

Profile

Personal information

Name Bolton, Troy
Birthdate 05/03/2005

Contact details

Email, Phone

Permanent address 2699 W Regan Ave Boise, ID, 83702-3134, USA

Demographics

Gender Identity Male
Sex Male
Pronouns He/Him
Military status None
Hispanic or Latino/a/x No
Race **White** (Europe)

Language

English First Language

Geography and nationality

Citizenship status U.S. citizen or U.S. national
Birthplace Tuscon, Arizona, United States of America 18 years US

Common App fee waiver

Fee waiver requested No

Family

Household

Parents	Divorced 2018
Home	Parent 1

Parent 1

Mother

Name	Ms. Lucille Bolton (Phillips)
Email, Phone	
Occupation	Physician, Employed, St. Luke's Boise Medical Cente
Education	Graduate school Bachelors (2003), University of Idaho, 875 Perimeter Dr, Moscow, ID, USA, CEEB: 4843 Medicine (2008), University of Washington, Gerberding Hall Box 351263, Seattle, WA, USA, CEEB: 4854

Parent 2

Father

Name	Mr. Jack Bolton
Occupation	Business salesperson or buyer, Employed, Alberton's, Inc.
Education	Graduated from college/university Bachelors (2004), University of Idaho, 875 Perimeter Dr, Moscow, ID, USA, CEEB: 4843

Siblings

Skylar Bolton, Age 15

Education

Current or most recent secondary school

**Capital High School, 8055 W Goddard Rd, Boise, ID, USA, Public, CEEB: 130046
(09/2019 - 05/2023)**

Progression No change in progression
Graduation Date 05/2023

Colleges & universities

School Boise State University, 1910 University Dr, Boise, ID, USA, CEEB: 4018
Summer program, Credit awarded directly by college (06/2021 - 08/2021)

Grades

Rank 8 / 360, Weighted
GPA 4.8 / 4, Weighted

Current or most recent year courses

First semester

MATH - AP Statistics - (AP)
ENG - AP English Literature/Composition - (AP)
PHYS - AP Physics 1 - (AP)
OTH/ELE - AP Capstone (Seminar and Research) - (AP)
LANG - Honors French IV - (HON)
HIST - AP Microeconomics - (AP)

Second semester

MATH - AP Statistics - (AP)
ENG - AP English Literature/Composition - (AP)
PHYS - AP Physics 1 - (AP)
OTH/ELE - AP Capstone (Seminar and Research) - (AP)
LANG - Honors French IV - (HON)

HIST - AP Macroeconomics - (AP)

Honors

Summa Cum Laude	School	12
2022 Bank of America Student Leader	National	11

2022 Bryan Cameron Impact Scholar Finalist	International	11, 12
Certificate of Special Congressional Recognition for Philanthropy	National	11
K-12 Leader in Food Waste Reduction: Idaho	State/Regional	11

Future plans

Other, Food Justice Policy Analyst, Masters

Testing

ACT

Composite	35	07/03/2022
English	36	07/03/2022
Math	34	07/03/2022
Reading	36	07/03/2022
Science	34	07/03/2022
Taken	1	
Planned	0	
ACT Plus Writing Test	No	

AP Subject Tests

Human Geography	4	05/2020
Environmental Science	5	05/2020
Biology	5	05/2021
United States History	5	05/2021
Calculus AB	4	05/2022
World History	5	05/2022
Chemistry	3	05/2022
English Language & Composition	4	05/2022

Activities

Community Service (Volunteer)

10, 11, 12
Year
10 hr/wk, 52 wk/yr
Continue

President & Founder, ReProduce 81, a Food Recovery Nonprofit
Founded and lead 80-member organization spanning 4 high schools that reduces food waste and provides meals to students

Community Service (Volunteer)

11, 12
Year
5 hr/wk, 52 wk/yr
Continue

Site Director, Food Rescue US
Supervise group of 20 volunteers to rescue food; sourced and currently mobilize 33 restaurants for donations; 68,975 meals donated

Community Service (Volunteer)

11, 12
School
35 hr/wk, 8 wk/yr
Continue

Summer Intern, Community Colleges of Idaho Foundation (CCIF)
Led creation of self-sustaining food recovery programs in 3 community colleges; raised \$20k and built permanent food pantries

