactively plan for bringing students together on the Central Campus. The Board of Education believes this approach is far preferable to being forced into a reactive response to the likely funding cuts.

THIS REVISED PLAN:

- ✓ Keeps Grade 5 part of the Elementary School.
- ✓ Addresses highest priority safety and infrastructure improvements.
- ✓ Lowers the overall price tag by 40% and cuts borrowing by more than half.
- ✓ Still results in a net savings for the operating budget of \$1.7 million each year.

Projects related to energy- and cost-efficiency include new windows, ceiling tiles & lighting at Bennett.



CAPITAL PROJECT: What does each proposition mean for Onteora's future?

PROPOSITION 1:

Bennett Additions & Improvements for K-5 Configuration

- 8 Classrooms & Additional Restrooms
- New, Larger Art Room
- Expanded Library
- Relocated Main Office
- Security Vestibule
- A/C in New & Renovated Spaces
- Safer Drop-Off / Pick-Up
- Safer Outdoor Play Location
- Electrical Upgrades
- New Boilers
- Sanitary Sewer Line Replacement
- Drainage System Adjustments
- Fuel Tank Relocation & Replacement

COST: \$26.9 million*

STATE AID: \$697,000 per year

FUNDING: State Aid and savings from Central Campus efficiencies

**Savings from centralization will exceed the cost of repaying the bond.*

PROPOSITION 2:

K-12 Renovations & Infrastructure Upgrades

- 2 Modern Music Rooms (Bennett)
- 3 Modern Science Classrooms/Labs (HS)
- New Running Track Surface
- More Privacy in Nurses' Offices (MS/HS)
- New, Efficient Windows (Bennett)
- Renovated Restrooms; Improved Accessibility (Bennett)
- New Ceiling & More Efficient Lighting (Bennett)
- Sports Field Drainage & Improved Accessibility

COST: \$15 million* (No Borrowing Needed)

STATE AID: \$402,000 per year

FUNDING: Capital Reserve, cash on hand, and State Aid

**Projects were specifically selected to stay in this budget.*

Capital Project Vote: Wednesday, December 10

VOTE BY EARLY MAIL BALLOT

Submit your application **by mail** by December 3.
Submit your application **in person** by December 9.
More details on page 6.

NEW! VOTE DAY BALLOT DROP BOX

A secure drop box for pre-issued Early Mail Ballots will be at Woodstock Elementary on December 10 from 7 AM to 5 PM. More details on page 4.

VOTE IN PERSON

NEW! Single, In-Person Voting Location
7 AM to 9 PM at Onteora
Middle/High School, Boiceville.



More Information • Photos • Voting Details
www.onteora.k12.ny.us/RevisedPath

STILL HAVE QUESTIONS?
Email your questions or comments to
OCSVote@onteora.k12.ny.us or call
Superintendent Victoria McLaren at 845-657-6383.

Scope of Work

PROPOSITION 1:
Create a Districtwide K-5 Elementary School

Bennett Elementary School (BES) Additions - New Space for Grades K-5 Configuration							
• Build eight general classrooms			X	X			X
• Include restrooms in Kindergarten classrooms and in the hallway	X						X
• Add a purposefully designed Art Room that is about 25% larger, with space to display student work			X	X	X		X
• Expand the Library by about 36% for more books & student interaction			X	X			
• Relocate Main Office to the new primary entrance		X					X
• Add intentionally designed security vestibule		X					X
• Replace outside portable toilet with restrooms for athletes & spectators	X	X				X	X
Update electrical service to provide A/C in all new & renovated space; allow for future A/C expansion elsewhere	X	X		X			
Replace aging boilers & install an additional boiler to serve expanded building	X	X		X			
Establish a safer pathway for student drop-off/pick-up, separating pedestrians & vehicles	X	X					X
Swap the current play area & staff parking; providing improved play environment & additional parking	X	X		X			X
Replace old & undersized sanitary sewer line	X	X					
Realign drainage system at front of school	X						
Remediate drainage issues at bus loop exit	X						
Remove nearly 40-year-old underground fuel tank & replace it above-ground in a new location	X	X					

