



# Seymour Elementary

*Flushing Community Schools*  
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Mr. Steve A. Groulx, Principal

February 2026

Dear Parents and Flushing Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Seymour Elementary. The (AER) addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Steve Groulx, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: [Seymour AER](#) or you may review a copy from the Seymour Elementary office.

For the 2025-2026 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Seymour Elementary has not been given one of these labels.

Seymour Elementary continues to focus on accelerating student achievement and closing instructional gaps through the faithful implementation of its English Language Arts curriculum and the use of targeted and enhanced interventions. Data from the Spring 2025 M-STEP assessment indicates that Seymour Elementary exceeded both county and state averages in English Language Arts, Mathematics, Science, and Social Studies across all tested grades 3-6, suggesting that consistent instructional practices and intervention supports are having a positive impact on student outcomes. The school will continue to use multiple data sources to refine instruction and provide additional supports to students who require targeted assistance.

*“Preparing learners today for opportunities tomorrow.”*

State law requires that we also report additional information.

1. Students that live within the designated school boundaries are able to attend Seymour Elementary. Additionally, parents may complete forms for In-District Schools of Choice if they reside within the Flushing Community School district boundaries. For families who are not residents of Flushing Community Schools, they may apply for Out of District Schools of Choice. Please contact Mr. Steve Groulx, Principal, for assistance.
2. Our school is following the district MICIP plan. We have goals written to provide a well-rounded education and to prepare students for College/Career readiness by showing at least a 5% improvement on state assessments. Our students are making good progress towards meeting or exceeding this goal. To view a copy of the MICIP plan, please submit a request to our main office. In addition, our school/district is reporting benchmark progress to the State of Michigan twice a year. This plan is available on our website under Transparency Reporting.
3. Seymour Elementary serves students in grades 1-6. Students have an opportunity to participate in PE, Art (for grades 1-5), Music (for grades 1-5), Computers, and Science (for grades 3-6) as specials throughout the school year. Seymour also houses two GSRP classrooms ran by the GISD.
4. Curriculum is developed and implemented based on the Michigan Common Core Curriculum. For a copy of the core curriculum, please contact Mr. Steve Groulx, Seymour Elementary Principal.
5. Seymour Elementary students are functioning above the county and state level in all grade levels in all academic areas on the M-Step Assessment.
6. Seymour Elementary prides itself with communicating with parents and caregivers during parent/teacher conferences. In the attempt to meet with every student's parent, the Seymour teachers extend themselves by conferring with parents by other means such as: phone or e-mail conferencing, if face to face is not possible. We have found this building strategy to be very successful. This past two years, our participation rate for conferring with parents is 100%.

In closing, it is with great pride and enthusiasm that the entire team and learning community of Seymour Elementary present this report to you. Through our continuous dedication and devotion to our students and families, Seymour will continue to be leading educational institution within our community.

Sincerely,

A handwritten signature in blue ink that reads "Steve A Groulx". The signature is stylized and written in a cursive-like font.

Steve A Groulx  
Principal, Seymour Elementary

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