

**VGSD Pre-K Counts
Family Handbook
2025-2026**

Prek
Orioles



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VGSD Pre-K Counts Parent Handbook

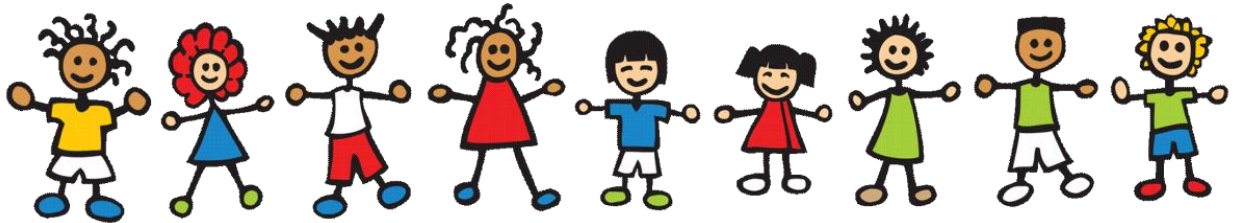
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INTRODUCTION

The purpose of this handbook is to provide Pre-K Counts parents with some basic information about the local Pre-K Counts Program. This handbook was not designed to be read all at one time but to be used as a resource guide when you have questions about the program. Also, always feel free to contact your child's Pre-K Counts teacher or the office.

Please remember, Pre-K Counts policy was designed so that you and your child can have an enjoyable and safe experience. Therefore, everyone is expected to adhere to these policies. Failure to do so could result in disciplinary action up to and including dismissal from the program and/or program activities.



BACKGROUND AND HISTORY OF PENNSYLVANIA PRE-K COUNTS

Pennsylvania Pre-K Counts was enacted into Law by Act 45 of 2007. The purpose is to provide high quality Pre-Kindergarten education for at-risk 3- and 4-year-olds in Pennsylvania.

Research confirms all children can tap into their innate potential to learn when they receive high quality instruction that takes into consideration what we know about brain development and how young children learn. Early Childhood education is a proven strategy that ensures a child's readiness for school and school success. Pennsylvania is committed to ensuring that all children begin school ready to learn and become lifelong learners. The standards of the program will ensure a high return on the investment made in preparing young children for school and will help close the achievement gap. Early education through Pennsylvania Pre-K Counts can open the doors of opportunity for every child to do well in school, in the workforce, and in life.

VGSD PHILOSOPHY

Our program believes in providing a high-quality preschool program to our four- to five-year-old children. We have highly trained early childhood staff who provide safe and nurturing environments where the children's needs will be met, and learning will occur through many meaningful activities throughout the program day. Our curriculum uses developmentally appropriate activities that keep the children actively engaged in learning and help provide a foundation for future success in school and in life. Parents are an important part of their child's education, and we look forward to on-going communication about their child's progress.

PRE-K COUNTS MISSION & PROGRAM GOALS

Our mission is to provide high quality, comprehensive services to all enrolled Pre-K Counts children and their families. By forming a partnership with parents, staff, and community members, we offer services designed to promote the healthiest, safest environment in which children, families, and staff can thrive and reach their full potential.

- A. To prepare and teach preschool children the school readiness skills needed to be ready for school success.
 - a. Developing the whole child socially, emotionally, cognitively, physically, and creatively.
 - b. Aligning our curriculum with the Pennsylvania Early Learning Standards for Pre-K.
 - c. Create learning strategies that work for the individual child.
 - d. Encourage children's curiosity about the world around them through the classroom environment and materials.

- B. Provide opportunities for children and families in our program that will help prepare them for future school and life success.
 - a. By being good role models
 - b. Helping parents become advocates for their children
 - c. Providing positive environments for children to learn and grow

- C. To build positive self-esteem in children and families by:
 - a. Treating children and families with respect, by providing open and honest communication, and respecting cultural diversity.
 - b. Encourage and provide families with opportunities to engage in their child's Pre-K Counts experience.
 - c. Facilitating access for families and children to community resources and information, to assist them with kindergarten readiness

EDUCATIONAL COMPONENTS

In keeping with the philosophy of the Valley Grove School District, High Scope has been

chosen for the Pre-K Counts Program.

CURRICULUM STATEMENT

Quality programs reflect children’s developmental needs, interests and experiences. Providing a variety of learning experiences helps children learn and grow in numerous ways. Teachers who are aware of children’s interests have a basis for building a relationship and motivating each child to learn.

