

# Walled Lake Consolidated School District

## Commerce Elementary School

520 Farr Street  
Commerce Twp., Michigan 48382  
Phone: 248.956.3900  
[www.wlcsd.org](http://www.wlcsd.org)

February 18, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Commerce Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [RyanWest@wlcsd.org](mailto:RyanWest@wlcsd.org) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2024-25, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Collectively, we are committed to continuous improvement through a systematic, ongoing cycle of data analysis, progress monitoring, professional learning, and program evaluation. Our school improvement goals are grounded in triangulated data sources, including achievement, growth, and perception data, to identify priority needs and inform instructional decision-making. While overall student achievement is strong in comparison to state benchmarks, we continue to refine our practices to ensure equitable outcomes for all learners.

To accelerate student growth and address identified achievement gaps, our improvement efforts are focused on the following priorities:

- Implementing targeted small-group instruction across content areas, using multiple data points to adjust instruction and ensure depth of understanding for all students;
- Strengthening student writing across the curriculum, with a focus on making claims and supporting them with evidence and reasoning aligned to grade-level standards;
- Improving mathematical problem-solving through consistent use of Everyday Math open-response tasks and re-engagement lessons to deepen conceptual understanding;
- Strengthening targeted interventions to support student growth, with specific attention to identified subgroups and students requiring additional academic or behavioral support;
- Enhancing Tier I and Tier II instruction within our multi-tiered system of support (MTSS) framework through ongoing monitoring of fidelity and effectiveness, aligned with district-wide improvement efforts.

State law requires that we also report additional information.

### **Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>.

### **School Improvement Plan**

At Commerce Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide positive behavior intervention and supports to ensure a positive school climate for all.

## **Specialized School Report**

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

## **Core Curriculum**

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

[Walled Lake Schools' | Understanding the State Standards](#)

## **Achievement Testing**

At the elementary level, Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.

## **Parent-Teacher Conferences**

- 515 Commerce Elementary students were represented by parents at parent-teacher conferences in 2023-24.
- 531 Commerce Elementary students were represented by parents at parent-teacher conferences in 2024-25.
- 97% of Commerce Elementary students were represented by parents at parent-teacher conferences in 2023-24.
- 96% of Commerce Elementary students were represented by parents at parent-teacher conferences in 2024-25.

In addition to our targeted school improvement initiatives, we maintain a school-wide focus on social-emotional learning and character education grounded in our Cougar PRIDE framework. Across our school, homes, and community, we intentionally model and reinforce the values of perseverance, respect, integrity, dependability, and empathy. We believe that providing students with consistent opportunities to develop these dispositions strengthens both their academic success and their ability to contribute positively to an inclusive school community. Our families are engaged and active partners in supporting their children's academic and social-emotional growth. Together, our school community remains committed to educating both the hearts and minds of our children.

Should you have any questions, please contact me at 248-956-3932 or via email at [RyanWest@wlcsl.org](mailto:RyanWest@wlcsl.org).

Sincerely,

Principal Ryan West

[Commerce Elementary Annual Education Report](#)