2/2/2025
Attendees: Kim Clements, Alisha Silvestrone, Elizabeth Ridenour, Katie Doherty, Leslie Kennedy, Catherine Dillon, Gina Doucette, Christine Olson, Danielle Carter, Katrina Lutkus, Kelsi Hall, Matt Cahill Rowley, Kim Peirce, Souzanna Rourke, Stephanie Tep, Samantha Ortiz

Kim Presented a slide presentation on the school budget:

2025-2026	**2026-2027**
$6,092,884	**$6,273,689**

Increase of $180,805

She compared last year vs this year's money allocation. In our budget book this looks like more money; but with salaries increasing by almost $435,000 it actually forces potential cuts in the amount of approximately $250,000.

She explained how the budget book is created and the guard rails in place. She explained potential cut options if the money allocation stays the same.

Option 1:
- **Preserve 10 paras- reduce 1**
- **Preserve 4 tutors- reduce 8**

Option 2:
- **Preserve 9 paras- reduce 2**
- **Preserve 6 tutors- reduce 6**

Parent Question- Roles of paraprofessionals vs. tutors

Kim explained paraprofessionals are there all day with the students; tutors work 15 hours.
Tutors work as interventionists. They help us provide targeted interventions for students.

Paraprofessionals also support behavior and emotional management; work with students in groups at times as well.

Staff- Explained how paraprofessionals make close connections with students and it is like having another teacher in the room.

Kim explained we do not have much wiggle room; she explained positions in the past that we have looked at. Ells teacher used to be a potential cut, but it is not possible because our ELLs numbers have gone up.

We could have a .5 math resource teacher, but we would have to find another school to go on reduction. Actually not an option because the math resource position is guardrail.

Kim explained that 3rd and 4th grade would go down to one grade level per grade level and the ELLs para and academic paraprofessional would be the potential cut positions.

Kim showed the meeting her screen required for budgeting. Corrected that a math resource teacher can not be cut.

Kim showed when certain positions are cut how it changes at the top of the budget book and how she would still need to make a certain amount of budget cuts.

Kim explained this is a forecast; but wanted to be transparent.
Alisha added a component mentioned last year that we need to think of this as positions and not people.

Staff voiced their preference of having paraprofessional positions retained and the cuts more towards tutors.

Kim confirmed that would be going with Option 2: Preserving 9 paras and reducing 2. Preserve 6 tutors and reduce 6.

The SSC took a vote: Using the raised hand options; 10 hands raised for Option 2 (Majority)

Kim shared that we made a partnership with a safety counsel (Safe Routes to School). They are going to speak with students about safety, especially bike safety in Grade 2.

Cathy Dillon- Shared she is optimistic about getting sidewalks on Campbell Dr. It passed in the 2026-2027 budget for city council. Shared her concerns about the safety of students walking to school.
Cathy asked about the traffic going behind the school?

Kim- Explained how all families with passes have been driving behind. At 8:40 all the other cars that are coming down and are going around the school.
When the snow goes away, we are going to try to send the vans around the school.

Cathy Dillon- Explained how there will be parking on one side for people who are early. So the parking might be pushed down a little further, but it will be much safer and kids won't be crossing the streets.

Elizabeth asked about an update on the playground.
Kim- Has not heard any updates. Parents are the best advocates.