



**2025 - 2026
Campus Improvement Plan**

YES Prep Gulfton Secondary
YES Prep Public Schools
Campus Number 101845004
6565 De Moss Drive Houston TX 77074

Date Approved: 11/20/2025

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep Gulfton Secondary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Academic & Cultural Excellence:** Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
- **Data Systems to Drive Decisions:** Enhance data systems to drive decisions, agility, and data-informed actions to become an A-district.
- **EVP & Staffing:** Launch employee value proposition and talent recruitment strategy to get to and stay at 100% staffed with a highly effective teammate in every role.
- **Student Enrollment & Persistence:** Maximize student enrollment and persistence by building a long-term family engagement plan.
- **Edge:** Create a cross functional team and structures to drive YES Prep's competitive edge.

Campus's Vision

YES Prep Gulfton will become an A campus by 2027.

Campus Goals (Focus/Critical Areas)

1. **Student Achievement:** Gulfton cultivates a culture of empowered teaching and active learning—where every teacher leads rigorous, student-centered instruction and every student is challenged to grow and achieve.
2. **Family and Community Involvement:** Gulfton ensures our campus is safe, ready, and responsive, providing exceptional service to families and staff so that students can thrive.
3. **School Culture and Climate:** Gulfton Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94%.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: [TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan](https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan)

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

Name	Role
Cintia Arenas	Principal
Stephanie Sosa	School Leader (<i>Director of campus operations</i>)
Brianna Stubblefield	School Leader (<i>Director of Student Support</i>)
Maggie Ochoa	Community Member
Sarah Norwood	Community Member
Monica Sanchez	Parent
Selene Campos	Parent
Claudia Klonis	Paraprofessional (<i>Attendance Clerk</i>)
Gloria Vaquera	Paraprofessional (<i>Registrar</i>)
Michelle Mata	Teacher
Alexandria Williams	Teacher
Meagan Edwards	Administrator (<i>Head of Schools</i>)
Magda Marroquin	Administrator (<i>Manager Of Special Revenue Compliance</i>)

Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign in sheets. The School Support Team met on May 9 2025, and again on May 9, 2025, to develop the CNA. The first CNA meeting was held in School Cafeteria and started at 4:30-5:30 pm. The second meeting was held in School Cafeteria and started at 5:45-6:45pm. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/ their input.

During the first meeting on May 9, 2025, Principal Cintia Arenas the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Cintia Arenas shared with the group the team expectations. Several handouts were provided to attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep Gulfton Secondary. The importance of attendance and the purpose of this Title 1 Team was emphasized and explained to all members. The purpose of the Comprehensive Needs Assessment was shared. Principal Cintia Arenas then provided each person with a sample list of data options that the committee members could use to lead conversations to identify which data the committee would

review to gather strengths and problems from the 2024-2025 school year. Principal Cintia Arenas lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at six specific data points to identify strengths and problems from the 2024-2025 school year. Principal Cintia Arenas thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on May 9, 2025, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2024-2025 school year but focused on the problems identified in the data. Principal Cintia Arenas led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
- Evaluations from program, activities, and initiatives - Census - TEA Accountability Ratings - STAAR performance of surrounding schools - MAP performance of YES Prep Secondary schools - Staff Quality - Community Feedback - YES Prep programming and teaching facilitation data - Staff Development - Standardized Tests - Surveys and Interviews of Students/Staff/Parents - Technology Inventory	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep Gulfton Secondary was founded in 2017to serve students in grades 6-12. Our campus employs 59 teachers and 32 administrators and support staff.

In terms of performance, of our students are at 71% and 66.4% "Approaches" grade level or above on STAAR Math and reading, respectively.

Student Demographics

The 2025-2026 schoolwide student demographics (estimates) are:

Student Demographics	
% economically disadvantaged	98%
% English Learners (ELs)	55%
% at-risk	70%
% special education (SpEd)	8%
% Hispanic/Latino	90%
% African American	9%
% Asian	5%
% White	1%
% American-Indian	3%

Neighborhoods Served

The neighborhoods served are the following areas/zipcodes:
 Gulfton/Sharpstown. The neighborhood racial demographics are approximately:

Neighborhood Demographics: <i>(please fill in ALL percentages)</i>	% Hispanic/Latino	70%
	% African American	14%
	% Asian	7%
	% White	8%
	% American-Indian	9%

Conclusion of CNA

Summary/Bridge of Identified Problems:

Some students miss too much school and classroom expectations aren't always consistent. Using attendance incentives, clear routines, and reaching out to families will help fix these issues and keep students engaged

Areas of Focus for Next Year:

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep Gulfton Secondary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2024-2025 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL YES Prep Gulfton Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep Gulfton Secondary \$1,382,409

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

Early Identification: Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

Small Group Instruction: Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

Tutoring and Academic Support: Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

