Gallipolis City School District's
Extended Learning Plan

District Name	**Gallipolis City School District**
District Address	**61 State St. Gallipolis, Ohio 45631**
District Contact	**Craig Wright, Superintendent**
District IRN:	**044032**

Impacted Students

All students within the Gallipolis City School District have been impacted by the COVID 19 pandemic crisis, both academically and emotionally. It is our goal to support all students, but especially those most impacted and vulnerable students. The district plans to meet their needs through supportive academic interventions, counseling services, and life skills training using a variety of platforms, resources and interventions.

The district will use the following data to help determine students most impacted by the pandemic.

- Various summative and formative assessments (including teacher created tests, district purchased national normed assessments, screeners and observations)
- IEP, 504 and other specialized plans
- Student attendance/participation in the selected learning environment
- Teacher recommendation
- Survey results from stakeholders within and outside the district

Each building principal (with help of teaching staff) will develop a list of students who would most benefit from academic participation in Summer Advantage Program using the following criteria:

- Failure of course/subject
- STAR scores in yellow and red range for ACHIEVEMENT at end of school year (April)
- STAR scores in yellow and red range for GROWTH on end of year assessment (April)
- IAT referrals for academic deficiencies

Students who have shown impacted social emotional needs will be identified through:

- School Counselor recommendations
- Strengths and Difficulties Questionnaire Results
- Office Referrals
- IAT referrals for behavior
- Principal/Teacher recommendations

Funding Sources

Below is a list of funding sources the district will use to support students and families. These funding sources will be used following federal and state guidelines:

ESSER 1 and ESSER 2 Funds
Temporary Assistance for Needy Families Funds (TANF)
Broadband Ohio Connectivity Grant
Student Wellness Success Funds
Title 1 Federal Funds (Elementary Only)
K12-Prevention Education Initiative Grant
CRF-Rural and Small Town Funds
21st Century Grants

Partnerships

Gallia Vinton ESC
21st Century After-School Programs
Gallia County Job and Family Services
Gallia County Health Department
Bossard Memorial Library
Holzer Health Systems
Hopewell Health Services
ADAMHs Board
Health Recovery Services
Gallia Soil and Water Conservation District
TLC Ministries-Summer School Feeding Program
COAD/RSVP Summer Feeding Program
Gallia Citizens for Prevention and Recovery Coalition
Gallia County Family and Children First Council
Gallipolis Municipal Court
Gallia County Survivor Services
Gallia County Harm Reduction Program
Gallia-Meigs Community Action

Alignment

The Gallipolis City School District follows a collaborative team structure to make focused and intentional change. The extended learning plan will follow the same structure and decisions will be made based on relevant and current data and identifying critical needs, selecting evidence-based practices and reviewing implemented practices. The district is focused (in general terms) on literacy and mathematical instruction practices, a tiered system of support and a Positive Behavior Intervention Support system.

Approach Towards Success

Spring 2021	
Identifying Academic and Social Emotional Needs	Gallipolis City School District will conduct a needs assessment to identify students and student groups whose learning progress has been impacted due to COVID-19 pandemic. Stakeholders will identify student data sources (performance data, STAR, ACT, local assessments, graduation, student success plan, teacher survey, teacher recommendation) needed to identify critical data in the area of student academic performance.
Phonics Program	Review and Adopt an evidence-based systematic and explicit phonics program that is also multisensory in approach to be implemented during the 2021-2022 school year
Expansion of Service Personnel	• Employ an additional high school guidance counselor for 21/22 school year • Employ a full time Attendance Officer • Employ a Behavior Technician for the district to meet acute, specific needs and provide intervention support (may be in collaboration with other agencies)

Summer 2021	
Summer Advantage Program	The Summer Advantage Program is a collaboration of Gallipolis City Schools, Gallia County Job and Family Services and Gallia-Vinton ESC to provide summer services for students and their families. The primary focus of this program is to improve student achievement, increase family engagement, and address the behavioral health needs of our students. Due to the COVID-19 pandemic, the Summer Advantage Program will extend academic, behavioral and support services throughout the summer. In order to close the gap and ensure students reach their full potential, we are providing the following activities: • Provide a 21 day, 4 hrs per day summer remediation program with a focus on Literacy and Math intervention programs, credit recovery (MS/HS), and academic tutoring. • Open to any school age student within the Gallipolis City School District, with a targeted focus audience of those most academically and emotionally vulnerable students. • Extended Speech Therapy Services for qualifying students, with recommendation of participation given during annual review meetings. • Extended counseling services in collaboration with Hopewell Health Centers and other local agencies to qualifying students.

	• Provide K-12 Prevention Education Classes (HRS/ADAMH) • Provide credit recovery opportunities for middle and high school students utilizing A+ Software and teacher support interventions as needed. • Provide a summer reading program incentive in collaboration with Bossard Memorial Library • Continue with the Handle with Care-Trauma Informed Care Services in collaboration with local agencies • Offer a 4 day Career Camp to middle school students and provide career counseling to encourage good decision making, positive self-respect, and pregnancy prevention • Provide daily breakfast and lunch meals in collaboration with TLC Ministries • Provide participating students transportation to and from designated pick-up and drop off locations throughout the district by the Gallipolis City School District's Fleet Services. • Foster summer meal deliveries to qualifying students through COAD/RSVP for the period of June 1, 2020 through August 20, 2020. • Provide parent adult programing to foster a stable family environment, good decision making, school collaboration, communicable disease prevention and financial management through courses and trainings such as: 1. Literacy and Math skill building (school to home support) 2. Job-related online skills courses through our public Library and GALE online Coursework 3. Healthy eating, cooking and shopping habits 4. FAFSA Workshops for parents and students 5. Behavior and mental health management of self and student 6. Budgeting and financial literacy 7. Drug, alcohol, tobacco remediation and support 8. School Attendance Remediation • Provide incentives to reinforce healthy habits for qualifying students and families who are taking advantage of Summer Advantage opportunities. 1. Student attendance, participation and behavior in programing will determine eligibility

