

Dyslexia

Welcome everyone!

BISD Dyslexia staff includes:

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Shelley Pinkerton-Director of Special Education





TEDEd

WHAT IS DYSLEXIA?



Dyslexia Defined

Dyslexia is a **specific learning disability** that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent **word recognition** and by poor **spelling** and **decoding** abilities.

These difficulties typically result from a deficit in the phonological component of language that is often **unexpected** in relation to

other cognitive abilities and the provision of

effective classroom instruction.

Other Considerations

Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.



How Do We Help?



Critical, Evidence-Based Instruction

- Phonological awareness
- Sound-symbol association
- Syllabication
- Orthography
- Morphology
- Syntax
- Reading comprehension
- Reading fluency



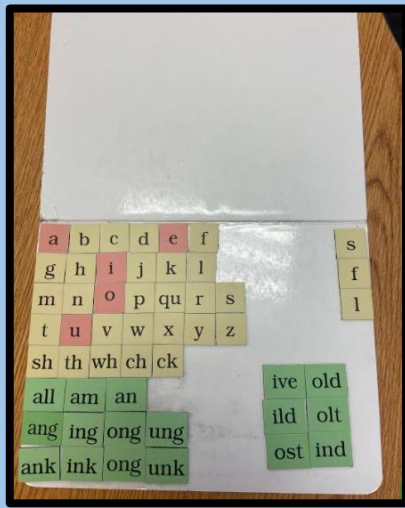


Delivery of Dyslexia Intervention

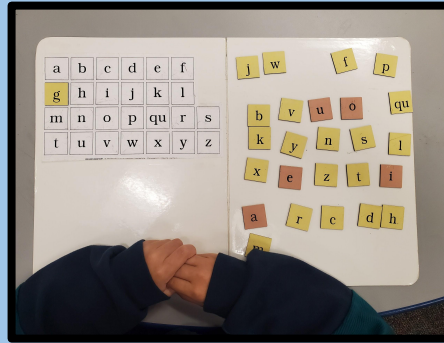
- Simultaneous, multisensory
- Systematic and cumulative
- Explicit instruction
- Diagnostic teaching to automaticity
- Synthetic instruction
- Analytic instruction



