

Minutes of the Regular Meeting of the Aurora City Schools Board of Education of December 15, 2025

Call to Order:

The meeting was held at the Kohanski Conference Center 119 W. Pioneer Trail and called to order at 7:00 p.m.

All Board members were present.

Special Reports/Recognitions

The American Legion recognized High School students Tallulah Mackey, Ben Keckan, Chris Savikas, Kamyryn Taylor and Morgan Savage as winners of the Americanism Test and 4th graders Gracie Jones and Malcom Lewis as winners of the 4th grade Flag Education Program.

Gretchen Jessel received a \$500 scholarship from the Portage County Retired Teachers association.

Acknowledgement of Visitors and Hearing of Public

There were no public comments.

25-280

Approval of Minutes

RESOLVED THAT

The Aurora Board of Education approved the minutes of the Regular Meeting of December 15, 2025.

Moved by: Mrs. Klich

Seconded by: Mr. Sabulsky

Roll Call Vote:

Yes: Mr. Sabulsky, Mrs. Mehallis,

Mrs. Schneider, Mr. Acomb, Mrs. Klich

No: None: Motion carried

Superintendent/Assistant Superintendent Reports

Mr. Hayes provided the following update to the Board:

- This month's Assistant Superintendent report demonstrates the robust, ongoing commitment to achieving the [district goal](#) focused on the Leadership Team and fostering a culture of collaboration and innovation, specifically by valuing the process over the product and strengthening dispositional leadership.
- The array of structured meetings, targeted professional development (PD), and coaching outlined below directly reflects the action steps identified for the 2025-2026 school year, particularly the focus on providing ongoing, job-embedded PD for administrators and establishing structured, monthly communication and feedback opportunities. These initiatives, from the Cabinet meetings to the book studies, Assistant Principal PLC and multiple trainings, represent measurable evidence of the district's deliberate actions to build cohesion, provide targeted leadership-growth, and elevate leadership practices while directly aligning with "The Green Standard" of continuous growth, improvement and transparency.

I. Strategic Executive Leadership and Operational Alignment

These initiatives focus on strengthening the core leadership team, ensuring high-level collaboration, and aligning strategic goals across the district.

- **Established ACSD Cabinet and Subsequent Weekly Meetings:**
 - Spearheaded by Superintendent Paul Milcetic, the formal establishment of the ACSD Cabinet (including Mike Hayes, Bryan Schiraldi, Mike

Maglionico, and Sal Arquilla) and its structured weekly meetings is a foundational strategic move to ensure superior executive leadership and operational effectiveness.

- These sessions provide an essential forum for key personnel—especially those new to their roles—to achieve immediate, collaborative alignment on district goals, budget management, and continuous improvement initiatives.
- This unified executive structure enhances clear and effective two-way communication and empowers our leadership team to navigate complex district issues seamlessly, driving successful outcomes across all departments.
- **ACSD Tech-Tuesday Meetings:**
 - The establishment of regular, goal-driven weekly meetings led by Paul Milcetic, uniting district administration and the technology team, is a crucial step in optimizing operational efficiency and strategic integration across the district.
 - This dedicated forum ensures that all pertinent issues are addressed, that technology planning is fully aligned with instructional and administrative goals, and that two-way communication enhances collaboration.
 - Ultimately, this structure enables the district to proactively develop responsive action plans, maximize technology investments, and provide seamless support for our educational mission.
- **ACSD Superintendent’s Advisory Council (Monthly):**
 - Evening sessions for student, staff and community stakeholder-engagement allowing for feedback forums to drive trust and support from internal external stakeholders while elevating leadership practices, transparency regarding responsible decision-making processes, budget management and district initiatives to foster a positive climate and culture.

II. Targeted Leadership Development and Coaching

This section highlights initiatives providing dedicated, job-embedded professional development to support the growth and competency of individual leaders.

