Indian Valley Local Schools
100 N Walnut Street, PO Box 171
Gnadenhutten, OH 44629

POSTAL CUSTOMER

NONPROFIT ORG
US POSTAGE
**PAID**
MAILER'S CHOICE

# Community Connection

A Publication of Indian Valley Local Schools

SUMMER 2024

## A Message from the Superintendent

*by Dr. Ira Wentworth, Superintendent*



Five core values guide our work at Indian Valley Local Schools: innovation, integrity, relationships, teamwork, and tradition. As you read through this year's newsletter, you will see each of these values in action across the entire district. Whether it be academically, financially, with extra and co-curricular activities, developing the whole child, or with day-to-day operations, we understand we are caretakers of our community's children and resources. These values serve as guiding principles for our entire staff as we aim to provide the best school system possible.

However, I want to highlight the value of innovation happening at Indian Valley. The Oxford Learner's Dictionary defines innovation as "the introduction of new things, ideas, or ways of doing something." Innovation will be apparent as you read the following articles, especially with programs such as business, multimedia and drones, and robotics.

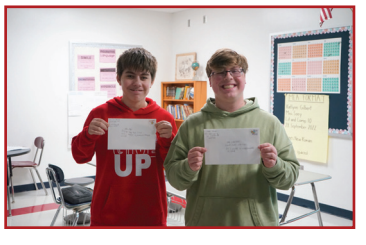
However, I want to highlight another innovative effort that occurred at the high school this past spring around what our staff coined as teaching *lost skills*. Lost skills? Various teachers took time to teach their students lost skills such as: making change, reading an analog clock, addressing an envelope, writing a check, tying a tie, changing a tire, checking a car's oil, sewing on a button, mapping the towns and major roads of Tuscarawas County, and more. This is innovative for our younger generation because in this age of technology and artificial intelligence, such lost skills represent something new. While we most assuredly prepare our students for the ever-changing world in which we live, there is still value in being able to use human intelligence and reasoning independent from any machine algorithm.

So, as you read this year's newsletter, I hope you are proud of your Indian Valley Local School District and trust you will see our core values in action throughout all the articles. I trust, too, that you will be proud of our advanced innovation as well as our being innovative in preserving *lost skills* for the next generation. Go Braves!

## What's Inside

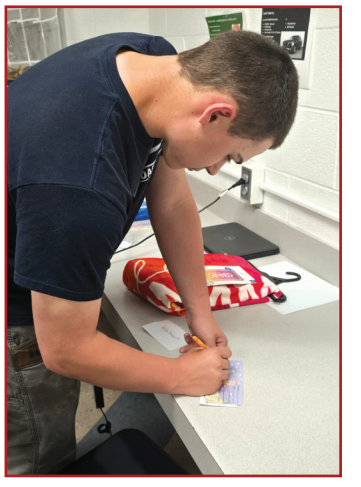
*Student Achievement* ..... 2
*Treasurer's Report* ..... 3
*District News* ..... 3
*Facilities Update* ..... 6
*Technology and Services* ..... 7
*Middle School News* ..... 8
*High School News* ..... 9
*Class of 2024* ..... 10
*Athletics* ..... 17
*Midvale Elementary* ..... 18
*Port Washington Elementary* ..... 18
*Fine Arts Update* ..... 19

***Mission: Working together to personalize a rigorous, standards-based learning experience.***







# Indian Valley Class of 2024 Achieves Record-Breaking Success Through Teamwork and Personalized Learning

*by Jody Ditcher, Director of Learning*

Last year, a record-breaking number of Indian Valley Braves students received scholarships to pursue their interests beyond graduation. Fifty-six members of the Class of 2024 earned $108,000 in scholarships from the Indian Valley Foundation, surpassing our previous record by three students and $20,000.

Combined efforts among families, students, community, and educators yielded impressive results for the Class of 2024, with students pursuing various pathways including military enlistment, entering the workforce, attending community college or Ohio Technical Center, and enrolling in four-year universities.

Planning is key to this outcome. High school principal Mr. Robert Clarke meets with every incoming high school student to learn about their interests and share advice about pathways. Less than 2% of the graduating class was “undecided” about next steps after graduation.

Indian Valley teachers strive to make a difference in students’ lives. One example is Natalie Holbrook, Class of 2024, who started her own LLC, Natalie Holbrook Productions, after encouragement from her freshman social studies teacher, Mr. Blair Emler.

Throughout their 13-year journey, educators create personalized learning experiences to help each student realize their unique dreams and aspirations. We meet students where they are, support them in difficulty, and accelerate them in success.

