

## Parent Family Engagement Plan

**School: Elmhurst Elementary**

**Year: 2025-2026**

**\*Section 1118C – Documentation may include invitations, meeting agendas, sign-in sheets, minutes, calendars, etc.**

<b>Requirements</b>	<b>Date(s)</b>	<b>Events/Activities</b>	<b>Documentation</b>
<ul style="list-style-type: none"> <li>Annual Meeting at a convenient time, to inform parents of their school participation in Title I and explain the requirements of the Title I program</li> </ul>	<b>9/30/25</b>	<b>Curriculum and Assessment Night</b>	<b>Invitations Agenda Handouts Presentations Sign-In Sheets School Calendar</b>
<ul style="list-style-type: none"> <li>Explain how parents are involved in supporting Parent Involvement Policy and Comprehensive School Plans</li> </ul>	<b>7/7/25 7/24/25</b>	<b>PTA Meetings (Quarterly) SIT Meetings (Monthly)</b>	<b>School Calendar SIT Meeting Minutes PTA Meeting Minutes</b>
<ul style="list-style-type: none"> <li>School's responsibility to provide high-quality curriculum in a supportive and effective learning environment. How do you inform parents about the PCS School-Parent Compact</li> </ul>	<b>8/21/25</b>	<b>Draft compacts were reviewed and discussed with parents at the final PTA meeting of the school year for parents to provide feedback. QR codes to view School-Parent Compacts will be sent home at open house, and hard copies will be available.</b>	<b>Parent-School Compacts (Brochures)</b>
<ul style="list-style-type: none"> <li>Communication between teacher and parents on an on-going basis about child's achievement, progress reports or opportunities to</li> </ul>	<b>October 2025 February 2026</b>	<b>Opportunities for parent conferences are extended during the months of October and February. Parents are welcome to communicate with their child's</b>	<b>Invitations to Conference Sign in Sheets Parent Communication in Class Dojo School communication via all-call and social media outlets</b>

volunteer. Explain your school process.		teacher at any time via email, phone, dojo, or conference.	
<b>Requirements</b>	<b>Date(s)</b>	<b>Events/Activities</b>	<b>Documentation</b>
<ul style="list-style-type: none"> <li>Parent engagement training that support parents in helping their child at home.</li> <li>* List parent workshops</li> </ul>	<b>8/21/25</b> <b>9/11/25</b> <b>9/25/25</b> <b>October/March</b> <b>4/23/26</b>	<b>Open House</b> <b>Spanish Immersion Grade 3 Info Night</b> <b>Curriculum and Assessment Night</b> <b>Parent Conferences (October, February)</b> <b>Roar, Soar, Explore</b>	<b>Invitations</b> <b>Sign in Sheets</b> <b>Agendas</b> <b>Presentations</b>
<ul style="list-style-type: none"> <li>Information related to school and parent programs,  How does the school present information to parents in a language that they understand? Provide full opportunities for participation of parent with English proficiency and parents with disabilities</li> </ul>	<b>August 2025-June 2026</b>	<b>Open House</b> <b>Curriculum and Assessment Night</b> <b>Newsletters</b>	<b>Information sent home in Spanish and English</b> <b>Title 1 Newsletters sent in Spanish and English</b> <b>Translators Provided for Students events</b>
<ul style="list-style-type: none"> <li><b>Parent Communication:</b> Explain how the schools enhance the home-school relationship and keeping them informed about school activities. Educate teachers and other staff how to work with parents.</li> </ul>	<b>August 2025-June 2026</b>	<b>The school will utilize weekly all calls, class dojo, social media, phone calls, email and conferences to communicate with stakeholders.</b>	<b>Script from All Calls</b> <b>Class Dojo</b> <b>Social Media</b>