- **Bi-Weekly Coaching Meetings with new AHS Principal Ashley Pacholewski (Mondays) and LES Principal Spencer Warders (Wednesdays):**
 - The implementation of dedicated, bi-weekly coaching meetings with new principals Ashley Pacholewski and Spencer Warders, led by Mike Hayes, represents a strategic investment in high-quality, job-embedded professional development during their critical first year as head principals.
 - This proactive, sustained support ensures that new head principals are swiftly and effectively equipped to navigate the multifaceted responsibilities of their roles, minimizing common leadership challenges and accelerating positive school transformation.
 - By optimizing the success of our building leaders, we fortify the stability and effectiveness of our entire school system and enhance outcomes for students and staff.
- **Six-Part Assistant Principal PLC Series (September, November, December, January, March and April) with all ACSD Assistant Principals:**
 - The overarching goal of this six-part Assistant Principal PLC is to empower Aurora’s team of veteran Assistant Principals as intentional and thoughtful leaders.
 - By leveraging such forums for connection and reflection, the team can define moments of positive progression in their respective buildings while also creating and sustaining proactive and purposeful leadership.
- **ACSD Clifton Strengths Training Series:**
 - The administrative team engaged in a six-part series (July 30, August 26, September 18, October 6, October 28, and November 18) of high-quality, metacognitive activities designed to deepen self-awareness and strategically apply their individual Clifton Strengths while learning more about each other and our team’s individual as well as collective strengths.

- Through intentional pairings and groupings, the team practiced leveraging diverse and all-encompassing strengths to navigate leadership challenges, moving from initial self-reflection to actively role-playing and applying new perspectives for improved adaptability and collaborative problem-solving.
- This structured sequence of exercises culminated in a final deep dive into personal and professional growth, ensuring the team is equipped to use their strengths for collective success and enhanced leadership presence.

III. District-Wide Instructional and Professional Alignment

This section focuses on initiatives that unify administrators, instructional coaches, and building leadership to ensure consistent instructional quality and goal alignment.

- **ACSD Leadership Team Meetings Including Instructional Coaches and Administrators:**

- Established tri-weekly meetings that intentionally unite all ACSD administrators and instructional coaches creating a powerful, unified engine for continuous instructional improvement and professional growth across all buildings.
- These forums ensure dedicated time for crucial professional development while serving as a mechanism for aligning building-level initiatives with overarching district goals and state-mandates.
- This collaborative structure fosters a proactive culture where systemic issues are identified, best practices are shared, and every leader is empowered to contribute to the consistent elevation of student learning outcomes and operational success.

- **Monthly Instructional Leadership Meetings and District Professional Development:**

- The empowering of each building principal to lead monthly "Instructional Leadership" meetings with teacher leaders, alongside regular staff meetings, demonstrates a powerful shift toward dispositional, site-based leadership that directly impacts classroom excellence.
- Coupled with district-level professional development forums, this two-tiered structure ensures that continuous improvement is both strategically aligned at the district level and contextually refined at the building level.
- This intentional and layered approach maximizes collaboration, accelerates the implementation of best practices, and creates a highly engaged professional community, ultimately enhancing educational outcomes for students, supporting staff growth, and building community confidence.

IV. Proactive Compliance and Risk Mitigation Training

These initiatives ensure the district is compliant with legal standards and proactively mitigating institutional risk.

- **ACSD Title IX Training:**

- By significantly expanding the number of trained administrators, including key leaders like Paul Milcetic, Mike Hayes, Mike Maglionico, Sean Baker, Victor Torres and Spencer Warders, we are proactively reinforcing our commitment to equity, fairness, and strict compliance with federal Title IX regulations across the district.
- This strategic move ensures that a robust team is expertly equipped to handle reports with sensitivity, impartiality, and legal fidelity, substantially reducing our institutional liability.
- The district's goal of having all administrators formally trained by the end of 2026 solidifies a culture where educational opportunities are free from sex-based discrimination and all students are fully protected.

- **ACSD Reasonable Suspicion Training:**

- Requiring this training for all ACSD administrators and head custodians throughout the 25-26 school year is a proactive measure that fortifies our commitment to a safe and secure environment for all students and staff.
- By equipping key personnel with the legal knowledge and objective criteria needed to document reasonable suspicion effectively, we are mitigating

significant legal and HR risk while ensuring we maintain a drug and alcohol-free workplace in alignment with the highest regional professional standards.

- This action-oriented approach establishes clear, defensible ACSD protocols, transforming best-practice recommendations into concrete, district-wide protocols.

V. Focused Book Studies and Reflection

These initiatives use structured reading and reflection to drive mindset shifts and continuous improvement practices.