	2. Parent participation in adult programing will also warrant additional family incentives 3. Incentives included (but not limited to) clothing vouchers, haircut certificates, grocery gift cards, school supplies, field trips • Provide Summer Literacy Swim Nights weekly in collaboration with the Gallipolis City Pool • Provide a countywide "Healthy Kick Start" Fair and follow-up related activities that includes immunizations, healthy practices, communicable disease prevention, personal hygiene, physical fitness and community resources to be held in conjunction with Gallia County Health Department and area school nurses. • Extend Nurse Practitioner health services to students and families within the schools through collaboration with Holzer Health Systems
6th Grade Transition Camp (August)	Sixth grade transition camp provides students transitioning from elementary to middle school the opportunity to become familiar with new surroundings, meet their teachers, practice their daily routine and practice opening their combination locker. The goal is to ease student and parent anxiety with transitioning to a new environment. • 2 day camp for 3 hours per day. • Participate in Welcome and "Getting to Know You" activities • Introduce new building/classroom expectations at different stations around the school while providing a building tour • Interact and meet students from other elementary buildings (student mixer activities) • Provide students with middle school t-shirt, snack and school supply prizes for opening locker • Practice class transitions using academic schedules

2021/2022 School Year	
Identifying Academic and Social Emotional Needs	Gallipolis City School District will conduct a needs assessment to identify students and student groups whose learning progress has been impacted due to COVID-19 pandemic. Stakeholders will identify student data sources (performance data, STAR, ACT, local assessments, graduation, student success plan, teacher survey, teacher recommendation) needed to identify critical data in the area of student academic performance.
Tiered System of Support	**Grades K-2 ELA students will receive:** • Heggerty (Phonological Awareness) • Newly adopted Phonics program TBD (PA and Phonics) • Interactive Read Aloud • Small Group Reading Instruction/Guided Reading • Literacy Toolkit (Tier 2) • Leveled Literacy Intervention (Tier 2) • Sound Sensible (Tier 2 or 3) • SPIRE (Tier 2 or 3) • Read Naturally (Tier 3) • Unique Learning (Cross-Categorical) (Tier 3) **Grades 3-5 ELA students will receive:** • HMH Journeys • Interactive Read Aloud • Small Group Reading Instruction • Vocabulary • Strategic Instruction Model (SIM) (Tier 1 or 2) • Leveled Literacy Intervention (Tier 2) • Sound Sensible (Tier 2 or 3) • SPIRE (Tier 2 or 3) • Heggerty Bridge the Gap (Tier 2) • Read Naturally (Tier 3) • Unique Learning (Cross-Categorical) (Tier 3) **Grades 6-8 ELA students will receive:** • HMH Into Literature • Strategic Instruction Model (SIM) (Tier 1 or 2) • SPIRE (Tier 2 or 3) • Heggerty Bridge the Gap (Tier 2) • Read Naturally (Tier 3) • Unique Learning (Cross-Categorical) (Tier 3) **Grades 9-12 ELA students will receive:** • McGraw Hill StudySync • SPIRE (Tier 2 or 3) • Read Naturally (Tier 3) • Unique Learning (Cross-Categorical) (Tier 3)

21st Century After School Programing	21st Century After School Programming will deliver high quality programs, with evidence-based educational and developmental services that positively affect student outcomes in school attendance and academic performance, and that result in decreased disciplinary actions or other adverse behaviors. • Target student academic needs and align with instruction during the school day. • Provide credit recovery opportunities for middle and high school students utilizing A+ Software and teacher support interventions as needed. • Provide before and after school tutoring services for students with certified staff • Academic intervention and enrichment activities for students with a focus on literacy and math instruction. • Deliver evidence-based educational development opportunities that promote family involvement and family literacy, and that result in family members engaging in their children's learning, either at home, at programs sponsored by the center, or elsewhere in ongoing and meaningful ways. • Establish and maintain relationships with other community-based organizations and local education agencies that provide ongoing partnerships of mutual support.
Prevention Services	• "Handle With Care"-School notification process for students who have had recent police involvement within the child's home. A collaboration effort with Gallia County 911. • Drug prevention instruction to elementary students (HRS) • Prevention and remediation course for students with particular behaviors (Social-Emotion, Drug/Alcohol, Mental Health) during Saturday School (grades 4-12) • Continue youth lead prevention team meetings (high school) to develop programing for suicide awareness and prevention. • Provide Trauma Informed Care refresher for all staff. Trauma-Informed Care recognizes the presence of trauma symptoms and acknowledges the role trauma may play in an individual's life- including service staff. On an organizational or systemic level, Trauma-Informed Care changes organizational culture to emphasize respecting and appropriately responding to the effects of trauma at all levels • Continue Wrap Around Services for students and families in collaboration with Family Children First and other local agencies.
Counseling Services	• Provide counseling services to students within the school with at least one in house counselors per building (Hopewell Services)

	• Provide remediation counseling for students with drug related behaviors (HRS) • Participate in the Reach program. Reach is a day-long treatment (Monday - Friday) for children experiencing severe emotional problems and having difficulty functioning successfully in their schools, families and communities. Programming involves educational, individual and group counseling, individual and group CPST, behavior management and skills building.