

# Walled Lake Consolidated School District

## Keith Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Keith Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Heather Gitler](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at Keith Elementary school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

Our staff remains dedicated to the design and implementation of lessons that engage students, using highly effective instructional practices that support all students. Staff engages in frequent and specific analysis of our student achievement data to inform our decisions regarding instruction as well as aid in the identification of students who are in need of specific intervention. Currently, our professional development and Professional Learning Communities (PLC) efforts are focused on these areas:

- Fostering a culture where thinking and understanding are the driving force for learning. This will be done by continuing to use Visible Thinking Routines;

- Strengthening student understanding of challenging concepts through the use of small group instruction across all content areas;
- Strengthening student writing across the content areas with an emphasis on making a claim and supporting it with evidence and reasoning;
- Improving Tier I and Tier II of our multi-tiered system of support framework which is also a district-wide focus area;
- Increase proficiency in math problem-solving through the use of Everyday Math open response and re-engagement lessons and promoting the Standards for Mathematical Practices

Other specific strategies are further detailed in our School Improvement Plan which is available on our website.

State law requires that we also report additional information.

### **Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>.

### **School Improvement Plan**

At Keith Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide positive behavior intervention and supports to ensure a positive school climate for all.

### **Specialized School Report**

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

### **Core Curriculum**

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

### **Achievement Testing**

At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.

### **Parent-Teacher Conferences**

- 514 of Keith Elementary students represented by parents at parent-teacher conferences in 2023-24.
- 504 of Keith Elementary students represented by parents at parent-teacher conferences in 2024-25.
- 96% of Keith Elementary students represented by parents at parent-teacher conferences in 2023-24.
- 95% of Keith Elementary students represented by parents at parent-teacher conferences in 2024-25.

### **Closing Comments**

As a Michigan Exemplary School, at Keith Elementary we celebrate a tradition of excellence in education by setting high expectations for academic, social and emotional growth. The Keith community promotes healthy lifestyle choices, honors the arts, develops student leadership, and encourages selflessness through a culture of caring and a spirit of giving. The close connection among staff members, students, parents, and community members has created a Keith family that is united in the purpose of guiding all of our students as they become socially responsible leaders and contributors with the knowledge, skills, and character to be successful. In partnership with our community, we prioritize collaboration and innovation as we propel our learners to lives of achievement, meaning, and fulfillment.

The purpose of the Keith Elementary School staff is to inspire and empower all academically, socially and emotionally. On behalf of the entire Keith Elementary

team, I would like to thank our school community for partnering with us to support our daily efforts for student growth.

Sincerely,

Heather Gitler, Principal

*The purpose of the Keith Elementary School Staff is to inspire and empower all academically, socially, and emotionally.*

[Keith Elementary Annual Education Report](#)