Other Club/Activity

11, 12
Year
3 hr/wk, 52 wk/yr
Continue

Member, House Bill 1114 Stakeholder Groups
Selected by Government Agencies as Subject Matter Expert on 2 stakeholder groups implementing a waste reduction/food insecurity bill

Other Club/Activity

12
Year
3 hr/wk, 52 wk/yr
Continue

Member, Boise Food Policy Council
Collaborate with government officials, philanthropies, professors, and others to devise food policy solutions for local governments

Other Club/Activity

11, 12
Year
2 hr/wk, 40 wk/yr
Continue

Founding Member, Second Harvest Hunger Action Team
Lecture at schools across the region on impact of food waste;
coordinated two 450-person volunteer events to provide 30,000 bags of
food for students

Community Service (Volunteer)

11, 12
Year
2 hr/wk, 52 wk/yr
Continue

Development Committee Member, Boise Edible Tree Project (BETP)
Plan volunteer opportunities through partnerships with local farms;
assist in grant writing for \$30,000 budget; analyze growth and
development of BETP

Athletics: JV/Varsity

9, 10, 11, 12
School
10 hr/wk, 36 wk/yr
Continue

Tennis, JV 9th grade, Varsity 10th-12th grade, Captain 11t, Tennis
Participated in the sport of tennis.

Athletics: JV/Varsity

9, 10, 11, 12
School
10 hr/wk, 36 wk/yr
Continue

Football, JV 9th-10th grade, Varsity 11th-12th grade, Football
Participated in the sport of football.

Student Govt./Politics

12
School
6 hr/wk, 40 wk/yr
Continue

ASB President, High School Leadership
Direct school events; lead student government meetings, lead group
engaging youth in local politics

Writing

Personal essay

Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

Since 1941, my family has had an odd tradition.

Three days a week, my great-grandfather Pop brought home ribs. After dinner, he'd go around the table inspecting each plate, making sure each rib was stripped down to the bone. If he found one morsel, you couldn't be excused. Pop believed that, before you could leave the table, you had to finish your ribs.

This lesson has stuck with me. Whether I'm staying up until two in the morning to figure out the Radius of Convergence of a Power Series or identifying solutions to countless concerns issued by my school district, I strive to finish my ribs.

But this is just one of many lessons food has taught me...

During Thanksgiving, instead of going around the table to express "thanks", my family writes notes on the tablecloth—the same one for the past 26 years. You'll find thoughts from my Dad. But only until 2004. Or corny jokes from my step-dad. But only until 2016. And you'll read "Family is everything" from my great-grandmother Non. But only until 2017.

My family is far from perfect, but it's in the presence of a tablecloth where time freezes and I begin to feel an unfamiliar sense of stability. It's where my brother Noah told my Dad he loved him after six years of not communicating; where Mom sat next to Dad without a lawyer by their side, and where my family has gathered for every birthday at the same restaurant since I was four.

To me, eating means celebrating—culture, people, life. And I celebrated Non's life by trying a dish I've feared since my first Passover: Gefilte fish, a stuffed seafood concoction. It's not the taste I remember clearly but rather how it began a cascade of tasting other Jewish foods—chopped liver, beef tongue, pickled herring. In the time since, I've realized Gefilte fish is more than just the unfamiliar food tucked away in my great-grandma's fridge, it represents the opportunities that arise from trying new things.

Because Gefilte fish is everywhere.

In some cases, Gefilte fish has meant testing different locations of bins to minimize food waste in a school with no cafeteria. Or researching how biofortification can create an allosteric inhibitor reducing the release of ethylene, thus increasing the shelf life of produce.

The lessons I learn through food aren't just limited to traditional meals, though.

For the past five years, I've sold Otter Pops, a type of popsicle, at Boise's annual race. Every year my business grows — I hire new employees to manage new stands throughout the course to sell thousands of Pops. But while my popsicle empire expands, one thing remains true: I take a break

amid the chaos to eat my own Otter Pops. It's the same reason I play volleyball with friends after a long week of school and swim in the river with my football teammates after we finish conditioning. I take tremendous pride in these things; in fact, I find them necessary.

