APEH Topic 6.7 - 19th Century Ideologies of Change and Reform

The Age of -ISMS Faire!

ISMS of the 19th century:

Romanticism	**Liberalism**
Conservatism	**Feminism**
Nationalism	**Anarchism**
(Utopian) Socialism	**Marxism (Scientific Socialism)**

Process:

1. Form groups of 3-5 and draw -ism. (May draw again if they don't like the one they draw)
2. You will create **a tri-board poster** illustrating the following of your "-ism"
   - **a. Origin & Definition**
     - i. What factors led to the development of this movement?
     - ii. Who joined this movement (think social classes)?
     - iii. What does this movement seek to achieve **IN 19th CENTURY EUROPE**?
   - b. **Specific leaders** of your ism
     - i. their roles in the -ism
     - ii. try to include multiple nationalities if possible
     - iii. major works they created (famous books, pamphlets, etc) – summarize key arguments
   - c. Impact your -ism had on the **politics of Europe** in the 19th C
     - i. Did this -ism lead to political changes? Name specific laws/reforms
     - ii. Did this -ism lead to conflict (wars, revolutions, etc.)? Identify any applicable conflicts
   - d. Impact your -ism had on the **economics of Europe** in the 19th C
     - i. Did members of this movement create changes to economic policies? Explain why/why not
   - e. Any other **pertinent information** you find.
   - **f.** Your board should include **relevant images** and be designed in a way that **communicates effectively**
3. Your group will also create a **hand-out/takeaway** which provides valuable information about your -ism and encourages others to join
4. FAIRE GROUPS / Presentations – Tuesday 1/27
   - a. 1-2 members from each "ism" will stay at the display board to "pitch" to other students why their movement should win their support
   - b. Other group members will circulate to other posters to hear these pitches
     - i. Group members should switch presenting so that all group members make their pitch and hear other groups' pitches
     - ii. Recruitment Pitch questions –everyone in your group needs to be able to talk about your topic, everyone should be able to answer:
       1. What is the most important problem facing Europe and why?
       2. What would be your movement's specific recommendations to fix that problem?
       3. What are the biggest obstacles facing your -ISMs success?
       4. Why should someone join this -ISM?
5. Vote
   - a. You will vote on which ism did the best job in presenting and illustrating the meaning and impact of their ism. There may be an award of extra credit on the assignment for the group that receives the most votes!

Names: _____

Recruitment Pitches Worksheet: Evaluating 19th Century -ISMs

As you circulate and listen to the recruitment pitches, use this worksheet to take notes and evaluate each group's presentation. Be prepared to vote on the most compelling "ism." Each group needs to turn in one for each -ISM

Group Name/ISM: _____

1. **What problem is their -ISM trying to address?**

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2. **What are the movement's key recommendations to solve the problem?**

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3. **What are the biggest challenges the movement faces?**

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4. **Why did the group say you should join their -ISM?**

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5. **Impact on Politics:**
    - Key political reforms or changes mentioned:

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6. **Impact on Economics:**
    - Changes to economic policies or contributions:

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7. **Presentation and Persuasion:**
    - Did their presentation include engaging visuals, clear arguments, and strong delivery?

Names: _____

Final Reflection/Decision:

Which -ISM you think had the most compelling case? Why?

Additional notes or comparisons between movements:
