

2025 – 2026
Campus Improvement Plan

YES Prep East End Elementary
YES Prep Public Schools
101845106
8329 Lawndale Street
Houston, Texas 77012

Date Approved: 11/20/2025

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep East End Elementary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Academic & Cultural Excellence:** Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
- **Data Systems to Drive Decisions:** Enhance data systems to drive decisions, agility, and data-informed actions to become an A-district.
- **EVP & Staffing:** Launch employee value proposition and talent recruitment strategy to get to and stay at 100% staffed with a highly effective teammate in every role.
- **Student Enrollment & Persistence:** Maximize student enrollment and persistence by building a long-term family engagement plan.
- **Edge:** Create a cross functional team and structures to drive YES Prep's competitive edge.

Campus's Vision

Every SPARK will grow and achieve in a school where they are individually known, unconditionally valued and empowered to be their best selves.

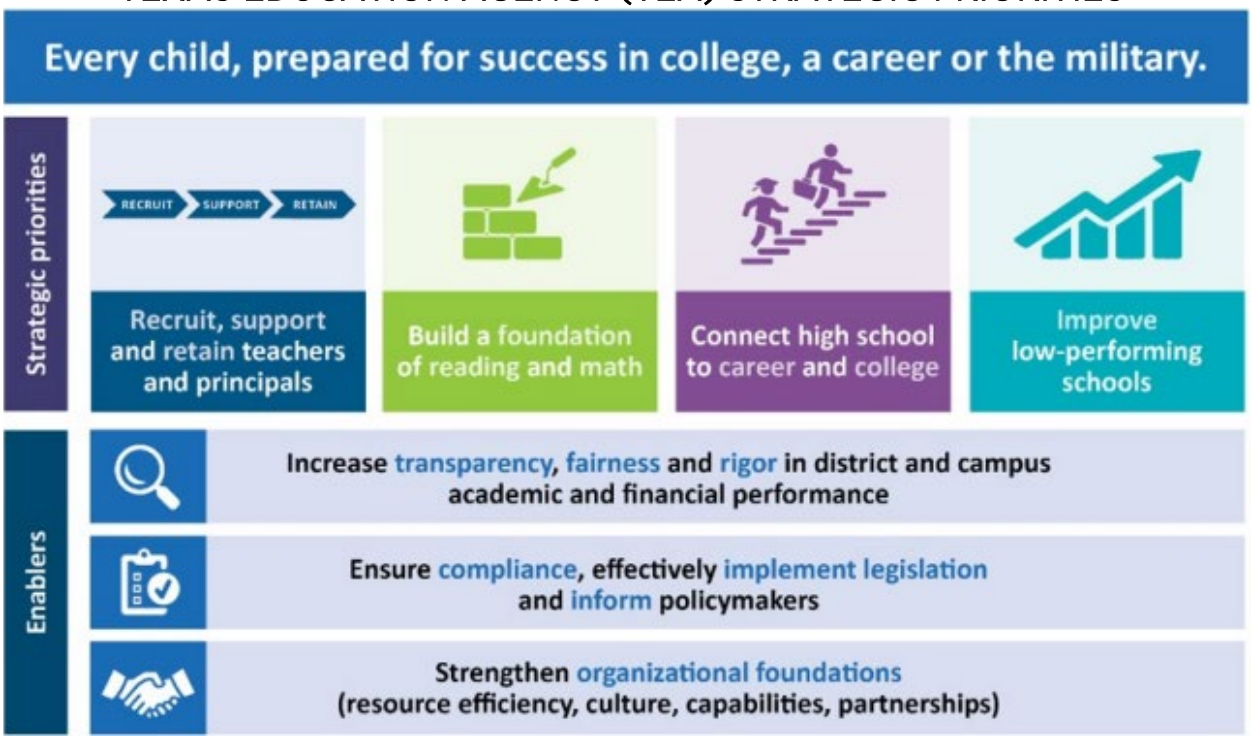
Campus Goals (Focus/Critical Areas)

1. **Student Achievement:**
   Goal (3rd+): East End Elementary will achieve a 0% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets-- including an English Language Proficiency target of 0%.

   Goal (K-5): East End Elementary will ensure that 70% of their Kinder - 5th grade students meet or exceed their MAP Math growth targets, and 60% meet or exceed their MAP Reading growth targets.