State test results show three consecutive years of growth in our district process goal to help students achieve Accomplished and Advanced performance levels. The Ohio Department of Education and Workforce’s Performance Index metric reflects this improvement.

Measures of Academic Progress (MAP) tests, taken three times per year, along with teacher standard checks and quarterly checkpoints, help educators plan support and address acceleration needs. When teachers collaborate in professional learning teams, they share evidence-based instructional practices.

The special ingredient is the cultivated relationships between students and teachers. Affirmations like “You can do it!” fuel confidence, even if not tangible in statistics.

As we close one school year and prepare for the next, we remember John C. Maxwell’s words: *“Teamwork is at the heart of great achievement.”* We look forward to doing even better in 2024-2025.






| Year | Military Enlistment | Entering Workforce | Community College or Ohio Technical Center | 4-Year University or College |
|---|---|---|---|---|
| Class of 2022 | 4% | 38% | 29% | 29% |
| Class of 2023 | 3% | 43% | 22% | 32% |
| Class of 2024 | 4% | 41% | 11% | 42% |

| PERCENTAGE OF IV STUDENTS SCORING AT ACCOMPLISHED AND ADVANCED LEVELS ON OHIO STATE TESTS AND END OF COURSE EXAMS | | | |
|---|---|---|---|
| 2021 | 2022 | 2023 | 2024 |
| 39.36% | 43.62% | 45.62% | 47.22% |

**Throughout their 13-year journey, educators create personalized learning experiences to help each student realize their unique dreams and aspirations. We meet students where they are, support them in difficulty, and accelerate them in success.**

*Jody Ditcher, Director of Learning*

# Best Practices for Effective Management of Public Funds

*by Andrew Bache, Treasurer*

The District, entrusted with the stewardship of public funds, employs a multi-faceted approach to ensure the completeness, accuracy, timeliness, and reliability of its financial documentation. Here are some specific examples of the practices and procedures implemented:

1. **Regular Financial Audits:** The Ohio Auditor of State's Office conducts an annual audit of Indian Valley's financial records. This comprehensive audit reviews a wide range of financial documents, including contracts, bank reconciliations, and investment statements.
2. **Compliance Monitoring:** The District monitors its financial transactions to ensure compliance with Federal, State, and Local laws and policies.
3. **Transparent Reporting:** Financial reports are filed annually with the Auditor of State's office on the GAAP accounting basis and filed monthly with the Board of Education. This ensures transparency and accountability in financial reporting.
4. **Ethical Standards:** The District upholds high ethical standards in financial management practices. This includes ensuring that there are no ethics referrals, questioned costs, or other financial concerns in the audit report.
5. **Risk Management:** The District identifies and mitigates financial risks to safeguard the integrity of its financial records. This proactive approach helps in maintaining the reliability of financial information.
6. **Training and Education:** The District provides training opportunities and resources to staff members involved in financial management to enhance their understanding of financial processes and compliance requirements.

By implementing these practices and procedures, the District demonstrates its commitment to upholding the integrity of its financial documentation and ensuring that public funds are managed responsibly and transparently.

As mentioned above, each year the Ohio Auditor of State's Office conducts an exhaustive annual examination of Indian Valley's financial records. This audit scrutinizes a diverse array of records. In May, Indian Valley was honored with the prestigious Auditor of State Award.

This distinguished accolade is bestowed upon entities that meet stringent criteria laid out by the State of Ohio. These criteria encompass punctual submission of financial reports, the absence of financial discrepancies in audit reports, adherence to ethical standards, and compliance with regulatory frameworks.


THE STATE OF OHIO

KEITH FABER
OHIO AUDITOR OF STATE

OHIO AUDITOR OF STATE AWARD

*Presented to*

**Indian Valley Local School District**

*This award is presented for excellence in financial reporting in accordance with Generally Accepted Accounting Principles (GAAP) and compliance with applicable laws for the fiscal year ended 2023.*

*The citizens you represent are well-served by your effective and accountable financial practices.*

Keith Faber, Auditor of State

This esteemed award highlights the District's unwavering dedication to transparent and accountable financial management practices. Each financial outlay undergoes careful examination against a backdrop of legal standards, with a primary focus on enhancing the educational experience of Indian Valley students. By upholding the principles of responsible stewardship, the District not only enriches the current landscape of student opportunities but also lays a robust foundation for a promising and prosperous future.

The District's commitment to fiscal integrity transcends mere compliance; it embodies a steadfast resolve to steer every financial decision towards the betterment of the educational journey of Indian Valley students and the enduring stability of the community.