- **ACSD Leaders Book Study: *The Power of Moments* by Chip and Dan Heath:**
 - **Three-Part Training Series:**
 - (August) **Elevation:** Creating moments that rise above the everyday focusing on a few key ideas from the assigned readings, including the "moment of truth" and "moment of awe," and how these concepts can be applied within an educational context. The goal is for participants to identify opportunities to create more powerful and memorable experiences for students, staff, and the community.
 - (September) **Insight:** Delving into the concept of insight, which involves helping people see things in a new way, exploring ideas such as the "Aha!" moment and the importance of helping others learn and grow. The goal is to help participants better understand how to create a more powerful learning and professional environment.
 - (October) **Connection:** Emphasizing how shared moments can forge strong bonds between people, discussing the importance of shared struggle, celebrating successes, and creating moments that bring people together, all of which are critical for building a cohesive and supportive school community.
- **ACSD Leaders Book Study: *Reset* by Dan Heath:**
 - **Two-Part Training Series:**
 - (October) **Roots:** Introduction to the book's core principles and the importance of diagnosing what is and what is not working before trying to fix a problem. Using the principles, participants considered a persistent issue in their specific building/department and utilized the book's diagnosis framework to identify root-issues and strategies to address the roots as opposed to the surface-level issue.
 - (November) **Reset Model:** Building-level teams applied the framework of "sense, diagnose, decide, act and adapt" to both individual and collective issues impacting their buildings/departments to help provide a framework for practical action and improvement.

VI. Conclusion: Commitment to Leadership Excellence

This report underscores the intentional and strategic commitment of the Aurora City School District to optimize leadership capabilities at every level, from the executive Cabinet to our building instructional leaders. Through these comprehensive and carefully structured initiatives, encompassing targeted coaching, deep professional development, and robust compliance training, we are not only building cohesion and expertise but also operating in a clear and transparent fashion that epitomizes "The Green Standard" of continuous growth. We extend our deepest gratitude to the entire administrative and teacher leadership team for their hard work and dedication, and we thank the Board of Education for their crucial support as we continue to fortify our leadership foundation for the ultimate benefit of our students, staff, and community.

As always, feel free to reach out if you have questions or topics you would like to discuss in further detail.

Thanks for all your time, energy and support, Happy Holidays, and as always...Go Greenmen!

Mr. Maglionio and Mr. Torres provided a Pupil Services update to the Board:

The Office of Pupil Services update focuses on the Aurora City School District’s 2025 Ohio Special Education Annual Rating. This rating, issued by the Ohio Department of Education and Workforce and based on 2023–2024 school year data, is the state’s most comprehensive evaluation of district performance in special education compliance, results, data integrity, and monitoring.

The Office of Pupil Services is proud to share that Aurora has earned a “Meets Requirements” rating, the highest designation awarded by the state. This is the strongest possible outcome, and it affirms the exceptional commitment, expertise, and unified effort of all Aurora staff who support our students with disabilities.

This rating reflects our technical compliance and our belief that every child deserves belonging, dignity, access, and opportunity across all settings.

Summary of Rating Outcomes

Aurora achieved perfect performance across all compliance indicators and all results indicators evaluated by the state. The district’s combined compliance and results scores yielded an overall score of 4.00, the exact threshold required for the state’s highest rating category of Meets Requirements. There were no required actions, corrective measures, or improvement plans issued by the Department

Compliance Indicators: Perfect Scores Across the Board

Aurora earned 24 out of 24 possible compliance points, demonstrating exceptional organizational systems and timely, accurate implementation of IDEA requirements. These results illustrate the district’s commitment to procedural accuracy, strong documentation systems, and tight coordination across Pupil Services.

Key Compliance Highlights:

- **Indicator 11 – Timely Initial Evaluations:** *100% on time (48/48)*. This reflects precise tracking, monitoring, and coordination among school psychologists, intervention specialists, building administrators, and related staff.
- **Indicator 12 – Early Childhood Transitions (Part C to Part B):** *100% on time (14/14)*. This outcome underscores strong collaboration with early intervention partners and our preschool team.
- **Indicator 13 – Secondary Transition Plans:** *100% compliant (81/81)*. Transition planning continues to be an area of strength, reflecting high-quality vocational planning, measurable goals, and coordinated services for students ages 14+.
- **Indicators 9 & 10 – Disproportionate Representation:** *Met state targets*. These indicators confirm that Aurora’s identification practices are equitable and free of racial or ethnic disproportionality.
- **Valid & Reliable Data:** *No data issues*. This confirms our internal documentation and EMIS reporting practices are accurate and consistent.
- **IDEA Audit Findings:** *No findings issued*

Results Indicators: Exceptional Student Outcomes

Aurora earned **8 out of 8 possible points** on the two statewide results indicators—another perfect score.