Infrastructure/BCS*

Health & Safety

Academics

Learning Environment

Arts

Athletics

Accessibility

PROPOSITION 1

Cost: \$26.9 million
State Aid: \$697,000 per year
Funding: State Aid and Central Campus efficiencies

No increase in the tax levy

PROPOSITION 2:
K-12 Renovations and Infrastructure Upgrades

Replace windows that are single-pane and inefficient; restore wall as needed at BES	X	X		X			
Modernize & expand two Music Rooms w/ improved acoustics, technology & instrument storage at BES			X	X	X		X
Renovate front hallway restrooms at BES that are 60+ years old	X	X					X
Replace old ceiling & lighting in 12 classrooms & a corridor for improved energy efficiency at BES	X	X		X			
Modernize three HS Science classrooms/labs, including new acid waste lines; add A/C	X	X	X	X			
Enhance & improve privacy for the MS/HS nurses’ offices; add A/C	X	X					X
Address drainage to the grass field area and improve ADA accessibility	X	X				X	X
Resurface the top layer of the running track	X	X				X	

PROPOSITION 2

Cost: \$15 million
State Aid: \$402,000 per year
Funding: Capital Reserve, cash on hand, and State Aid

No borrowing needed
No increase in the tax levy

Proposition 1 and Proposition 2 Total = \$41.9 million

*Building Condition Survey

SAMPLE BALLOT

PROPOSITION #1 - TO CREATE A DISTRICT WIDE K-5 ELEMENTARY SCHOOL
RESOLVED —
(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the “District”), is hereby authorized to construct improvements and alterations to Bennett Elementary School and site, and to expend an amount not to exceed the estimated total cost of \$26,900,000 therefor; (b) that a tax is hereby voted in the amount of not to exceed \$26,900,000 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts the Board of Education shall determine; and (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the amount of not to exceed \$26,900,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

PROPOSITION #2 - K-12 RENOVATIONS AND INFRASTRUCTURE UPGRADES
RESOLVED —
(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the “District”), is hereby authorized to construct renovations and improvements to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements and to expend an amount not to exceed the estimated total cost of \$15,000,000 therefor; and (b) that the amounts of \$10,000,000 from the District’s “2023 Capital Reserve Fund”, approved by the voters of the District on May 16, 2023, and \$5,000,000 from available current funds of the District are each hereby authorized to be expended to pay such estimated total cost, and such expenditures are hereby approved.

How do I vote at the Woodstock Ballot Box?

A secure drop box at Woodstock Elementary School will be available to collect Early Mail Ballots from 7 AM to 5 PM on December 10. Any voter interested in using the ballot box must obtain an Early Mail Ballot in advance by completing and returning an application. The application is available online or in various locations in the community. An application can be returned to the District Clerk by email, mail, or in person.
If you would like your ballot sent to you in the mail, your application must be received by **December 3**. You may also pick your ballot up in person at the Central Administration Offices by 4 PM on Tuesday, **December 9**. Additional details and deadlines are available at www.onteora.k12.ny.us/vote.

Continuing the Transition to a Central Campus

Vote Provides Three Years to Prepare

The revised Capital Project is another one of the Board of Education's purposeful steps toward creating a Central Campus to sustain Onteora's future, protect student opportunities, and act responsibly in the face of uncertain Foundation Aid and federal funding.

The difficult and emotional decision to close Woodstock Elementary School was one of those steps. Woodstock has been a cherished part of our District's story for generations, and the decision came only after long and thoughtful consideration. The Board is committed to working toward a smooth transition for students and staff, and recognizing Woodstock's value as a local asset.

After the results of Proposition 1 are known, the District will begin planning to welcome all K-5 students at the Boiceville campus starting in the fall of 2028. There is ample time to develop a thoughtful, well-communicated transition plan.

