

**SPRING-CREEK**  
**BARBEQUE**



# Spirit Night

*Join your classmates and their families*

**WARNER ELEMENTARY 🐾 TUESDAY, FEBRUARY 24**  
**SPRING CREEK BBQ CYPRESS**

**5pm -9pm**

**25831 NORTHWEST FREEWAY 🐾 281-758-1450**



- ★ Spring Creek will donate 20% of all the evening's proceeds to the PTO.
- ★ Students should sign in at the front door.
- ★ The class with the best attendance will be given a prize by Spring Creek.
- ★ Your school will have the opportunity to earn a bonus of \$200 by doing the following:
  - Post on the school marquee
  - Post on your Facebook/Instagram/X pages. (We provide the post).

**Come see your teachers  
serve hot, fresh bread  
in the Spring Creek dining room!**



# Warner Student Council's Annual



**Cash  
Only**

# Valentine's SALE



**Exact Change  
please (Student  
Council is unable  
to give change)**

**February 2-6, 2026**



**Squishy Balls**

**\$4.00**



**Stress Cubes**

**\$3.00**



**Butter Slime**

**\$3.00**



**Sticky Hearts**

**\$1.00**

## Clearance Items



**2 for \$1.00**

**Knot Bracelet**



**\$1.00**

**Mochi Squeeze Toy**



**\$1.00**

**Mini Pop-it**



**\$2.00**

**Valentine Bear Stuffed  
Keychain**



**\$2.00**

**Slime**

**Proceeds will go to the Cypress Ranch  
Scholarship Fund to award scholarships to  
two (2) former Warner students.**

**Student Council members will come to each  
classroom to take orders and collect cash.**

## Student Council Valentines Sale Order Form

Parents, you can fill these out for your child ahead of time and send with him/her to school OR student council members will fill out the slips at school during our sale week. If your child is buying the items for himself/herself, just fill out the **TO** part.

|  |                                 |
|--|---------------------------------|
| <b>To:</b> _____   | <b>From:</b> _____              |
| <b>Item:</b> Bear Slime Bracelet Mochi Pop-it<br>Squishy Ball Stress Cube Butter Slime<br>Sticky Heart | <b>Grade:</b> Pre-K K 1 2 3 4 5 |
| <b>Grade:</b> Pre-K K 1 2 3 4 5  | HR Teacher: _____               |
| HR Teacher: _____  |                                 |

|  |                                 |
|--|---------------------------------|
| <b>To:</b> _____   | <b>From:</b> _____              |
| <b>Item:</b> Bear Slime Bracelet Mochi Pop-it<br>Squishy Ball Stress Cube Butter Slime<br>Sticky Heart | <b>Grade:</b> Pre-K K 1 2 3 4 5 |
| <b>Grade:</b> Pre-K K 1 2 3 4 5  | HR Teacher: _____               |
| HR Teacher: _____  |                                 |

|  |                                 |
|--|---------------------------------|
| <b>To:</b> _____   | <b>From:</b> _____              |
| <b>Item:</b> Bear Slime Bracelet Mochi Pop-it<br>Squishy Ball Stress Cube Butter Slime<br>Sticky Heart | <b>Grade:</b> Pre-K K 1 2 3 4 5 |
| <b>Grade:</b> Pre-K K 1 2 3 4 5  | HR Teacher: _____               |
| HR Teacher: _____  |                                 |

# Warner Valentine Snack Permission Form Thursday, February 12, 2026

For your child to participate in the valentine party snack, a permission form **MUST** be completed. Please circle Yes or No and send back to school with your child no later than **Wednesday, February 4<sup>th</sup>**!

Yes or No      Little Debbie Valentine Cakes



### Nutrition Facts

|                            |            |
|----------------------------|------------|
| 5 servings per container   |            |
| Serving size 2 cakes (63g) |            |
| Amount per serving         |            |
| <b>Calories</b>            | <b>290</b> |
| % Daily Value*             |            |
| Total Fat 13g              | 17%        |
| Saturated Fat 8g           | 40%        |
| Trans Fat 0g               |            |
| Polysaturated Fat 2g       |            |
| Monounsaturated Fat 3g     |            |
| Cholesterol 0mg            | 0%         |
| Sodium 115mg               | 5%         |
| Total Carbohydrate 41g     | 15%        |
| Dietary Fiber 0g           | 0%         |
| Total Sugars 30g           |            |
| Includes 30g Added Sugars  | 60%        |
| <b>Protein 1g</b>          |            |
| Vitamin D 0mg              | 0%         |
| Calcium 0mg                | 0%         |
| Iron 0.4mg                 | 2%         |
| Potassium 25mg             | 0%         |

**INGREDIENTS:** SUGAR, CORN SYRUP, ENRICHED BLEACHED FLOUR (WHEAT FLOUR, NIACIN, REDUCED IRON, THIAMIN MONONITRATE [VITAMIN B1], RIBOFLAVIN[VITAMIN B2], FOLIC ACID), WATER, PALM AND PALM KERNEL OIL, PALM AND SOYBEAN OILS WITH TBHQ AND CITRIC ACID TO PROTECT FLAVOR, DEXTROSE, CONTAINS 2% OR LESS OF EACH OF THE FOLLOWING: SOYBEAN OIL, CORN STARCH, DRIED EGG WHITES, WHEY (MILK), LEAVENING (BAKING SODA, SODIUM ALUMINUM PHOSPHATE), SALT, MONO- AND DILYCESIDES, SOY LECITHIN, TITANIUM DIOXIDE (COLOR), SORBITAN MONOSTEARATE, SORBIC ACID (TO PRESERVE FRESHNESS), POLYSORBATE 60, NATURAL AND ARTIFICIAL FLAVORS, RED 40 LAKE, POLYSORBATE 80, SOY FLOUR.

**ALLERGY INFORMATION:** CONTAINS WHEAT, EGGS, MILK, SOY. MAY CONTAIN PEANUTS, TREE NUTS.

Yes or No      Capri Sun

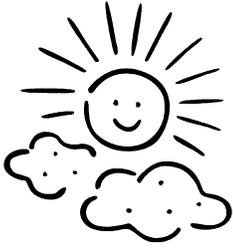


Student Name: \_\_\_\_\_

Student Homeroom: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Our Valentine Exchange is Thursday, February 12<sup>th</sup>. Students can bring Valentines to exchange with classmates and enjoy a Little Debbie Valentine Cake provided by the Warner PTO and a Capri Sun. The Valentine Exchange will be for students only. No parents or volunteers.