Indicator 1 – Graduation

- **91.18%** of students with disabilities graduated with a regular diploma (*31 of 34 students*).
- This far exceeds the state target of **66.61%**.
- This reflects rigorous instruction, successful intervention systems, strong partnerships with families, and high expectations for all learners.

Indicator 2 – Dropout Rate

- 2.94%, significantly below the target of 18.36%.
- This outcome highlights our counselors, psychologists, teachers, and administrators working to ensure engagement, connection, and support for students with

disabilities.

Together, the Compliance Indicator and Results Indicator performance reflects that Aurora's systems are not only compliant but they are also effective, student-centered, and Process-driven.

"Meets Requirements" is the strongest possible organizational performance in Ohio's accountability system for special education. This designation affirms:

- Our special education processes are timely, compliant, and student-centered.
- Our transition practices are thorough and high-quality, meeting all state rubric requirements.
- Students with disabilities in Aurora are graduating at exceptionally high rates.
- Our dropout rate remains well below state thresholds.
- Our data integrity and monitoring systems are robust and well-maintained.
- The district has no systemic noncompliance, no audit findings, and no corrective actions.

Most importantly, this rating represents the collective professionalism of our entire district team.

Every intervention specialist, general education teacher, related service provider, school psychologist, counselor, nurse, paraeducator, secretary, and administrator contributed directly to this outcome.

The Aurora City School District's "Meets Requirements" is earned through sustained excellence, deep professional expertise, and an unwavering commitment to doing what is best for students. This rating is not achieved by chance; it is the direct result of a district-wide culture that believes in inclusive excellence and takes pride in high-quality, compliant, student-centered work.

Congratulations to every member of our Aurora team, and thank you for your continued dedication to the students and families we serve.

Treasurer's Report/Recommendations

Mr. Schiraldi provided an expenditure breakdown to the Board:

Overall, district salaries are trending slightly higher than originally forecasted. However, certified wages are trending approximately \$230k less than originally forecasted. Prior year certified salary and benefit expenses equaled \$20,829,753 and current year projected is expected to be \$20,862,828. That is down from the original projected \$21,097,477.

Classified salaries are trending slightly above forecasted. Compared to prior year, classified salaries are expected to be \$200k higher at \$5,501,500 vs \$5,293,614. Leading factors include increases in special instruction, support services – instructional staff, and operation and maintenance.

Admin Salaries are trending slightly below forecasted by approximately \$60k.

Other salaries generate the largest variance of \$441k higher than forecasted due to a large increase in severances this year.

Although personnel costs make up the majority of expenditures, it is partially offset by maintaining limited purchased service expenses. Our district does not outsource a lot of services and attempts to do most of these in-house. In FY2019 purchased services totaled \$2,500,261 and this year are projected to be slightly over \$3 million which is a very modest increase over 6 years.

25-281

Accept Gift and Contributions (ORC 3313.26)

RESOLVED THAT

the Aurora Board of Education accept the following donation and in so doing hereby acknowledges the positive and supportive activities of those listed:

Eppendorf Company donated an Eppendorf Entrifuge 5424 valued at \$1300.00 to Monika Biro and the Science department of Aurora High School

The Chameli Family donated \$100 to the Cross Country Team

Laurie Krizansky donated a drawing table valued at \$200.00

Two Ventures LLC donated \$500 to the Hockey Program and \$115 toward Boys Basketball

Mr. & Mrs. Chris Phillips donated \$300 to the Boys Basketball Program

Moved by: Mrs. Klich

Seconded by: Mr. Acomb

Roll Call Vote:

Yes: Mrs. Klich, Mr. Acomb,

Mrs. Mehallis, Mrs. Schneider, Mr. Sabulsky

No: None: Motion carried

25-282

Accept Resignations

RESOLVED THAT

the Aurora Board of Education accepts the **resignation/retirement** of the following staff members and/or positions.

