

Walled Lake Consolidated School District

Walnut Creek Middle School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Walnut Creek Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Seth Taboh](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Walnut Creek has not been given one of these labels.

We are proud of the accomplishments and efforts of our students and staff to make academic success the focus of our school. We will continue to work toward improvement in our overall math and reading proficiency for all students. We also are working towards reducing the achievement gap between all students as well as the subgroups of English Learners (EL) and Economically Disadvantaged (ED). Walnut Creek provides math and reading intervention courses for those students performing below grade-level. We also provide targeted support with our EL and special education staff members who work closely with these students. We also

offer targeted intervention utilizing the iReady system for all students that perform below grade level in Math and Reading. All staff are also implementing effective instruction strategies to improve achievement (e.g. learning targets, formative/summative assessments, student engagement). In addition we are focusing on strengthening our staff collaboration within our PLC framework through department meetings and grade level data meetings. Lastly, our Multi-Tiered System of Support (MTSS) has become formalized to ensure we are meeting the needs of all of our students.

State law requires that we also report additional information.

Student Enrollment | School Assignment

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>

School Improvement Plan

At Walnut Creek Middle School we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. At middle/high school, we are focusing on how disciplinary literacy strategies support reading informational text in all content areas.

Specialized School Report

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

[Walled Lake Schools' | Understanding the State Standards](#)

Achievement Testing

Middle school students in Walled Lake Schools take the M-STEP state assessment and locally we have district developed benchmark assessments for all core subject areas and many elective areas. Additionally, the iReady® benchmark assessment is given to students in grades 6, 7, and 8 in the areas of Math and Reading. Together, the combination of these assessments provides the teachers and building administration with individual student data allowing professional educators to individualize instruction to meet each child's needs. Our students consistently outperform the State for the percent of students proficient in the areas of ELA and Math.

Percent Proficient for M-STEP/PSAT 8/9 in ELA and Math as compared to State Proficiency

Last spring all Walled Lake Consolidated Schools students in grades 6-8 participated in the M-STEP state assessments.

6th Grade, 2024-25 ELA: 45.3% Math: 48.2%
State, 2024-25 ELA: 38.6% Math: 31.5%

7th Grade, 2024-25 ELA: 50.9% Math: 49.3%
State, 2024-25 ELA: 39.2% Math: 33.3%

8th Grade, PSAT 8/9 2024-25 ELA: 83.7% Math: 45.8%
PSAT 8/9 State 2024-25 ELA: 65.3% Math: 30.4%

Parent-Teacher Conferences

- Approximately 325 of Walnut Creek Middle School students represented by parents at parent-teacher conferences in 2023-24.
- Approximately 400 of Walnut Creek Middle School students represented by parents at parent-teacher conferences in 2024-25.
- Approximately 50% of Walnut Creek Middle School students represented by parents at parent-teacher conferences in 2023-24.
- Approximately 60% of Walnut Creek Middle School students represented by parents at parent-teacher conferences in 2024-25.

The purpose of the Walnut Creek Middle School Community is to make sure that all students achieve high levels of learning. We are proud of the accomplishments and efforts of our students and staff. On behalf of the entire Walnut Creek Middle School staff, I would like to thank our wonderful school community as we continue to work

together to build upon our successes and strive for continuous growth and excellence.

Sincerely,

Seth Taboh
Principal

[Walnut Creek Annual Education Report](#)