



Resource Guide

DELETION

What is deletion?	Deletion is the ability to hear, isolate, and delete specific speech sounds in a word, and then vocalize the remaining part of the word. These sounds may be an entire syllable or individual phonemes. This skill requires the ability to manipulate sounds in working memory and is one of the more complicated tasks of phonological awareness.
Segment a word into syllables	Instruction should begin with larger, compound words, such as <i>ladybug</i> . Have the child identify each word part within the compound word, for example, <i>lady</i> and <i>bug</i> before they were joined together to form the word.
Segment a two-syllable word	Then, move to a two-syllable word, such as <i>paper</i> , making sure the child is able to identify each syllable individually in the word, as in <i>pa</i> and <i>per</i> . Offer the words written on strips even if the child cannot read, and have them cut the strips in half saying one syllable at a time.
Segment a word into individual phonemes	Each sound in a word is called a phoneme. For example, the word <i>flip</i> can be separated into the phonemes /f/, /l/, /i/, /p/. Use Elkonin, or sound boxes to help segment the individual sounds in a word. Begin with the isolation of the first position of the word, then move to ending and medial sounds. You may add tiles or small objects to represent phonemes to make this activity multisensory.
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Benchmark Milestones

DELETION

Benchmark milestones are specific goals that children are expected to achieve at certain stages of their early literacy development

BOY- Beginning of the Year; MOY- Middle of the Year; EOY- End of the Year

Kindergarten

BOY

1st-20th %tile: Can delete limited or no sounds from compound or 1-syllable words
Ex: blueberry without blue, *berry*
21st-40th %tile: Can delete one word from compound words and limited sounds from 1-syllable words
Ex: meat without /m/, *eat*
41st-99th %tile: Can delete one word from compound words and some sounds from 1-syllable words
Ex: go without /g/, *oh*

MOY

1st-20th %tile: Can delete limited or no sounds from 1-syllable words
Ex: meat without /m/, *eat*
21st-40th %tile: Can delete some sounds from 1-syllable CVC words
Ex: cat without /c/, *at*
41st-99th %tile: Can delete sounds from 1-syllable CVC words
Ex: bus without /b/, *us*

EOY

1st-20th %tile: Can delete limited or no sounds from 1-syllable words
Ex: meat without /m/, *eat*
21st-40th %tile: Can delete some sounds from 1-syllable CVC or CVCC words
Ex: land without /l/, *and*
41st-99th %tile: Can delete sounds from 1-syllable words and some multisyllabic words
Ex: paper without /p/, *aper*

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First Grade	BOY	1st-20th %tile: Can delete limited or no initial phonemes in a word Ex: cat without /c/, at 21st-40th %tile: Can delete limited initial blends in a word Ex: snow without /sn/, oh 41st-99th %tile: Can delete part of an initial blend or tri-blend or ending phoneme in a word Ex: scrub without /s/, crub
	MOY & EOY	1st-20th %tile: Can delete limited or no initial phonemes or initial blends in a word Ex: cat without /c/, at 21st-40th %tile: Can delete some initial blends in a word Ex: snow without /sn/, oh 41st-99th %tile: Can delete part of an initial or tri-blend or ending phoneme in a word Ex: scrub without /s/, crub