

WELCOME

Ozark High School
Sophomores 2026-2027

Class of 2029



Principal Dr. Phillip Witt



***Welcome**

***ICAPs**—How They Can
Help Your Student



Assistant Principal Stacie Moran



***Introduction**

***Expectations**



Parent and Student Square



All emails and text messages come from Student Square—check it regularly.



Bell Schedule

Monday - Thursday

Students may enter building at 7 a.m.

Block	Begin	End	Shuttle
1st	7:35 AM	9:15 AM	9:05 AM
2nd	9:20 AM	11:00 AM	10:50 AM
3rd/Lunch	11:05 AM	1:05 PM	12:55 PM
P3R Flex - Red	11:05 PM	11:53 AM	
P3W Flex - White	12:17 PM	12:25 PM	12:55 PM
4th	1:10 PM	2:50 PM	2:38 PM

Lunch	Begin	End
1st	11:05 AM	11:29 AM
2nd	11:29 AM	11:53 AM
3rd	11:53 AM	12:17 PM
4th	12:17 PM	12:41 PM
5th	12:41 PM	1:05 PM



Bell Schedule

Friday

Students may enter building at 7 a.m.

* NEW 2025 - 2026*

FRIDAY EARLY RELEASE TIME 1:50 p.m.

Block	Begin	End	Shuttle
1st	7:35 AM	8:55 AM	8:45 AM
2nd	9:00 AM	10:20 AM	10:10 AM
3rd/Lunch	10:25 AM	12:25 PM	12:15 PM
P3R Flex - Red	10:25 AM	11:13 AM	
P3W Flex - White	11:37 AM	12:25 PM	12:15 PM
4th	12:30 PM	1:50 PM	1:38 PM

Lunch	Begin	End
1st	10:25 AM	10:49 AM
2nd	10:49 AM	11:13 PM
3rd	11:13 AM	11:37 AM
4th	11:37 AM	12:01 PM
5th	12:01 PM	12:25 PM



Student IDs

Student and staff safety is our top priority!

- We have so many students moving from building to building that we require everyone to wear their high school ID during school hours.
- Incoming freshmen and new students receive their IDs and lanyard in August - it is a temporary ID until after school pictures.
- Properly displayed is defined as above the waist and on the front of the shirt. Students are financially responsible for replacing the ID badge and lanyard. An ID badge may be affixed using an approved lanyard, clip, or magnet.



Graduation Requirements

● English/Language Arts	4 credits
● Social Studies	3 credits
● Math	3 credits
● Science	3 credits
● Fine Arts	1 credit
● Practical Arts	1 credit
● Physical Education	1 credit
● Health	½ credit
● Academy Exploration	½ credit
● Personal Finance	½ credit
● Electives	12.5 credits

Total

30 credits



Attendance

Attendance is VERY IMPORTANT!

- Attendance is calculated by hours not days.
- Every late check in, tardy, or early check out affects attendance.
- Parents must notify attendance office with reason for absence.
- Doctor notes should be turned into the attendance office.
 - Documentation will help when a school administrator must send the state required attendance letter and/or if you ever have the need for an A+ appeal.



Earning Credit

60% (D) or above is required to pass the class and earn the credit.

Students need to **pass ALL of their classes the first time**, earning 8 credits for the year.

It is difficult to make up credits and raise GPA.



Grade Point Average (GPA)

<u>Letter Grade</u>	<u>Grade Points</u>	<u>Weighted Grade Points</u>
A	4	5
B	3	4
C	2	3
D	1	1
F	0	0
Incomplete		
Pass/Fail		



Academic Achievement

Ozark High School makes an effort to reward and recognize students who have excelled in their class work with academic honors.

- **Qualifications - Students must have a 3.85 cumulative GPA**
- **Awards**
 - **9th - Certificate of recognition**
 - **10th - Letter and bar**
 - **11th & 12th - bar**



STOMP & Tutoring

- STOMP is our after school tutoring program. Students who are academically behind their peers qualify to attend.
- STOMP is held in the Main Campus Library Monday through Thursday from 3:00 - 4:30 pm.
- You may attend one or up to all four days a week depending on your need and schedule.
- Ms. Amanda Smith is the STOMP Coordinator, you will work with her regarding what days you will attend.