# FIELD PLAY 2026

## Parent/Guest RSVP

Visitors are required to wear a Raptor sticker when they visit Warner Elementary. Raptor nametags can be printed from a valid drivers' license from any state, a military ID, or state ID.

If you plan to attend Warner Field Play and **have had your license scanned this year at Warner**, you may fill out the form below and return it to school by **February 12<sup>th</sup>**. We will be able to print your Raptor sticker before you arrive.

If you have NOT visited Warner and had your license scanned, you will need to come in to the office **PRIOR** to **February 12, 2026** to have your license scanned. Otherwise, you will be required to check in at the front office (which can be time consuming if the line is long) if you plan to attend the event. **There will be No Lunch Visitors for all grade levels on Tuesday 03/03, Wednesday 03/04 and Friday 03/06.**

Please complete and return this form to your child's homeroom teacher by:  
**Thursday, February 12, 2026**

-----  
**Raptor Nametag Form**

Please check the homeroom you will be visiting:

**March 3<sup>rd</sup>**

3rd (8:45 – 10:30)   
1st (10:45–12:30)   
KG (1:30 – 3:15)

**March 4<sup>th</sup>**

2nd (8:45 – 10:30)   
5th (10:45–12:30)   
4th (1:30 – 3:15)

**March 6<sup>th</sup>**

PK (9:30 – 10:30)

Printed Student Name \_\_\_\_\_ Teacher \_\_\_\_\_

**PLEASE PRINT**  
**(Name as on Drivers License)**

Parent/Guardian \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Telephone # where you can be reached if needed: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

**In addition, please note that students are only allowed to go to their assigned Field Play time. Siblings from other classes will not be allowed to attend their siblings Field Play. If a student has been signed out early, they may NOT return to campus to attend a siblings Field Play. We ask that you do not bring strollers or younger siblings to Field Play. Middle and high school students may not attend. There will be No Lunch Visitors for all grade levels on Tuesday 03/03, Wednesday 03/04 and Friday 03/06.**

# Warner Field Play 2026

## Popsicle Permission Form

At the end of Field Day, PE will be providing popsicles for all students. A permission form **MUST** be completed. **Please circle Yes or No** and send back to school with your child no later than Tuesday, February 17<sup>th</sup>!

Yes or No      Otter Pops



### March 3<sup>rd</sup>

3rd (8:45 – 10:30)

1st (10:45–12:30)

KG (1:30 – 3:15)

### March 4<sup>th</sup>

2nd (8:45 – 10:30)

5th (10:45–12:30)

4th (1:30 – 3:15)

### March 6<sup>th</sup>

PK (9:30 – 10:30)

Student Name: \_\_\_\_\_

Student Homeroom: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

**In addition, please note that students are only allowed to go to their assigned Field Play time. Siblings from other classes will not be allowed to attend their siblings Field Play. If a student has been signed out early, they may NOT return to campus to attend a siblings Field Play. We ask that you do not bring strollers or younger siblings to Field Play. Middle and high school students may not attend. There will be No Lunch Visitors for all grade levels on Tuesday 03/03, Wednesday 03/04 and Friday 03/06.**

# BLOOD DRIVE

## Warner Elementary School

Monday, February 16  
9:00 am - 1:30 pm  
Donor Coach

\*\*\* FREE QUARTER ZIP PULLOVER \*\*\*

Health Benefit: Free Diabetes Screening  
(A1c Test) With Donation

Scan Below to Sign Up!



*Appointments preferred. Walk-ins welcome.*



**Landree, blood recipient**



**EAT. DRINK. BRING I.D.**

*Save lives on  
the go with*



Complete your Health History Interview before you  
come in for your donation.

Go to <https://cflxpress.giveblood.org/> and complete  
the same day as your appointment.

# SAVING LIVES LOOKS GOOD ON YOU!

February 1 - 28, 2026

Give blood with **Gulf Coast Blood** this **February** and receive an **exclusive quarter-zip pullover** as a thank-you for your lifesaving impact. Show off your lifesaving style and make a real difference for patients in need.

Schedule your appointment at **[www.giveblood.org](http://www.giveblood.org)**!

*While supplies last. Promotional items may be substituted for an item of equal value.*



