



**2025 - 2026  
Campus Improvement Plan**

YES Prep North Central Secondary  
YES Prep Public Schools  
Campus Number 101845101  
13703 Aldine Westfield Rd. Houston, Tx 77039

Date Approved: 11/20/2025

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

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## DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep North Central Secondary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

### District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

### District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

### System Strategic Priorities

- **Academic & Cultural Excellence:** Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
- **Data Systems to Drive Decisions:** Enhance data systems to drive decisions, agility, and data-informed actions to become an A-district.
- **EVP & Staffing:** Launch employee value proposition and talent recruitment strategy to get to and stay at 100% staffed with a highly effective teammate in every role.
- **Student Enrollment & Persistence:** Maximize student enrollment and persistence by building a long-term family engagement plan.
- **Edge:** Create a cross functional team and structures to drive YES Prep's competitive edge.

### Campus's Vision

YES Prep North Central, an A school, is a safe space that is culturally and socially responsive, an academic community of diverse leaders and learners, elevating all students with college-ready skills for post-secondary success.

### Campus Goals (Focus/Critical Areas)

1. **Student Achievement:** North Central Secondary will achieve a 59% on Domain I (the average of 'Approaches' and above, Meets' and above, and 'Masters') on STAAR test and meet 100% of STAAR Domain III Targets.
2. **Family and Community Involvement:** North Central Secondary will create an inclusive environment for parents and families, leading to a 59% matriculation rate for the class of 2026.
3. **School Culture and Climate:** North Central Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 97.27%

## TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: [TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan](https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan)

### ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

### TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

## SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

Name	Role
Lilian Macias	Principal
Erick Perez	School Leader ( <i>Director of Student Support</i> )
Monica Salinas	Community Member
Laura Leija	Parent
Karla Pooa	Parent
Jacqueline Ortiz	Paraprofessional ( <i>campus EA</i> )
Martin Perez	Paraprofessional ( <i>Athletic Director</i> )
Taylor Harris	Teacher
Antonio Castillo	Administrator ( <b>Head of Schools</b> )
Magda Marroquin	Administrator ( <i>Manager Of Special Revenue Compliance</i> )

### Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign-in sheets. The School Support Team met on May 29, 2025, and again on May 19 20205 to develop the CNA. The first CNA meeting was held in North Central Secondary and started in the morning. The second meeting was held in North Central Secondary and started in the afternoon. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/ their input.

During the first meeting on May 19, 2025, Principal Lilian Macias began the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Lilian Macias shared with the group the team's expectations. Several handouts were provided for attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep North Central Secondary. The importance of attendance and the purpose of this Title 1 Team was emphasized and explained to all members. The purpose of the Comprehensive Needs Assessment was shared. Principal Lilian Macias then provided each person with a sample list of data options that the

committee members could use to lead conversations to identify which data the committee would review to gather strengths and problems from the 2024-2025 school year. Principal Lilian Macias leads the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at six specific data points to identify strengths and problems from the 2024-2025 school year. Principal Lilian Macias thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on May 19, 2025, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2024-2025 school year but focused on the problems identified in the data. Principal Lilian Macias led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none"> <li>• Evaluations from program, activities, and initiatives</li> <li>• Census</li> <li>• TEA Accountability Ratings</li> <li>• STAAR performance of surrounding schools</li> <li>• MAP performance of YES Prep Secondary schools</li> <li>• Staff Quality</li> <li>• Community Feedback</li> <li>• YES Prep programming and teaching facilitation data</li> <li>• Staff Development</li> <li>• Standardized Tests</li> <li>• Surveys and Interviews of Students/Staff/Parents</li> <li>• Technology Inventory</li> </ul>	1, 2, 3

## COMPREHENSIVE NEEDS ASSESSMENT

### Campus Profile

YES Prep North Central Secondary was founded in 2003 to serve students in grades 6-12. Our campus employs 62 teachers and 28 administrators and support staff.

'In terms of performance, all our STAAR tested courses perform at or above the district average.

### Student Demographics

The 2025-2026 schoolwide student demographics (estimates) are:

<b>Student Demographics</b>	<b>% economically disadvantaged</b>	89%
	<b>% English Learners (ELs)</b>	45%
	<b>% at-risk</b>	68%
	<b>% special education (SpEd)</b>	6%
	<b>% Hispanic/Latino</b>	96%
	<b>% African American</b>	2%
	<b>% Asian</b>	0%
	<b>% White</b>	1%
	<b>% American-Indian</b>	

### Neighborhoods Served

The neighborhoods served are the following areas/zip codes: 77039, 77093, 77032, 77060, 77037, 77038, 77088, 77396 . The neighborhood racial demographics are approximately:

<b>% Hispanic/Latino</b>	85%
<b>% African American</b>	9%
<b>% Asian</b>	1%
<b>% White</b>	6%
<b>% American-Indian</b>	0%

### Conclusion of CNA

**Summary/Bridge of Identified Problems:** Attendance, Accountability for both students and staff.

### **Areas of Focus for Next Year:**

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

## PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep North Central Secondary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2024-2025 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL YES Prep North Central Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

## STATE COMPENSATORY EDUCATION (SCE)

### Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep North Central Secondary: \$1,377,024

