



**2025 - 2026
Campus Improvement Plan**

YES Prep Southwest Secondary
YES Prep Public Schools
Campus Number '101845002
4411 ANDERSON RD
HOUSTON, TX, 77053

Date Approved: 11/20/2025

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep Southwest Secondary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Academic & Cultural Excellence:** Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
- **Data Systems to Drive Decisions:** Enhance data systems to drive decisions, agility, and data-informed actions to become an A-district.
- **EVP & Staffing:** Launch employee value proposition and talent recruitment strategy to get to and stay at 100% staffed with a highly effective teammate in every role.
- **Student Enrollment & Persistence:** Maximize student enrollment and persistence by building a long-term family engagement plan.
- **Edge:** Create a cross functional team and structures to drive YES Prep's competitive edge.

Campus's Vision

YES Prep Southwest will become an A rated campus by consistently upholding a high standard for how staff and students engage with learning in Maverick Nation because every child deserves a safe and joyful learning environment in which to grow.

Campus Goals (Focus/Critical Areas)

1. **Student Achievement:** Southwest Secondary will achieve a 58% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets.
2. **Family and Community Involvement:** Southwest Secondary will create an inclusive environment for parents and families, leading to a 58% matriculation rate for the Class of 2026. 98% of students enrolled on the first day of the 25-26 school year will persist until the last day of school due to a strengthened home-school connection."
3. **School Culture and Climate:** Southwest Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 96%.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: [TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan](https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan)

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

#	Full Name	Position/Title
1	Erin Sadler	Principal
2	Jeevan Moses	Resident Principal
3	Rachel Starkel	Director of Academics
4	Evelin De los Santos	Community Member
5	Jimmy Arredondo	Community Member
6	Noela Garcia	Parent
7	Aaron Madson	Parent
8	Ashley Rivera	Special Education TA
9	Shanea Scott	Special Education TA
10	Brian Turner	Teacher
11	Michael Birk	Teacher
12	Meagan Edwards	Administrator (Head of Schools)
13	Magda Marroquin	Administrator (Manager Of Special Revenue Compliance)

Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign in sheets. The School Support Team met on August 30th, and again on August 30th to develop the CNA. The first CNA meeting was held in Southwest Secondary and started at 1:00 PM. The second meeting was held in 2:00 PM and started at SST Meeting 2 Time. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/ their input.

During the first meeting on August 30th, Principal Erin Sadler began the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Erin Sadler shared with the group the team expectations. Several handouts were provided to attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep Southwest Secondary. The importance of attendance and the purpose of this Title 1 Team was emphasized and explained to all members. The

purpose of the Comprehensive Needs Assessment was shared. Principal Erin Sadler then provided each person with a sample list of data options that the committee members could use to lead conversations to identify which data the committee would review to gather strengths and problems from the 2024-2025 school year. Principal Erin Sadler lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at six specific data points to identify strengths and problems from the 2024-2025 school year. Principal Erin Sadler thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on August 30th, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2024-2025 school year but focused on the problems identified in the data. Principal Erin Sadler led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none"> • Evaluations from program, activities, and initiatives • Census • TEA Accountability Ratings • STAAR performance of surrounding schools • MAP performance of YES Prep Secondary schools • Staff Quality • Community Feedback • YES Prep programming and teaching facilitation data • Staff Development • Standardized Tests • Surveys and Interviews of Students/Staff/Parents • Technology Inventory 	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep Southwest Secondary was founded in 2001 to serve students in grades 6-12. Our campus employs 59 teachers and 24 administrators and support staff.

Student Demographics

The 2024-2025 schoolwide student demographics (estimates) are:

Student Demographics	
% economically disadvantaged	91%
% English Learners (ELs)	50%
% at-risk	66%
% special education (SpEd)	6%
% Hispanic/Latino	95%
% African American	4%
% Asian	0%
% White	1%
% American-Indian	0%

Neighborhoods Served

The neighborhoods served are the following areas/zip codes: 77053. The neighborhood racial demographics are approximately:

Neighborhood Demographics	
% Hispanic/Latino	90%
% African American	5%
% Asian	1%
% White	1%
% American-Indian	1%

Conclusion of CNA

Summary/Bridge of Identified Problems:

Attendance, Accountability for both students and staff.