The High Scope Framework:

- Allows teachers to implement developmentally appropriate practice with developmentally appropriate materials to provide learning experiences
- Emphasizes social and emotional development that helps children acquire skills essential for success in school and life
- Provides teachers with a framework for creating quality instruction
- Provides a vision for what our program should look like and a framework for making decisions about how to activate that vision

This curriculum is aligned and cross walked with Pennsylvania’s Early Learning Standards (infant – 2nd grade) and Pennsylvania Academic Standards. The framework for learning is developed with the Learning Standards. They provide the foundation of information for what children should know and be able to do. The Learning Standards build on information that children have previously learned, creating a continuum of learning that assures consistent and linked learning that begins in infancy and extends through high school. The Learning Standards are kept in each classroom, so that teachers can refer to them in their planning.

The fundamental beliefs that underlie the curriculum are:

- Building a trusting relationship with each child
- Providing responsive, individualized care
- Creating environments that support and encourage exploration
- Ensuring children’s safety and health
- Developing partnerships with families
- Observing and documenting children’s development in order to plan for each child and the group
- Recognizing the importance of social/emotional development
- Appreciating cultural, family and individual differences
- Taking advantage of every opportunity to build a foundation for lifelong learning
- Supporting dual language learners
- Including children with disabilities in all aspects of the program

DAILY SCHEDULES

Daily schedules will vary with the classroom. Each teacher is responsible for making sure that each parent receives his child's classroom schedule. Each child will receive breakfast and lunch as part of the Pre-K Counts program. The daily schedule will include a variety of large and small group activities which will encourage growth and learning in social and emotional development, fine and gross motor development, language skills, self-help skills, and cognitive growth and understanding.

ENROLLMENT

ENROLLMENT PAPERWORK

A FULLY COMPLETED enrollment packet is required before a child can be accepted in the Pre-K Counts programs. The packet must be submitted to and reviewed by the Pre-K Counts staff to ensure that all required paperwork is complete. An updated **Health Assessment form** must be completed by the child's pediatrician and submitted at the time of registration (or as noted by state laws). You are required to notify us IMMEDIATELY in writing if there is a change in your address, any of the emergency contact phone numbers, emergency contacts, or those who your child may be released to.

- ✓ Completed VGSD Pre-K Counts Application
- ✓ Completed VGSD Registration Forms
- ✓ Child's Birth Certificate
- ✓ Child's Social Security Card
- ✓ Valid Pennsylvania Driver's License or Pennsylvania photo ID with current address or change of address notification for guardian
- ✓ Proof of Residency: current lease or mortgage document (such as deed, sales agreement, signed/dated mortgage closing documents or property tax bill)
- ✓ Utility Bill (gas, water, electric, or cable bills only)
- ✓ PA Immunization Record
- ✓ Completed Emergency Contact Form
- ✓ Signature Page from Parent Handbook

REQUEST FOR IEP

The goal for children with disabilities is the same as for children without disabilities. It is to help the child access the curriculum and maximize their potential. Observation of the child will help to establish their needs. Obtaining an Individual Education Plan (IEP) to help answer basic questions about the nature of a child's disability and what must be done to help meet the child's learning goals will enable the teachers and parents to develop the best strategies to ensure the child's success in the classroom. **In the event that your child has an IEP/IFSP, we ask that you provide us with a copy. We will work with you to develop specific goals to be worked on while your child is in our care.**

DEVELOPMENTAL SCREENINGS

Observation is the key to assessing the goals set forth. All children will be observed during their first 45 days of enrollment. Preschoolers will be assessed using the Ages and Stages Questionnaire. Within the first 60 days of enrollment, the students will be assessed using the Developmental Checklist. These screenings will help the teachers and parents to be able to effectively plan activities that will assist the children to strengthen their skills and challenge them to reach their full potential.

ASSESSMENTS

All children will be assessed several times per year using portfolios and an age-appropriate assessment tool, the Gold system. Skills and milestones will be recorded and discussed with parents. The assessment will aid in individual planning. Individualized planning is then implemented based on children's achievements. Portfolios will be used for all age groups. Samples of children's work, photos of group and individual skills achieved, and observation notes will be maintained throughout the year and used during transitions into another class or program.