And when I cook, I transform a part of raw Earth into raw culture. Preparing steak enables me to remember my great-grandfather while eating it reminds me of its destruction to the environment. This is how I understand the world—I cook to discover myself; I eat to learn about the world around me.

But we've become a product of the industrial food system, leading us to believe food is just another commodity and rendering us unable to identify that it exists at the seed of our very identity. This is why I want to study Anthropology and Public Policy—to restore the bond between humans, food, and culture and to create the policies that will ensure those who are food insecure have the same opportunity to do so themselves.

I have so much left to eat in this world—so much to change, so much to create, and even more to impact.

I'm hungry...

Additional information

Media:

Visit www.linktr.ee/troybolton for articles and videos on my food justice work

President/Founder, ReProduce 81:

- Founded a nonprofit that recovers food from lunches and donates it to food-insecure students
- 415 pounds of food recovered, 327 meals served, 204 pounds CO2 emissions reduced (as of 10/30/19)
- Form ongoing partnerships with organizations to provide food-service volunteer opportunities to students (370 hours)
- Expanded operations to 3 other schools
- Coordinate with Special Education department at each school to include special education students in volunteer opportunities
- Lobby for hunger relief bills at the capital for Hunger Action Day
- Video on Facebook with 1.2 million views on my program.

<https://www.facebook.com/video>

-Created educational video on impacts of food waste. <https://www.youtube.com/video>

Site Director, Food Rescue US:

- Partnered local nonprofit (Feed Boise) with national organization (Food Rescue US) to implement technology service to streamline data, food rescues, and food donation operations
- Recruit new volunteers and restaurants throughout Boise area
- Coordinate food rescues with restaurants, volunteers, and receiving agencies

Intern, CCSF:

- Created food recovery programs in Community Colleges of Boise
food packaged into containers, frozen overnight, placed in pantry for students to take as extra meal.
- Established partnership with Sodexo (national caterer), collaborated with health district, trained students on processes
- Designed and implemented online system for students to order food from pantry, schedule time to pick up
- Created "Pop-Up" food pantries around campuses
- Built food pantry at Adult Basic Education Center: fully stocked with perishable and nonperishable foods through partnerships with local nonprofits

House Bill 1114 Stakeholder Groups:

- Stakeholder groups for Washington House Bill 1114 reduce Washington state food waste in half by 2030 in order to fight hunger and improve the environment.
- Selected by Idaho Department of Agriculture and Office of the Superintendent of Public Instruction as Subject Matter Expert for Food Waste Education/Behavioral Change group and Hunger Relief group
- Meet with legislators, government agencies, philanthropies, businesses, and community partners to propose WA Food Waste Reduction Plan to Department of Ecology by June 2020 and WA legislature by Nov. 2020
- Plan includes longer lunch times, funding for school gardens, funding for climate change curriculum, launching food recovery programs.

Spokane Food Policy Council:

- Developing Food Security Action Plan to ensure equitable access to healthy foods in Inland Northwest

-Advocate for saving residential agriculture from becoming housing units to ensure prosperity of local farms and farmers markets

-Strategizing how to combat President Trump's SNAP proposal by proposing legislation to eliminate lunch co-pays.

Athletics:

-Tennis: Lead pre-game motivational speeches; collaborate with coaches on line-up for matches

-Football: Have been playing since I was 5 years old; conditioned and weight-training year-round; enabled me to bond with brothers

Honors:

-2018 & 2019 Varsity Tennis Most Inspirational Player (School, 10-11)

-2018 & 2019 All GSL (Greater Boise League) Academic Team —Varsity Tennis (District, 10-12)
2018 & 2019 All GSL Academic Team Varsity Football (District, 11-12)

Peer Tutor and Mentor:

2 hrs/week, 40 wks/yr

-Selected by teachers for tutoring position; instruct concepts in history, mathematics, biology;

-Tutor football team's running back to earn him grades necessary for college scholarship

-Meet with mentee every week to check-up on classes, complete homework, talk about personal challenges/how to resolve them

