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Haslett Public Schools Annual Education Report (AER) Cover Letter

January 26, 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2024–25 educational progress of Haslett Public Schools. The AER addresses the complex reporting requirements of federal and state laws. If you have any questions about the AER, please contact Patrick Malley, Superintendent, for assistance.

The district AER is available for you to review electronically by visiting the following website: www.haslettschools.org, or you may review a copy in the main office at your child's school. Each school will also communicate its own AER directly to parents.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on a 0–100 index scale
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025–26 school year, schools were identified based on previous years’ performance, using definitions and labels required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024–25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at a level comparable to the lowest 5% of all schools in the state in 2021–22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024–25, or failed to exit ATS status in 2021–22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Haslett High School	No Label	Multi-Tiered Systems of Support
Haslett Middle School	No Label	Multi-Tiered Systems of Support
Murphy Elementary School	No Label	Multi-Tiered Systems of Support
Ralya Elementary School	No Label	Multi-Tiered Systems of Support
Wilkshire Early Childhood Center	No Label	Multi-Tiered Systems of Support

We are proud of the work taking place across Haslett Public Schools and remain committed to continuous improvement for all students. Our district is focused on strengthening instructional practices, supporting student well-being, and using data to guide decision-making. We value the partnership of our families and community members and encourage you to remain engaged by attending school events, communicating with staff, and supporting student learning at home. Together, we can ensure continued success for every student.

Sincerely,

Patrick Malley
 Superintendent of Schools