Sophomore Required Courses

- English
- Social Studies
- Math
- Science
- 4 Electives
 - May need to complete Fine Art Credit, Practical Art Credit, or PE Credit.
 - Foreign Language is a great elective option.

TOTAL = 8 credits per year



Sophomore English

- English II
- Honors English II

Current teacher will help determine English placement with parent approval

* Honors English II has an independent reading project every quarter and more strict late work guidelines than English II. Students are also asked to dive deeper into assignments and readings. Honors English II requires summer homework.



Sophomore Social Studies

- World History
- Honors World History

Current teacher will help determine Social Studies placement with parent approval

* World History and Honors World History both examine major global events and themes from 1450 CE to the modern era, including the Renaissance, Age of Exploration, and World Wars. World History emphasizes foundational knowledge and understanding at a steady pace, while Honors World History moves more quickly and focuses on deeper analysis, primary sources, and argumentative writing. Honors is best suited for students who are highly motivated and prepared for increased academic rigor and independent work.



Sophomore Math

- Geometry
- Concepts of Geometry
- Concepts of Algebra 1B
- Honors Algebra II

Current teacher will help determine Math placement with parent approval

*Honors Algebra II will have a larger workload for most units, do not have test retakes, will have a couple of extra independent projects, and cover the same standards at a faster pace.



Sophomore Science

- Biology
- Honors Biology

Current teacher will help determine Science placement with parent approval

*Honors Biology builds on the regular class by going more in-depth, while also covering additional topics. You will be prepared for your future AP classes. You will have a greater responsibility for your own learning and should expect more independent reading, writing, homework, and increased difficulty on tests.



Sophomore Foreign Language

- Spanish I
- Spanish II (completion of Spanish I with C or better)
- Spanish III (completion of Spanish II with C or better)
- French I
- French II (completion of French I with C or better)
- French III (completion of French II with C or better)



Sophomore PE

- Athletic Performance - Boys & Girls (Double blocked--A&B days, must be participating with inseason athletic program)
- Weights - Boys & Girls (Requires sports physical on file)
- Physical Education
- Personal Fitness
- Sports Psychology
- Care & Prevention
- Individual/Dual Team Sports
- Body Sculpting & Conditioning (Girls Only, requires sports physical)



Athletic Performance

- **Athletic Performance** (1 credit, grades 10-12, double blocked 4A/4B)
 - The Athletic Performance Program is designed to enhance student-athlete performance while fostering a strong team culture.
 - It will focus on strength training, conditioning, and sport-specific techniques. Additionally, the program will promote positive mental health and preparation, nutrition, and teamwork among student-athletes.
 - **Participation in this course is limited to in-season athletes—it is coed.** If a student is deemed inactive or ineligible for their specific school sports team, they will remain in the class for the duration of the semester.
 - **Prerequisite:** Participation in a **fall or winter** school sports team or **spring** school sports team and Coach signature.



Academies

**Leigh
Jennings-
Director of
Academies**



Academies

DIPLOMA & MVA



Work Experience

- * Internships
- * Apprenticeships
- * Client-Connected Projects



Industry-Recognized Credentials

- * IRC tests
- * Military Advanced Enlistment
- * Seal of Biliteracy
- * Voc Rehab Plan



Entrepreneurship

- * School-Based Enterprises
- * Capstone Projects



College Credit

- * College Now
- * Dual Credit
- * AP Exams

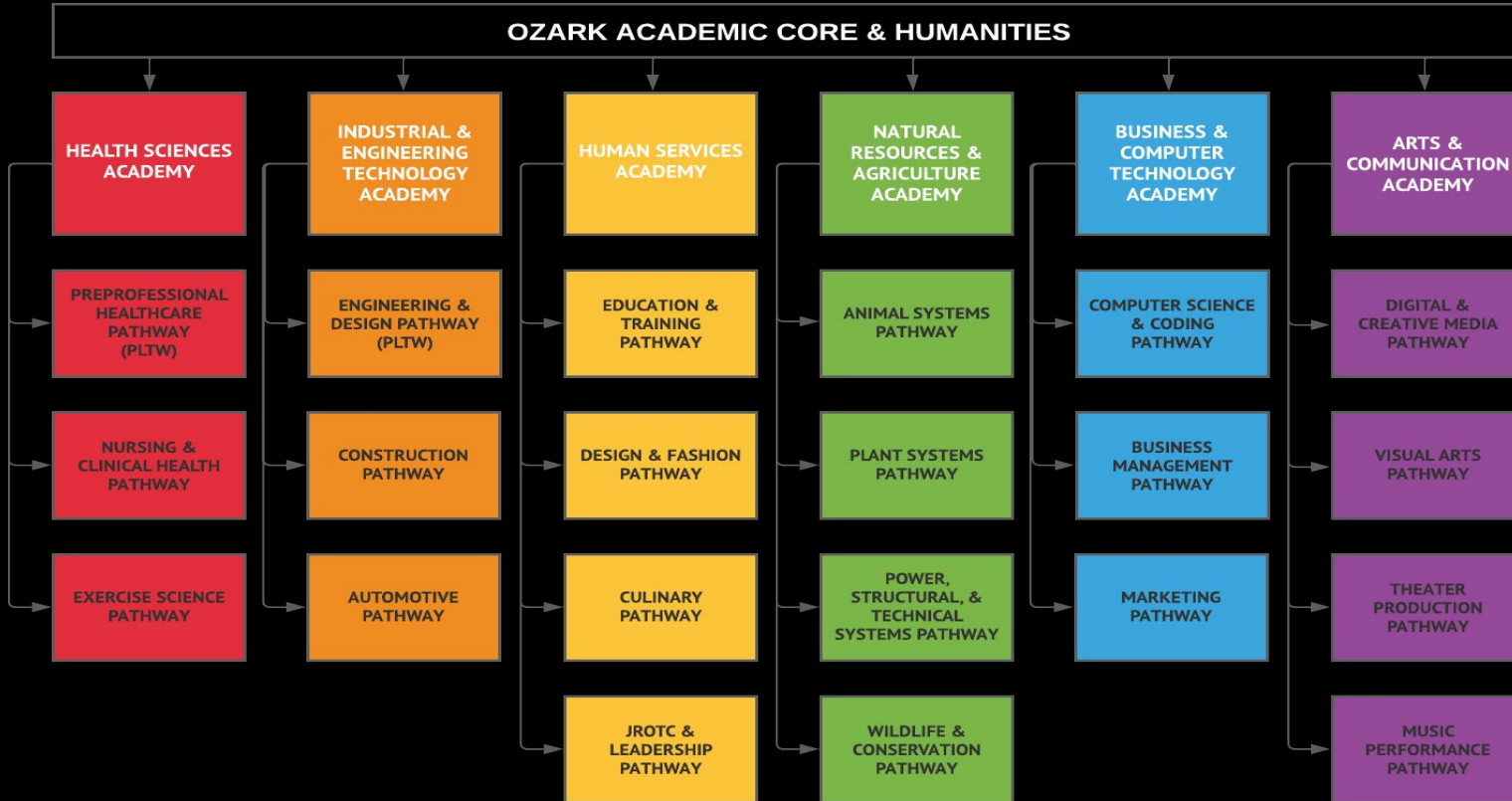


Academies



Academies

OZARK ACADEMIC CORE & HUMANITIES



Health Sciences

- Academy Leader
 - Mrs. Jeri McCoy



Industrial & Engineering Tech

- Academy Leader
 - Mr. Ryan Carlton



Human Services

- Academy Leader
 - Mr. Andy Thompson



Natural Resources & Agriculture

- Academy Leader
 - Mr. Ryan Edwards



**NATURAL RESOURCES
& AGRICULTURE**



Business & Computer Tech

- Academy Leader
 - Mrs. Danyel Rickard



Arts & Communication

- Academy Leader
 - Mrs. Jodi Saminsak



Activities & Clubs

- Academic Team
- Archery
- Band
- Bass Fishing
- Chess
- Cheerleading
- Choir
- Color Guard
- Culture Club
- Dance Team
- DECA
- Drill Team
- Esports
- FBLA
- FCA
- FCCLA
- FFA
- FTA/Ed Rising
- Green Thumbs
- HOSA
- JROTC
- Kindness Club
- Math Team
- National Honor Society
- Newspaper & Yearbook
- Robotics Team
- Science Olympiad
- Speech & Debate
- Student Council
- Raiders
- Rifle
- Robotics Teams
- Theater
- Thespian Club
- TSA
- Winter Guard
- YEPO



OHS Course Information

[Academic Planning Handbook](#) - Contains information related to all of the courses offered and requirements for graduation.

HOME > FOR STUDENTS > COUNSELING DEPARTMENT > WELCOME

Welcome

2026 - 2027 RISING SENIORS

[ICAP POWERPOINT FOR 2026 - 2027 SENIORS](#)

2026 - 2027 RISING JUNIORS

[ICAP POWERPOINT FOR 2026 - 2027 JUNIORS](#)

2025 - 2026 RISING SOPHOMORES

[ICAP POWERPOINT FOR 2025 - 2026 SOPHOMORES](#)


2025 - 2026 RISING FRESHMEN

[ICAP POWERPOINT FOR 2025 - 2026 FRESHMEN](#)

Important Links

[OHS MASTER SCHEDULE 25-26](#) | [ACADEMIC PLANNING HANDBOOK 2026-27](#) | [OHS ONLINE COURSE OFFERINGS](#)

[OZARK ACADEMIES CAPSTONE APPLICATION](#) > | [2024-25 OTC COLLEGE NOW INFORMATION](#) > | [APPLY FOR ADVANCED CAREER COURSES](#) >



A+ Program

Students have the opportunity to earn [A+ Scholarship](#) to a Missouri community college or vocational/technical school

- A+ agreement signed by student and parent/guardian