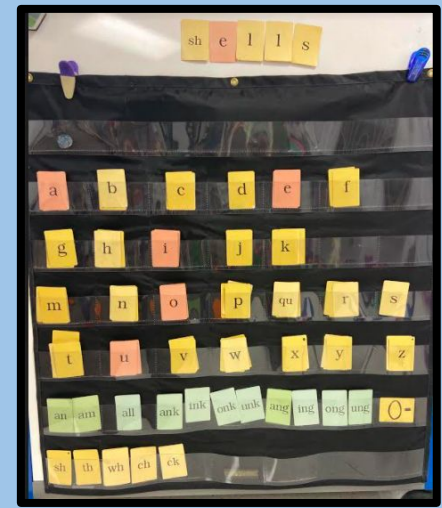
★ Super Star Activities ★



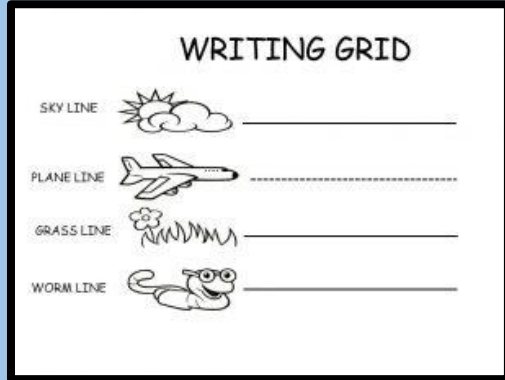
Magnetic Journals



Echo find letters



Letter Tiles



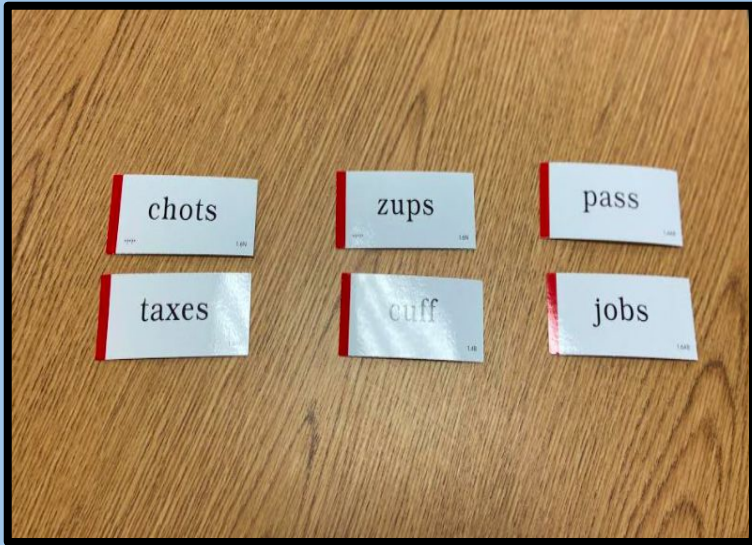
Writing



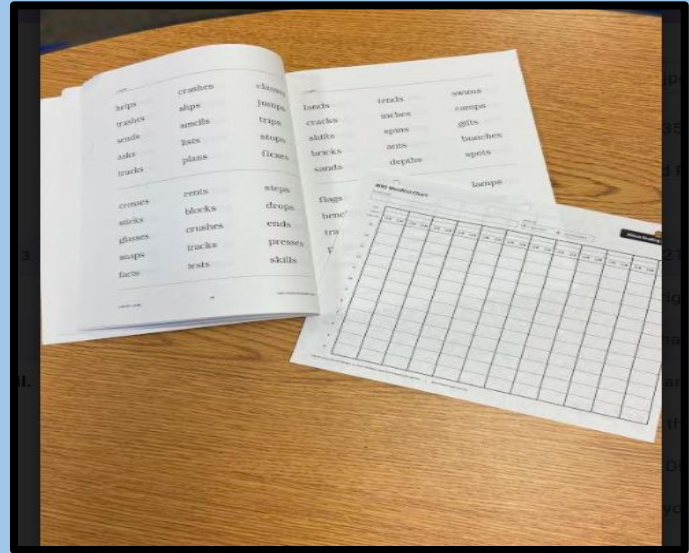
Alphabet Arc

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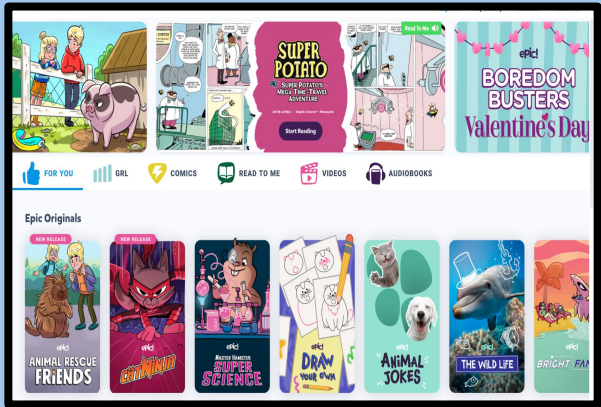
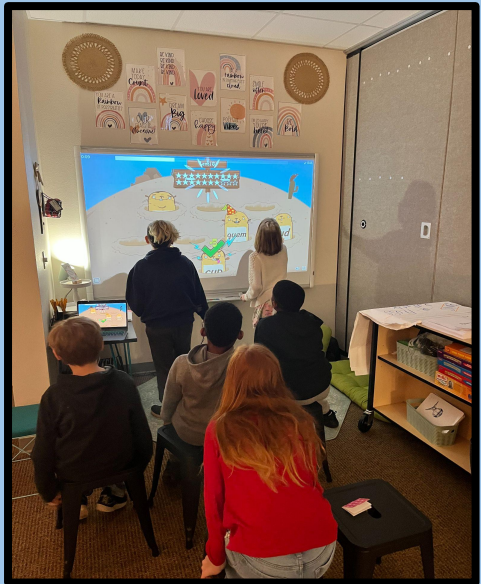
Deck Work