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

### **Strategies to Serve At-Risk Students**

**Early Identification:** Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

**Small Group Instruction:** Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

**Tutoring and Academic Support:** Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

**Data-Driven Decision-Making:** Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

## COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

### Federal Funds

Title I, Part A: \$576,988

Special Education (IDEA-B): \$152,980

National School Lunch Program: \$548,759

### State and Local Funds

General State: \$5,266,487

State Compensatory Education: \$1,377,024

Bilingual/ESL Program: \$224,616

**YES PREP NORTH CENTRAL SECONDARY CAMPUS IMPROVEMENT PLAN**

<b>GOAL #1 – Student Achievement</b>	
<b>CNA Focus Areas</b>	North Central Secondary will achieve a 59% on Domain I (the average of ‘Approaches’ and above, ‘Meets’ and above, and ‘Masters’) on STAAR test and meet 100% of STAAR Domain III Targets.
<b>CNA Identified Strengths</b>	The retention rate is 86%, and teachers have a strong content knowledge. Real-time coaching has been effective for direct instruction
<b>CNA Identified Needs</b>	N/A
<b>Reading Strategy</b>	We are focused on high student achievement through student practice, and more discourse and discussion in groups.
<b>Writing Strategy</b>	We are ensuring that students are prepared for TELPAS writing, including in elective courses. 100% of classrooms participate in writing activities in every lesson as aligned to the unit plans.
<b>Math Strategy</b>	We are implementing the I.D.E.A. strategy in all math classes. This strategy will be used to align with how notes need to be taken for students as they take the STAAR assessment.
<b>At Risk</b>	Students in PALS and SAILS will be providing additional classroom supports for EB students and ELA 6. Tutorials during advisory.
<b>ALL Students</b>	In-class observations, RTC, and data dives to monitor student progress.
<b>Well-Rounded</b>	Blazer Block interventions, HYPE After School clubs, Athletics
<b>TEA Strategic Priorities</b>	Build a foundation for reading and math

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
<b>Reading Strategy</b>	ILC	Content Team Specific	Exit Tickets Summative Assessments Common Assessments STAAR, AP	Quarterly
<b>Writing Strategy</b>	ILC	Content Team Specific	Exit Tickets Summative Assessments Common Assessments STAAR, AP	Quarterly
<b>Math Strategy</b>	ILC	Content Team Specific	Exit Tickets Summative Assessments Common Assessments STAAR, AP	Quarterly
<b>Well-Rounded Education Strategy</b>	ILC/SST/DCO/AD	provided by the different departments- HYPE, SST, Athletics	Power BI reports for attendance, grades for student athletes, student who participate in clubs and Wayfinder(SEL updates	Quarterly

<b>At-Risk Strategy</b>	<b>ILC</b>	Interventions provided during Blazer Block for identified students to achieve mastery on	Exit Tickets Summative Assessments Common Assessments STAAR, AP	Quarterly
<b>Well-Rounded Education Strategy</b>	<b>ILC/SST/DCO/AD</b>	provided by the different departments- HYPE, SST, Athletics	Power BI reports for attendance, grades for student athletes, student who participate in clubs and Wayfinder(SEL updates	Quarterly

**GOAL #2 -Family and Community Involvement**

<p><b>CNA Focus Areas</b></p>	<p>North Central Secondary will create an inclusive environment for parents and families, leading to a 59% matriculation rate for the class of 2026. 97% of students enrolled on the first day of the 25-26 school year will persist until the last day of school due to strengthened home-school connections.</p>
<p><b>CNA Strengths</b></p>	<p>Monthly Parent Meetings CI team BOY meetings with families Connections with families and community</p>
<p><b>CNA Needs or Challenges</b></p>	<p>Making information accessible and convenient for all families Providing a safe space for our AA students Transportation needs being met</p>
<p><b>Systemwide Strategic Priorities</b></p>	<p>Student Enrollment &amp; Persistence: Maximize student enrollment and persistence by building a long-term family engagement plan.</p>
<p><b>TEA Strategic Priorities</b></p>	<p>Build a foundation for reading and math</p>

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Schedule BOY meetings with each student and family to counsel on college/post-high school aspirations	CI	Schedules	BOY data for senior	Q1
Meet with families and students regarding their academic progress and MTSS support	D-Team	Campus calendar	Parent surveys	each semester
Have ASPIRE clubs that reflect student interests	(ASPIRE coordinator	Funding/sponsors	Parent surveys	Quarterly

### GOAL #3 - School Culture and Climate

<b>CNA Focus Areas</b>	North Central Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 97.27%
<b>CNA Strengths</b>	Established process for reviewing student data and meeting with students Consistency with data collection and clean-up
<b>CNA Needs or Challenges</b>	Overcoming cultural and/or socioeconomic barriers -- students having additional responsibilities that students use as excuses
<b>Systemwide Strategic Priorities</b>	Academic & Cultural Excellence: Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
<b>TEA Strategic Priorities</b>	Recruit, support and retain teachers and principals

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Attendance Committee Weekly Meetings	Marco Estrada, Angie Belmares, Erick Perez, Sharing Stewart, Delia Lozano, Tyte'Anna Frazier, Estefani Reyes	PowerBI: ADA Report PowerBI: ADA 2 Week Change Student Absences and ADA	PowerBI: ADA Report PowerBI: ADA 2 Week Change Student Absences and ADA	Weekly meetings on Thursday
GLC's identify students with ADA concerns and determine MTSS standing	Erick Perez, Sharing Stewart, Delia Lozano	PowerBI: ADA Report PowerBI: ADA 2 Week Change Student Absences and ADA	PowerBI: ADA Report PowerBI: ADA 2 Week Change Student Absences and ADA	Weekly