Join Our Free

# Sign Language Classes

## Berry Center

8877 Barker Cypress Rd., Cypress, TX 77433

**6:30 PM – 8:00 PM**

Jan. 14, 2026

Feb 4, 2026

Jan. 21, 2026

Feb 11, 2026

Jan. 28, 2026

Feb. 18, 2026

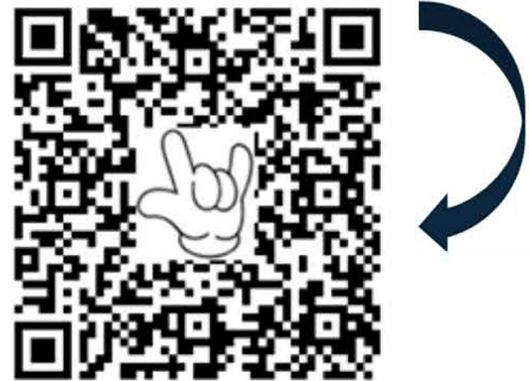
### CFISD Employees

Go to CFPGS to Register



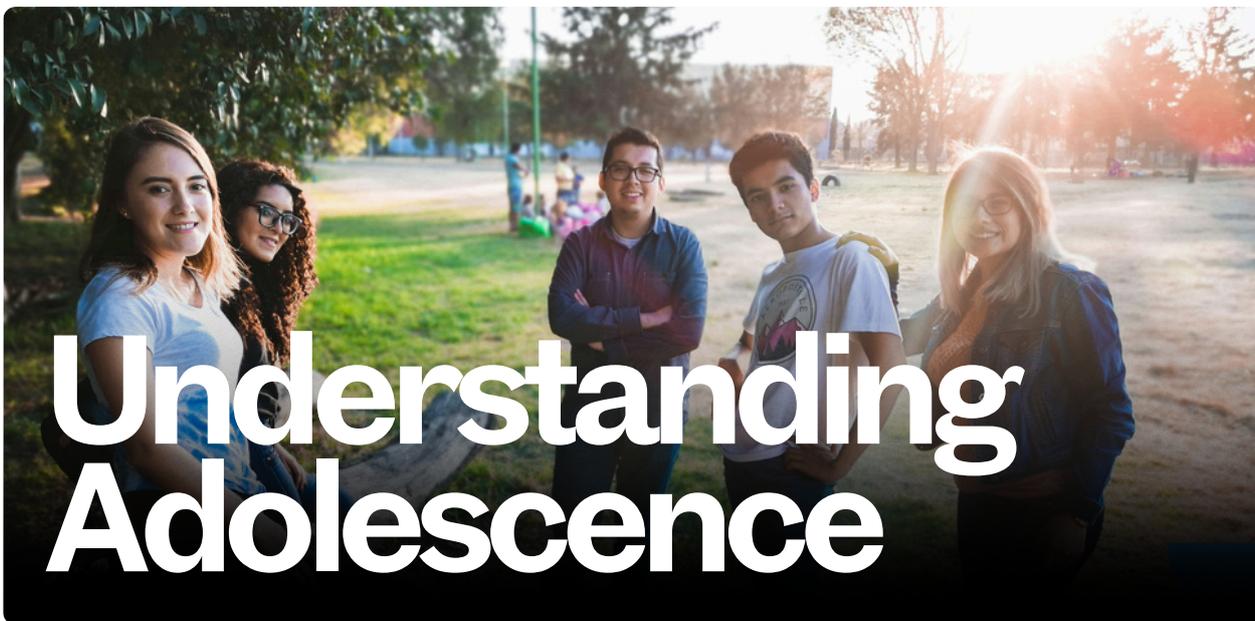
### General Public

Use QR Code to Register



or Email Jean Seversen  
[jean.seversen@cfisd.net](mailto:jean.seversen@cfisd.net)





# Understanding Adolescence

## Parenting for Connection & Confidence

Learn research-proven strategies addressing communication, expectations, social media challenges, emotional/behavioral concerns and more.

For parents and guardians of children ages 11-17

Childcare provided for ages 3 and up

**Berry Center**  
8877 Barker Cypress Rd.  
Cypress, TX 77433  
**Feb. 24 & March 3**  
**6:00 - 7:30 P.M.**

For more information, contact:  
CFISD Psychological Services Dept.  
281-517-6394  
lyndsey.cabrera@cfisd.net

Course offered  
**FREE** of charge

Spanish Translation  
Available

**REGISTRATION  
REQUIRED**

Register all attending adults and children needing care using the QR code.



qrchimpX1024



# Building Positive Behaviors

## Parenting Our Children

Discover research-based strategies to manage difficult behaviors at home or in any setting. Learn step-by-step instruction on stopping unwanted behaviors by building strong alternatives.

For parents of children ages 3-12

Childcare provided for ages 3 and up

**Berry Center**  
8877 Barker Cypress Rd.  
Cypress, TX 77433

**Feb. 24 & March 3**  
6:00 - 7:30 P.M.

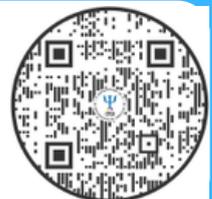
For more information, contact:  
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Course offered  
**FREE** of charge

Spanish Translation  
Available

**REGISTRATION  
REQUIRED**

Register all attending adults and children needing care using the QR code.





FUNDRAISING



# RAISE SOME DOUGH

Bring in this flyer, or order online through the MOD app or website, to use the fundraiser code provided and MOD will donate 25% of your bill to support your school!



**JOIN MOD IN SUPPORTING**



**ORGANIZATION NAME:** WARNER ELEMENTARY

**FUNDRAISER DATE:** MARCH 31, 2026

**ADDRESS:** 9925 BARKER CYPRESS, SUITE 146  
CYPRESS, TX 77433

**FUNDRAISER CODE:** MODGIVES25

Offer valid only on the date(s) and at the MOD location identified on this flyer. Offer valid for dine-in, takeout, or delivery when ordered through the MOD app or website only. For online or in-app orders, please use the code provided by GroupRaise. For delivery, customer must live within delivery boundary. Only nonprofit organizations and nonprofit schools are eligible to participate in the MOD fundraising program. MOD will donate 25% of food and beverage sales to the organization. Tax, gift cards, and retail sales are excluded from the donation. Offer void if the flyer is distributed in or near the restaurant. For more information about fundraising, visit <https://modpizza.com/fundraisers/>





# JOIN US FOR A DELICIOUS WAY TO **RAISE MONEY!**

**Date:** Apr 21, 2026

**Time:** 11:00AM to 9:00PM

**For Dine In, Takeout or Curbside at this BJ's Location:**

25660 Northwest Fwy  
Cypress, TX 77429  
281-335-6860

Enjoy delicious food in a fun atmosphere along with your family and friends while earning funds in support of:

**Warner Elementary Spirit Night**

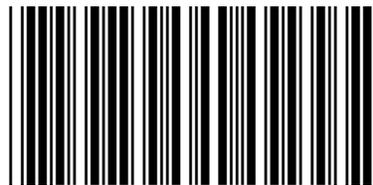
**WITH EACH FLYER PRESENTED DURING THIS FUNDRAISING EVENT, BJ's WILL DONATE 20% OF FOOD AND SOFT BEVERAGE SALES TO THE DESIGNATED ORGANIZATION!**

**VISIT US IN PERSON, ORDER ONLINE OR PLACE A TAKE-OUT ORDER**

**When dining in:** Present this flyer to your server at any time during your meal.

**When ordering online:** Enter the 6-digit fundraiser code below at the time of checkout.

**When placing a take-out order:** Present this flyer to a BJ's team member upon your arrival.



**A P R 6 9 8**

Valid for dine in, takeout or curbside when applicable. Not valid toward alcoholic beverages, Happy Hour specials or for delivery orders. Please do not distribute flyers on site during the event.



# WARNER SPIRIT DAY

## ON FRIDAYS!



Wear your Warner spirit  
shirt every week!

Haven't purchased your shirt yet? Shop at: [warnerpto.org](http://warnerpto.org)!