# Indian Valley Remains Committed to Growing District-wide Food Service Program

*by Brian Dittfled, Director of Technology and Operations*

Throughout the 2023-2024 academic year, Indian Valley Local Schools maintained its commitment to enhancing the dining experience for students by implementing a series of beneficial changes in our school cafeterias.

For breakfast, multiple hot or cold food options were provided for students to choose from each morning. In middle school and high school, yogurt options with granola and fruit were also made available.

For lunch, we always wanted to have three options available for elementary students to select from. At our middle school and high school, we had almost a dozen different hot or cold options for lunch, so they always had something they liked available to



them. We purchased some "grab-n-go" coolers at these locations, where students had the option of picking out various deli sandwiches, salads and yogurt. At our high school, we also had various iced coffee and lemonade options available for students to purchase in the morning and at lunch. These changes continued to be successful with our students and the district reached a 70% student participation in our school lunches.

For the 2024-2025 school year, The Nutrition Group, an outside company that focuses on school cafeterias will be managing and continuing to grow Indian Valley's food services program. The cost of breakfast will be $1.50 for K-12 students. The cost of lunch will be $2.75 for K-5 and $3.00 for 6-12 students. Free and reduced breakfast and lunch applications will also be available to families and will be given out at the start of the school year.

# Indian Valley Students Shine Bright in Art and STEAM: 2023-2024 Highlights

*by Jody Ditcher, Director of Learning*

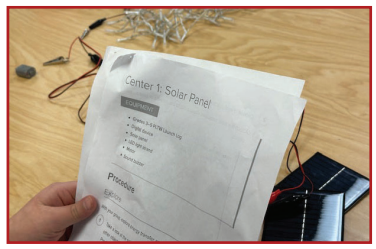
*"Logic may take you from A to B. Imagination will take you EVERYWHERE."*

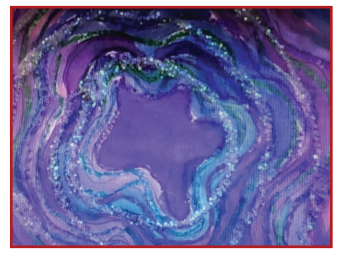
This classic quote espoused by Albert Einstein is evidenced every day on our elementary, middle, and high school campuses. The imagination of our artists and designers have already earned them recognition on many levels.

The journey of presenting oneself artistically begins in elementary school. By the time our students enter high school, they have built both the confidence and technical skillset to prepare them for deeper application and, ultimately success in state, regional, and national art competitions.

*Here are a few of the highlights from the 2023-2024 school year.*



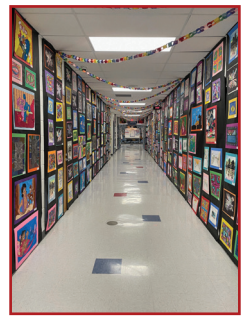










**Indian Valley High School:**

- **Scholastic Art Awards:** IVHS art students earned collectively 35 top awards. Sophomore Olivia Bamfield had two works forwarded to the national level. Olivia also received an American Vision Award nomination which is considered best in show of the regional competition.
- **Governor's Art Awards:** 25 artworks from IVHS art students were selected as top of the region. Sophomore Ashlynn Bolon received 1st place over the entire region.
- **LoveTusc Sculpture Project:** Over the last two years multiple National Art Honor Society students have been working on painting the LoveTusc Sculpture for Gnadenhutten. The sculpture has now been installed on the town square.
- **Friends of the Homeless of Tuscarawas County Award:** Melody Sprowl, also a sophomore, was selected as the logo winner for the Friends of the Homeless of Tuscarawas County logo design for their new facility - Jack's House of Hope

**Indian Valley Middle School:**

- **Community Engagement & Tradition:** It has been the longstanding tradition of our high school students to paint the Brave Head in the Gnadenhutten town square. Several middle school students stepped up and assisted with painting the Brave Head in front of the Middle School in Tusky.
- **New & Innovative Projects:** Mrs. Carroll engaged students with several exceptional new projects. All involved students at each grade level. Eighth graders completed metal tooling pieces. Seventh graders applied oil pastels to create stained glass like artforms. Sixth graders dabbled in mixed media to create textual designs.
- **Annual Art Show:** The April Spring Night of the Arts art show was-well attended. Artwork was on display in the building while the band and choir students performed on the school lawn. All students had at least two pieces of their work displayed for the community and family to appreciate.