2020 Bryan Cameron Impact Scholar Finalist:

-Selected as one of 100 finalists out of 3,000 applicants internationally

Bank of America Student Leaders Award:

-Selected as one of 283 acceptances out of over 5,000 applicants nationally

Certificate of Special Congressional Recognition for Philanthropy:

-Awarded by Representative Cathy McMorris Rodgers for ReProduce 81

Additional Honors:

- 2019 Executive Women's International Scholar Winner (Region, 11)
- 2019 Chase Youth Award Winner: Teen Innovation (Region, 11)
- 2018 John J. Hemmingsen Outstanding Youth Philanthropist Finalist (Region, 11)
- Varsity Tennis Letter (School, 10-12)
- Varsity Football Letter (School, 11-12)

Education progression

Details

Education progression details No change in progression

PREVIEW

Courses & Grades

Course levels legend

REG - Regular/standard

ACC - Accelerated

ADV - Advanced

AP - Advanced placement

Cambridge AICE AS A-Level - AS/A-level/International A-level, Cambridge AICE

C PREP - College prep

DUAL - Dual enrollment

ENRCHD - Enriched

Cambridge IGCSE - GCSE, IGCSE

GFTED - Gifted

HGH HNR - High honors

HON - Honors

INTSV - Intensive

IB - International Baccalaureate

PRE IB - Pre-international Baccalaureate

RGNTS - Regents

N/A - Not applicable

Non-numeric/letter grade legend

I - Incomplete

NG - No grade

F - Fail (Pass/Fail)

P - Pass (Pass/Fail)

S - Satisfactory

U - Unsatisfactory

W - Withdrawn

WF - Withdrawn (Failed)

ME - Medical excuse

Grade 9

Capital High School, 8055 W Goddard Rd, Boise, ID, USA, CEEB: 130046

School Year 2019-20

Schedule Semesters

Subject	Course Name	Level	Grades (0.0-5.0)			Credits		
			S1	S2	Final	S1	S2	Final
GEOM	Geometry	REG			5.0			1
ENG	Honors English I	HON			4.0			1
HIST	AP Human Geography	AP			5.0			1
ENVSCI	AP Environmental Science	AP			5.0			1
PE/HLTH	Physical Education	REG			4.0			1
LANG	French I	REG			4.0			1

Grade 10

Capital High School, 8055 W Goddard Rd, Boise, ID, USA, CEEB: 130046

School Year 2020-21

Schedule Semesters

Subject	Course Name	Level	Grades (0.0-5.0)			Credits		
			S1	S2	Final	S1	S2	Final
PRE-CALC	Honors	HON			3.7			1

Subject	Course Name	Level	Grades (0.0-5.0)			Credits		
			S1	S2	Final	S1	S2	Final
	Precalculus							
BIOL	AP Biology	AP			4.5			1
ENG	Honors English II	HON			4.0			1
HIST	AP US History	AP			5.0			1
HIST	US Government	REG	4.0			0.5		
PE/HLTH	Health and Wellness	REG		4.0				1
LANG	French II	REG			4.0			1

Grade 11

Capital High School, 8055 W Goddard Rd, Boise, ID, USA, CEEB: 130046

School Year 2021-22

Schedule Semesters

Subject	Course Name	Level	Grades (0.0-5.0)			Credits		
			S1	S2	Final	S1	S2	Final
CHEM	AP Chemistry	AP			4.5			1
CALC	AP Calculus AB	AP			4.0			1
ENG	AP English Language and Composition	AP			5.0			1
HIST	AP World History	AP			5.0			1
LANG	Honors French III	HON			4.0			1
ART	Drawing and Painting I	REG	4.0			0.5		
ART	3D Art I	REG		4.0			0.5	

Grade 12

No courses reported.

Other courses

No courses reported.

Short Answers

1. What is the most significant challenge that society faces today? (41)

Society lives off band-aids. We're entering a Neo-Gilded Age where we often put temporary solutions on ongoing problems to make temporary progress. It's time we become aware of when it's better to repair damage with stopgap answers or tackle issues at their core with more long-term solutions.

2. How did you spend your last two summers? (49)

2018: meeting with city council members and representatives to fund ReProduce 81; grant writing; creating volunteer partnerships; food tour of LA!