Current Woodstock staff are expected to join their students in Boiceville, and any necessary staff reassignments will be handled carefully. If reductions are required, they will be made through attrition whenever possible. The District's priority is to ensure that all students and staff feel connected and supported.

"We have full confidence in our amazing and caring educators, school leaders, and families to make this as positive an experience as possible for our students," said Superintendent Victoria McLaren. "Together, we will navigate this transition with empathy—for our students, staff, and the entire Onteora community."

After the successful transition, the District will explore options for the Woodstock building's use. Deed restrictions allow only school or residential use, which could provide opportunities for additional housing to benefit the community. Any purchaser seeking a different use would need to pursue a deed alteration.

If Proposition 1 passes, Bennett will be expanded to serve all Onteora students K-5. If Proposition 1 fails, Bennett will be a K-4 school, and Grade 5 will move to the Middle School in fall of 2028.

Creating a new primary entrance at Bennett includes the opportunity to integrate an intentionally designed security vestibule.

PROP 1



The nurses' area at the MS/HS would be updated, including features to increase privacy.

PROP 2



A new, larger Art Room would be built at Bennett to replace the existing one, which was originally a standard classroom.

PROP 1



The Library at Bennett would be expanded to allow more books & spaces for student interaction.

PROP 1



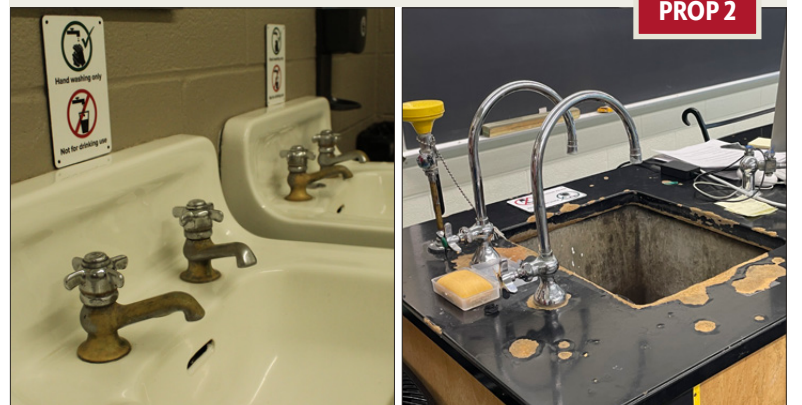
Restrooms in Bennett's front hallway would be renovated with modern plumbing and accessibility.

PROP 2



Restroom sinks at Bennett Elementary would meet accessibility standards. Science rooms at the High School would be updated.

PROP 2



Three High School Science Classrooms/Labs would be modernized and A/C would be added.

PROP 2





Answers to Some Common Questions

Here are a few of the most frequently asked questions, and more are available on our website: www.onteora.k12.ny.us/RevisedPath.

Will rejecting Proposition 1 prevent the closure of Woodstock Elementary School?

No. The Board of Education on October 21, 2025, unanimously made the difficult decision to close Woodstock Elementary School at the end of the 2027–2028 school year and to create a Central Campus by September 2028. The result of Proposition 1 on the December 10 ballot will determine whether Grade 5 learns at Bennett Elementary or at Onteora Middle School.

Will this project raise taxes?

No. The Capital Project will not increase the tax levy. It is funded through State Aid, Capital Reserve, cash on hand, and operational savings created by the efficiencies of becoming a Central Campus. Together, these funding sources allow the District to invest in facilities while maintaining fiscal responsibility.

How does the plan benefit students?

Both propositions enhance safety, improve the learning environments, and support equitable access to high-quality programs in art, music, and STEM.

Proposition 1 supports the District's goal of keeping Grade 5 students as part of the Elementary School, ensuring consistent academic opportunities and access to specialized services for all K-5 learners.

How does the plan benefit the community?

School facilities are shared public assets, and maintaining them protects the community's investment.

Beyond the school day, Onteora's buildings and grounds serve as gathering spaces and recreational resources for residents of all ages. The running track offers a safe, accessible space for walking and fitness, and school facilities are regularly available for community meetings and events.