Laurie Kidwell

MES Kindergarten Teacher

Retirement effective May 30, 2026

Eleven years of service to the school district

Daisy McCabe

Bus Driver

Resignation effective November 21, 2025

Adam Whitacre

AHS Boys Basketball

Decline of AHS Coaching Contract for 2025-26

Roy Dolezal

Bus Driver

Resignation effective December 8, 2025

Six years of service to the district

Moved by: Mrs. Schneider

Seconded by: Mr. Sabulsky

Roll Call Vote:

Yes: Mrs. Schneider, Mrs. Mehallis

Mr. Acomb, Mrs. Klich, Mr. Sabulsky

No: None: Motion carried

25-283

Introductory Appointment of Support Staff

RESOLVED THAT

the Aurora Board of Education appoints the following **support staff member** as indicated for an introductory period of 100 work days' contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria:

Jerry Gordon 94% FTE

LES MD Paraeducator

Effective: December 2, 2025

Amount: MD Paraeducator, Step 8

Fund: General

Destiny Cobbin 63% FTE
Bus Driver

Effective: December 5, 2025
Amount: Bus Driver, Step 7
Fund: General

Carol Odom 63% FTE
Bus Driver

Effective: January 6, 2026
Amount: Bus Driver, Step 14
Fund: General

Previously approved start date correction:

Morgan McLaughlin 94% FTE
11/3/2025

Approved: 11/10/2025 Actual:

Moved by: Mrs. Schneider

Seconded by: Mr. Sabulsky
Roll Call Vote:
Yes: Mrs. Schneider, Mrs. Mehallis
Mr. Acomb, Mrs. Klich, Mr. Sabulsky
No: None: Motion carried

25-284

Employ Licensed Substitute Teachers for the 2025-26 School Year

RESOLVED THAT

the Aurora Board of Education approves the employment of licensed **substitute teachers** for the **2025-26** school year as follows, pending proper licensing and contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria:

Alayna Fromwiller
Tristan Phillips

Moved by: Mrs. Schneider

Seconded by: Mr. Sabulsky
Roll Call Vote:
Yes: Mrs. Schneider, Mrs. Mehallis
Mr. Acomb, Mrs. Klich,, Mr. Sabulsky
No: None: Motion carried

25-285

Award Supplemental/Pupil Activity Contracts (Non-District Personnel)

RESOLVED THAT

the Aurora Board of Education awards **supplemental/pupil activity contracts** to non-district personnel for **2025-26** school year as follows, contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria, and paid from the General Fund unless otherwise indicated:

Austin Nupp	AHS Boys Basketball Assistant Coach	Amount:(10%)
	\$4,974.00	

Percentage Correction

Katie Cicione	AHS Head Volleyball Coach	Increase contract from a 11% to 12%
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Moved by: Mrs. Schneider

Seconded by: Mr. Sabulsky

Roll Call Vote:
Yes: Mrs. Schneider, Mrs. Mehallis
Mr. Acomb, Mrs. Klich,, Mr. Sabulsky
No: None: Motion carried

25-286

Employ Long-Term Substitute Teachers for 2025-26

RESOLVED THAT

The Aurora Board of Education will employ **Chelsea Peterson**, as a long-term substitute for a teacher at Miller Elementary School for the tentative dates of **September 15, 2025 – May 30, 2026** contingent upon proper certification and full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria. In consideration of the above service, said Board of Education agrees to pay said teacher the daily substitute rate per diem for 60 days. On the 61st day, the per diem rate paid is based on MA, Step 1 salary level per Board resolution.

Moved by: Mrs. Schneider

Seconded by: Mr. Sabulsky

Roll Call Vote:

Yes: Mrs. Schneider, Mrs. Mehallis
Mr. Acomb, Mrs. Klich,, Mr. Sabulsky
No: None: Motion carried

25-287

Employ Support Staff Substitutes for the 2025-26 School Year

RESOLVED THAT

the Aurora Board of Education approves the employment of the following in Board approved **support staff substitute positions** (bus driver, custodian/maintenance, secretary, paraprofessional, cafeteria/courier, media clerk, paraeducator) for the **2025-26** school year effective July 1, 2025 through June 30, 2026, on an as needed as assigned basis contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria.