- Attend A+ school for 2 consecutive years
- 95% overall attendance for grades 9-12
- GPA of 2.5 or higher cumulative for grades 9-12
- 50 hours of tutoring during grades 11 or 12
- Good Citizenship
- Complete FAFSA senior year
- Proficient or Advanced on the Algebra 1 End of Course Exam (EOC) or a combination of the PreACT/ACT Math Score with GPA.
 - 17 Math ACT/PreACT with 2.5 GPA
 - 16 Math ACT/PreACT with 2.8 GPA
 - 15 Math ACT/PreACT with 3.0 GPA



Individual Career & Academic Plan (ICAP)

- * An ICAP is required by the State of MO for every student in public school.
- * Students create their ICAP in Naviance, located via the OHS main website (Quick Links).
- * The plan includes all four years of high school and the order classes can be taken to meet graduation requirements.
- * Having a plan ensures students take appropriate steps for their post-secondary opportunities, whether it is college, career, or military.

[Navigating Sophomore Year for College Readiness](#)

- * An ICAP is **not set in stone**. It is a **working document** that can be updated as interests change.
- * Focus is next year, but it shows sequencing so students can see a big picture.



Course Requests

- February 3rd - Requests handed out after ICAP meeting & during class meeting on February 4th.
(Students will rank elective choices #1-12).
- Course Request Forms will be available tomorrow for students not in attendance tonight
- Students will be entering course requests in Naviance during the school day. **(Entering course requests is not a guarantee students will get those courses).**
- **February 17th to 20th- Course request sheets will be entered into Naviance with counselors during Physical Science period.**



Course Requests

- When planning for NEXT YEAR'S CLASSES, you will need to get the **SIGNATURE from your CURRENT CORE TEACHER.**
- **Example:** You are a 10th grader. Your English teacher is Mrs. Helwig. You will get your signature for your ENGLISH CLASS next year from your CURRENT TEACHER. You may do this tonight or in class during the next week.