Financially, even after paying for the bond associated with Proposition 1, the transition to a Central Campus is projected to result in annual savings. That cushion can absorb future budget cuts or rising costs, protecting against higher taxes.

What is the timeline for construction if the propositions pass?

If approved, the District will immediately begin working with architectural and construction professionals to develop final designs. Those must be approved by the New York State Education Department before the District can conduct a competitive bidding process and begin construction.

Work will be phased strategically to minimize disruption to teaching and learning, with nights, weekends, holidays, and school breaks used for updates in student-occupied spaces. The project is anticipated to be completed by September 2028.

Two music rooms at Bennett would be expanded and modernized with improved acoustics, technology, and instrument storage.

PROP 2



The track would be resurfaced and drainage would be improved for grass athletic fields.

PROP 2



VOTE December 10!

The Capital Project ballot includes "Yes" or "No" options for the two separate propositions. Voters may vote on each proposition.

STEP 1:
Get the Application

STEP 2:
Submit Completed Application

STEP 3:
Receive Your Ballot

STEP 4:
Return Your Ballot

HOW TO VOTE BY EARLY MAIL BALLOT

If you'd like to vote on the Capital Project early, skip the line on vote day, or skip the trip to Boiceville, just complete and return an Early Mail Ballot application.

If you'd like your ballot mailed to you, the District Clerk must receive the application by **December 3**. If you plan to pick your ballot up, you must do so by **4 PM on December 9**.

Once you receive your ballot, you can either:

- Mail it back to us.
- Deliver it to the new secure ballot box at Woodstock Elementary on December 10 between 7 AM–5 PM.
- Drop it off to the District Clerk in person by 5 PM on December 10.

Learn more, see deadlines, and download your application at www.onteora.k12.ny.us/vote.



Paris Lorne, a Grade 4 student at Woodstock Elementary School, is delighted to get a close look at a U.S. Marine Corps uniform during a visit from local veterans.

WOODSTOCK FOURTH GRADERS HONOR VETERANS DURING HEARTFELT VISIT

IN RECOGNITION OF VETERANS DAY, Grade 4 students in Erika McLean's and Elizabeth Lefferts' classes at Woodstock Elementary School were honored to welcome nine local United States veterans on November 10. Guests included Tracie Ingham, Richard Hochman, Mark Cozzupoli, William Ghee, Adam Dean, Walter Bollenbach, Norm Friedman, Dave Nichols, and David Stoutenburgh.

Students asked thoughtful questions about service, challenges, and memories, while the veterans shared stories that were humorous, moving, and inspiring.

They spoke about the difficulty of basic training, the pride of earning military badges, and the hardships of being away from family. One veteran shared how his involvement with the 9/11 rescue efforts inspired him to fully commit to serving, and another told how his long-lost dog tags were returned after 54 years. The veterans also highlighted the many career paths in the military and how communication has evolved.

Students eagerly shared their own family connections to the military and presented handmade "thank you" cards, which were later displayed at the American Legion Post 1026 in Woodstock.



Local veteran Mark Cozzupoli chats with Grade 4 Woodstock Elementary School students during a visit to the school.

Onteora Middle School Students Present Original Play, *The Catskill Witch*



This fall, several talented Onteora Middle School students brought Catskill folklore to life with their original play, *The Catskill Witch*, which they performed for their classmates on Halloween, and to an appreciative public audience in the Middle/High School’s Harry Simon Auditorium on November 1.

The project, made possible with support from the New York State Legislature and Arts Mid-Hudson, featured student performers and writers Marley Bishop, Ivy Hamilton, Lillian Henion, Josephine Malloy, Henrietta Phillips, and Sophia Spanhake, under the direction of Ken Skrzysz.

Students began by exploring the original folktale, identifying its key themes, and developing a central metaphor—a storm—to anchor the story. Through improvisation, movement, and collaborative writing, they created gestures, dialogue, and scenes, ultimately shaping the material into a cohesive, original performance.

