



Pequea Valley School District

Where Each Learner Counts

Curriculum & Instruction

Dates	PV First Ten Early Literacy
	Highlights: January 2026 Programs ● Currently 184 children are enrolled in the Imagination Library program, and 537 new books were delivered to families during the 2nd quarter. ● Family Feedback Highlight: Early Learning Program provided families with the opportunity to earn Factory Bucks while exploring new community resources. The experience had a meaningful impact. One parent shared, <i>“Thank you for taking us on a tour. That was eye opening, and I was crying to my husband on my way home about how helpful it’s going to be as an option. We are grateful. Thank you.”</i> ● As of February 2nd, there are 55 children on our incoming kindergarten list who have received kits, and 35 are registered to attend the Kick off Event on February 4th. Current Projects: Tasks during month of January ● Helped kindergarten classrooms at both Paradise and Salisbury with MAP testing the first week of January. ● Started Winter programming which included Curious Cooks Club (Mondays, 15 families), Winter Book Club (Thursdays, 16 families), Open Gym (Wednesdays) and hosted 3rd STEM Connections session. ● Planned and promoted for Kick off to Kindergarten to be held on February 4th in Factory Gym. ● Attended county wide First 10 Core Team and Family Engagement Community of Practice meetings. ● Met with 3 local preschool providers for mid-year check ins to discuss programming needs and ways to continue to partner. ● Planned for and promoted first Little Braves Discovery Days session.

	New Upcoming : Will be working on during the month of February ● Host Kick off to kindergarten, help families with kindergarten registration needs, and promote registrations for screening appointments and building transition nights. ● Continue to plan and prepare for Kinder Club to start in March (currently 8 children are enrolled). ● Start weekly SEL Lunch groups with Kindergarteners at Salisbury ● Planning for Little Braves Discovery Days, Curious Cook Club, and Open Gym sessions. ● Work with Penn State Extension helping to host their Nutrition Links, Eating Healthy on a Budget series. Future Topics ● Plan and promote spring programming and all kindergarten transition activities. ● Start making plans for Summer programming.
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Dates	Elementary Curriculum Topics
	Conducted annual mid-year diagnostic grade level data meetings to review every single learner's status of achievement and growth. These conversations drove instructional and MTSS tier support adjustments.
	Conducted a STEAM Showcase planning meeting to prepare for this year's April 9th event at the new PVS school.
	Revised and submitted our State Ready to Learn Grant that funds our Early Learning programming. The funds allocated were actually increased allowing us to cover all current program and staffing needs.
	John Trovato and I went to Salisbury El to meet with all 6th graders to survey and discuss their current top three post-secondary first choices as well as the transition expectations for PVS.

Dates	Middle & High School Curriculum Topics
	Attended the annual PA Farm Show to support our FFA learners that were honored for both the esteemed Keystone FFA Degree and the FFA Jacket Scholarships.
	Conducted mid-year Lead Facilitator one on one's to review mid-year data analysis, and 2026-27 curriculum offerings.
	Hosted Lebanon School District leadership group to present and discuss our PV MCL/First

	Choice vision and how to create an all in culture as well as provide a tour of the new PVS.
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Dates	School Data & State Assessments & National Tests
	Federal Programming Title I Audit required training to review all the components that artifacts will need to be produced for.
	Submitted our annual Educator Effectiveness report that outlines the evaluation level of each educator

Dates	General
	Completed the 6 required Title I Non-Public School and the Christ's Home Neglected Home consultation meetings. The Non-Public Schools consist of Pope John Paul Regional Catholic, Hinkletown Mennonite, Lancaster County Christian, Lancaster Mennonite School, Linville Hill Christian School, and West Fallowfield Christian School. These are the 6 non-public schools that have PVSD boundary learners attending there that qualify for Title I services and therefore draw funds from our district Title I allocation.
	Attended the IU13 monthly Assistant Superintendent job-a-like meeting. Focal points were: ○ Requirement to meet with all seniors to discuss FAFSA options to assure they are educated on the options to be able to access a college education if they so choose. ○ PVAAS state assessment data growth consultation offerings ○ Act 135 Structured Literacy Update - Email survey coming to report our K-3 curriculum offerings and progress monitoring tools. ○ Overview of the inaugural PSSA online testing protocol and tools training for learners. We will be providing further training to our learning facilitators on Friday February 13th. ○ Hardwiring Excellence in Education - The Nine Principles Framework ■ Principle Two Discussion - Measure what Matters
	Monthly Together Initiative Network exec team meeting. - Continued discussion on the TIN leadership structure moving forward.
	Held our required Title II and IV stakeholder meeting. Stakeholders that need to attend are not just PV admin, teaching and support staff but also community parent and organization representation. The discussion reviewed current balances and the goals aligned to adjust if needed.
	Our Instructional Technology team attended the annual PETE&C (Pennsylvania Educational Technology Expo & Conference) on February 2-3, 2026. This professional development opportunity allowed our team to explore the latest trends and tools in educational technology alongside educators from across the state. The team returned energized and

	ready to share actionable strategies with our teachers! Throughout the two-day conference, team members attended sessions focused on several key areas: ● Artificial Intelligence in Education - Exploring practical applications of AI tools to enhance teaching and learning while maintaining academic integrity and data privacy ● Productivity Tools - Discovering new ways to streamline workflows for both teachers and students ● Curricular and Instructional Support - Learning about innovative resources and platforms that can strengthen lesson delivery and student engagement
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