**Elementary Schools:**

- **Artsonia:** Mrs. Hughes posts student work to this digital site. Families are able to see their student's artwork. In addition, they can purchase custom items that include their child's unique designs. These include coffee cups, t-shirts and similar gift items.
- **Art Show:** Every student in grades K-5 self-select their best work to be presented in conjunction with their annual music concert. For grades K-2 this was during the winter holiday season and grades 3-5 presented their work during the spring concert.
- **Grades K-1:** Our littlest learners engage in the elements and principles of art. They learn the concepts of line, color, space, texture and value as they create unique representations of the world around them.
- **Grades 2-3:** Students in the second and third grade begin to make connections between the basics of art previously learned and the connections these can have in their science and math curriculum. As second graders learned about the life cycle, they created three dimensional trioramas. In grade three students demonstrated their ability to think of animal growth and adaptions in the form of cartooning.
- **Grade 4:** Fourth graders used new activities from Launch. Launch is a Project Lead The Way Curriculum that allows students to engage deeply in the design process while working with science, technology, engineering, math and art standards.
- **Grade 5:** Fifth Graders used engineering design process to create Shark Tank inventions. (Shark Tank is a popular reality broadcast where entrepreneurs present their ideas to "sharks" in the hopes that they are able to get financial backing to put their unique ideas on the market.) Every student imagined their own idea and every student presented their idea to the sharks (fifth grade peers.) The fifth-grade class then voted on seven inventions to create prototypes of the seven selected ideas.

Our students and their inspiring teachers have proven that participation in the Arts is essential to achieving a well-balanced learning experience. Yes, Mr. Einstein, we agree. "Logic may take you from A to B." *And, "Imagination will take you EVERYWHERE."*

As we help shape our Brave Leaders, Brave Scholars and Brave Pathfinders, we prize and help develop their ingenuity, imagination and innovation.

# We Need Your Help

*by Aaron Haney, Transportation Supervisor*

Indian Valley needs bus drivers. If you are willing to be a substitute bus driver, take students to sporting events, or even work yourself into a regular bus driving position, we could use your help. At Indian Valley, we have started a bus driver in-training program. We will cover the cost of everything while you train to become a bus driver and obtain your Commercial Driver's License (CDL).

Our transportation team takes great pride in transporting our students in a safe and timely manner to and from school, extracurricular activities, field trips, sporting events, and anything else they need. We would like you to be a part of this excellent team. If interested, please contact Aaron Haney at 740-254-4262 or aaron.haney@ivschools.org

For the 2024-2025 school year, we will have two new buses on order that will arrive sometime throughout the school year. The new buses are 2025 models, and their bus numbers will be Bus #4 and Bus #10.

Several improvements have been made to our bus garage this past school year. We have completely remodeled the inside and outside of the current bus garage and added a new storage building alongside our regular bus garage. The new storage building will be used to store snow plows, tires, and other bus garage items.

Our substitute bus drivers deserve special recognition for their commitment to our Indian Valley students. They are Brian Hunt, Bob Gutensohn, Chris Stein, Doug Waldren, Jeff Wages, Jimmy McPeek, Nick Haga, Christina Miller,




and Ryan Vickers. Without these individuals stepping up daily, we would not be able to successfully complete our day-to-day operations.

Our current team of regular route drivers go above and beyond daily in transporting our students to and from school. This amazing team consists of: Amy Armstrong, Dave Birker, Lori Edwards, Cindy Everett, Shari Grewell, Jessica Thomas, Lisa Hall, Leigh Grove, Nikki King, Carol Morris, Charlene Hunt, Colleen Schwender, Ashley Kennedy, Janie Wilson, Tina Rainsburg, Linda Cox, and Allen Leeper.

Brian Hunt and Nick Haga are bus mechanics. They keep the wheels on the bus going around and around, ensuring that all of our buses pass state inspections. Each year all of our buses have to pass annual state inspections, along with monthly spot inspections. We currently have 26 buses, district vehicles, and grounds equipment that they maintain on a daily basis.

Kaila McPeek is the secretary for our transportation team and wears many hats for our district. Mrs. McPeek does a great job working with all of our staff to ensure that we have busing for all of our extracurricular activities. She is the glue that holds the transportation department together.

Our current transportation team is one of the best in the area. They are a phenomenal group of individuals who are always ready and willing to do what is needed to transport our most precious cargo. None of this is possible without the great communication that happens between the transportation team and our four district buildings, including coaches, teachers, and all staff involved in planning activities for our students who require transportation.

GO BRAVES!

# Indian Valley's Brave Pathfinders STEAM Camp Ignites Passion for STEM Careers

*by Jody Ditcher, Director of Learning*

At the annual Project Lead the Way (PLTW) Showcase, it was reported that in the next three to five years, Tuscarawas County alone will have 1,000 new jobs open in STEM (Science, Technology, Engineering and Mathematics) fields. As we help our young Braves realize their potential, we want them to have the opportunity to dream big and build a foundation for their future career pathway at Indian Valley.