Areas of Focus for Next Year:

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep Southwest Secondary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2024-2025 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL YES Prep Southwest Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep Southwest Secondary: \$1,449,712

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

Early Identification: Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

Small Group Instruction: Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

Tutoring and Academic Support: Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

Data-Driven Decision-Making: Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$607,444
- Special Education (IDEA-B): \$161,055
- National School Lunch Program: \$577,726

State and Local Funds

- General State: \$5,544,484
- State Compensatory Education: \$1,449,712
- Bilingual/ESL Program: \$236,721

YES PREP SOUTHWEST SECONDARY CAMPUS IMPROVEMENT PLAN

GOAL #1 – Student Achievement	
CNA Focus Areas	Southwest Secondary will achieve a 58% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets
CNA Identified Strengths	MS Math and HS ELA
CNA Identified Needs	MS ELA and Adv math
Reading Strategy	Purposeful practice in close reads
Writing Strategy	Purposeful practice - increased writing rounds
Math Strategy	Increasing the amount of practice with increased use of IXL
At Risk	Push in and pull out supports provided by LS
ALL Students	Increased coaching with focus on effective planning
Well-Rounded	Implementation of the CLASS strategy
TEA Strategic Priorities	Build a foundation for reading and math

High Impact Actions	Owner/ Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Reading Strategy	Director of Academics	NA	Formative and Summative Assessments	Q1 - Q4
Writing Strategy	Director of Academics	NA	Formative and Summative Assessments	Q1 - Q4
Math Strategy	Director of Academics	NA	Formative and Summative Assessments	Q1 - Q4
At-Risk Strategy	Director of Special Populations	NA	Formative and Summative Assessments	Q1 - Q4

Well-Rounded Education Strategy	Director of Student Support and Director of Academics	NA	Formative and Summative Assessments	Q1 - Q4
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GOAL #2 -Family and Community Involvement

<p>CNA Focus Areas</p>	<p>Southwest Secondary will create an inclusive environment for parents and families, leading to a 58% matriculation rate for the Class of 2026.</p> <p>98% of students enrolled on the first day of the 25-26 school year will persist until the last day of school due to a strengthened home-school connection.</p>
<p>CNA Strengths</p>	<p>1. Retention of high performing instructional staff 2.Increased opportunities for AP course offerings</p>
<p>CNA Needs or Challenges</p>	<p>MS ELA and Advanced Math</p>
<p>Systemwide Strategic Priorities</p>	<p>Student Enrollment & Persistence: Maximize student enrollment and persistence by building a long-term family engagement plan.</p>
<p>TEA Strategic Priorities</p>	<p>Recruit, support and retain teachers and principals</p>

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
AP focused PLC opportunities	Director of Academics and Dean of Instructions	Additional AP Stats curriculum and practice sessions	2025 CA 2 data and Unit exams	progress monitoring quarterly with an emphasis on CA 1
Restructuring of coaching assignments	Director of Academics and Director of Special Populations	NA	Coach planners and Coach of coach plans	Instructional Rounds
Adjusting ADA practices to increase attendance	Director of Campus Operations	adjusting budgets to allow for larger incentives	Weekly, Monthly	Weekly Attendance Committee Meetings.

GOAL #3 - School Culture and Climate

CNA Focus Areas	Southwest Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 96%.
CNA Strengths	Consistent after-school programming and athletics
CNA Needs or Challenges	Parent engagement and support of students transitioning to college
Systemwide Strategic Priorities	Recruit, support and retain teachers and principals
TEA Strategic Priorities	Improve low-performing schools

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Consistent monthly parent meetings	MSE	NA	possip data	Q1 to Q4 positive response rate
Increased supports for CI	Principal	NA	C/O 25 Matriculation	Q1 KR
Increased CC engagement with grades 9 -- 12	DCO	NA	C/O 26 college applications	Quarterly benchmarks