PARENT CONFERENCES

Parent conferences are offered in the fall, generally after observations and assessments are completed. Conferences can also be requested by the teacher or family at any time. During these important conferences, parents and teachers review the child's portfolio and assessments and work together to develop goals and strategies for the child. Parent conferences are documented and a copy of the conference notes are placed in the child's file for future reference. Parents are asked to make every effort to participate in conferences with the teachers. Working closely with your child's teacher will help to build a positive relationship that will enable everyone involved to successfully meet the needs of the child and keep a connection between home and school.

ATTENDANCE

We want your child to get the most out of his/her experience in the Pre-K Counts Program. Our goal is to enhance school readiness for young children. Research shows that your involvement is critical to your child's success. All Pre-K Counts children are expected to attend the Pre-K Counts program seven (7) hours per day, five (5) days a week, for one hundred eighty (180) days during the school year. Every effort should be made to schedule appointments before or after school hours.

DAILY ATTENDANCE

Attendance will be taken on a daily basis upon a child's arrival to the program. As a courtesy, we ask that you contact the school if your child will not be attending that day.

Please be aware that regular, daily attendance is a **MANDATORY REQUIREMENT** in order to

participate in a PA Pre K Counts program. Since our program is regulated by the state, we are required to report attendance on an ongoing basis. We will make every effort to alert you if your child is in danger of being disqualified because of lack of attendance. However, if your child's funding is revoked, we may be forced to fill your child's spot in the program with a child from the waiting list. Please make every effort to have your child at school on time every day.

We ask you to commit to the following:

Regular, on time daily attendance is essential to school success. Each time your child is absent, you must:

- a. Call or message your child's teacher the morning of the absence.
- b. Send a note to the teacher on your child's return. If your child is absent for 3 or more consecutive days due to illness, a doctor's note is required to return. Extended absences of 3 or more days due to family circumstances **must** be reviewed by the school 2 weeks before your absence. Not all requests will be honored.
- c. *If a child is frequently absent and/or tardy, he or she may be replaced with another child.*

TRANSPORTATION/LATE ARRIVAL/DEPARTURE

VGSD PreK students will be provided transportation to and from school as part of the district's bussing. PreK students will be assigned a bus route upon acceptance into the program. The district's transportation coordinator will provide necessary information for bus pick-up and drop off. PreK students will ride the bus with VGSD elementary students. Parent's declining district provided bus transportation will be required to provide their student transportation to/from school.

We value adherence to class times and daily routines. It is expected that your child arrives and departs on time. We understand that emergencies do occur, however, unexcused lateness cannot continue.

If you are late arriving or picking up your child, the following steps will occur:

1. **First Notice:** Will be a notice of warning.
2. **Second Notice:** You will be required to meet with the Pre-K Counts teacher and principal in a timely manner to determine a solution to the problem of late drop-off and/or pick up and complete an improvement plan.
3. **Third Notice:** Your child will be suspended one day from the program. The suspension will count towards your child's unexcused absence. If your child continues to arrive late, your child may be excluded from the program if a solution is not reached.

Appointments for your child that may require you to be late for daily drop off must be verified with documentation from the physician or social services office you visited.

HEALTH AND SAFETY

School Health

Health service is an important part of our school system which supports school aged students so they can achieve their highest potential to learn and succeed. Parents and guardians have a critical role and responsibility to ensure a student's health for academic learning. During school hours, a certified school nurse or licensed staff nurse will provide health services by assisting students with first aid, administration of authorized medication(s), medical emergencies, notifying parents of illness or injury that may require further medical treatment or continued care at home, mandated health screenings, maintaining health records, and providing education on health-related matters. These services are provided for illnesses and or injuries that occur during the school day. For any illness or injury that occur before and after school or at home, the parent/ guardian should contact their health care provider for further directives regarding treatment and care. Therefore, a student should not be sent to school to be evaluated by the school nurse.

Illness or Injury during school

The nurse will evaluate all illness or injury and provided services according to VGSD first aid procedures as written and reviewed by the VGSD School Physician. A parent/guardian will be contacted regarding any illness or injury that may require outside medical attention or if the student must be sent home.

Below are guidelines for keeping your child home from school. This information is not meant to replace guidance from your child's health care provider.

1. Persistent cough or difficulty breathing (check with your health care provider immediately).
2. Fever: A temperature equal or greater than 100 degrees without the use of a fever reducing medication. The student's temperature should remain normal without the use of fever reducing medication for 24 hours prior to return to school.
3. Vomiting, diarrhea or nausea
4. Unusual skin eruptions or rash.
5. Redness or drainage from eyes.

