

2025 – 2026
Campus Improvement Plan

YES Prep Northside Secondary
YES Prep Public Schools
Campus Number '101845007
5215 JENSEN DRIVE HOUSTON, TX, 77026

Date Approved: 11/20/2025

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep Northside Secondary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Academic & Cultural Excellence:** Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
- **Data Systems to Drive Decisions:** Enhance data systems to drive decisions, agility, and data-informed actions to become an A-district.
- **EVP & Staffing:** Launch employee value proposition and talent recruitment strategy to get to and stay at 100% staffed with a highly effective teammate in every role.
- **Student Enrollment & Persistence:** Maximize student enrollment and persistence by building a long-term family engagement plan.
- **Edge:** Create a cross functional team and structures to drive YES Prep's competitive edge.

Campus's Vision

YES Prep Northside exists to develop college-ready leaders in the Northside community.

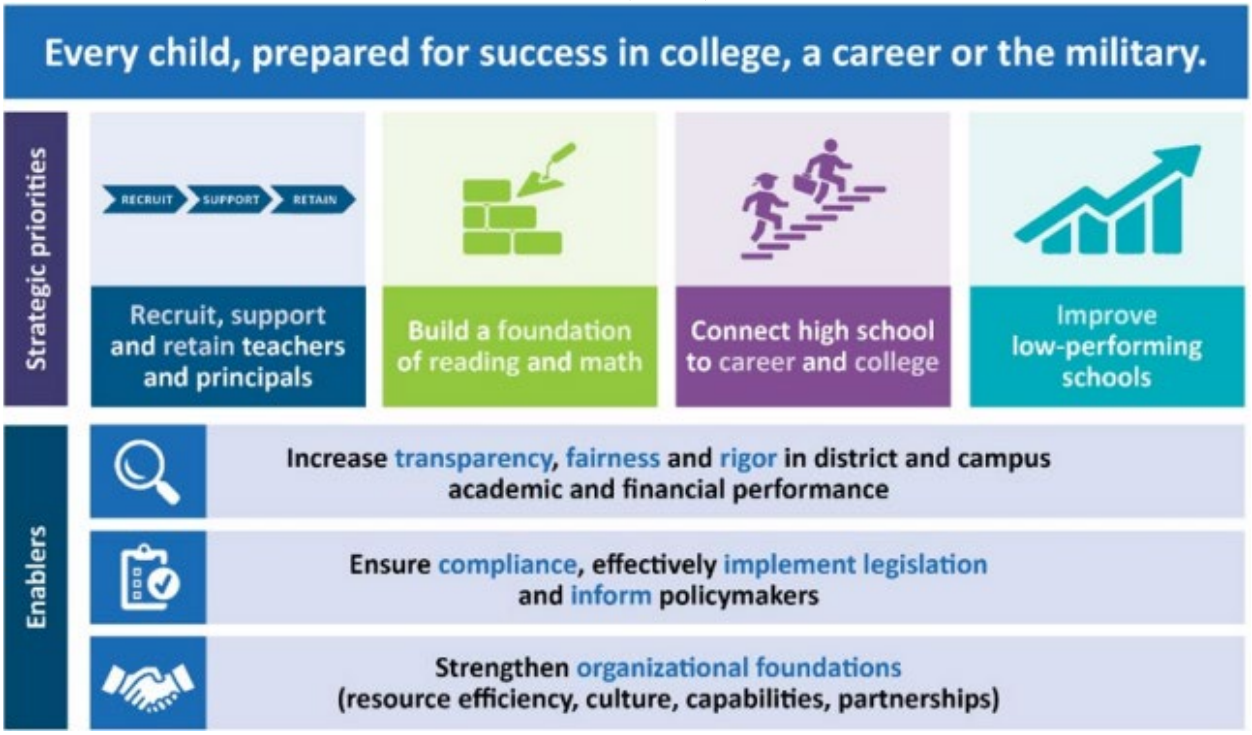
Campus Goals (Focus/Critical Areas)

1. **Student Achievement:** Northside Secondary will achieve a 48% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets.