2. **Family and Community Involvement:** East End Elementary will create an inclusive environment for parents and families, leading to 0% of students enrolled on the first day of the 25-26 school year persisting until the last day of school.
3. **School Culture and Climate:** East End Elementary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 0%.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

#	Full Name	Position/Title
1	Brian Vannest	**Principal**
2	Chea Hudgins	**School Leader** *(Resident Principal)*
3	Melisa Cole	**School Leader** *(Assistant Principal)*
4	Obed Conjura	**Community Member**
5	Eileen Quinbrow	**Community Member**
6	Rita Diaz	**Parent**
7	Patricia Sanchez	**Parent**
8	Cecilia Padilla	**Paraprofessional** *(Executive Assistant)*
9	Carla Rocha	**Paraprofessional** *(Operations Coordinator)*
10	Alheli Gonzalez	**Teacher**
11	Elisabet Martinez	**Teacher**
12	Norma Gonzalez	**Administrator (Head of Schools)**
13	Magda Marroquin	**Administrator (**Manager Of Special Revenue Compliance**)**

Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign-in sheets. The School Support Team met on 5/19/2025 and again on 5/19/2025 to develop the CNA. The first CNA meeting was held in YES Prep East End Elementary and started at 3:30 p.m. The second meeting was held in East End Elementary and started at 4:15 p.m. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/ their input.

During the first meeting on 5/19/2025, Principal Brian Vannest began the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Brian Vannest shared with the group the team expectations. Several handouts were provided to attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep East End Elementary. The importance of attendance and the purpose of this Title 1 Team was emphasized and explained to all members. The purpose of the Comprehensive Needs Assessment was shared. Principal Brian Vannest then provided each person with a sample list of data options that the committee

members could use to lead conversations to identify which data the committee would review to gather strengths and problems from the 2024-2025 school year. Principal Brian Vannest lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at six specific data points to identify strengths and problems from the 2024-2025 school year. Principal Brian Vannest thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on 5/19/2025, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2024-2025 school year but focused on the problems identified in the data. Principal Brian Vannest led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
• Evaluations from program, activities, and initiatives • Census • TEA Accountability Ratings • STAAR performance of surrounding schools • MAP performance of YES Prep Elementary schools • Staff Quality • Community Feedback • YES Prep programming and teaching facilitation data • Staff Development • Standardized Tests • Surveys and Interviews of Students/Staff/Parents • Technology Inventory	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep East End Elementary was founded in 2022 to serve students in grades PK - 5th Grade. Our campus employs 46 teachers and 37 administrators and support staff.

In terms of performance, East End Elementary reached an A rating from the TEA. The Domain I component score was 46, leading to a scaled score of 74 for student achievement.

Student Demographics

The 2025-2026 schoolwide student demographics (estimates) are:

Student Demographics	
% economically disadvantaged	90%
% English Learners (ELs)	36%
% at-risk	
% special education (SpEd)	14%
% Hispanic/Latino	94%
% African American	3%
% Asian	0%
% White	2%
% American-Indian	0%

Neighborhoods Served

The neighborhoods served are the following areas/zip codes: 77011, 77012, & 77023. The neighborhood racial demographics are approximately:

Neighborhood Demographic	
% Hispanic/Latino	85%
% African American	4%
% Asian	1%
% White	10%

Conclusion of CNA

Summary/Bridge of Identified Problems:

We discussed the challenges with attendance and places where we can enhance the reding and math skills of our students.

Areas of Focus for Next Year:

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep East End Elementary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2025-2026 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL YES Prep East End Elementary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep East End Elementary: $942,245

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

Early Identification: Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

Small Group Instruction: Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

Tutoring and Academic Support: Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

Data-Driven Decision-Making: Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: $394,811
- Special Education (IDEA-B): $104,678
- National School Lunch Program: $375,495

State and Local Funds

- General State: $3,603,657
- State Compensatory Education: $942,245
- Bilingual/ESL Program: $153,779

YES PREP EAST END ELEMENTARY CAMPUS IMPROVEMENT PLAN

GOAL #1 – Student Achievement	
CNA Focus Areas	East End Elementary will achieve a 0% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets--including an English Language Proficiency target of 0%. East End Elementary will ensure that 70% of their Kinder - 5th grade students meet or exceed their MAP Math growth targets, and 60% meet or exceed their MAP Reading growth targets.
CNA Identified Strengths	East End Elementary has approximately 64% of students on grade level, a number that increased yearly since our opening in 2022. Our school reached a Domain I score of 46% last year.
CNA Identified Needs	Our 1st grade students tend to struggle in their growth in both reading and math.
Reading Strategy	In order to reach our reading goals, we will be utilizing a new I-Ready reading program with customized learning paths, differentiated based on student need.
Math Strategy	In order to reach our math goals, we will be utilizing the new I-Ready math program with customized learning paths, differentiated based on student need.
At Risk	Our EB students will be using Sumit K12 weekly in order to practice all domains of language: reading, writing, listening, and speaking.
ALL Students	All students will receive stronger small group instruction based on our district-wide newly launched Student Achievement Strategy for 25-26.
Well-Rounded	For a well-rounded education, our students will all experience the Wayfinder curriculum, a new resource focused on social-emotional learning.
TEA Strategic Priorities	Build a foundation for reading and math Improve low-performing schools