2019: developing food pantries and online ordering system; establishing donor relationships; working with Sodexo to create food recovery program; expanding ReProduce 81; preparing for final season of football

3. What historical moment or event do you wish you could have witnessed? (50)

"My friends..." Through the crackling of a fire, FDR's voice appears. My family gathers around the radio. We listen. His voice is our nation's medicine. With him, we are okay. Despite a world built on crumbs and rations, we are okay. "...Together we cannot fail", and I believe him.

4. What five words best describe you?

I once threw a pizza party for myself; extroverted introvert

Someone who ensures there's an extra seat at the table.

5. When the choice is yours, what do you read, listen to, or watch? (50)

Nothing beats sitting down with my grandpa to hear him recite O'Shaughnessy, Walt Whitman, and Dylan Thomas. Somehow he connects "the question, O me! so sad, recurring—What good amid these, O me, O life?" to my life. I can only hope I'm that sharp at 80 years old.

6. Name one thing you are looking forward to experiencing at Ford Sand. (48)

Ford Sand's food initiatives. From launching moonshots to tackle food insecurity with pioneers David Lobell and Marshall Burke in the FSE to redesigning the food system in the FEED Collaborative, I'm eager to help Ford Sand continue to break the positive feedback loop between food consumption and environmental detriment.

7. Imagine you had an extra hour in the day — how would you spend that time? (50)

In first grade, I got rejected from my school's talent show with my rendition of *Imagine* by John Lennon. With an extra hour, I'd learn how to properly sing so that before I leave for college, I could go back to my elementary school and prove all the naysayers wrong.

Essays

The Ford Sand community is deeply curious and driven to learn in and out of the classroom. Reflect on an idea or experience that makes you genuinely excited about learning. (248/250)

Revolutions begin when a single person incites monumental change through the power of their conviction. While America may not be facing another Revolution soon (although I can't speak too soon), a different revolution is upon us.

With breakthrough agtech and research being conducted everyday, we have the power to change what is wrong--and what has been outdated--since its inception: the food system.

Biofortification is nature's CRISPR. We can now use conventional breeding or biotechnology to cultivate superproduce with allosteric inhibitors to slow down the enzymatic release of ethylene, the main cause of food spoilage. Using this technology for the benefit of Mother Nature and not Human Nature, society can repair the food system and minimize food waste.

Unfortunately, consumers exploit technology, and perhaps biofortification will be no different. Technology has caused extreme alterations to America's current food system, so would it really be smart to introduce more of it in an industry where 98% of the population lacks an understanding of its processes? Honestly, I'm not so sure. With climate change and unpredictable growing seasons, the environment poses a high risk to cause minimal yields of the superproduce, causing farmers to drown in even more poverty than they already are.

However, current solutions to reduce the 1.3 billion tons of food wasted per year haven't been working.

Ford Sand set a goal to eliminate waste by 2030. By leveraging new technologies, that goal is now feasible.

And I plan to be a leader in this movement.

Virtually all of Ford Sand's undergraduates live on campus. Write a note to your future roommate that reveals something about you or that will help your roommate — and us — get to know you better.

Hi Roommate,

I have perfected the scrambled egg. My secret? The lowest heat possible (and a touch of cream cheese). I've found that the better things in life, like scrambled eggs, take time.

Eggs also act as a great resolver of conflicts; I've delivered countless plates to my brothers after many squabbles and it has yet to fail me. I hope we make scrambled eggs together rather than give them to one another apologetically, though.

And while I don't ever expect there to be an elephant in our room, there'll always be a polar bear. Well, 15 of them. If you ever need someone to talk to when I'm not around, feel free to take one. My bears are your bears.

Oh, and as the youngest, I'm used to being teased. So feel free to poke fun. It won't get to me. Probably.

My grandpa and I have a two-person book club. Now that you're my roommate, I hope you'll join. Whether we're pondering how the concept of human rights is just a bizarre intersubjective or realizing how much corn we eat, books will keep you and I connected.

Finally, have you ever...

- tried to master animal impressions because life is too short to not know exactly what a cow sounds like?

- dyed your hair orange, shaved tiger stripes in your head, and got a spray tan just for one school basketball game?