2. **Family and Community Involvement:** Northside Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94.3%.

3. **School Culture and Climate:** Northside Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94.3%.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

#	Full Name	Position/Title
1	Nicci Cole	**Principal**
2	Claire Barrie	**School Leader DOA**
3	Sarai Teran	**School Leader DCO**
4	Maribel Gonzalez	**Community Member**
5		**Community Member**
6	Erica Corona	**Parent**
7	Ruby Lopez	**Parent**
8	Maira Cruz	**Paraprofessional DOI**
9	Nelsy Padilla	**Paraprofessional DOI**
10	Aleisha Readye	**Teacher**
11	Kika Anazia	**Teacher**
12	N/A	**Administrator (Head of Schools)**
13	Magda Marroquin	**Administrator** (Manager Of Special Revenue Compliance)

Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign in sheets. The School Support Team met on 5/29/2025 to develop the CNA. The first CNA meeting was held in Northside Secondary and started at 2:30-3:00 The second meeting was held in Northside Secondary and started at 3:00-3:20. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/ their input.

During the first meeting on 5/29/2025 Principal Nicci Cole began the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Nicci Cole shared with the group the team expectations. Several handouts were provided to attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep Northside Secondary. The importance of attendance and the

purpose of this Title 1 Team was emphasized and explained to all members. The purpose of the Comprehensive Needs Assessment was shared. Principal Nicci Cole then provided each person with a sample list of data options that the committee members could use to lead conversations to identify which data the committee would review to gather strengths and problems from the 2024-2025 school year. Principal Nicci Cole lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at six specific data points to identify strengths and problems from the 2024-2025 school year. Principal Nicci Cole thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on 5/29/2025, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2024-2025school year but focused on the problems identified in the data. Principal Nicci Cole led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
• Evaluations from program, activities, and initiatives • Census • TEA Accountability Ratings • STAAR performance of surrounding schools • MAP performance of YES Prep Secondary schools • Staff Quality • Community Feedback • YES Prep programming and teaching facilitation data • Staff Development • Standardized Tests • Surveys and Interviews of Students/Staff/Parents • Technology Inventory	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep Northside Secondary was founded in 2011 to serve students in grades Grade 6-12 Our campus employs 62 teachers and 25 administrators and support staff.

73% of students earned approaches, 48% meets, and 17% masters on the STAAR and STAAR EOC exams.

Student Demographics

The 2024-2025 schoolwide student demographics (estimates) are:

Student Demographics	
% economically disadvantaged	92%
% English Learners (ELs)	45%
% at-risk	78%
% special education (SpEd)	9%
% Hispanic/Latino	91%
% African American	7%
% Asian	0%
% White	1%
% American-Indian	2%

Neighborhoods Served

The neighborhoods served are the following areas/zip codes: 77009, 77016, 77020, 77022, 77026, 77028, 77037, 77093. The neighborhood racial demographics are approximately:

Neighborhoods Served	
% Hispanic/Latino	91%
% African American	7%
% Asian	0%
% White	1%
% American-Indian	2%

Conclusion of CNA

Areas of Focus for Next Year:

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep Northside Secondary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2024-2025 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL YES Prep Northside Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep Northside Secondary: $1,294,914

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

Early Identification: Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

Small Group Instruction: Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

Tutoring and Academic Support: Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

Data-Driven Decision-Making: Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: $542,583
- Special Education (IDEA-B): $143,858
- National School Lunch Program: $516,037

State and Local Funds

- General State: $4,952,454
- State Compensatory Education: $1,294,914
- Bilingual/ESL Program: $211,166