In August 2023, nearly 100 students in grades one through six were awed and amazed by the activities they were able to participate in during the first Brave Pathfinders STEAM Camp. For elementary students, an "A" is added in STEM to make STEAM. The "A" represents art.

In grades one through three, students used the design process to create key chains, wind powered cars, build the tallest tower and design a cable car. Students in grades four through six participated in 3-D printing, paper airplane construction, robot building and physical coding.

The camp was designed by Indian Valley PLTW teachers Elizabeth Hughes, Adam Gump, and Keith Bergreen. It was made possible by generous donations from The Reeves Foundation and the Rosenberry Foundation, both of Tuscarawas County. High school STEM students assisted with contests and make it, take it projects.

Last year's camp was met with such success that we plan to bring it back this year August 6-8. Space is limited, so be sure to check the Indian Valley Website in July for more information about STEAM camp as well as enrollment forms.









# Indian Valley Invests in Facility Upgrades for Enhanced Safety and Efficiency

*by Nick Swaldo, Building & Grounds Supervisor*

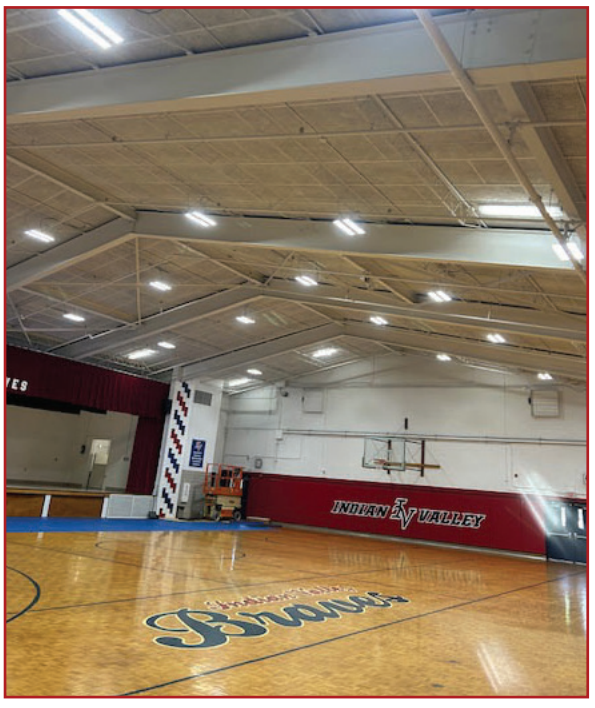
At Indian Valley, it is very important that we keep our facilities and properties looking great. There are many moving parts to keeping our building and grounds in tip top shape.  We have an excellent staff of custodians, maintenance, and ground all working hard year-round to provide a clean and safe district that is very well maintained.

The last few years we have made several improvements which have included Kelley Field, Stadium Area, Parking Lots and the list goes on. During the 2023-2024 school year, we put our focus on the IV Bus Garage.

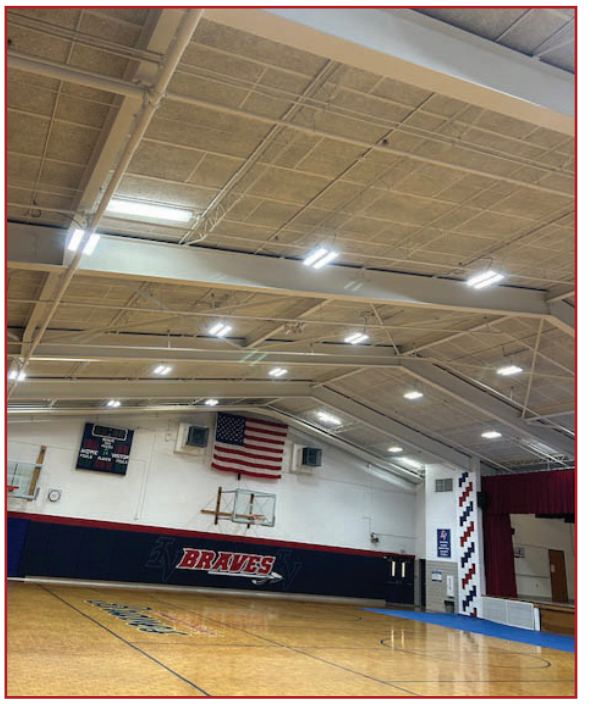
The windstorm during the summer of 2022 that wreaked havoc on the whole town of Gnadenhutten and surrounding areas, also caused our bus garage to sustain several damages which included losing one of our pole buildings for storage.

