

2025 – 2026
Campus Improvement Plan

YES Prep Southside Secondary
YES Prep Public Schools
Campus Number 101845011
5515 S LOOP E STE A
Houston, TX, 77033

Date Approved: 11/20/2025

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep Southside Secondary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Academic & Cultural Excellence:** Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
- **Data Systems to Drive Decisions:** Enhance data systems to drive decisions, agility, and data-informed actions to become an A-district.
- **EVP & Staffing:** Launch employee value proposition and talent recruitment strategy to get to and stay at 100% staffed with a highly effective teammate in every role.
- **Student Enrollment & Persistence:** Maximize student enrollment and persistence by building a long-term family engagement plan.
- **Edge:** Create a cross functional team and structures to drive YES Prep's competitive edge.

Campus's Vision

Southside Secondary will prepare the whole child to write meaningful narratives by fostering academic growth and social responsibility.

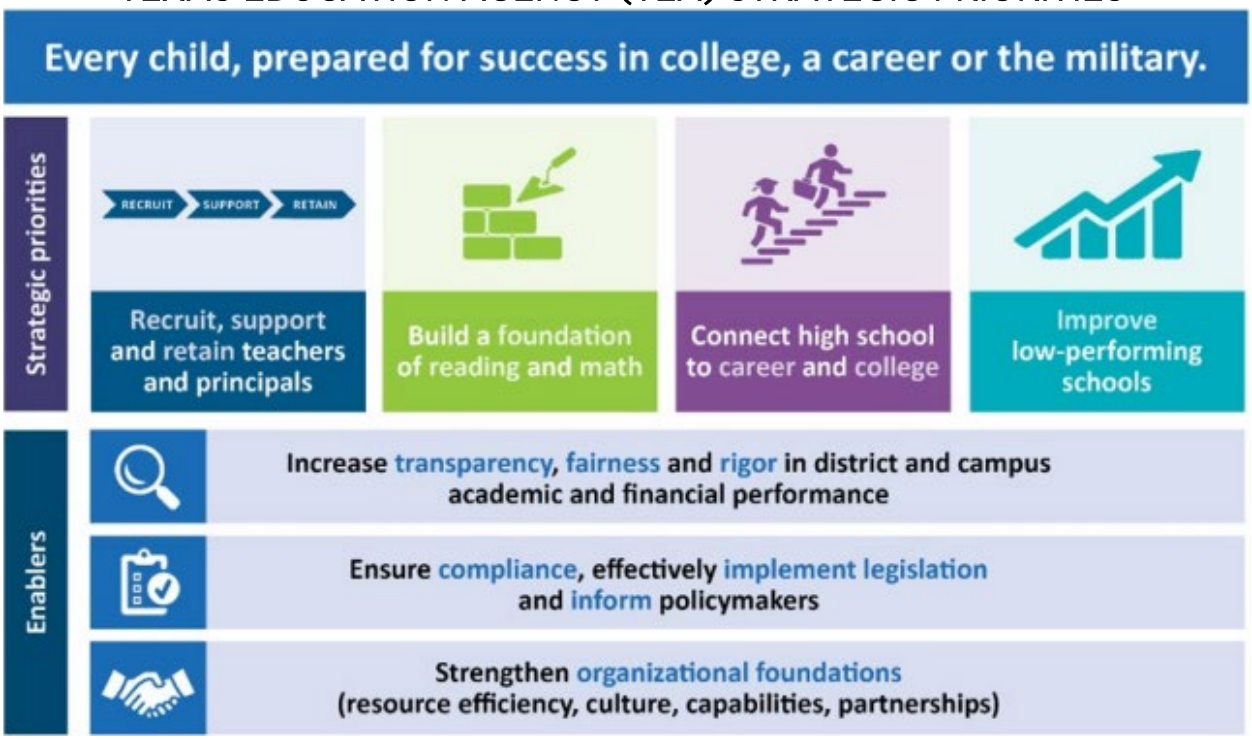
Campus Goals (Focus/Critical Areas)

1. **Student Achievement:** Southside will receive a 45% on Domain 1 (the average of "Approaches' and above, 'Meet" and above and 'Masters") on the STAAR test, AND meet 72% of STAAR Domain III Targets.