Jeff Greenberg

Katelyn Milvet

Moved by: Mrs. Schneider

Seconded by: Mr. Sabulsky

Roll Call Vote:

Yes: Mrs. Schneider, Mrs. Mehallis
Mr. Acomb, Mrs. Klich,, Mr. Sabulsky
No: None: Motion carried

25-288

Ratify Agreement Between the Aurora Board of Education and the Ohio Association of Public School Employees

RESOLVED THAT

the Aurora Board of Education adopts and ratifies the **Master Agreement** between the Aurora Board of Education and the Ohio Association of Public-School Employees (**OAPSE**) Local #713, negotiated according to provisions of O.R.C. 4417, et. seq., as presented for calendar years 2026, 2027, and 2028.

Moved by: Mrs. Schneider

Seconded by: Mr. Sabulsky

Roll Call Vote:

Yes: Mrs. Schneider, Mrs. Mehallis
Mr. Acomb, Mrs. Klich,, Mr. Sabulsky
No: None: Motion carried

25-289

Employ Building Substitute Teachers for 2025-26

The Aurora Board of Education will employ **Melissa Pickett**, as a building substitute teacher at Leighton Elementary School, effective for the dates of **December 16, 2025-May 30, 2026**. This is contingent upon proper certification and full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria. In consideration of the above service, said Board of Education agrees to pay said teacher the daily substitute rate for the guaranteed number of days per week..

Moved by: Mrs. Schneider

Seconded by: Mr. Schneider

Roll Call Vote:

Yes: Mrs. Schneider, Mrs. Mehallis

Mr. Acomb, Mrs. Klich,, Mr. Sabulsky

No: None: Motion carried

25-290

Correct Employ Specialist Start Date for 2025-26

RESOLVED THAT

the Aurora Board of Education approves the NEW starting date for employment of the **following Specialist for the 2025-26** school year pending proper licensing and contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria:

Erika Wolford

LES Math Specialist

New Effective Date: January 8, 2026

Moved by: Mrs. Schneider

Seconded by: Mr. Sabulsky

Roll Call Vote:

Yes: Mrs. Schneider, Mrs. Mehallis

Mr. Acomb, Mrs. Klich,, Mr. Sabulsky

No: None: Motion carried

25-291

Approve the 2026-27 Program of Studies

RESOLVED THAT

The Aurora Board of Education approve the 2026-27 Program of Studies as presented.

Moved by: Mr. Acomb

Seconded by: Mrs. Schneider

Roll Call Vote:

Yes: Mr. Sabulsky, Mrs. Mehallis

Mrs. Schneider, Mrs. Klich,, Mr.Acomb

No: None: Motion carried

25-292

Approve Emergency School Closings

WHEREAS, the Aurora City Schools were closed Tuesday, December 2, 2025, as a result of hazardous weather conditions,

NOW, THEREFORE, BE IT RESOLVED that under the provisions of ORC 3317.01 (B), the Board declares these closings as necessary.

Moved by: Mr. Sabulsky

Seconded by: Mrs. Mehallis

Roll Call Vote:

Yes: Mrs. Klich, Mrs. Mehallis

Mrs. Schneider, Mr. Sabulsky, Mr.Acomb

No: None: Motion carried

25-293

Set Date for Organizational Meeting

RESOLVED THAT

the Aurora Board of Education pursuant to O.R.C. 3313.14 establish its annual Organizational Meeting for January 6, 2026, at 6:30 p.m.

Moved by: Mrs. Schneider

Seconded by: Mrs. Klich

Roll Call Vote:

Yes: Mrs. Mehallis, Mr. Acomb,

Mrs. Schneider, Mr. Sabulsky, Mrs. Klich

No: None: Motion carried

Discussion Items - None

Board Items

Jen Klich will be President pro tem until the January Organizational Meeting

Mrs. Mehallis thanked Mr. Sabulsky for his service to the District as a board member for the last eight years.

25-294

Adjournment

The meeting was adjourned at 7:47 pm.

Moved by: Mrs. Klich

Seconded by: Mrs. Schneider

Roll call Vote:

Mrs. Klich, Mr. Sabulsky, Mr. Acomb

Mrs. Mehallis, Mrs. Schneider

No: None: Motion Carried

Treasurer

Board President