Charting



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Quick Drill

brève ✓
macrön -

getepic.com
dvk 5539

a	b	c	d	e	f	f
g	h	i	j	k	l	l
m	n	o	p	qu	r	s
t	u	v	w	x	y	z
ch	sh	ck	wh	th	ə	

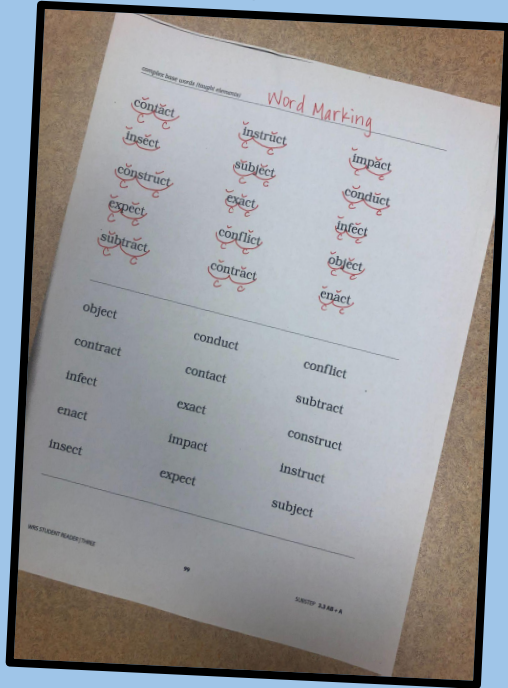
āng	ing	ong	ung
ānk	ink	onk	unk
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all	am	an	
s	ed		
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ob	trans	ex
abs	un	mis
ab	mid	non
com	im	
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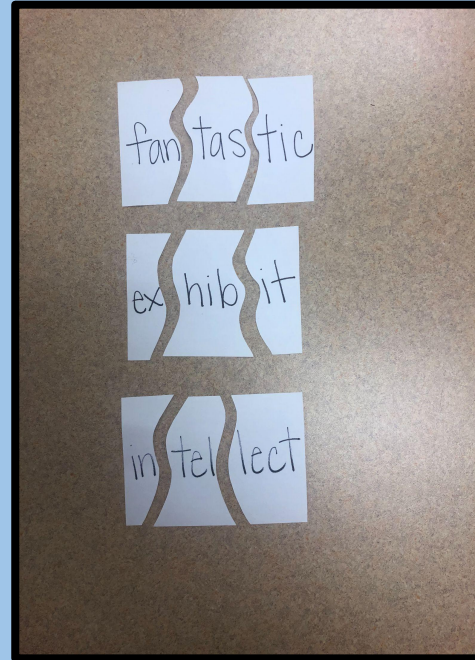
love
you

★ Super Star Activities ★

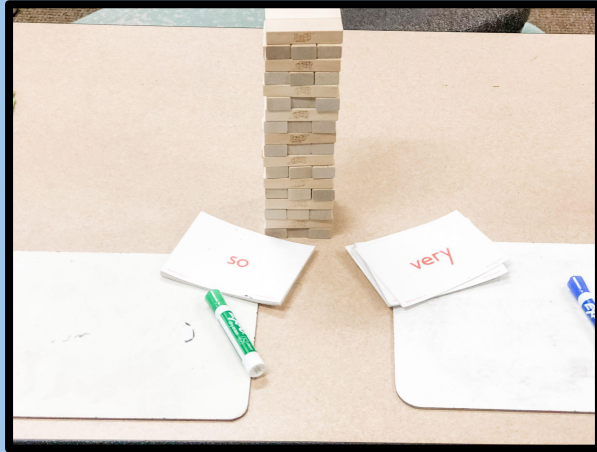
Marking Words



Syllable Cards



Having Fun With High Frequency Words



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Part 8 - Dictation Test

Part 9 - Quick Pic

WRS Student Dictation Page

Wilson Reading System®

Subject: 5.1 Lesson Number: 1/25/21 Date: 1/25/21

► SOUNDS

1. E/e
2. i
3. o
4. u
5. sh

► REAL WORDS

1. flü
2. pi
3. pry
4. spy
5. log

► WORD ELEMENTS

1. fore-
2. co-
3. de-
4. es
5. s

► NONSENSE WORDS

1. bla
2. twi
3. frii

► PHRASES

1. want several more
2. had three dogs
3. was very different

► SENTENCES

1. I thought she was working as a spy.
2. Who is that sly kid in the fourth grade?
3. I had to pry the lock off the box three times.