2. **Family and Community Involvement:** 93% of students enrolled on the first day of the 25-26 school year will persist until the last day of school due to a strengthened home-school connection.

3. **School Culture and Climate:** Southside Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 93.5%.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

#	Full Name	Position/Title
1	Bryce Moore	**Principal**
2	Alexis Thomas	**School Leader** *(Director of Campus Operations)*
3	Chelsea White	**School Leader** *(Director of Student Support)*
4	Briana Holley	**School Leader** (SSSC)
5	Tori Cofield	**Community Member**
6	LaTasha Nichols	**Parent**
7	Maria Sandoval	**Parent**
8	Blanca Martinez	**Paraprofessional** *(BSA)*
9	Adriana Bravo	**Paraprofessional** *(Registrar)*
10	Rasa Rasti	**Teacher**
11	Kennedy Thompson	**Teacher**
12	Meagan Edwards	**Administrator (Head of Schools)**
13	Paris Smith	**Administrator (Manager of schools Data and Compliance)**

Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign in sheets. The School Support Team met on 5/28/2025 to develop the CNA. The first CNA meeting was held in 5515 South Loop East and started at 10:00-10:30 The second meeting was held in 5515 South Loop East and started at 10:30-11:00. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/ their input.

During the first meeting on 5/28/2025, Principal Bryce Moore began the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Bryce Moore shared with the group the team expectations. Several handouts were provided to attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and

mission of the YES Prep Southside Secondary. The importance of attendance and the purpose of this Title 1 Team was emphasized and explained to all members. The purpose of the Comprehensive Needs Assessment was shared. Principal Bryce Moore then provided each person with a sample list of data options that the committee members could use to lead conversations to identify which data the committee would review to gather strengths and problems from the 2024-2025 school year. Principal Bryce Moore lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at six specific data points to identify strengths and problems from the 2024-2025 school year. Principal Bryce Moore thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on 5/28/2025, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2024-2025 school year but focused on the problems identified in the data. Principal Bryce Moore led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
• Evaluations from program, activities, and initiatives • Census • TEA Accountability Ratings • STAAR performance of surrounding schools • MAP performance of YES Prep Secondary schools • Staff Quality • Community Feedback • YES Prep programming and teaching facilitation data • Staff Development • Standardized Tests • Surveys and Interviews of Students/Staff/Parents • Technology Inventory	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep Southside Secondary was founded in 2015 to serve students in grades 6-12 Our campus employs 55 teachers and 82 administrators and support staff.

On STAAR last year, 70% of students approached, 40% of students met, and 13% of students mastered.

Student Demographics

The 2024-2025 schoolwide student demographics (estimates) are:

Student Demographics	
% economically disadvantaged	
% English Learners (ELs)	34%
% at-risk	53%
% special education (SpEd)	13%
% Hispanic/Latino	61%
% African American	37%
% Asian	0%
% White	1%
% American-Indian	0%

Neighborhoods Served

The neighborhoods served are the following areas/zip codes: 77048, 77051, 77047, 77033, 77021, 77051, 77023, 77054, 77087 The neighborhood racial demographics are approximately:

Neighborhood Demographic	
% Hispanic/Latino	61%
% African American	37%
% Asian	0%
% White	1%
% American-Indian	0%

Conclusion of CNA

Summary/Bridge of Identified Problems:

How we will address Math gaps. Cultivating culture by incorporating the House system. Creating avenues to promote ADA. Staff Retention. Lack of aparent engagement and community involvement"

Areas of Focus for Next Year:

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep Southside Secondary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2024-2025 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL YES Prep Southside Secondary Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep Southside Secondary: $1,180,499

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

Early Identification: Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

Small Group Instruction: Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

Tutoring and Academic Support: Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

Data-Driven Decision-Making: Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: $494,641
- Special Education (IDEA-B): $131,147
- National School Lunch Program: $470,441

State and Local Funds

- General State: $4,514,867
- State Compensatory Education: $1,180,499
- Bilingual/ESL Program: $192,784