Using Insurance money to help offset the cost and with the help of Benchmark Construction, we were able to upgrade our existing building. The upgrades included new exterior metal siding, new windows, new doors and interior upgrades as well. Benchmark also worked diligently during the year to build a replacement building for our transportation department equipment.

Other upgrades this summer include installing new gym lighting in all four buildings and carpet in the high school auditorium, library, office and several other areas. We are finishing Reto LED lighting district-wide in all classrooms and halls. The LED lighting cuts down on energy usage and the longevity of the LED light saves on long-term maintenance costs as well.

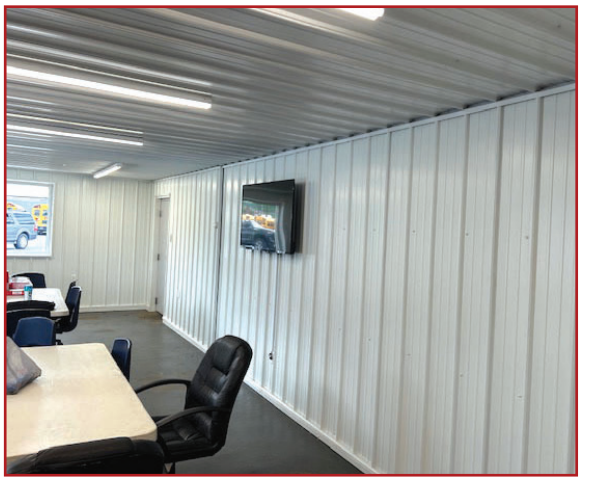








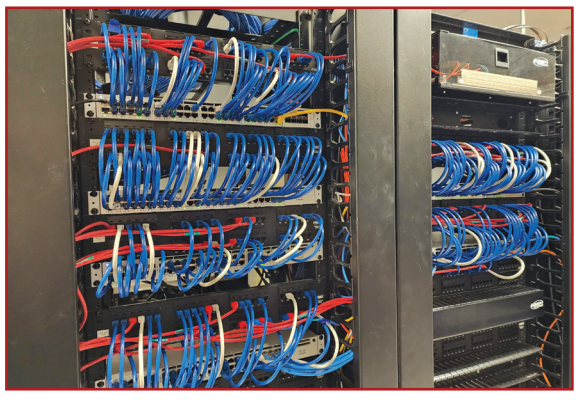
# Indian Valley Schools: Boosting Tech for Better Learning

*by Brian Dittfeld, Director of Technology and Operations*

Indian Valley Local Schools is upgrading its network and technology to enhance learning and prepare students for the digital world.

Using federal E-Rate Category 2 funds, we have been busy upgrading our network infrastructure throughout the district. During the school year, we replaced the network switches and wiring at both elementaries and have installed new wireless access points for our High School.

Additionally, we have other items we are waiting on E-Rate Category 2 funding approval for including

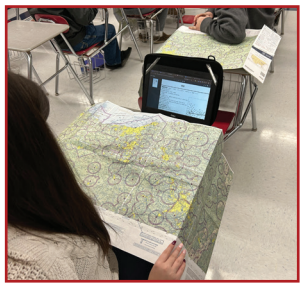


replacement wireless access points for the Middle School; replacing all remaining switches that need replaced at our High School and Middle School; replacement battery backup units; additional wireless access on our school buses; and license renewals for existing equipment. Pending approval, we hope to have these installed before the start of the school year.

We will also continue to do our rotations of 1:1 devices (Chromebooks) so that every student has access to an online enabled device during the school day to enhance their educational experiences.

# Bridging Creativity and Technology: The Multimedia and Drones Courses

*by Brandy Grant, School Performance Coach*



In the heart of our community, we are blending innovation with creativity through the Multimedia and Drones Courses. These programs will equip students with the skills and knowledge necessary to thrive in multimedia production and drone technology fields. These courses are a gateway to exciting career opportunities, fostering entrepreneurship, project management, and industry-specific certifications to empower students for success.

The journey begins with our inaugural drone class with 14 students eager to explore the skies. Central to their training is the acquisition of the Part 107 certificate, a vital credential issued by the Federal Aviation Administration (FAA) for commercial drone operations. This rigorous examination, to be conducted at the Parr Airport in Zanesville, covers topics ranging from federal regulations to weather theory. With only 150,000 Part 107 certified drone pilots nationwide, our students are bound to make a significant impact in this growing industry.