Immunizations

Federal, state and local guidelines require that children be properly immunized and have periodical physical examinations. Children in the Pre- K Counts program must have a current health assessment on file within 45 days of enrollment.

Children with diagnosed disabilities must have a health assessment on file prior to the start of Pre-K Counts.

A full health assessment and history must be provided to the school. You will be given a health assessment form for your child's physician to complete.

If your health assessment is completed after enrollment, please give it to staff in your child's classroom. Failure to comply with a request for copy of an updated physical could result in exclusion. The staff will notify you when a new health assessment is required.

Medication

The school district has established a medication policy to allow a student to take (or be given) medication at school, on field trips or at extra-curricular activities. For purpose of VGSD policy 210 "medication" shall include all prescription, over the counter (OTC) medicines, alternative medicines, or any other substance used for medicinal purposes.

Guidelines for Medication Administration:

- Complete a Medication Authorization form, which needs to be signed by the parent/guardian AND the prescribing physician.
- All medication must be hand-delivered by the parent/guardian or designated adult. Medication will not be accepted without the appropriate documentation.
- All medication, whether over the counter or prescription, must be in its original container and labeled with the child's name, drug name, dosage, and time to be given in school.
- It is the responsibility of the student to come to the nurse's office at the time designated for administration of the medication.
- The parent will accept responsibility to provide a physician's note and parent written instructions if the medication is to be changed or discontinued.
- Each time the parent/guardian/adult brings the prescribed medications to school, the number of tablets will be counted and documented by both parent/guardian/adult and school nurse.
- At the end of the school year, a parent/guardian or adult designee must pick up any unused medication. Any unclaimed medication remaining will be discarded on the last day of school.

PLEASE NOTE: Medication Authorization Forms are active for the current school year only. A new Medication Authorization Form must be completed yearly for ALL medication administered in school or on field trips. If the above procedures are not followed, the nurse will not be able to administer the medication at school. For any student participating in a school sponsored event outside the regular school hours, please make arrangements with a building nurse for medication administration.

Standing Order Medications

*VGSD Lice Procedure: If the school nurse detects head lice or nits (eggs) on a student, the parents/guardians will be contacted immediately, and the student will be excluded from school and riding the bus until they have received proper treatment with an approved pediculicide and are deemed non-contagious by the school nurse. Parents must provide proof of the pediculicide used for the treatment (empty box or receipt). Prevention and control of head lice begins in the home: parents should routinely check their children for head lice and not allow them to share hats, clothing, brushes, combs or sleeping bags with other children. Parents/guardians are to contact the school if their child is found to have head lice so the school

nurse can discuss proper treatment to allow the student to return to school. Head lice procedures can be found here or from the school nurse. The school nurse will discuss second treatment procedures with the parent/guardian. Students who do not return to school within 3 calendar days will be deemed unlawfully absent. Unless at that time, the parent/guardian brings their child in on a daily basis to be checked by nurse until deemed non-infectious by the school nurse.

HAND WASHING

All parents, children and staff are encouraged to wash hands upon arrival each day. This is an important step in helping to reduce the spread of germs and illness within the Pre-K counts program. Teach children the proper way to wash hands by having them sing their ABCs and washing inside, outside, and all around, ensuring that the backs of their hands and in between fingers are washed.

NUTRITION

Breakfast and lunch meals will meet the nutritional guidelines established by the United States Department of Agriculture and are served free of charge to all enrolled children regardless of race, color, religious creed, disability, ancestry, national origin, limited English proficiency, age or sex.

SUPERVISION

Supervision is one of the key requirements in the prevention of accidents, injuries and/or any harm occurring to a child within our Pre-K Counts programs.

Children in the Pre-K Counts programs shall be supervised at all times according to state mandated ratios for each particular age group. The phrase "supervised at all times" means that each staff person shall be assigned the responsibility of supervising specific children.

TRANSITION POLICY

As children transition out of one grade level to another it is important to keep the transition as smooth as possible. Parents, teachers and administrators must work together to facilitate an easy and successful transition. Children and families transitioning to kindergarten from Pre-K will participate in activities coordinated between teachers and other elementary buildings. These activities may include, but are not limited to, visits to kindergarten classrooms where assigned, open houses at elementary schools, kindergarten transition meetings facilitated by the school with participation of kindergarten teachers and administrators, reading books about kindergarten, and

community resources provided to parents regarding transition, kindergarten readiness and enrollment procedures.