New Course Offerings for 26-27

- **Fall Band/Spring - Symphonic Band** - Band is split by semester now. **STILL NEED TO SIGN UP FOR A FULL YEAR OF BAND. YOU CAN'T JUST DO ONE SEMESTER- YOU WILL NEED BOTH.**
- **Audio Production II** - –Application and must have taken Audio Production in the 2025-2026 academic year *10th-12th Grade students*
- **Play Production** - Advanced Stagecraft and Studio Technology mashup, yearlong course, prerequisites: Intro to Theatre or Stagecraft–replaces Advanced Acting *10th-12th Grade students*
- **Modern Technology** - introduction to all things computer related, semester class, no prerequisites, replacing Intro to Coding *9th-12 Graders*



Summer School

**More information about Summer School
will be released after Spring Break 2026.**



Commons

- **Academy Leaders**
 - J. McCoy - Health Sciences
 - R. Carlton - Industrial & Engineering Tech
 - A. Thompson - Human Services
 - R. Edwards - Natural Resources & Agriculture
 - D. Rickard - Business & Computer Tech
 - J. Samsinak - Arts & Communication



Cafeteria

- **English Department**
 - B. Helwig
 - K. Gardner
 - R. Evans
 - G. McLeroy
 - N. Harmon
- **Math Department**
 - C. Swearengin
 - K. Nichols
 - D. Lillard
 - S. Holloway
 - F. Bottarel
 - S. Saylor
- **Social Studies Department**
 - J. Smith
 - T. Sell
 - Z. Montgomery
 - B. Schneider
 - C. Farouki
 - S. Floyd
- **Science Department**
 - J. Edwards
 - D. Horton
 - C. Little
 - D. Mullis
- **Foreign Language Department**
 - G. Fevold
 - E. Matthews
 - M. Narravo



Room A141

- **Health Sciences Academy**
 - R. Jenkins
 - R. Lacson
- **Natural Resources & Agriculture Academy**
 - J. Sisco
- **Industrial and Engineering Technology Academy**
 - D. Carpenter
 - C. McAninch
- **Human Services Academy**
 - M. Baumann
 - T. Hilton
 - L. McNew
- **Human Services Academy - JROTC**
 - Sgt. Vincent
 - Sgt. Boens
- **Business & Computer Technology Academy**
 - L. Russo
 - M. Fevold



Hallway

- Physical Education Department
 - J. Cordell
 - J. Emmerton
 - T. Smith
 - J. Sundlie
 - E. Ginn



Room B155

- **Arts & Communication Academy- Visual Arts**

- J. Cazort
- A. Johnson
- L. Johnson

- **Arts & Communication Academy- Vocal Arts**

- C. Gately

- **Arts & Communication Academy- Instrumental Arts**

- T. Meyer
- D. Faught
- K. Ford

- **Arts & Communication Academy- Theater Production**

- C. Williams



Library

- **Special Services**
 - V. Mateo-Moreno
 - S. Fellers
 - S. Teague
 - B. Ritter
 - H. Goldberg
 - C. Skyles
 - M. Hesketh (Gifted)
 - A. Kulyukina (ELL)



Signatures–From Who?

1. For your CORE SUBJECT CLASSES:

- a. English, Math, Science, Social Studies = CORE SUBJECTS
- b. You will get your **SIGNATURE** for your COURSE REQUEST NEXT YEAR from your **current CORE TEACHER.**

2. For Academy Related Courses:

- a. You will need to get the signature directly from the teacher related to the content.

3. For Athletic Performance:

- a. You will need to get your signature directly from your athletic coach.



Thank you for attending!

Please contact us with any questions:

Stacie Moran

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staciemoran@ozarktigers.org

Mitchell Furtkamp

Counselor, 10th Grade
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