YES PREP SOUTHSIDE SECONDARY CAMPUS IMPROVEMENT PLAN

GOAL #1 – Student Achievement	
CNA Focus Areas	Southside will receive a 45% on Domain 1 (the average of "Approaches' and above, 'Meet" and above and 'Masters") on the STAAR test, AND meet 72% of STAAR Domain III Targets.
CNA Identified Strengths	"HS ELA and 7th and 8th grade ELA continue to meet or exceed D1 targets Meets/Masters in ELA have increased in MS ELA "
CNA Identified Needs	Decreasing the GAP for Mathematics for students 6-10 Leader development to continue to increase effectiveness of coaching
Reading Strategy	Students will write relevant annotations while reading grade level material.
Math Strategy	Increase skill mastery on IXL and DeltaMath. Teacher development to engage students with Lead4ward strategies within those rooms. Students informed about student achievement.
At Risk	Focus on SEL with campus experts to ensure we can continue to be successful. Prioritize Math and Reading interventions to decrease the gaps. Continue to connect with the community to ensure alignment and support.
ALL Students	Clear criterion for success. Small group interventions. Skill building by district's selected platform.
Well-Rounded	Higher level math teachers are pushing into MS math courses to ensure that we are facilitating small group intervention. Deans of Instructions have selected a priority course and will co-teach / coach with teacher of record increase the development trends. Execute PLCs with fidelity to build skill for all instructors.

TEA Strategic Priorities	Build a foundation for reading and math

High Impact Actions	Owner/ Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Reading Strategy	Academic Team	Coaching Scope & Sequence; planning time in tactical meetings	weekly formative assessments and summative assessments	planned through 9/22 - to be adjusted at midpoints and end of coaching cycles
Math Strategy	Academic Team	Coaching Scope & Sequence; planning time in tactical meetings	weekly formative assessments and summative assessments	planned through 9/22 - to be adjusted at midpoints and end of coaching cycles
At-Risk Strategy	Academic Team	Coaching Scope & Sequence; planning time in tactical meetings	weekly formative assessments and summative assessments	planned through 9/22 - to be adjusted at midpoints and end of coaching cycles
Well-Rounded Education Strategy	Academic Team	Coaching Scope & Sequence; planning time in tactical meetings	weekly formative assessments and summative assessments	planned through 9/22 - to be adjusted at midpoints and end of coaching cycles

GOAL #2 –Family and Community Involvement	
CNA Focus Areas	93% of students enrolled on the first day of the 25-26 school year will persist until the last day of school due to a strengthened home-school connection.
CNA Strengths	We have a strong group of high school parents who meet monthly and volunteer for all events.
CNA Needs or Challenges	We would like more families involved in our programming and we are hoping the house system will help bring more families together.
TEA Strategic Priorities	Improve low-performing schools

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Monthly GFA meetings to discuss concerns and plan family events	Culture Team	PFE fund plan; family engagement Scope & Sequence	Monthly meeting notes	Planned monthly
Monthly events for family events using our family engagement	Culture Team	Family engagement funds/budget	Attendance tracker for those who attend and Possip	Planned monthly
Strong programming such as athletics, after school, the house system, and clubs	Culture Team	Collaboration time for house and professional development	Power Bi reports, student survey, weekly check in with stakeholders, pbservation tool, and Possip for feedback.	Weekly

GOAL #3 – School Culture and Climate	
CNA Focus Areas	Southside Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 93.5%.
CNA Strengths	Currently we are meeting this goal by holding consistent ADA Committee Meetings. This number is being met also by parent meetings in which we discuss truancy.
CNA Needs or Challenges	Common trends on campus are still Mondays and Fridays have the highest amount of absences. Absences are equated to life circumstances beyond our control.
Systemwide Strategic Priorities	Recruit, support and retain teachers and principals
TEA Strategic Priorities	Improve low-performing schools

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
ADA checks -- follow up in person to support staff submitting attendance at an/ or before 9:30AM	Attendance Clerk & Registrar	Skyward reporting Teacher attendance submission tracker	ADA Power BI Report Teacher attendance submission tracker Observations & follow up	Month of August and September as well as needed
Provide trainings to teachers on how to submit attedance appropiately	OPS Team & D-Team	Professional development days calendared	ADA Power BI Report Teacher attendance submission tracker	SY 25-26
monthly attendance incentives	OPS & Culture Team	Family gatherings calendared; tangible incentives and rewards	ADA & peristence tracking Student Survey	Monthly throughout 25-26 SY