

Literacy Fair 2026
Kelly Miller Elementary
Information Packet
4th-6th grade



All projects are due by Friday, February 27th.

Parent Letter

Dear Families,

I am very excited to announce that Kelly Miller Elementary will be hosting our 5th annual Literacy Fair! Students will be required to complete a Literacy Fair project following the directions in this packet. These projects will be completed at home. **The project will count as 2 test grades in ELA.** Students will each receive a trifold display board to use for their project. Each student will choose a book, read the book, and complete a project to display what the book was about.

All projects are due by February 27th.

Please make sure your child's name is not included on the front of their project. We want judging to remain anonymous. If your project is completed early, you are able to turn it in early. If you have any questions concerning the project, please contact your child's teacher or Mrs. Lori Knott, Reading Coach. I will be happy to assist you with any questions or concerns. I cannot wait to see the amazing projects our students create!

Happy Reading,

Mrs. Lori Knott

Reading Coach

Lknott@fairfield1.org

803-635-2961

Directions

1. Choose a book. If you are not sure about the book you have chosen, please ask your teacher or Mrs. Knott if the book will work for this project. You must also choose a book that you have access to and are able to read. It could be an online book or an actual book you have.
2. Read or listen to the entire book.
3. Complete the trifold board using all of the required elements. Choose the list of required elements that matches your book's genre (fiction or nonfiction). All information must be included to receive full credit. You can type or neatly write your information.
4. Be creative with how you decorate your board. Think about your book and decorate it to match the topic or theme of the book. Use your imagination!
5. Turn in the board when your entire project is complete. It is due by February 27th, but you can also turn it in early.

Reminder: We encourage you to be very creative with these projects. You can add any additional effects to the board. However, we ask that you do not add any perishable food items because the boards will be on display for several days.

*****Do NOT include your name anywhere on the front of your project. Your name is already written on the back of the board. You will be assigned a number for judging so it is anonymous*****

Required Elements (4th-6th grade)

*Choose column based off of your book choice

Fiction	Nonfiction
Title	Title
Author & Illustrator	Author
Characters & Setting	Genre
Point of View	Text Structure
Summary	Summary
Author's Purpose	Author's Purpose
Theme	3 interesting facts
Problem & Solution	3 interesting words & their meanings
Mood or Tone	3 text features
Book Review	Book Review

See the next page for details and explanations of each element.

4th-6th Grade

Definitions

Title

- The name of the book

Author

- The name of the person who wrote the book

Illustrator

- The name of the person who illustrated the book

Characters

- The most important characters in the story
- May be people, animals, or other objects

Setting

- The time and place of the story

Point of view

- Who is telling the story?
- Is it first person or third person?

Summary

- The main things that happened in the story
- Describe the important events in order
- Your teacher may have called this the plot

Author's Purpose

- The reason the author wrote the story

Theme

- The lesson or message of the story

Problem and Solution

- The main problem that the character faces and how that problem is solved

Mood or Tone

- How does the author want the reader to feel while reading the book?

Book review

- A paragraph that tells us your thoughts and opinions about the book.

- Would you recommend that others read this book? Why or why not?

Genre

- What genre, or category, is your book?

Text Structure

- What text structure is your book (cause and effect, problem and solution, description, sequence, etc.)

Interesting Facts

- List 3 interesting facts you learned from the book.

Interesting Words

- List 3 interesting words you found in the book. Give their definition.

Text features

- List 3 text features found in your book. Explain what the text feature is and what you learned from that text feature. Examples: photo, caption, graph, diagram, map, bold letters, headings, title, table of contents, glossary

Project Examples

These are just a few examples to show you how boards can be decorated.