High Impact Actions	Owner/ Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Reading Strategy	Melisa Cole	I-Ready reading access for all students and staff.	Quarter 1, we will take the diagnostic exam and create custom learning paths. We will then run weekly usage reports to track the lessons passed for Quarters 2-4.	All students must complete initial diagnostics in Q1.
Math Strategy	Alexandra Briceno	I-Ready math access for all students and staff.	Quarter 1, we will take the diagnostic exam and create custom learning paths. We will then run weekly usage reports to track the lessons passed for Quarters 2-4.	All students must complete initial diagnostics in Q1. We must be meeting the lesson passing goals by middle of Q2 and maintain for Q3 and Q4.
At-Risk Strategy	Alexandra Briceno	Summit K12 access for all staff and key administrators.	We will use in-app reports to track both usage and the completion/success rate on lessons.	All students must complete initial diagnostics in Q1. We must be meeting the lesson passing goals by middle of Q2 and maintain for Q3 and Q4.
Well-Rounded Education Strategy	Marisol Tovar	Wayfinder training and implementation support from district leaders.	Students will participate in activities in Library each week. Their work samples will be reviewed by the library teacher for alignment to lesson outcomes. We will also	Lessons began the first week of school. They will continue weekly.

			monitor the incident reports and elementary discipline PowerBI for items related to the SEL health of the campus.	

GOAL #2 –Family and Community Involvement	
CNA Focus Areas	East End Elementary will create an inclusive environment for parents and families, leading to 0% of students enrolled on the first day of the 25-26 school year persisting until the last day of school.
CNA Strengths	We have previously held parent conferences twice per year for all of our high focus students in addition to every parent who desired a specific conference. This brought many families to campus for a clear picture of their child's learning each time.
CNA Needs or Challenges	We would like to increase the family involvement at our academic and cultural events. We had limited participation at a couple of our events in previous years. We have also experienced several students and families that struggle with transportation.
Systemwide Strategic Priorities	Student Enrollment & Persistence: Maximize student enrollment and persistence by building a long-term family engagement plan.
TEA Strategic Priorities	Improve low-performing schools

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Implement a House System	Brian Vannest	House rewards, an interactive display of house points, an electronic system for tracking house points	House system report shows current point standings.	In Q1, we will ensure all students have houses. In Q2, we will begin house competitions, In Q3 and Q4, we will assess the houses for balance and ensure we are following through on PBIS rewards.

Family consultation and transportation problem solving	Marisol Tovar	We will complete MV surveys and individual parent meetings to assess needs, record them in our district system, and make plans with families.	PIEMS data records, transportation requests records	Ongoing
Host cultural learning experiences for Hispanic Heritage Month and Black History Month.	Lee	Materials/supplies for the activities at the events, staff time to attend/host the events, promotional materials	We will hold a brief post-mortem about each event to assess strengths and weaknesses.	One event will occur in September, and one event will occur in February.

GOAL #3 – School Culture and Climate	
CNA Focus Areas	East End Elementary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 0%.
CNA Strengths	Our school ended last year with the second highest ADA for elementary school in the district.
CNA Needs or Challenges	Our PreK and Kinder students have the lowest attendance in the school, and they are a focus for action planning.
Systemwide Strategic Priorities	Academic & Cultural Excellence: Fuel the Power of YES by elevating academic and cultural excellence to become an A-district
TEA Strategic Priorities	Recruit, support and retain teachers and principals Build a foundation for reading and math

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Quarterly attendance celebrations	Carla Rocha	Ice cream, pizza, and other celebration items	Data will be gathered from the ADA Power BI.	Quarterly, ongoing

Attendance incentives for targeted at-risk groups	Crystal Lee	Rewards and incentives	We will create attendance plans for students/families who are not meeting the consistent expectations. They will have opportunities to earn attendance incentives for the students.	Each quarter, we will assess students for Tier 1, 2, and 3 for attendance to focus on Tier 3 for attendance plans/contracts.
Community circle and closing meetings hosted daily	Marisol Tovar	Planning time for SSC to complete community circle lesson plans, time for teachers to internalize the plans	Marisol will conduct observations each quarter and identify which groups need additional support.	Quarterly, ongoing