CHILD ABUSE

Whenever there is reasonable cause to suspect child abuse, school officials are required by law to report these cases to county and state agencies. These agencies have the legal right to interview students at school without parental consent.

SCHOOL SECURITY

All Valley Grove Schools have implemented the Identa Kid Identification System. This system is located in each school office. All visitors are required to report immediately to the school office using the designated entrance. Upon entering the school, all visitors will be required to provide a driver's license or other government issued identification card. School personnel will swipe the card through the Raptor Identification System. In most cases the visitor will be given a temporary badge and will be able to proceed into the school as planned. Individuals who need to drop off or pick up materials in the school office will not be required to use the system. Parents/Guardians are expected to meet their children for appointments or at dismissal at the office or other designated areas and not at the classroom. All school employees will be enforcing these regulations. Doors are locked for security.

PREVENTION AND ILLNESS

Please be assured that staff do everything possible to inhibit the spread of germs. Toys are cleaned regularly, and as needed, and soiled clothes are sent home to be laundered at the end of each day.

Good hygiene practices are incorporated into our daily routine. Universal precautions are followed in all Pre-K Counts classrooms.

This information is based on fact sheets provided by the *Pennsylvania Chapter, American Academy of Pediatrics*, unless otherwise noted.

SMOKING POLICY

The Valley Grove School District is a smoke-free environment and will adhere to the following guidelines:

- ❖ Smoking is prohibited at all times in all spaces utilized by the Pre-K Counts program. This includes classrooms, staff offices, kitchens, restrooms, parent and staff meeting rooms, hallways, outdoor play areas, and any vehicles used for transporting children.

- ❖ This smoke-free policy shall apply to all on/off site activities and functions.

FIRE DRILLS

Complying with state regulations, every school building in the Valley Grove School District will conduct a fire drill once a month. During a drill, all staff and students will be evacuated from the building and remain a safe distance from the building until all students and staff are accounted for.

OUTDOOR PLAY

Gross motor development is an important part of every child's development. For this reason, weather permitting; the children in the Pre-K Counts program will go outside every day. We go outside when the wind chill is above 30 degrees, and the temperature is less than 90 degrees. If there is poor air quality or there is an advisory, we will not go outside. The children will also engage in gross motor activities inside when the weather does not permit outside play. Please remember to dress your child appropriately.

RELEASING YOUR CHILD

A child will be released only to parents(s) or person designated in writing by the enrolling parent or guardian. This written permission must be presented in advance to your child's teacher. The person authorized to pick up your child must be at least 18 years of age or older. Please remember to have the pick-up person bring a valid picture ID. Please be aware that any time you may be asked to a valid picture ID. This is for the safety and security of your child. You must sign your child in and out of the school on a daily basis.

INTOXICATED OR IMPAIRED INDIVIDUAL

If a person, authorized or not, who arrives to pick up a child appears to be under the influence of medications, alcohol or otherwise impaired, staff will make every attempt to discourage that person from picking up the child. Staff will be directed to take the following steps:

- Delay the individual
- Every attempt should be made to contact another parent/emergency contact person to come pick up the child
- Explain to the individual that arrangements have been made for " " to pick up today and that the child shall remain in our care until that time
- If the individual becomes threatening or violent ask them to leave and contact the police if they do not leave
- Staff cannot legally deny release to a parent (without a court order), but we need to consider the safety of the children without putting others in harm's way
- If the individual snatches the child and leaves, contact the police

and notify them that an intoxicated/impaired individual is leaving the school with a child

- Also let them know that attempts were made to delay until other arrangements for pick up could be made but we were unsuccessful

CUSTODY AND PROTECTION OF ABUSE ORDERS

It is the responsibility of the parents/guardians to notify the school principal and teacher of the circumstances regarding custody of the child.

The position of the school district is as follows:

1. When a Court establishes custody, the school-parent relationship will be maintained consistent with the decision of the Court.
2. When custody is not formally established, the school will presume the parent with whom the child resides is the parent responsible for reports, excuse forms, and authorization of any deviation from the routine transportation arrangements for the child.
3. The non-custodial parent may receive progress reports and/or review the child's permanent record by contacting the building principal.

DISCIPLINE POLICIES

Procedures for Incidents

Our staff will help your child develop self-discipline by:

- Establishing rules that encourage behavior which is respectful of self, others, and the environment,
- serving as positive role models and using techniques which teach children how to set personal limits and boundaries, and
- Applying positive reinforcement to encourage appropriate behavior.

