1950s Album Cover Art Project – The Hits of the 1950s! Due April 14th

Directions: *Justify and explain in at least three (3) sentences the significance of each song and how it relates to the 1950s. You may choose any song released between the years of 1950 to 1963 in your project.*

You must include the following topics on the BACK of your album cover.

1. A Song Involving the Space Race
2. A Song Involving Living in the Suburbs (must be specific to the suburbs)
3. A Song About Life for Women
4. A Song Involving the Non-Conformity of the 1950s (can be a criticism of it as well!)
5. A Popular Rock 'n' Roll Song/Artist
6. A Song Involving the New Technology of the 1950s (it could also use new techniques of making music-synthesizers, etc.)
7. A Song About Life for a Teenager/Teenage Angst
8. A Famous Love Song
9. A theme song for a popular movie, TV show, radio show, etc.
10. A song about a famous African-American or the civil rights movement

Album Example: Front (Top) and Back (Below)





The front cover should have:

1. Your band's name.
2. Your album's title.
3. Three Song Titles
4. Cover Art
5. Your record label's name.
6. The year of its release.

The back cover should have:

7. Back Cover Art
8. The Track Listing
9. The Band's Name and Album Title Listed
10. All ten tracks and a minimum of a three sentence explanation of how it relates to the 1950s

Album Art	Music Selection	Creativity	Explanations	Rating
Well done, has color, has all 6 items labeled.	All 10 songs work with their assigned subject	Catchy titles, fun to look at, 100% effort.	Explains all 10 songs in at least 3 sentences.	15
Missing some labels, has color, but missing some of the six labels.	8 of 10 songs work with their assigned subject	Missing some items, borrowed some ideas from other albums.	A few explanations do not meet three sentences.	13
No color, possibly missing labels.	5 of 10 songs work with their assigned subject	½ effort into project, resembles albums from other bands.	Most explanations do not make sense or do meet requirements.	10
Very minimal effort; no color, missing almost all labels.	3 of 10 songs work with their assigned subject	Minimal effort; lacks creativity and subject knowledge.	Minimal effort; missing components; does not follow directions on nearly all explanations.	8
No album submitted for a grade.	No songs work with their assigned subject	No effort made to make album look authentic.	Incomplete or no work submitted for a grade.	0
				Total: ____/60

AP U.S. History NTK: Standards 3.1 – 3.3

Time Period: 1754 - 1800
Please print this out and hand write the answers.

Standard 3.2: The Seven Years War

Reading Guide Questions:

1. Explain what George Washington did in the French and Indian war, and how it positioned him for the future.

2. Explain the Albany Plan of Union, and whose names were attached to it.

3. Explain the meaning of the Join or Die cartoon. Who is missing from the cartoon?

4. What are Guerrilla Tactics?

5. Who won the French and Indian war and what did they receive in the Peace Treaty.

6. What is the peace treaty that ended the French and Indian War called?

7. What is the Proclamation Line of 1763 and how was it received by the colonists?

Standard 3.3: Taxation without Representation

Reading Guide Questions:

1. Explain the Quartering Act.

2. Explain the Sugar Act

3. What was the Currency Act, and why was it a big problem for the colonists?

4. Explain what it means by the colonists had a virtual representation in Parliament.

5. What are the Virginia Resolves?

6. What is the Stamp Act Congress?

7. Explain what the Townshend Acts did.

8. What is the Quebec Act, and why did the colonists get so upset about it?

9. Explain why the colonists dressed as American Indians during the Boston Tea Party.

Standard 3.4: Foundation of the American Revolution

Reading Guide Questions:

1. What was the outcome of the first Continental Congress?

2. Explain what happened at Lexington and Concord.

3. What are the Minutemen?

4. Explain Dunmore's Proclamation.

5. What is the thesis of Thomas Paine's Common Sense?

6. Copy the first paragraph of the Declaration of Independence.

7. Which side of the conflict did the Shawnee ally with?

8. What is a Loyalist?

9. Many Historians call the Revolutionary War “The First United State’s first Civil War.” Explain why one could argue this.