



Resource Guide

LETTER NAME

What is Letter Name?	Letter Name is the ability to identify a letter by using the name of that letter. The ability to recall the names of letters should happen automatically and with little effort. The retrieval of letter names is associated with the first steps of phonics instruction.
Phonics instruction	Learning the names of letters in the alphabet is a skill that needs to be explicitly taught and is the first step in phonics instruction. Phonics instruction is a method of teaching reading by correlating sounds with letters or groups of letters in an alphabetic writing system. This is best taught through the use of multisensory instruction and opportunities for repeated practice.
Letter visibility	Make sure to have letters visible around the child's environment. They should have lots of visual exposure to the alphabet and creative ways of forming letters, such as building them out of play dough and tracing them with a tactile medium.
Grouping letters	Begin to group letters into categories, such as upper and lower-case letters, or vowels and consonants. This will help build early comprehension skills, as well.
Want more?	www.sproutlabs.com

Benchmark Milestones

LETTER NAME

Benchmark milestones are specific goals that children are expected to achieve at certain stages of their early literacy development

BOY- Beginning of the Year; MOY- Middle of the the Year; EOY- End of the Year

***Knowing a more difficult letter can impact the score**

Pre-K	BOY	1st- 20th %tile: Can identify 0-5 letters when presented in order from easy to more difficult 21st-40th %tile: Can identify 6-9 letters when presented in order from easy to more difficult 41st-99th %tile: Can identify 10 or more letters when presented in order from easy to more difficult
	MOY	1st-20th %tile: Can identify 0-11 letters when presented in order from easy to more difficult 21st-40th %tile: Can identify 12-16 letters when presented in order from easy to more difficult 41st-99th %tile: Can identify 17 or more letters when presented in order from easy to more difficult
	EOY	1st-20th %tile: Can identify 0-13 letters when presented in order from easy to more difficult 21st-40th %tile: Can identify 14-18 letters when presented in order from easy to more difficult 41st-99th %tile: Can identify 19 or more letters when presented in order from easy to more difficult
Kindergarten	BOY	1st-20th %tile: Can identify 0-9 letters when presented in order from easy to more difficult 21st-40th %tile: Can identify 10-16 letters when presented in order from easy to more difficult 41st-99th %tile: Can identify 17 or more letters when presented in order from easy to more difficult
	MOY	1st-20th %tile: Can identify 0-13 letters when presented in order from easy to more difficult 21st-40th %tile: Can identify 14-18 letters when presented in order from easy to more difficult 41st-99th %tile: Can identify 19 or more letters when presented in order from easy to more difficult
	EOY	1st- 20th %tile: Can identify 0-16 letters when presented in order from easy to more difficult 21st-40th %tile: Can identify 17-20 letters when presented in order from easy to more difficult 41st-99th %tile: Can identify 21 or more letters when presented in order from easy to more difficult