Data-Driven Decision-Making: Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

Title I, Part A: \$579,244

Special Education (IDEA-B): \$153,578

National School Lunch Program: \$550,905

State and Local Funds

General State: \$5,287,080

State Compensatory Education: \$1,382,409

Bilingual/ESL Program: \$225,512

YES PREP GULFTON SECONDARY CAMPUS IMPROVEMENT PLAN

GOAL #1 – Student Achievement	
CNA Focus Areas	Gulfton cultivates a culture of empowered teaching and active learning—where every teacher leads rigorous, student-centered instruction and every student is challenged to grow and achieve.
CNA Identified Strengths	Our campus excels in delivering rigorous, student-centered instruction and fostering teacher leadership that drives active learning.
CNA Identified Needs	One challenge is ensuring consistency in rigorous, student-centered instruction across all classrooms, and another is providing ongoing support to help every student meet high expectations.
Reading Strategy	Implementing targeted, student-centered instruction that builds critical thinking and comprehension skills while challenging every student to grow.
Writing Strategy	100% of classrooms participate in writing activities in every lesson as aligned to the unit plans.
Math Strategy	Delivering rigorous, student-centered instruction that strengthens problem-solving skills.
At Risk	Targeted interventions, small-group instruction, and personalized support.
ALL Students	Implement differentiated, student-centered instruction, ongoing progress monitoring, and opportunities for enrichment.
Well-Rounded	We will implement programs and strategies that integrate arts, STEM, physical education alongside core academics to ensure students receive engaging education.
TEA Strategic Priorities	Build a foundation for reading and math

High Impact Actions	Owner/ Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Reading Strategy	English & SS DOIs, LSs, DOA	Unit Plans, NMEA resources	FA and SE data, PowerBI	Weekly - Tier 3 teachers
Writing Strategy	English & SS DOIs, LSs, DOA	Unit Plans, NMEA resources	FA and SE data, PowerBI	Bi-weekly - Tier 2 teachers
Math Strategy	Math DOIs, DOA	Unit Plans, NCTM/MAA resources	FA and SE data, PowerBI	Weekly - Tier 3 teachers
At-Risk Strategy	DSS, DCO, DOS, GLC	At-Risk Coding Reports, Champion teacher list.	At Risk Coding Reports, ADA PowerBi, Purple Reports	Bi-weekly - Tier 2 teachers

Well-Rounded Education Strategy	DOA, DOIs, SpEd Manager	Teacher performance and student achievement data, coaching/meeting protocols	School Mint Grow, Power BI Assessment Trackers, Coaching Workbooks	Monthly, aligned to unit transitions
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GOAL #2 –Family and Community Involvement	
CNA Focus Areas	Gulfton ensures our campus is safe, ready, and responsive, providing exceptional service to families and staff so that students can thrive.
CNA Strengths	Proactive Safety Measures, Responsive Family and Staff Support
CNA Needs or Challenges	Emergency Preparedness/ Communication
Systemwide Strategic Priorities	Maximize student enrollment and persistence by building a long-term family engagement plan
TEA Strategic Priorities	Recruit, support and retain teachers and principals

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Regular Safety Drills	Operations	support from safety/operations staff for planning and leading drills.	Drill Logs and staff/student feedback	Monthly throughout school year

Strengthen Communication Systems	School Culture Team + Operations	Access to reliable communication platforms (Parent square, TalkingPoints) and training for staff on consistent use.	Monitoring: message delivery reports and family survey results.	Ongoing, with a mid-year review in Dec and EOY
Campus Walk-throughs and Feedback surveys	School Culture Team	Survey tools review results and plan next steps.	Monitoring: quarterly surveys and notes from campus walk-throughs.	Monthly and Quarterly

GOAL #3 – School Culture and Climate

CNA Focus Areas	Gulfton Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94%.
CNA Strengths	Strong Relationships with Students and Families & Clear and Consistent Classroom Routines.
CNA Needs or Challenges	Inconsistent Student Attendance Patterns and Variation in Classroom Expectations
Systemwide Strategic Priorities	Recruit, support and retain teachers and principals
TEA Strategic Priorities	Connect high school to career and college

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Implement Attendance Incentives	Operations + Culture Team	Budget for rewards	Current ADA rate percentage. Weekly attendance reports by grade level and home room	Oct start → Weekly/Monthly → Quarterly review
Strengthen classroom routines	School Culture Team + GLCs	Expectation posters, Common routines guides	Walkthrough data on routines/expectations Admin walkthrough tracker and teacher feedback surveys	Aug–Sep PD → Monthly coaching → Jan review

Increase Family Engagement Around Attendance	Operations + Culture Team	Staff time for Parent calls/ home visits	Number of family contacts for attendance support Family communication logs and attendance intervention tracker	Bi-weekly → Dec & May checkpoints
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