Students may wear any Warner shirt or navy/blue works too!



# CFISD Chromebook Week and Device Check

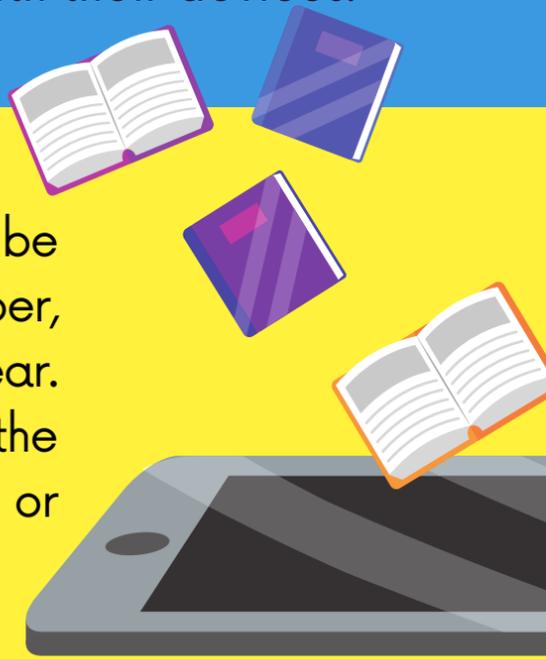


## What is it?

Chromebook Week and Device Check are designed to effectively track Chromebooks and ensure that the device receives all the required updates. In addition, students can submit support tickets for any issues they encounter with their devices.

## When is it?

Chromebook Week and Device Check will be the last full week in September, November, January, and March each school year. Tuesday, Wednesday, and Thursday will be the log-in days. Campuses choose the period or time of day.



## What do we need students to do?

- Power off their devices and then turn them back on.
- Sign into their Google account and the student portal.
- Use the device for at least 15 minutes. Submit a support ticket if there are
- problems with the device.



## What kind of issues require a support ticket?

- Cracked screen
- Touch screen not working correctly
- Device won't connect to the internet
- Headphones won't work when connected
- Cracks on lid or keyboard
- Missing keys
- Won't charge
- Lost charger/case/device



## How can you help?

- Make sure that students bring their devices each day during Chromebook week.
- Help students follow the process of shutting the device down and then logging back into the device.
- Ask students if they have put a support ticket for device issues.





GET

**Connected!**

**FOLLOW US ON SOCIAL MEDIA!**



**Warner Elementary CFISD**

**Instagram**



**warner.spike**



**@WarnerCFISD**

**#SPIKE&YOURKNOWLEDGE**

# EARN CASH FOR SCHOOLS WITH BOX TOPS

TOGETHER, WE CAN MAKE A BIG DIFFERENCE



# MAKE EVERY RECEIPT COUNT



**BUY**



**SCAN**



**EARN**

**DON'T HAVE THE BOX TOPS  
APP YET? DOWNLOAD IT NOW:**

**WARNER ELEMENTARY**  
CYPRESS, TX



Referral Code: MA0V52WP

# PBIS Rewards

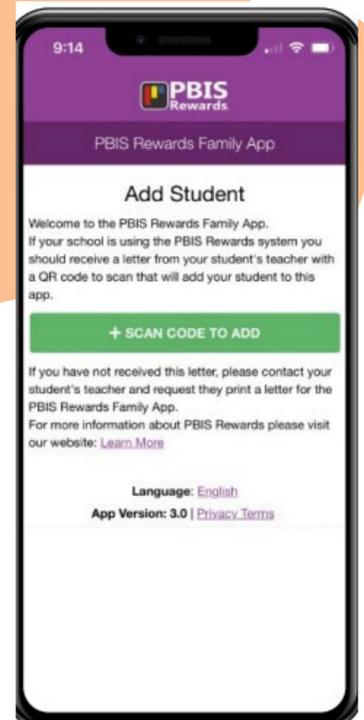
## FAMILY APP INFORMATION

### WHAT IS IT?

As part of the PBIS Rewards suite of apps, the free PBIS Rewards Family App allows parents and guardians to view student point totals, items purchased with points, and upcoming events for which points can be used.

### HOW DO I GET CONNECTED?

Once you download the app onto a smartphone, you can scan a QR code to activate a student in the app. This QR code is unique to each student and is provided to the parent via a letter from the school. The app confirms the QR code, allowing the parent to access to their student's point totals and progress as the school year goes along.



### STEPS TO GET CONNECTED

**1**

Download the PBIS Rewards Family app on your device.

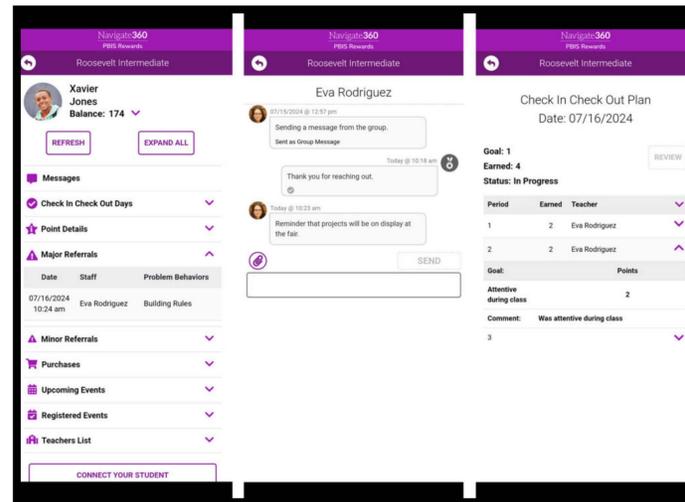


**2**

Wait for a text or email from your child's teacher which will include a link and QR code to help you get connected to your child.

**3**

- Communication**
  - Two-way messaging
- Points**
  - view teacher comments for points awarded
- Purchases made by student**
- Contact information for all teachers so parents/guardians can contact staff directly from the app.**



### WHY SHOULD I USE IT?

The PBIS Rewards Family App allows parents and guardians to track the progress and point totals of students. The parent/guardian can view the information for each child. The school can generate paper letters, emails, and/or text messages to connect parents and guardians with their students within the app.

### REMEMBER...

Remember that...