Simultaneously, our media production class is cultivating the next generation of storytellers and digital artisans. With 11 students enrolled, the course offers a comprehensive exploration of video production. The curriculum hones their interviewing skills, time management, and podcast creation abilities. Mirroring the success of Braves Nation Communications, established in 2019, this class serves as a springboard for local and regional recognition, showcasing the remarkable talents of our students.

Within these classrooms, creativity knows no bounds. Whether behind the lens or at the editing desk, every student plays a pivotal role in shaping the narrative of digital media. As we embark on this transformative journey, we invite our community to witness the convergence of creativity and technology.

# Empowering Our Students for Success

*by Megan Heath, Director of Student Services*

The Student Services Department at Indian Valley supports student growth through various initiatives. We focus on incorporating student participation in annual Individualized Education Program (IEP) meetings, developing communication and self-advocacy skills. This empowers students to take ownership of their education and equips them with essential life skills.

We're proud to highlight Chandler Sullivan, a sophomore honored at the East Central Ohio Educational Service Center's Overcoming Obstacles awards. Despite challenges, Chandler has become a successful student academically and socially, building positive relationships with peers and teachers. Chandler's journey reminds us of the importance of resilience and highlights the positive impact of a supportive community.

Additionally, we are proud of the Braves Nation Snack Station at the high school. This venture is specifically designed to help students with disabilities develop crucial life skills. Through managing the snack cart, students gain hands-on experience in money management, customer service, and food preparation. It not only provides practical skills but also boosts confidence and independence. The snack cart has become a popular feature within the school,





benefiting the entire student body while providing valuable learning opportunities for those involved in running it.

# IVMS Empowers Students Through Peer-Led Clifton Strengths Program

*by Brent Carter, Indian Valley Middle School Principal*

At Indian Valley Middle School (IVMS), we are in year two of implementing the Clifton Strengths program. This year our program has taken an innovative approach by allowing 10 of our seventh-grade students to lead it. This peer-led approach has not only empowered these young leaders but also made the program more relatable and impactful for our students in grades six and seven.

The Clifton Strengths program, developed by Gallup, identifies students' unique strengths across various domains such as strategic thinking, relationship building and leadership. By focusing on what we do best, the program aims to boost their confidence and self-esteem. Our seventh-grade students have experienced a year in the program themselves and are in an ideal position to lead it.





These students typically meet once or twice a month with Mrs. Swaldo and discuss ways to organize sessions, facilitate discussions and mentor their peers. Recently we partnered with a student leadership team from Warren Local Schools to share our experiences and best practices. This field trip was a huge success and a fun experience for our student leadership team as we made new friends and shared our leadership skills with students from another school.



The decision to implement the Clifton Strengths program and develop this leadership team has proven to be a resounding success. It has created a more engaging and supportive environment for our students and developed essential leadership skills among our leadership team. By 2025, the Clifton Strengths program will be fully integrated across all grade levels at IVMS, showcasing the effectiveness of student-led initiatives fostering a positive school culture.

# Robotics Club: Where Students Build Bots, Friendships, and Hands-on Skills

*by Trent Couts, Indian Valley Middle School Assistant Principal*

For more than 15 years, students at Indian Valley Middle School have had the opportunity to explore the world of robotics and technology by participating in the Robotics Club. Under the guidance of Mr. Gump, students are able to engage in hands-on learning experiences embedded in STEM (Science, Technology, Engineering, and Mathematics).

Starting shortly after winter break, the club meets after school twice a week. Students in grades 6-8, regardless of their prior experience with robotics, are welcome to participate. With help and instruction from their teacher, students work collaboratively to design, build, and program robots. The activities completed in Robotics Club help students become better at critical thinking and problem solving. Being part of the club also helps the students learn to work together as a team, which is a handy skill to have no matter which career path they end up pursuing.

Towards the end of each school year the Robotics Club participates in the National Robotics Competition held in Marion, Ohio. This competition attracts schools from over 15 states. Indian Valley has around 20 students who compete in this competition each year. Many students spend the majority of their time in the Robotics Club preparing for this competition. They get an opportunity to showcase their talent and pit their creations against those from other schools. These competitions allow students to apply their knowledge and skill to real-world scenarios.

Indian Valley has always had a good showing with at least one group or more placing in the various competitions. Many students who have participated in Robotics Club have gone on to pursue careers in STEM fields. Students who are interested in participating in the Robotics Club should reach out to Mr. Gump or stop by the office for more information.