If so, I'd love to hear about it. If not, even better—we have more to discuss.

~ Troy

What's meaningful to you and why? (245/250)

Growing up a football player afraid of contact, I've heard the phrase "Be a man" more times than I've heard my Dad say "I love you." And that's no coincidence. Society taught him--taught us--to be that way.

Trapped underneath my sweaty pads, I am coached to be strong when I'm weak, tough when I'm in pain, cocky when I'm insecure.

But that's not me.

I'm a boy who collects stuffed Polar Bears and cuddles with them when I'm feeling down. I'd rather wander through a grocery store than spend time perusing a Home Depot. And by no means am I a handyman.

I'm a softy who happens to throw a tight spiral.

But sometime during my thirteen seasons of football, I realized that living in the weight room, hitting harder than your opponent, or leading a game-winning drive is not what makes you a good man. Rather, it's being human enough to stand up for those who can't walk, speak for

those who don't have a voice, and admit the damages of a lifestyle that has enveloped you since you could walk.

As I battle for the starting quarterback position this year, it's my turn to redefine the term that tried to define me, so that when the next generation of football players gets told to be a man, it means to use your heart, not just your helmet.

Because, to me, changing the narrative of how boys view masculinity matters.

Briefly describe one of your extracurricular activities that is particularly meaningful to you (150 words)

When I started my internship at CCSF, the food pantry at the Adult Basic Education Center was nonexistent--food was tucked underneath staff desks, hidden on rolling carts, even purchased by employees themselves. Yet these 3,000 students are the most food insecure in the district--many are either homeless, immigrants, or refugees.

So I got to work.

Collaborating with interior designers, partnering with local nonprofits, and conducting research on the efficacy of food pantries, we transformed a tattered storage space into a functioning pantry stocked with perishable and nonperishable foods in just eight weeks.

I created a streamlined menu system for students to pre-order their food, allowing them to quickly grab-and-go and continue their studies.

Each protein bar or dozen eggs helps Simchah learn English or gets Madidon one step closer to earning his GED, and each bag of food they take home lets them feed their families.

And that's special.



Ford Sand University

Department of Athletics

Otium, Propositum, Gaudium

Attn: Admissions Department
Coach Kevin Carter
Ford Sand University Athletics
Head Football Coach

Dear Admissions Committee,

I am writing to express my full support for Troy Bolton as an applicant to Ford Sand University through our official Coach Support process. As the head football coach here, I had the pleasure of meeting Troy during his team visit to our campus.

While Troy was not given a recruitment slot at Ford Sand, it was not due to any lack of talent or potential. In fact, Troy's academic record is among the strongest that I have seen in my years of coaching. Unfortunately, I had already utilized my allotted recruitment spaces for other athletes who I had been in contact with longer and who had softer academic credentials than Troy.

However, during Troy's team visit, he was a huge hit with the existing football team. He brought a calming presence to the team dynamic, and his confidence in himself and resistance to peer pressure and typical "macho" behavior were very impressive. Troy is passionate about redefining masculinity, and I believe that he would be a great addition to our team culture.

In terms of his position, forward, it is one that the current roster does not have a ton of players for. We would be delighted to have Troy on the team, and while I don't think he would be an "All-American level" player, he would certainly be a highly competitive addition to the team.

In summary, I strongly recommend Troy for admission to Ford Sand University. His academic record and personal qualities would make him an asset to our community, and his presence on our football team would be a welcome addition.

Thank you for considering Troy's application, and please do not hesitate to contact me if you have any further questions.

Sincerely,

Coach Kevin Carter



CAPITAL HIGH SCHOOL

8055 GODDARD ROAD • BOISE, IDAHO 83704-3199 • (208) 854-4490 • FAX (208) 854-4491

capital.boiseschools.org

Derek Gardner
Principal

Jeff Hultberg
Assistant Principal

Greg Tovey
Assistant Principal

Shannen Hickey
Assistant Principal

High School Code:
130-046

The Boise School District is located in Ada County in southwestern Idaho. It is the second largest district in the state with an enrollment of approximately 23,300 students, 53 schools, and 180 academic, career-technical, and enrichment programs. The district also provides evening school and summer school.