Should a child's behavior require more intensive support, it is important that you and the school staff work together. Therefore, you can expect the following to occur:

- Ongoing communication from the school staff in the form of an Incident report, which will tell you:
 - the date of the incident
 - a description of the incident
 - strategies used to help your child learn more appropriate behaviors
 - date you are notified
 - date the supervisor is notified
- A conference between you and your child's teacher to discuss the behavior and next steps in our shared efforts to support your child.

- Should the situation continue, the school staff may request that you join them in meeting with the Pre-K Counts Supervisor to discuss the use of additional supports and strategies.
- In the rare occasion that the staff and Pre-K Counts Supervisor agree that the situation cannot be resolved and the safety of your child and/or other children is affected, your child may be terminated.

WEAPONS POLICY

The possession of a weapon on school property or on a school bus has been classified as a misdemeanor of the first degree in accordance with Act 167 of 1980. Similarly, assault on a fellow student or school staff member is a misdemeanor of the first degree. Students and parents should be aware of several conditions in this law:

1. A misdemeanor of the first degree is punishable by a fine up to \$10,000 and/or imprisonment up to 5 years.
2. A weapon is defined broadly as any instrument which can do bodily harm.
3. Any attempt to cause bodily injury to a member of the school staff, a school official or a fellow student is classified as aggravated assault and is a misdemeanor of the first degree.

BULLYING

Per Valley Grove School District Board Policy #249, bullying is not permitted at school or at any school or district functions. All VGSD schools offer education for students, training for staff, and information for parents to work toward the elimination of bullying. You may find additional information related to this plan on our district website. Students or parents/guardians who have questions or concerns related to bullying should contact their building principal.

INCLEMENT WEATHER/EMERGENCY INFORMATION

In the event of inclement weather or building emergencies, the school's opening may be delayed or closed entirely. While there is a Robocall that will be utilized to inform parents of changes for the daily schedule, it is also the parent's responsibility to listen to the radio, TV or our district website to find out if their child's school is closed or delayed. Parents should not call the school or the teaching staff for this information. If inclement weather arises during school hours, children will be sent home after clearance from the school district. It is the parent's responsibility to update the Pre-K Counts program of any change of contact information.

NON-DISCRIMINATION STATEMENT for Child and Adult Care Food Program (CACFP)

The Valley Grove School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, disability and/or handicap, age in its

admissions procedures, educational programs, services, activities or employment practices as required by Title VI, Title IX and Section 504 and/or any applicable federal statute.

The Valley Grove School District will assist students who have Limited English Proficiency to participate in all programs, services and activities.

For information regarding civil rights, admissions, grievance procedures, bilingual education and accessibility of programs, services, activities, and facilities that are usable by handicapped persons, please contact the building principal, assistant principal, or superintendent at 814-432-3861.

CELEBRATIONS

We know that holiday celebrations are an important part of each child and family's culture. Pre-K Counts respects and values each family's customs, values, and traditions and encourages the sharing of these in the classroom. Pre-K Counts has a firm policy that no food prepared at home may be served in the schools. As we deal with food allergies more frequently, it becomes more important that all ingredients in foods are known. Because some children do have food allergies, they are often excluded from food provided by those that are not accustomed to meeting those needs. Our program seeks to include all children in classroom activities. Sweets are served minimally in order to teach proper nutrition. You are invited, but certainly not required, to send a treat into school for your child to share with the class on their birthday that support healthy nutritional habits.

PERSONAL ITEMS & VALUABLES GUIDELINES

Children in the Pre-K Counts program have a very active day. The Pre-K Counts program provides ample supplies to help your child learn and grow. We ask that you do not send toys unless requested by the classroom.

Children should bring a backpack each day. Backpacks should have child's name in or on it. Also, the Pre-K Counts program cannot assume responsibility for lost or stolen jewelry and/or other valuables. Please refrain from sending your child to school with such things.

PICTURE TAKING POLICY

Periodically throughout the year, your child's teacher may take photos of your child for classroom documentation in your child's portfolio or for classroom activities. Copies of the pictures can be requested to be sent home to the child's family.

CONFIDENTIALITY POLICY

Student medical information is only shared with school district personnel directly involved with your child's education. Due to the enactment of the Health Insurance Portability and Accountability Act (HIPAA) in April 2003, many medical offices will not fax forms and medical information to the school. It will be the parent's responsibility to bring it to the school.

