



**2025 – 2026
Campus Improvement Plan**

YES Prep Airline Elementary
YES Prep Public Schools
Campus Number: 101845107
5815 Airline Drive
Houston, Texas, 77076

Date Approved: 11/20/2025

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

Magda Marroquin Manager of Special Revenue Compliance - Title I & SCE YES Prep Public Schools, Inc. 5455 South Loop East Freeway Houston, TX 77033 (713) 967-8888 Office Magda.Marroquin@yesprep.org	Cynovia Hall Principal YES Prep Airline Elementary 5815 AIRLINE DR 101845107 (713) 924-0700 Cynovia.Hall@yesprep.org
--	---

Table of Contents

DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS..... 3

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES 5

SCHOOL SUPPORT TEAM 6

COMPREHENSIVE NEEDS ASSESSMENT..... 8

PARENT AND FAMILY ENGAGEMENT..... 9

STATE COMPENSATORY EDUCATION (SCE) 10

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS.....11

GOAL #1 – Student Achievement 12

GOAL #3 – School Culture and Climate.....18

DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep Airline Elementary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Academic & Cultural Excellence:** Fuel the Power of YES by elevating academic and cultural excellence to become an A-district.
- **Data Systems to Drive Decisions:** Enhance data systems to drive decisions, agility, and data-informed actions to become an A-district.
- **EVP & Staffing:** Launch employee value proposition and talent recruitment strategy to get to and stay at 100% staffed with a highly effective teammate in every role.
- **Student Enrollment & Persistence:** Maximize student enrollment and persistence by building a long-term family engagement plan.
- **Edge:** Create a cross functional team and structures to drive YES Prep's competitive edge.

Campus's Vision

At YES Prep Airline Elementary, we believe it is our responsibility to ensure ALL students achieve high levels. Through campus and community partnerships, we provide students with rich academic experiences, opportunities to explore and connect their learning to the real world and engage in purposeful service to make their communities stronger.

Campus Goals (Focus/Critical Areas)

1. Student Achievement:

Goal (3rd+) Airline Elementary will achieve a 54% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets-- including an English Language Proficiency target of 46%.

Goal (K-5) Airline Elementary will ensure that 70% of their Kinder - 5th grade students meet or exceed their MAP Math growth targets, and 60% meet or exceed their MAP Reading growth targets.

2. Family and Community Involvement:

Airline Elementary will create an inclusive environment for parents and families, leading to 94% of students enrolled on the first day of the 25-26 school year persisting until the last day of school.

3. School Culture and Climate:

Airline Elementary will create an inclusive environment for parents and families, leading to 94% of students enrolled on the first day of the 25-26 school year persisting until the last day of school.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: [TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan](https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan)

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

Full Name	Position/Title
Cynovia Hall	Principal
Jared Braun	School Leader (<i>Assistant Principal</i>)
Gema Fuez	School Leader (<i>Assistant Principal</i>)
Deb Bonario Martin	Community Member
Jacqueline Garza	Community Member
Ana Torres	Parent
Elvalisa Henderson	Parent
Ruth Hernandez	Paraprofessional (<i>Executive Assistant</i>)
Cristina Saucedo	Paraprofessional (<i>Registrar</i>)
Isabel Asker	Teacher
Brenda Gregory	Teacher
Danitra Arredondo	Administrator (Head of Schools)
Magda Marroquin	Administrator (Manager of Special Revenue Compliance)

Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign in sheets. The School Support Team met on 5/13/2025, and again on 5/20/2025 to develop the CNA. The first CNA meeting was held in In-person and online and started at 2:00 PM-2:30 PM. The second meeting was held in In-person and online and started at 2:00 PM-3:00PM. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/their input.

During the first meeting from 2:00 PM-2:30 PM. Principal Cynovia Hall began the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Cynovia Hall shared with the group the team expectations. Several handouts were provided to attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep Airline Elementary. The importance of attendance and the purpose of this Title 1 Team was emphasized and explained to all members. The purpose of the Comprehensive Needs Assessment was shared. Principal then

provided each person with a sample list of data options that the committee members could use to lead conversations to identify which data the committee would review to gather strengths and problems from the 2024-2025 school year. Principal Cynovia Hall lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee looked at six specific data points to identify strengths and problems from the 2024-2025 school year. Principal Cynovia Hall thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on 5/20/2025, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2024-2025 school year but focused on the problems identified in the data. Principal Cynovia Hall led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
- Evaluations from program, activities, and initiatives - Census - TEA Accountability Ratings - STAAR performance of surrounding schools - MAP performance of YES Prep Elementary schools - Staff Quality - Community Feedback - YES, Prep programming and teaching facilitation data - Staff Development - Standardized Tests - Surveys and Interviews of Students/Staff/Parents - Technology Inventory	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES, Prep Airline Elementary was founded in 2021 to serve students in grades PreK-5th. Our campus employs 56 teachers and 25 administrators and support staff.