YES PREP NORTHSIDE SECONDARY CAMPUS IMPROVEMENT PLAN

GOAL #1 – Student Achievement	
CNA Focus Areas	Northside Secondary will achieve a 48% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets.
CNA Identified Strengths	Middle School STAAR performance increased 8% from the previous year. We have completely closed the achievement gap from the covid 19 pandemic and are performing better as campus than pre-covid.
CNA Identified Needs	While STAAR results continue to increase year after year, our STAAR Masters and SAT college readiness metrics are not increasing at the same rate. We need to focus on increasing college readiness metrics in all grade levels.
Reading Strategy	100% of classrooms will have an use a reading annotation strategy daily.
Writing Strategy	100% of classrooms participate in writing activities in every lesson as aligned to the unit plans.
Math Strategy	100% of students show their work and get feedback from the teacher daily during independent practice.
At Risk	100% of teachers identify priority students quarterly and implement small groups/intervention for priority students weekly.
ALL Students	100% of students receive feedback during independent practice.
Well-Rounded	100% of classrooms participate in reading, writing, and speaking activities in every lesson as aligned to the unit plans.
TEA Strategic Priorities	Build a foundation for reading and math

High Impact Actions	Owner/ Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Reading Strategy	DOA	District Unit & Lesson Plans, Coaching Resources	MAP, Exit Tickets, Unit Exam Data, Common Assessments	Weekly
Writing Strategy	DOA	District Unit & Lesson Plans, Coaching Resources	MAP, Exit Tickets, Unit Exam Data, Common Assessments	Weekly
Math Strategy	DOA	District Unit & Lesson Plans, Coaching Resources	MAP, Exit Tickets, Unit Exam Data, Common Assessments	Weekly
At-Risk Strategy	DOA	District Unit & Lesson Plans, Coaching Resources	MAP, Exit Tickets, Unit Exam Data, Common Assessments	Weekly

Well-Rounded Education Strategy	DSS	District Unit & Lesson Plans, Coaching Resources	MAP, Exit Tickets, Unit Exam Data, Common Assessments	Weekly

GOAL #2 –Family and Community Involvement	
CNA Focus Areas	Northside Secondary will create an inclusive environment for parents and families, leading to a 48% matriculation rate for the Class of 2026. 97% of students enrolled on the first day of the 25-26 school year will persist until the last day of school due to a strengthened home-school connection.
CNA Strengths	We met our persistence goal last year and have consistently met our persistence goal in past years. We exceeded our matriculation goal in the 2024-2025 school year.
CNA Needs or Challenges	One challenge that impacts our persistence is the lack of some sports that exist in larger high schools.
Systemwide Strategic Priorities	Student Enrollment & Persistence: Maximize student enrollment and persistence by building a long-term family engagement plan.

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Create HYPE calendar for the school year to include campus events/spirit weeks/etc. throughout the school year.	DSS	HYPE Calendar	School Climate Survey	BOY and EOY
Priority student support plan developed for priority students in all grade levels	DSS/DOA	Student grades, attendance data, grade level meeting agendas	Student grades and attendance	Quarterly
Weekly SEL programming implemented in all grade levels	DSS	Wayfinder	School Climate + SEL Survey DOS + GLC Obsrvation tracker	BOY and EOY Survey Review Bi-weekly observation tracker review

GOAL #3 – School Culture and Climate	
CNA Focus Areas	Northside Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94.3%.
CNA Strengths	Northside secondary sets consistent classroom expectations. ADA sees pockets of growth during different times of the school year.
CNA Needs or Challenges	One challenge that impacts ADA is teacher retention throughout the year. Last year there were 2 classes where the teacher resigned in the middle of the year and a qualified candidate was unable to be hired. This leads to less engagement in the classroom. A second challenge is being able to hold consistent ADA committee meetings.
Systemwide Strategic Priorities	**Academic & Cultural Excellence:** Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
TEA Strategic Priorities	Recruit, support and retain teachers and principals

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Bi-weekly ADA committee meetings to review trends and plan action steps	DCO	ADA report ADA Tier tracker + action plan excel	ADA report	Bi-weekly
Tier 2 ADA incentive plan	DCO	ADA report ADA Tier tracker + action plan excel Tier 2 incentives	Tier 2 data from the 24-25 school year, ADA report	Bi-weekly
Advisory lessons implemented with fidelity and teacher check-ins with students weekly	DSS	Wayfinder College Readiness Advisory materials Skyward Extended Learning Resources ADA Report	ADA report Student Climate Survey	Weekly