RELEASE OF INFORMATION

Due to current federal privacy laws, it is the parent's discretion and responsibility to share any medical information concerning their child with their child's bus driver. The school district personnel cannot release any information without the parent's written consent. A copy of each school building's student confidential medical information is on file with the district's Supervisor of Transportation.

MY RIGHTS AS A PRE-K COUNTS PARENT

- To volunteer in the program.
- To be welcomed in the classroom.
- To choose whether or not I participate without fear of endangering my child's right to be in the program.
- To be informed regularly about my child's progress in the program.
- To be treated with respect and dignity.
- To expect guidance for my child, from teachers and staff, which will help their growth and development.
- To be able to learn about the operation of the program

MY RESPONSIBILITIES AS A PRE-K COUNTS PARENT

- To learn as much as possible about the program.
- To accept Pre-K Counts as an opportunity through which I can improve my child's life.
- To take part in the classroom as an observer or a volunteer, and to contribute my services in whatever way I can toward enrichment of the program.
- Attend parent meetings and workshops when available
- Help your child work on a family activity sent home by the teaching staff.
- To explain the program to other parents and encourage their participation.

- To work with the staff, and teacher, and other parents in a cooperative way.
- To provide guidance to my child, which is both loving and protective.
- To take advantage of programs designed to increase my knowledge about child development.

PARENT COMMUNICATION AND INVOLVEMENT

Partnering with families and making sure they have a role in their children's education is an important part of the learning experience. Parents should be offered a variety of ways to be involved. Through partnerships with their parents, teachers develop the best strategies for most effectively teaching the children in their care. Children thrive in environments where there is a cooperative relationship between families and teachers.

Please make every attempt to read the information that gets sent home to you with your children or via email. Your understanding of and cooperation with all policies is basic to meeting your child's needs and the smooth operation of the program. Please feel free to discuss your child's experience with the staff as soon as a question or a problem arises.

We will periodically ask you to evaluate the quality and effectiveness of the program through surveys. Your feedback is essential in helping us to provide programs and services that meet your needs.

Parents are always welcome to share their time, talents, culture, and interests with the classroom. Please let us know if you ever want to volunteer to help with a project or participate in our program in any way. Criminal and Child Abuse Clearances will be required on all those wishing to volunteer their time.

Pre-K Counts Parent Engagement Policy

Purpose

The Valley Grove School District recognizes that families are essential partners in students' academic success, personal growth, and overall well-being. Guided by the *Pennsylvania Family Engagement Framework*, this policy establishes a shared vision and commitment to authentic family engagement that supports student learning and development across all grade levels.

Vision

We envision a school community where families are respected, valued, and empowered to support their children's education in meaningful ways. Family engagement is a shared responsibility of schools and families that is continuous from birth through young adulthood and is carried out everywhere that children learn—at home, in school, and in the community.

We will engage families with:

1. Welcoming Environment

- Ensure that schools are physically and emotionally welcoming to all families.
- Display inclusive materials and signage that reflect the community's diversity.

- Provide family-friendly office hours, translation services, and support for accessibility needs.

2. Effective Communication

- Use multiple modes of communication (email, phone, website, or social media) in families' preferred languages.
- Provide timely, clear, and actionable information about academic progress, school events, and policies.
- Offer regular opportunities for two-way communication, including parent-teacher conferences, surveys, and feedback forums.

3. Family-School Partnerships in Learning

- Invite families to participate in goal setting for their child's learning.
- Offer events and resources that help families support learning at home.
- Integrate family input into curriculum development and classroom activities when appropriate.

4. Parent Leadership and Decision-Making

- Include family representatives on school and district advisory councils and panels.
- Support the development of parent leaders through learning opportunities.
- Create transparent processes for family involvement in school improvement planning.

5. Capacity Building for Staff and Families

- Provide professional development for staff on cultural competence, implicit bias, and effective family engagement practices.
- Offer training and support for families on topics such as school navigation, advocacy, and supporting student learning.
- Share resources and tools to build mutual understanding between families and educators.

6. Community Collaboration

- Partner with community organizations, local businesses, and service providers to support family well-being.
- Facilitate connections between families and community-based resources for health, employment, housing, and education.

7. Evaluation and Continuous Improvement

- Use data from surveys, focus groups, and student outcomes to assess family engagement effectiveness.

- Share findings with stakeholders and use them to inform policy updates and practice improvements.
- Set measurable goals and track progress toward inclusive, impactful family engagement.

