Walled Lake Consolidated School District

Sarah Banks Middle School
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Sarah Banks Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jennifer VanWagnen for assistance at 248-956-2200 or jennifervanwagnen@wlcsd.org.

The AER is available for you to review electronically by visiting the MI School Data website or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Sarah Banks Middle School has not been given one of these labels.

Key challenges moving forward for Sarah Banks Middle School include ensuring our comprehensive and viable curriculum reaches every child, every day, meeting each student where they are in their academic progress.

During the next year, Sarah Banks staff will focus on ensuring academic growth for all students in the areas of Math and English, as measured by a variety of assessments created both locally and on the state assessment. Staff will continue to utilize research based instructional strategies in all curricular areas and the use of iReady® instruction to support math and reading. These goals will help to

further our students and their learning in key and core areas. At middle/high school, we are also focusing on how disciplinary literacy strategies support reading informational text in all content areas.

As always, building positive relationships and connections between staff and students first, allows for academic achievement in all areas of school. Staff will also receive professional development related to MTSS and Social Emotional Learning to help support all students, both academically and emotionally. We will also continue to develop our Positive Behavior Intervention System as we continue to support the whole child. Pool

State law requires that we also report additional information.

Student Enrollment | School Assignment
Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: https://www.wlcsd.org/families/enrollment

School Improvement Plan
At Sarah Banks Middle School we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. At middle/high school, we are focusing on how disciplinary literacy strategies support reading informational text in all content areas.

Specialized School Report
In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "Specialized Schools Report" is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum
The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

Michigan Department of Education | Michigan Academic Standards

Walled Lake Schools' | Understanding the State Standards

Achievement Testing
Middle school students in Walled Lake Schools take the M-STEP state assessment and locally we have district developed benchmark assessments for all core subject areas and many elective areas. Additionally, the iReady® benchmark assessment is given to students in grades 6, 7, and 8 in the areas of Math and Reading. Together, the combination of these assessments provides the teachers and building administration with individual student data allowing professional educators to individualize instruction to meet each child's needs. Our students consistently outperform the State for the percent of students proficient in the areas of ELA and Math.

Percent Proficient for M-STEP/PSAT 8/9 in ELA and Math as compared to State Proficiency

Last spring all Walled Lake Consolidated Schools students in grades 6-8 participated in the M-STEP state assessments and PSAT 8/9.

6th Grade, 2024-25 ELA: 47.9% Math: 48.5%
State, 2024-25 ELA: 38.6% Math: 31.5%

7th Grade, 2024-25 ELA: 57.4% Math: 45.5%
State, 2024-25 ELA: 39.2% Math: 33.3%

8th Grade, PSAT 8/9 2024-25 ELA: 79.8% Math: 43.1%
PSAT 8/9 State 2024-25 ELA: 65.3% Math: 30.4%

Parent-Teacher Conferences

- 389 of Sarah Banks Middle School students were represented by parents at parent-teacher conferences in 2023-24.
- 400 of Sarah Banks Middle School students were represented by parents at parent-teacher conferences in 2024-25.
- 65% of Sarah Banks Middle School students were represented by parents at parent-teacher conferences in 2023-24.
- 65% of Sarah Banks Middle School students were represented by parents at parent-teacher conferences in 2024-25.

The purpose of the Sarah Banks Middle School Community is to make sure that all students achieve high levels of learning. We believe that we have been entrusted with providing a warm, friendly environment, where students feel supported and secure. On behalf of the entire Sarah Banks Middle School staff, I would like to thank our wonderful school community who walk hand-in-hand as partners in learning.

Sincerely,

Jennifer VanWagnen, Principal

Sarah G. Banks Annual Education Report