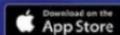
- This is an easy way to communicate with your child's teacher.
- Reinforce good behavior at home.
- Have conversations with your child about the behaviors and decisions that they make at school.

# WHAT BUS DO I RIDE?

## MY RIDE K-12

Download the My Ride K-12 app to receive the most accurate transportation information for your student.

Scan the QR Code below for more information.



Register for an account with  
My Ride K-12

For questions call 713-MYCFBUS (713-692-3287).

# Health Guidance for Going to School



**Showing up to school every day is critical for children’s well-being, engagement and learning.**

**Make sure to send children to school if they are:**

- Generally healthy and well.
- Participating in usual day-to-day activities.
- Children can even go to school if they:
  - Have a mild cold, which may include a runny nose and/or cough.
  - Have eye drainage without fever, eye pain or eyelid redness.
  - Have a mild stomachache.
  - Have a mild rash with no other symptoms.
  - Have been fever free for 24 hours without the use of fever-reducing medication.

**Avoid keeping children at home unless they are too sick to participate. Please see the back of this handout for details. Note that in most situations, a health-care provider’s note is not needed to return, you can send a parent note.**

**Children may also avoid school due to anxiety (symptoms may include decreased appetite, feeling tired, stomachache, headache, etc). If you are worried that your child may be suffering from anxiety, talk with your child’s teacher, the school nurse, counselor or other school staff to discuss the challenge and identify what can help your child stay in school.**

*Please note: This document is not meant to take the place of local health department guidance about contagious illnesses such as Covid-19 and the flu.*



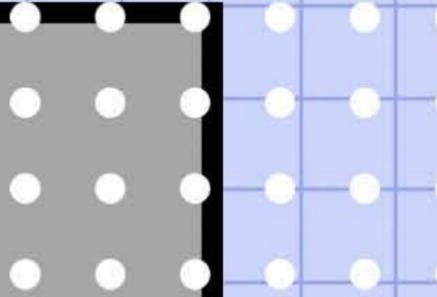
# Reasons to keep me home from school and what needs to happen before I can return

| What is my symptom?                          | When should I stay home and when to seek medical care?   | When can I return to school?  |
|--|--|---|
| <b>Fever</b>                                 | I have a fever of 100.0°F or higher.<br><b>Seek medical care</b> if I have fever and any of the following: ear pain, sore throat, rash, stomachache or tooth pain.   | If I have been fever free for 24 hours without the use of fever-reducing medication and I am feeling better.  |
| <b>Vomiting and/or diarrhea</b>              | If I have vomited 2 or more times in the last 24 hours. If my stool is watery and I may not make it to the toilet in time.<br><b>Seek medical care</b> if I have stomach cramping and fever, I have bloody or black stool, or I am showing signs of dehydration (tired and sleepy, dry mouth and not urinating at least once in the last 8 hours). | If I have not had vomiting and/or diarrhea in the past 24 hours and I am feeling better.  |
| <b>Persistent cough or trouble breathing</b> | <b>Seek medical care</b> if I have a persistent cough, difficulty breathing or trouble catching my breath or if I develop a fever with the cough. These symptoms may be signs of a serious or contagious illness that should be evaluated by a health-care provider.   | Once I am feeling better and I have been cleared for return by my health-care provider. If my symptoms were due to asthma, please make sure that I have my breathing medication available to use at school.       |
| <b>Rash</b>                                  | <b>Seek medical care</b> if the rash has blisters, is draining, is painful, looks like bruises and/or if I develop a fever   | Once my rash has healed or I have been cleared for return by my health-care provider.   |
| <b>Eye irritation</b>                        | <b>Seek medical care</b> if I have eye swelling, eye pain, trouble seeing or an eye injury.  | Once I am feeling better.   |
| <b>Sore throat</b>                           | <b>Seek medical care</b> if I have drooling, trouble swallowing or a fever and/or rash.  | Once I am feeling better if I have been fever free for 24 hours without fever reducing medication. If I was prescribed an antibiotic by my health-care provider, then I may return 24 hours after the first dose. |

*If you don't know whether to send your child to school or have specific concerns regarding your child's health, contact your child's health-care provider, a local urgent care or the school nurse.*



**2025-2026**

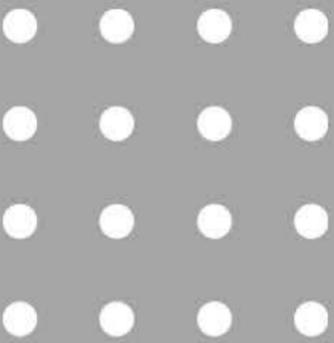


**BUY  
YOUR**



**THRU 8/8!**

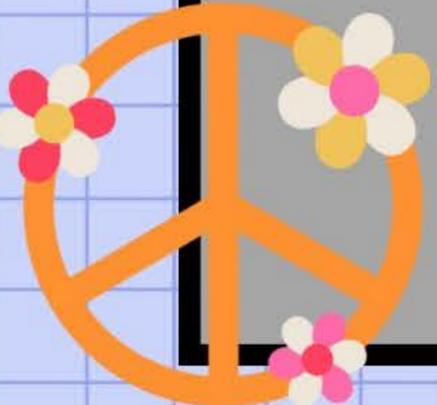
**YEARBOOK!**



**BUY  
NOW,  
SAVE  
BIG**



**AUG. 9-OCT. 31: \$45**  
**NOV. 1-JAN. 11: \$50**  
**FEB. 1-APRIL 31: \$55**  
**MAY 1: \$60**



**WWW.JOSTENS.COM**



# SRC Demo Dates 2025-2026

## Pre-K

Bunny Tales- Tues. 10/28  
Animal Friends- Wed. 1/14

## Kindergarten

Hedgehog- Tues. 10/21  
Guinea Pig- Thurs. 11/13



## 1st Grade

Small Mammals- Wed. 10/22  
Eggs and Nests- Wed. 2/25

## 2nd Grade

Insects- Thurs. 9/25  
Body Coverings- Thurs. 2/19

## 3rd Grade

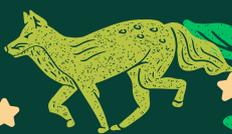
Arthropods- Tues. 11/11  
Amphibians- Tues. 2/17