Capital High School, founded in 1965, is a comprehensive public high school, housing grades 10-12 and is fully accredited by AdvancedEd (NWAC). Students attending Capital are provided seven, 52 minute periods per day. The scholastic year is divided into two 18-week semesters.

Pandemic Report: Students ended the 2019-20 school year online; their second semester grades were based on the end of the third quarter. In 2020-21, students were in-person, hybrid, and online several times based on the severity of the Covid outbreak in our area. Students' grades were awarded as per our regular grading scale (see below). They were able to elect to be online for either semester or for the whole year. In 2021-22, school was in-person with mandatory masks for much of the year, following CDC guidelines. Currently, for the school year 2022-23, we are attending school in-person with masks optional. (8/31/22)

Faculty:

91 Certified Staff
81% have advanced degrees
16 years average educational experience

Student Body:

418 Seniors
384 Juniors
482 Sophomores
37% Students of Color
30% Eligible for free/reduced lunch

GRADUATION REQUIREMENTS FOR THE CLASS OF 2023

48 Semester Credits, including:

*English	8
*Speech	1
*Math	6
*American Government	2
*Economics	1
*U.S. History	4
*Health	1
*Science	6
Critical Thinking	1
Physical Education	2
Electives	16

**Required C average in 29 core classes*

GRADING

A = 4.0 = 90-100%
B = 3.0 = 80-89%
C = 2.0 = 70-79%
D = 1.0 = 60-69%
F = 0.0 = 50-59%

One quality point is added to each grade in Advanced Placement courses:
A = 5; B = 4; C = 3; D = 2

In repeating a course, only the highest grade will appear on the transcript and included in the cumulative GPA.

RANKING

All students are ranked at the end of each semester. Rank is based on a weighted GPA.

ADVANCED PLACEMENT AND ACCELERATED COURSES

Accelerated Chemistry
Accelerated Pre-Calculus
Accelerated Spanish 3
Pre-AP English 10
AP American Gov't/Comparative Gov't
AP Biology
AP Calculus AB/BC
AP Capstone (Seminar & Research)
AP Chemistry
AP Computer Science A
AP Computer Science Principles
AP English Language
AP English Literature/Composition
AP Environmental Science
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Music Theory
AP Physics 1
AP Psychology
AP Spanish Language
AP Spanish Literature
AP Statistics
AP Studio Art (2D, 3D, & Drawing)
AP U.S. History
AP World History

AP TESTING

In spring 2022, 356 students took 686 exams in 26 subjects; 62% scored a 3 or better.

A COLLEGE-GOING CULTURE

In addition to encouraging all students to further their education beyond high school, Capital offers AVID and an Educational Talent Search (TRIO) counselor for those who qualify. Concurrent/dual enrollment classes are also offered.

Boise School District policy does not permit reporting of any disciplinary infractions.

SAT DISTRIBUTION 2022

On April 13, 2022, 95% of the Capital High Class of 2023 sat for the SAT.

	CHS	ID
EBRW	501	490
Math	491	472
Total	992	962

NATIONAL MERIT SCHOLARSHIP PROGRAM 2021-2022

4 Finalists

CLASS OF 2022

360 students graduated
45% self-reported entering a 4-year college
14% self-reported entering a 2-year college
99% graduation rate

ACTIVITIES

Capital High School has over 60 school-sponsored clubs and activities.

GUIDANCE

Four counselors are assigned approximately 350 students each and remain with them through graduation. A social worker, psychologist, and nurse are also available to students. A full time college counselor provides post-high school planning.

COUNSELORS

Beverly Glouser	A-D
Jack Donnelly	E-LI
Jenifer Ayres	Lm-Ri
Lindsay Mesplay	Ro-Z
Nicole Chojnacky	College/Career Counselor

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Academic Record

Highlights & Observations	Missed Opportunities

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Activities & Honors

Highlights & Observations	Missed Opportunities

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Context & Demographics

Highlights & Observations	Missed Opportunities

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Essays (Personal Statement & Supplementals)

Highlights & Observations	Missed Opportunities

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Other Notes, Considerations, or IPs

Highlights & Observations	Missed Opportunities