WILSON READING SYSTEM® STUDENT DICTATION NOTEBOOK 4

Constructive

Inhabiting

Escape

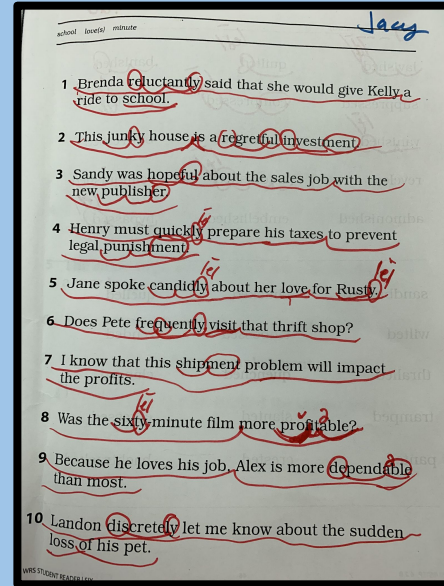
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12 AAAAA

★ Super Star Activities ★

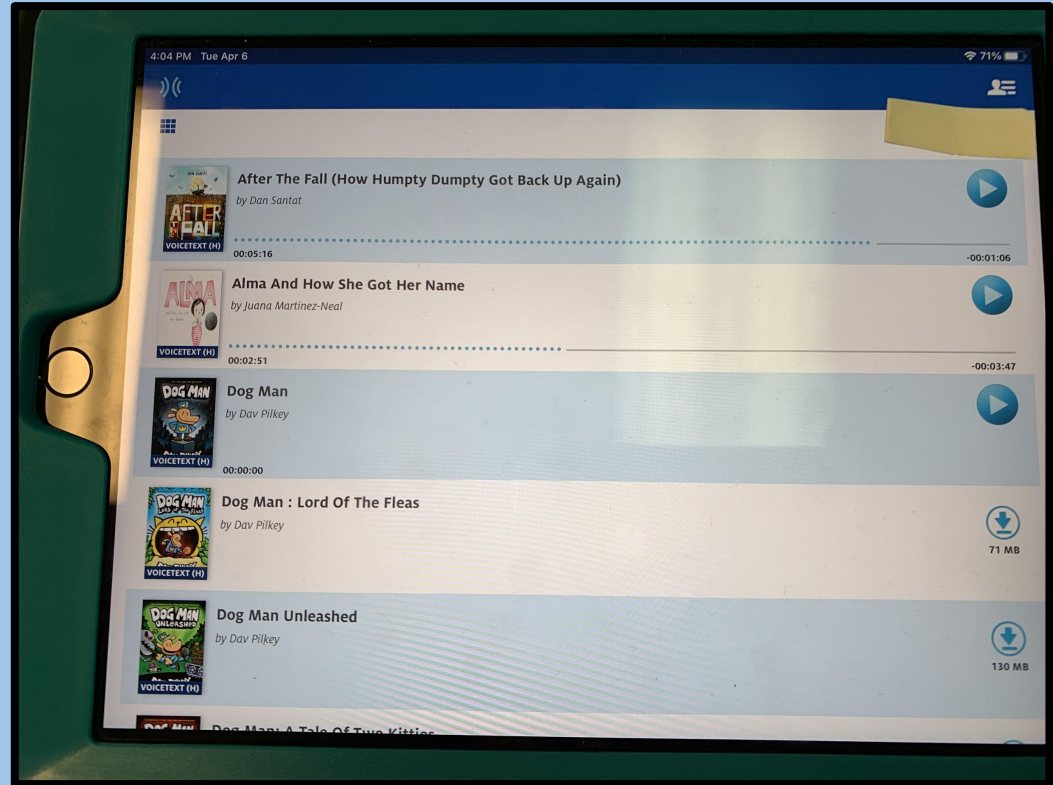


Part 3
Practicing HFW's with Sparkle



Part 5
Sentence Fluency

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Accommodations



Students with dyslexia can still be successful!

Accommodations just level the playing field. Some common accommodations can include:

- Small group testing
- Oral administration where allowed (as needed)
- Reduced assignments
- More time to complete assignments
- Spelling is only graded on spelling tests
- Fluency is not counted against them on oral reading

504 or ARD committees determine which accommodations are appropriate for each student.

Dysgraphia Defined

Dysgraphia is best defined as a neurodevelopmental disorder manifested by illegible and/or inefficient handwriting due to difficulty with letter formation. This difficulty is the result of deficits in graphomotor function and/or storing and retrieving orthographic codes (letter forms). Secondary consequences may include problems with spelling and written expression.



Dysgraphia

1. Cursive
2. Spelling (if needed)
3. Written Expression (Google Docs/Tools/Voice Typing)



How Do We Help?

For More Information:
Go to www.bullardisd.net

1. Departments
2. Special Education
3. Dyslexia

- Talking Books
- Bullard Dyslexia Plan (will be revised)
- TEA Dyslexia Handbook

All Dyslexia referrals will now go through the Special Education Department due to recent changes in Texas law.

