

Wilkshire Early Childhood Center
Annual Education Report (AER) Cover Letter
Stephanie Horwath, Principal

January 26, 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2024–25 educational progress at Wilkshire Early Childhood Center. The AER addresses the complex reporting requirements of federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Stephanie Horwath for assistance.

The AER is available for you to review electronically by visiting the following website: www.haslettschools.org, or you may review a copy in the main office at your child's school.

For the 2025–26 school year, schools were identified based on previous years' performance, using definitions and labels required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024–25. An Additional Targeted Support (ATS) school is one that has at least one student group performing at a level comparable to the lowest 5% of all schools in the state in 2021–22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024–25, or failed to exit ATS status in 2021–22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school has not been given one of these labels.

At Wilkshire Early Childhood Center, we are committed to helping every child grow as a learner and as a person. We focus on building strong academic foundations, developing important life skills, and nurturing positive mindsets so students feel confident, capable, and ready to take on challenges. A review of our AER data shows strong achievement and participation across our school, while also guiding us to areas where we can continue to support growth for all students, especially in literacy, mathematics, and meaningful engagement for every learner.

Wilkshire Early Childhood Center is actively advancing the district's five-year Strategic Plan through learning experiences that are engaging, challenging, and developmentally

appropriate. Our classrooms encourage curiosity, critical thinking, creativity, and collaboration, while helping students see how their learning connects to the world around them. We also emphasize student voice and ownership, empowering children to set goals, reflect on their progress, and take pride in their learning. Above all, we are dedicated to creating a safe, inclusive, and supportive school community where students feel valued, build healthy relationships, take learning risks, and continue striving for their personal best.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Students are assigned to Wilkshire Early Childhood Center based on district attendance boundaries. Families may also request enrollment through Schools of Choice in accordance with district policy and state law.

All students in kindergarten and grade one attend Wilkshire Early Childhood Center. Upon completion of grade one, students attend either Vera Ralya or Murphy Elementary School, depending on their home address within the district.

Status of the 3–5 Year School Improvement Plan

Wilkshire Early Childhood Center is actively implementing its School Improvement Plan, which is aligned with district strategic priorities and focuses on academic excellence, student wellness, instructional practices, and equitable outcomes.

Access to Core Curriculum

Information regarding the Haslett Public Schools core curriculum, its implementation, and any variances from the state model may be accessed through the Michigan Department of Education website at <https://www.michigan.gov/mde/services/academic-standards>, or by contacting the Wilkshire Early Childhood Center main office.

Student Achievement Results

Wilkshire Early Childhood Center assesses student achievement in reading and mathematics with Acadience Reading and Mathematics. See the chart below for end-of-year results at or above grade level.

Acadience Math Composite

Grade	2022-23	2023-24	2024-25
Kindergarten	74%	76%	76%
Grade 1	67%	68%	63%

Acadience Reading Composite

Grade	2022-23	2023-24	2024-25
Kindergarten	86%	78%	74%
Grade 1	65%	67%	59%

Taken together, these results indicate that Wilkshire Early Childhood Center continues to effectively support student well-being while maintaining solid instructional outcomes across core content areas over multiple school years.

Parent-Teacher Conference Participation

Parental engagement remained robust during the 2024–25 academic year, with participation rates in scheduled conferences holding steady at approximately 98%. This reflects a consistent trend of high involvement observed during the previous 2023–24 period.

Wilkshire Early Childhood Center is proud of the hard work and dedication demonstrated by our students, staff, and families. Guided by our strategic pillars, Academic Excellence & Future Readiness, Student Wellness and Safety, Family and Community Engagement, Investing in Staff, and Operational Excellence, we remain committed to continuous improvement and to preparing every student for success beyond Wilkshire Early Childhood Center.

Thank you for your continued partnership and support.

Sincerely,

Stephanie Horwath
Principal
Wilkshire Early Childhood Center