## 4th Grade

Reptiles- Wed. 1/28  
Bird Structures- Tues. 3/17

## 5th Grade

Mammal Skulls- Tues. 1/20  
CSI- Tues. 3/31





# Science Resource Center (SRC Demos)

*Each grade level at Warner gets to enjoy two awesome, animal-related demonstrations, and we would love for you to help out!*



## How to volunteer...

- 1. Sign up for a demo and to pick up/drop off the animals and activity supplies at the SRC using the SignUp Genius QR Code above.*
- 2. You MUST attend one training session for that demo at the Science Resource Center. Please see the SRC Demo Training Calendar for more info!*
- 3. Be ready to have some fun on demonstration day as we bring the animals to the school and teach students about them!*

## Questions?

*Email Kristin Jordan at [src@warnerpto.org](mailto:src@warnerpto.org)*

2025-2026 SRC VIPS DEMOS Training Calendar .xlsx

A DEMO is a presentation centered on particular animals or scientific concepts. A volunteer is trained in the content and any specific animal handling skills needed for each demo. Demos are grade-level specific. Each demo is presented during a class period (30-50 minutes) to no more than 2 classes of students at a time. Multiple presentations of a demo may be needed in order to accommodate all students in a grade level at a campus.

**Demo trainings listed below are at the Science Resource Center. Adults only, please.**

**Address: SRC building at 11206 Telge Road, Cypress, TX 77429 Phone: 281-897-4004.**

No RSVP needed. Arrive at least 10 minutes early to sign in please.

| Month | Day                           | Demo  | Time       |
|-------|-------------------------------|---|------------|
| Sept. | Wednesday, September 10, 2025 | <b>Kindergarten</b> - Guinea Pig & Hedgehog | 9:30-11:30 |
|       | Friday, September 12, 2025    | <b>1st grade</b> - Small Mammals            | 9:30-11:30 |
|       | Monday, September 15, 2025    | <b>2nd grade</b> - Insects                  | 9:30-11:30 |
|       | Wednesday, September 17, 2025 | <b>3rd grade</b> - Arthropods               | 9:30-11:30 |
|       | Wednesday, September 24, 2025 | <b>4th grade</b> - Reptiles                 | 9:30-11:30 |
|       | Friday, September 26, 2025    | <b>5th grade</b> - Mammal Skulls            | 9:30-11:30 |
|       | Monday, September 29, 2025    | <b>6th grade</b> - Ecosystems               | 9:30-11:30 |
| Oct   | Friday, October 3, 2025       | <b>Pre-K</b> - Animal Friends & Bunny Tales | 9:30-11:30 |
|       | Tuesday, October 7, 2025      | <b>Kindergarten</b> - Guinea Pig & Hedgehog | 9:30-11:30 |
|       | Thursday, October 9, 2025     | <b>1st grade</b> - Eggs & Nests             | 9:30-11:30 |
|       | Monday, October 20, 2025      | <b>2nd grade</b> - Body Coverings           | 9:30-11:30 |
|       | Tuesday, October 21, 2025     | <b>Pre-K</b> - Opossum                      | 9:30-11:30 |
|       | Thursday, October 23, 2025    | <b>3rd grade</b> - Amphibians               | 9:30-11:30 |
|       | Tuesday, October 28, 2025     | <b>4th grade</b> - Bird Structures          | 9:30-11:30 |
|       | Wednesday, October 29, 2025   | <b>5th grade</b> - CSI                      | 9:30-11:30 |
| Nov   | Thursday, November 6, 2025    | <b>Pre-K</b> - Animal Friends & Bunny Tales | 9:30-11:30 |
|       | Friday, November 7, 2025      | <b>2nd grade</b> - Snakes                   | 9:30-11:30 |
|       | Monday, November 10, 2025     | <b>Kindergarten</b> - Guinea Pig & Hedgehog | 9:30-11:30 |
|       | Wednesday, November 12, 2025  | <b>1st grade</b> - Small Mammals            | 9:30-11:30 |
|       | Tuesday, November 18, 2025    | <b>2nd grade</b> - Insects                  | 9:30-11:30 |
| Dec   | Tuesday, December 2, 2025     | <b>3rd grade</b> - Arthropods               | 9:30-11:30 |
|       | Thursday, December 4, 2025    | <b>4th grade</b> - Reptiles                 | 9:30-11:30 |
|       | Monday, December 8, 2025      | <b>5th grade</b> - Mammal Skulls            | 9:30-11:30 |
|       | Thursday, December 11, 2025   | <b>Pre-K</b> - Opossum                      | 9:30-11:30 |
| Jan   | Tuesday, January 6, 2026      | <b>Pre-K</b> - Animal Friends & Bunny Tales | 9:30-11:30 |
|       | Friday, January 9, 2026       | <b>Kindergarten</b> - Guinea Pig & Hedgehog | 9:30-11:30 |
|       | Tuesday, January 13, 2026     | <b>1st grade</b> - Eggs & Nests             | 9:30-11:30 |
|       | Wednesday, January 21, 2026   | <b>2nd grade</b> - Body Coverings           | 9:30-11:30 |
|       | Friday, January 23, 2026      | <b>3rd grade</b> - Amphibians               | 9:30-11:30 |
|       | Wednesday, January 28, 2026   | <b>4th grade</b> - Bird Structures          | 9:30-11:30 |
| Feb   | Tuesday, February 3, 2026     | <b>Pre-K</b> - Animal Friends & Bunny Tales | 9:30-11:30 |
|       | Thursday, February 12, 2026   | <b>7th grade</b> - Biomes                   | 9:30-11:30 |
|       | Wednesday, February 18, 2026  | <b>2nd grade</b> - Snakes                   | 9:30-11:30 |
|       | Thursday, February 19, 2026   | <b>5th grade</b> - CSI                      | 9:30-11:30 |
|       | Tuesday, February 24, 2026    | <b>Pre-K</b> - Opossum                      | 9:30-11:30 |

## Science Demonstration Program, AKA Demos

**Animal Friends:** Pre-K/ECSE (30 minutes). An assortment of live animals (such as a rabbit, bird, turtle, frog, snake or lizard) is used to introduce students to basic animal traits.

**Bunny Tales:** Pre-K/ECSE (30-45 minutes). This Demo is designed to combine a read aloud, discussions about the science connections within the text, and observations of a live rabbit. For the best experience for students, this Demo should be presented to one class (no more than two) at a time. Presentation limited to cooler weather months between October and April.