The cast even conducted an informative Q&A session during which they answered questions about the process of creating the show. Both audiences were clearly amazed by the creativity and talent of the students responsible for this fabulous production.



BENNETT’S FALL FESTIVAL BRINGS SPOOKY FUN FOR ALL!

BENNETT ELEMENTARY SCHOOL TRANSFORMED INTO A GHOULISH FESTIVAL OF FUN DURING THIS YEAR’S FALL FESTIVAL, featuring a full lineup of spooky and seasonal activities for everyone to enjoy—from “mummifying” teachers to monster hunting in the cafeteria and interactive storytelling in the library.

Students also enjoyed a “witch-led” adventure along the traditional Haunted Hike nature trail which, thanks to our amazing PTA volunteers, came alive with eerie new decorations.

As night fell, the fun opened to the entire community. Families and friends gathered around a glowing bonfire, sipping seasonal drinks and soaking up a perfect autumn evening—Onteora style.

Inside, Bennett’s hallways sparkled with Halloween spirit, featuring the ever-popular “literacy pumpkins”—a creative project that challenged students to decorate pumpkins inspired by their favorite book characters.

Thank you to everyone who made this an unforgettable event, including members of the Bennett PTA, volunteers, the Olive Fire Department, and our incredible Buildings and Grounds crew and District staff!



Onteora High School Artists Shine at WAAM Studio Showcase

ON OCTOBER 24, SEVERAL OF OUR TALENTED ONTEORA HIGH SCHOOL ARTISTS KICKED OFF A SPECIAL STUDIO SHOWCASE of their work with a well-attended opening reception at the YES Gallery at the Woodstock Artists Association and Museum (WAAM). The exhibition, which featured more than 50 pieces created by students in Grades 9-12, was on display through November 30.

Art teachers Shelly Hamilton and Jennifer Wentland curated the show, which included paintings and photographs that explore a range of conceptual themes relevant to young people’s lives.

“It was a fantastic opening and so encouraging to see that a lot of community and families came,” said Ms. Wentland.



Senior Juliet Barry poses in front of her charcoal drawing, which was one of her pieces included in the show at the YES Gallery this fall.



Junior Isabelle “Izzy” Wentland shows off her color pencil drawing, one of the artworks included in the Woodstock Artists Association and Museum’s student exhibition this fall.



Senior Fiona Green is pictured with her self-portrait acrylic painting, which she executed in blue hues. Her piece was one of the many featured works of Onteora High School student artists displayed at the Woodstock Artists Association and Museum’s exhibition this fall.

HOMEcoming 2025: What an Incredible Day of School Spirit, Pride, and Community!



Onteora’s Homecoming (held on September 27), is always a highlight of the fall season, and this year was no exception. The energy and spirit of the Onteora community could be seen everywhere, from the playing fields (where hard-fought games took place throughout the day), to the concession stands (which were enthusiastically operated by students and community members), to the High School track and football field (which hosted a Parade of Athletes, the introduction of this year’s Homecoming Court, and a recognition ceremony for our senior athletes). Not to mention the sidelines and stands, which were, of course, full of cheering spectators.

A special shout-out to our Homecoming King, Chase Matteson, and Homecoming Queen, Lucia McDonagh!



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NON DISCRIMINATION STATEMENT The Onteora Central School District does not discriminate on the basis of race, color, weight, national origin, creed, religion, religious practice, ethnic group, political affiliation, gender (including gender identity, expression, or nonconformity to stereotypical notions of masculinity and femininity), marital status, sex, age, disability, sexual orientation, or other legally protected status in access to programs and/or employment provided by the District. Inquiries to the District concerning discrimination or harassment based on sex or sexual orientation may be referred to the Title IX/Title VI Compliance Officer, Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction, at: slaffin@onteora.k12.ny.us. Inquiries regarding discrimination can also be made to the United States Department of Education, Office of Civil Rights, 32 Old Slip, 26th Floor, New York, NY 10005, (646) 428-3900, ocr.newyork@ed.gov.