'In terms of performance, 77% of students are at "Approaches", 49% "Meets" and 18% "Masters" on STAAR reading and STAAR math.

Student Demographics

The 2025-2026 schoolwide student demographics (estimates) are:

Student Demographics	
% economically disadvantaged	96%
% English Learners (ELs)	57%
% at-risk	71%
% special education (SpEd)	15%
% Hispanic/Latino	88%
% African American	9%
% Asian	0%
% White	1%
% American Indian	0%

Neighborhoods Served

The neighborhoods served are the following areas/zip codes: 77076, 77093, and 77022. The neighborhood racial demographics are approximately:

Neighborhood Demographics:	
% Hispanic/Latino	96%
% African American	2%
% Asian	0%
% White	1%
% American Indian	0%

Conclusion of CNA

Summary/Bridge of Identified Problems:

While Airline Elementary demonstrated robust growth overall, we are not yet meeting our desired goals. In 2nd grade, students who began the year on grade level maintained their performance, but those who started below grade level have not yet closed the gap. Additionally, 4th grade reading performance declined, with fewer students meeting their goals despite this being a historically high-performing cohort. These trends signal the need for targeted support to accelerate growth for students below grade level and to ensure high-performing cohorts continue to excel. [OBJ]

Areas of Focus for Next Year:

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy were planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep Airline Elementary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2025-2026 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL YES Prep Airline Elementary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website, and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep Airline Elementary \$970,513

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Students would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, students should be exited from the SCE program.

Strategies to Serve At-Risk Students

Early Identification: Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

Small Group Instruction: Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

Tutoring and Academic Support: Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

Data-Driven Decision-Making: Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$406,655
- Special Education (IDEA-B): \$107,819
- National School Lunch Program: \$386,760

State and Local Funds

- General State: \$3,711,767
- State Compensatory Education: \$970,513
- Bilingual/ESL Program: \$158,262

YES PREP AIRLINE ELEMENTARY CAMPUS IMPROVEMENT PLAN

GOAL #1 – Student Achievement

CNA Focus Areas	Airline Elementary will achieve a 54% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets-- including an English Language Proficiency target of 46%. Airline Elementary will ensure that 70% of their Kinder - 5th grade students meet or exceed their MAP Math growth targets, and 60% meet or exceed their MAP Reading growth targets.
CNA Identified Strengths	An area of strength for Airline Elementary is that in for Domain I in reading, we exceeded our goal for the 24-25 school year at 51%. Another area of strength is for the 24-25 school year, ALE achieved 59% of our students who met their growth goals.
CNA Identified Needs	An opportunity for Airline Elementary is to improve our math Domain I performance of 44%. Another opportunity is to improve our MAP performance in math by 11% to achieve the 70% goal.
Reading Strategy	Hold weekly co-teaching planning sessions prioritizing high impact lessons Hold weekly PLCs to review data, student work and develop high impact moves to improve student outcomes co-teach first block twice a week for new to content teachers include language objectives to increase writing across contents in English and Spanish
Math Strategy	Identify high impact lessons and plan PLC to focus on modeling and practicing with teachers hold weekly PLCs to review data, student work and develop high impact moves to improve student outcomes analyze student data to create a monitoring plan for students that are not meeting growth goals identify and prioritize co-teaching courses for 2nd-5th grade math courses.

At Risk	At-Risk students will receive priority intervention, tutorials, and student service support through our multi-tiered student support systems.
ALL Students	Using the school-wide PLC strategy, all teachers will meet their teacher development and performance goals centered around student achievement. School-wide data systems are used to ensure all students meet or exceed their individual goals.
Well-Rounded	Students will engage in daily social-emotional learning to teach and reinforce character development skills necessary to be productive students.
TEA Strategic Priorities	Build a foundation for reading and math

High Impact Actions		Resources Needed	Baseline Data & Monitoring Sources	Timeline
Reading Strategy	Assistant Principals Deans of Instruction	Wit and Wisdom Arriba la Lectura Summit K-12	MAP STAAR EOY End of Module Exams Common Assessments Exit Ticket Data Trackers	Ongoing
Math Strategy	Assistant Principals Deans of Instruction	Eureka Math	MAP STAAR EOY End of Module Exams Common Assessments Exit Ticket Data Trackers	Ongoing
At-Risk Strategy	Assistant Principals Deans of Instruction Student Support Counselor	Fun in Focus I-Ready	IReady Assessments Intervention Progress Monitoring	Ongoing
Well-Rounded Education Strategy	Principal Student Support Counselor	SEL Curriculum	District-made surveys	Ongoing

Goal #2: FAMILY & COMMUNITY INVOLVEMENT

Goal

Airline Elementary will create an inclusive environment for parents and families, leading to 94% of students enrolled on the first day of the 25-26 school year persisting until the last day of school.