**Opossums:** Pre-K/ECSE (30 minutes). A stuffed opossum is used to demonstrate the special adaptations and characteristics of this Native American marsupial. Please limit these presentations to fall semester only.

**Guinea Pigs:** Kindergarten (30 minutes). A story, *Guinea Pigs Don't Read Books*, is read and discussed. A live guinea pig is shown. (Pig can be handled.) Please limit these presentations to fall semester only.

**Hedgehog Demo:** Kindergarten (30 minutes). *The Hat* by Jan Brett is read and discussed and a live hedgehog is shown. (Hedgy can be handled.)

**Eggs and Nests Demo:** 1<sup>st</sup> grade (45 minutes). Students observe a variety of eggs as they compare and contrast their physical properties. Children explore a bag of objects to discover if and how the items roll to discover why egg shape is important. A variety of bird nests are displayed for observation. Please limit these presentations to fall semester only.

**Small Mammals:** 1<sup>st</sup> grade (45 minutes). A live chinchilla is used to demonstrate its characteristics, behaviors and adaptations to the environment. Then students compare this mammal's adaptations to those of the hamster. (Animals are not handled.)

**Body Coverings Demo:** 2<sup>nd</sup> grade (45 minutes). A combination of live animals and teaching aids are used to describe the body coverings of fish, amphibians, reptiles, birds and mammals. Featured animals include a lizard, tree frog, dove and hamster. (Animals are handled.) This was designed to go with the Undercover Lab for which materials are available from SRC.

**Insects:** 2<sup>nd</sup> grade (45 minutes). The insect's place in our ecosystem will be discussed. A sample insect collection will be shown along with live African hissing cockroaches. (Animals may be handled.)

**Snakes:** 2<sup>nd</sup> grade (45 minutes). Students review characteristics of reptiles and learn the unique adaptations of snakes. They will observe several live, non-venomous specimens and various teaching aids. Featured animals include the Trans Pecos rat snake, gray banded king snake and a coral mimic. (Animals are handled.)

## Science Demonstration Program, AKA Demos

**Amphibians:** 3<sup>rd</sup> grade (45 minutes). A selection of live amphibians is available for close examination by the students. Various characteristics and interesting behaviors of amphibians are discussed. Featured animals may include the salamander, fire belly newt, gulf coast toad, clawed frog, siren and rococo toad. (Animals are handled.)

**Arthropods:** 3<sup>rd</sup> grade (50 minutes). Live and preserved specimens are used to compare and contrast characteristics of different classes of arthropods. Featured animals may include the millipede, tarantula, hissing cockroach, land hermits, a scorpion and pill bugs. (The millipede and hissing cockroach are handled.)

**Bird Structures:** 4<sup>th</sup> grade (50 minutes). Study skins will be used to illustrate the many unique characteristics and adaptations of this class of animals. Students need paper and pen or pencil.

**Reptiles:** 4<sup>th</sup> grade (45 minutes). A selection of live reptiles will be available for close examination by the students with a discussion of their various characteristics and interesting behaviors. Featured animals include the box turtle, soft shell turtle, red-eared slider, lizard, and corn snake. (Animals are handled.)

**CSI Cy-Fair:** 5<sup>th</sup> grade (50 minutes) Students solve a “who done it” mystery as they rotate through three station lab investigations analyzing fingerprints, fiber samples and chromatography samples.

**Mammal Skulls:** 5<sup>th</sup> grade (50 minutes). The volunteer discusses traits such as eye placement and tooth arrangement to provide clues for the students to guess the identity of common skulls. They will then be given the correct answer with a discussion of similarities and differences and identifying characteristics. Students need paper and pen or pencil.

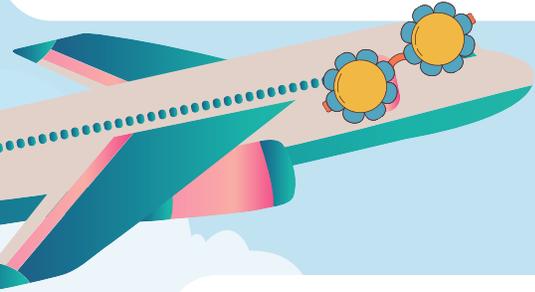
**Ecosystems:** 6<sup>th</sup> grade (50 minutes). The volunteer brings a variety of live animals to link as a food chain, ultimately creating a food web. A power point presentation accompanies the lesson. Featured animals may include a rat or mouse family, snake and a toad. (Animals are handled.)

**Biomes:** 7<sup>th</sup> grade (50 minutes). The volunteer brings a variety of plants and animals indigenous to several of the biomes studied: tundra, desert, grassland/savannah, deciduous forest, rainforest. Featured animals may include the Uromastix, snake, hamsters, a millipede and night crawlers. (Animals are shown in their cages.)

**Endangered Elephants:** 8<sup>th</sup> grade (50 minutes). The volunteer brings a variety of confiscated elephant items and discusses how changes in ecosystems caused by living organisms, including humans, such as the poaching of elephants for ivory has led to an increase in tusklessness in elephant populations. A power point presentation accompanies the lesson.

# WARNER FAMILY HOLIDAY PLANNER

It's never too late to start planning for child care or holiday fun! In an effort to maximize our time with your kiddos, we've put all the student holidays in one place!