PARENT/STAFF COMMUNICATION

Parents/guardians are welcome at school at any time during the regular hours of operation for brief observations or interactions. Due to safety reasons, we may not permit visitors to stay for prolonged periods of time. If you are ever concerned about your child during the time he or she is in our care, feel free to call us and we will be happy to let you know how your child is doing.

Pre-K staff communicate daily via a classroom communication board. Each teacher will send out newsletters and communication. Periodically we will provide you with health, safety, and developmental information and articles, as well as transition information and community resources as needed. If you or your family requires written information in a language other than English, please speak to your child's teacher so that efforts can be made to accommodate your needs.

Parents should speak to their child's primary teacher first about any issue or concern that they may have. The teacher will bring any concerns to the attention of either the guidance counselor or principal. However, parents are encouraged to speak to the teacher first if they feel that their needs are not being heard or addressed.

COMMUNITY RESOURCES/REFERRAL

Your child's teacher and guidance staff can be a wealth of knowledge and can assist you with community resource information about topics including health and human services, wellness, nutrition and fitness, crisis management and preventions, and/or child development.

Based upon observations of a child's behavior and results of developmental screenings and assessments, our teaching staff may feel that a child is in need of additional support services. In this case, the teacher will share these concerns with the director, along with any supporting documentation. The director will schedule a meeting with the child's family to discuss what resources may be at the families' disposal. Together, the teacher, principal and family will come up with a plan of action to address the concerns and enlist the help of outside agencies, such as Early Intervention, as necessary.

PRE-K COUNTS AND COMMUNITY GRIEVANCE PROCEDURE

Section 1 – Purpose

To establish a procedure that will offer guidelines for Pre-K Counts parents and community to seek proper mediation of a grievance.

Section 2 – Policy

In situations where a specific grievance is registered, Pre-K Counts parents and community shall have the proper channels open to them in order to air their complaints and grievance with the goal of providing a resolution to the same. A grievance is defined as the complaint or charge of injustice to, or unfair treatment of, an individual or a group resulting from an act, occurrence, omission or condition, which is presented for solution through the grievance procedure. Parents or the community may have a representative of their own choosing in the processing of the grievance during all the steps. A group of aggrieved parents will elect one member as spokesperson. This person will be responsible for serving as a spokesperson while pursuing the grievance to its conclusion.

Section 3 – Procedure

A chain of command is to be followed during the airing of a grievance. This will allow for communication of the grievance through the proper channels with the goal of reaching a resolution at the lowest steps of the grievance procedure. There will be no deviation from the chain of command. The process is as follows:

Step 1: A written grievance should be presented to the Valley Grove School District Pre-K Counts Program within ten (10) working days of the occurrence. The written statement must indicate the nature of the grievance and the efforts, to date, by the grievant to resolve the grievance. The Prek Counts Supervisor and teacher will schedule a meeting with the grievant in order to discuss the grievance and, within five (5) working days, provide the grievant with a written response. If the grievant is dissatisfied with the response, the grievant can proceed to Step 2.

Step 2: If the grievant is dissatisfied with the response from Step 1, a written grievance shall be presented to the Valley Grove School District Office within five (5) working days of receipt of the decision. The written statement must indicate the nature of the grievance; the efforts, to date, by the grievant to resolve the grievance; and the responses from Step 1. The Superintendent will, within five (5) working days, provide the grievant with a written response. If the grievant is dissatisfied with the response, the grievant can proceed to Step 3.

Step 3: If the grievant is dissatisfied with the response from Step 2, a written grievance shall be presented to the VGSD Board of Directors within five (5) working days of receipt of the decision. The written statement must indicate the nature of the grievance; the efforts, to date, by the grievant to resolve the grievance; and the responses from Steps 1, and 2. The VGSD Board will, within ten (10) working days inform the grievant of the date of the next regularly scheduled VGES Board of Director's meeting, at which time the Board will render a decision. A written response will be provided to the grievant within five (5) working days of the decision. The response of the VGSD Board of Director's is final.

Pre-K Counts Family Handbook Signature Page

Please sign and keep for your records.

My children and I have read this booklet and recognize the need to have rules. We support that following the rules of the school will make it a better place to learn and grow.

Student's Signature

Parent/Guardian Signature

Date

FAMILY COPY

Pre-K Counts Family Handbook Signature Page

Please sign and return to your child's teacher.

My children and I have read this booklet and recognize the need to have rules. We support that following the rules of the school will make it a better place to learn and grow.

Student's Signature

Parent/Guardian Signature

Date

SCHOOL COPY