What are one or two areas of **STRENGTH** for your campus in terms of this goal?

We consistently have at least 2 campus events per month, and families frequently mention in surveys that they appreciate these events.

What are one or two **NEEDS** or **CHALLENGES** for your campus in terms of this goal?

Student persistence data increased 1% point from our opening year (22-23) to our second year. Last year, it decreased 2% to 92.9%. Our 4th graders had the lowest persistence at 90% and our 3rd graders had the second lowest at 91%. Only 86% of Black students persisted in 2024-25.

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
We will utilize Parent Square as the primary avenue to communicate and engage with families. 100% of families will be connected on Parent Square by the first day of school or within 5 days of enrolling their child in the school.	Victor Mata (Director of Campus Operations) and the Leadership Team (Principal, Assistant Principals, Executive Assistant, and Resident Principals)	Parent Square, training materials, expectations around teacher use of Parent Square	Parent Square	29-Aug
Teachers will write weekly Class Notes to families to update them on what is happening in the classroom and our Operations Coordinator will write Family Notes biweekly to address the entire Airline community.	Victor Mata (Director of Campus Operations) and the Leadership Team (Principal, Assistant Principals, Executive Assistant, and Resident Principals)	Parent Square, training materials, expectations around teacher use of Parent Square, templates for Family Notes and Class Notes	Parent Square	We will launch week 2 and it will be ongoing
Coffee with the Principal is offered monthly for all families	Cynovia Hall (principal) and Dulce Benitez (Executive Assistant)	PPTs for monthly meetings that include campus data, upcoming events, and other valuable information	CWTP attendance	Monthly starting in September

Social Emotional Learning focus (SEL direct instruction, daily morning meetings, reflection tied to recess/purposeful play and closing meetings) to develop children holistically and engage families in this work.	Principal, Director of Campus Operations (DCO), Assistant Principals, SSC	Online curriculum, resources, and trainings	Every nine weeks Student survey	Student survey-twice per year Parent survey-twice per year
---	---	---	------------------------------------	---

GOAL #3 – School Culture and Climate

CNA Focus Areas	Airline Elementary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94%.
CNA Strengths	ADA has been slowly increasing over the past 3 years (91.2%, 92.2%, 92.9%). The operations team has systems in place to reward students, classes, and grade levels.
CNA Needs or Challenges	The lowest attendance days tend to be Mondays, Fridays, or the day before a holiday. December and January were the lowest months with only 92% ADA.
Systemwide Strategic Priorities	Academic & Cultural Excellence: Fuel the Power of YES by elevating academic and cultural excellence to become an A-district. Data Systems to Drive Decisions: Enhance data systems to drive decisions, agility, and data-informed actions to become an A-district. EVP & Staffing: Launch employee value proposition and talent recruitment strategy to get to and stay at 100% staffed with a highly effective teammate in every role. Student Enrollment & Persistence: Maximize student enrollment and persistence by building a long-term family engagement plan. Edge: Create a cross functional team and structures to drive YES Prep's competitive edge.
TEA Strategic Priorities	Recruit, support, and retain teachers and principals Build a foundation for reading and math

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
We will have attendance committee meetings throughout the year to analyze and address attendance trends/concerns.	Victor Mata (DCO) will lead. Operations Coordinator, Registrar, Principal, Assistant Principals, and Resident Principal will attend.	Power BI attendance report, Skyward (phone calls) and Parent Square, tracker to assign attendance champions, attendance incentive materials	Power BI-Attendance Report	Ongoing starting September 1
Host family events (Report Card conference days, Meet the Teacher, Fun Family Nights, Open House) throughout the school year.	Principal, Director of Campus Operations (DCO), Assistant Principals	Schedule of Events Calendar of Events	Every nine weeks Parent Survey	Ongoing (we have at least 2 events planned per month)
Perfect Attendance Awards and individual student attendance recognition during grade level huddles	Victor Mata (DCO) along with Operations Coordinator, Registrar, Grade Level Chairs (GLCs), teachers	Attendance Reports Attendance Certificates	Every Nine Weeks	Ongoing - Each Nine Weeks
Our nurse, SSC, and the Legacy Clinic will work with families as needed to ensure the health and safety of all students.	Our SSC along with Principal, Assistant Principals, DCO, nurse, and Legacy Clinic	Purple Confidential medical information provided by families Flyers from community organizations (i.e., Baker-Ripley)	Qualitative information/concerns from teachers and families Student registration documents	Ongoing