## THANKSGIVING BREAK

November 22-30

## WINTER BREAK

December 19-  
January 5

## SPRING BREAK

March 7-15



## LONG WEEKENDS

Aug 30- Sept 1  
Oct 10-14  
Nov 1-4  
Jan 17-19  
Feb 13-16  
April 3-6  
May 23-25



## LAST DAY OF SCHOOL:

May 28



'25

| JULY |    |    |    |    |    |    | AUGUST |    |    |    |    |    |    | SEPTEMBER |    |    |    |    |    |    |
|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  | S      | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  |
|      |    | 1  | 2  | 3  | 4  | 5  |        |    |    |    |    | 1  | 2  | 1         | 2  | 3  | 4  | 5  | 6  |    |
| 6    | 7  | 8  | 9  | 10 | 11 | 12 | 3      | 4  | 5  | 6  | 7  | 8  | 9  | 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 13   | 14 | 15 | 16 | 17 | 18 | 19 | 10     | 11 | 12 | 13 | 14 | 15 | 16 | 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 20   | 21 | 22 | 23 | 24 | 25 | 26 | 17     | 18 | 19 | 20 | 21 | 22 | 23 | 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 27   | 28 | 29 | 30 | 31 |    |    | 24     | 25 | 26 | 27 | 28 | 29 | 30 | 28        | 29 | 30 |    |    |    |    |
|      |    |    |    |    |    |    | 31     |    |    |    |    |    |    |           |    |    |    |    |    |    |

| OCTOBER |    |    |    |    |    |    | NOVEMBER |    |    |    |    |    |    | DECEMBER |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |
|         |    |    | 1  | 2  | 3  | 4  |          |    |    |    |    |    | 1  |          | 1  | 2  | 3  | 4  | 5  | 6  |
| 5       | 6  | 7  | 8  | 9  | 10 | 11 | 2        | 3  | 4  | 5  | 6  | 7  | 8  | 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 12      | 13 | 14 | 15 | 16 | 17 | 18 | 9        | 10 | 11 | 12 | 13 | 14 | 15 | 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 19      | 20 | 21 | 22 | 23 | 24 | 25 | 16       | 17 | 18 | 19 | 20 | 21 | 22 | 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 26      | 27 | 28 | 29 | 30 | 31 |    | 23       | 24 | 25 | 26 | 27 | 28 | 29 | 28       | 29 | 30 | 31 |    |    |    |
|         |    |    |    |    |    |    | 30       |    |    |    |    |    |    |          |    |    |    |    |    |    |

'26

| JANUARY |    |    |    |    |    |    | FEBRUARY |    |    |    |    |    |    | MARCH |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  |
|         |    |    |    | 1  | 2  | 3  | 1        | 2  | 3  | 4  | 5  | 6  | 7  | 1     | 2  | 3  | 4  | 5  | 6  | 7  |
| 4       | 5  | 6  | 7  | 8  | 9  | 10 | 8        | 9  | 10 | 11 | 12 | 13 | 14 | 8     | 9  | 10 | 11 | 12 | 13 | 14 |
| 11      | 12 | 13 | 14 | 15 | 16 | 17 | 15       | 16 | 17 | 18 | 19 | 20 | 21 | 15    | 16 | 17 | 18 | 19 | 20 | 21 |
| 18      | 19 | 20 | 21 | 22 | 23 | 24 | 22       | 23 | 24 | 25 | 26 | 27 | 28 | 22    | 23 | 24 | 25 | 26 | 27 | 28 |
| 25      | 26 | 27 | 28 | 29 | 30 | 31 |          |    |    |    |    |    |    | 29    | 30 | 31 |    |    |    |    |

| APRIL |    |    |    |    |    |    | MAY |    |    |    |    |    |    | JUNE |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  | S   | M  | T  | W  | T  | F  | S  | S    | M  | T  | W  | T  | F  | S  |
|       |    |    | 1  | 2  | 3  | 4  |     |    |    |    |    | 1  | 2  |      | 1  | 2  | 3  | 4  | 5  | 6  |
| 5     | 6  | 7  | 8  | 9  | 10 | 11 | 3   | 4  | 5  | 6  | 7  | 8  | 9  | 7    | 8  | 9  | 10 | 11 | 12 | 13 |
| 12    | 13 | 14 | 15 | 16 | 17 | 18 | 10  | 11 | 12 | 13 | 14 | 15 | 16 | 14   | 15 | 16 | 17 | 18 | 19 | 20 |
| 19    | 20 | 21 | 22 | 23 | 24 | 25 | 17  | 18 | 19 | 20 | 21 | 22 | 23 | 21   | 22 | 23 | 24 | 25 | 26 | 27 |
| 26    | 27 | 28 | 29 | 30 |    |    | 24  | 25 | 26 | 27 | 28 | 29 | 30 | 28   | 29 | 30 |    |    |    |    |
|       |    |    |    |    |    |    | 31  |    |    |    |    |    |    |      |    |    |    |    |    |    |

| IMPORTANT DATES  |
|--|
| <b>Aug. 4-12</b><br>Professional Days  |
| <b>Aug. 13</b><br>First Day of School  |
| <b>Sept. 1</b><br>Student/Staff Holiday  |
| <b>Oct. 10</b><br>Teacher Work Day/School Closure<br>Make-up Day/Student Holiday/<br>Inclement Weather Day |
| <b>Oct. 13-14</b><br>Student/Staff Holiday   |
| <b>Nov. 3</b><br>Student/Staff Holiday   |
| <b>Nov. 4</b><br>Teacher Work Day/<br>School Closure Make-up Day/<br>Student Holiday                       |
| <b>Nov. 24-28</b><br>Student/Staff Holiday   |
| <b>Dec. 19-Jan. 2</b><br>Student/Staff Holiday   |
| <b>Jan. 5</b><br>Professional Day  |
| <b>Jan. 19</b><br>Student/Staff Holiday  |
| <b>Feb. 13</b><br>Professional Day   |
| <b>Feb. 16</b><br>Teacher Work Day/School Closure<br>Make-up Day/Student Holiday/<br>Inclement Weather Day |
| <b>March 9-13</b><br>Student/Staff Holiday   |
| <b>April 3</b><br>Student/Staff Holiday  |
| <b>April 6</b><br>Professional Day   |
| <b>May 25</b><br>Student/Staff Holiday   |
| <b>May 28</b><br>Last Day of School  |
| <b>May 29</b><br>Professional Day  |

**GRADING PERIODS**

- |                   |                   |
|-------------------|-------------------|
| <b>Elementary</b> | <b>Secondary</b>  |
| Aug. 13 - Oct. 9  | Aug. 13 - Oct. 9  |
| Oct. 15 - Dec. 18 | Oct. 15 - Dec. 18 |
| Jan. 6 - March 6  | Jan. 6 - March 6  |
| March 16 - May 28 | March 16 - May 28 |

**LEGEND**

- Student/Staff Holiday
- Professional Day/Student Holiday
- First and Last Days of School
- Inclement Weather Day
- ★ Teacher Work Day/School Closure Make-up Day/ Student Holiday

**ACCESS**

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