# "Trust Tribe" Program at Indian Valley High School Empowers Student Leaders

*by Robert Clarke, Indian Valley High School Principal*





Indian Valley High School (IVHS) has embarked on a transformative journey with the innovative student leadership program, the "Trust Tribe." Guided by high school teacher Rebecca Calvin, this program welcomes students from grades 9 through 12. These exceptional students were nominated by their peers and teachers for their outstanding personal character and are set on a path of leadership development that promises to shape their futures.

### Building Leadership Skills and Confidence

The Trust Tribe program aimed to develop student leadership, boost personal confidence, and improve public speaking skills. Through monthly sessions, students taught their peers about Social-Emotional Learning (SEL) topics, empowering them to navigate various aspects of life.

Some of the key SEL topics covered include:

- **Goal Setting:** Students learn effective goal-setting techniques to create a roadmap for personal and academic growth.
- **Self-Emotional Regulation:** The Trust Tribe equips students with strategies to effectively understand and manage their emotions.
- **Resilience:** The program teaches students how to bounce back from setbacks and adversity, an essential skill in life.
- **Self-Advocacy:** Students learn to express their needs and assert their rights in a respectful manner.
- **Peer Pressure and Boundaries:** The Trust Tribe addresses the impact of peer pressure and helps students set healthy boundaries.
- **Handling Stress:** Stress management techniques are shared to help students cope with academic, social, and personal stressors.

Students who participated as Trust Tribe student leaders gained valuable leadership skills and became part of a supportive network. Trust Tribe members participated in a two-day training and planning workshop with Tusky Valley High School Hope Squad members in September. They also participated in the Tuscarawas County Future Leaders program at the Kent State Performing Arts Center. Fun activities were also provided, which included a showing of The Christmas Carol at the Cleveland Playhouse Theater and a summertime private pool party at the Uhrichsville Waterpark with members of the Hope Squad from Tusky Valley High School.

"The Trust Tribe program not only enhanced the leadership skills among the Trust Tribe members but also helped create a more supportive network among students. It's inspiring to see our young leaders grow and thrive," said IVHS Principal Robert Clarke. "The Trust Tribe program emphasizes the importance of empowering students beyond the classroom. Our goal is to nurture confident, compassionate leaders who positively impact their communities."

The Trust Tribe sessions were interactive and encouraged students to share their experiences, learn from one another, and apply newfound knowledge. As the program gains momentum, IVHS will continue to invest in the growth and development of its student leaders.

# Empowering Tomorrow's Business Leaders: Indian Valley High School Unveils Expanded Business Education Program

*by Brandy Grant, School Performance Coach*

Indian Valley High School is unveiling an innovative business education program, offering students a wealth of dynamic opportunities to engage with real-world business concepts and challenges. Through courses like Business Foundations, Marketing Principles, Global Logistics, and Supply Chain Management, students will gain essential skills and knowledge to thrive in today's fast-paced business environment.

The new curriculum emphasizes practical problem-solving and experiential learning, with a focus on tackling contextual problems that introduce students to key concepts such as supply chain management, warehouse logistics, contingency planning, and strategic decision-making. Hands-on projects will deepen their understanding of supply chain disruption, distribution center location, inventory management, and the critical choice between insourcing and outsourcing.





Moreover, students will benefit from extension opportunities that expose them to industry professionals and real-world insights. Recent events like Accounting Day at Muskingum University and guest speakers from Novo Gradac and Company LLP have provided valuable perspectives on accounting careers and industry trends.

The Business Program Pathway at Indian Valley High School offers a structured journey for aspiring business leaders. Starting with Business Foundations, students build a strong understanding of business operations, paving the way for deeper exploration in Marketing Principles. Finally, Global Logistic I provides a project-based learning environment where students apply their knowledge in practical scenarios, preparing them for success in a global marketplace.



This expansion aims to empower students to become the business leaders of tomorrow by combining theoretical knowledge with hands-on experience and exposure to industry professionals. Indian Valley High School's commitment to building Brave Leaders, Brave Pathfinder, and Brave Scholars ensures that students are equipped with the skills and insights needed to excel in today's competitive business landscape.

# Congratulations!

# Class of 2024

## Where they are headed



**Lani Abbuhl**
Enrolled
University of Mount Union
Nursing



**Antonio Ajanel**
Employed
CTS Telecommunications
Utility Lineman



**Madison Alexander**
Enrolled
Kent State University Tuscarawas
Secondary Education



**Nadia Alleshouse**
Employed
Entering the Workforce



**Jadyn Apple**
Enrolled
Ohio University
Health Science and Sonography



**Kolton Arnold**
Employed
Heritage Cooperative
Retail Sales Associate



**Ashleigh Baker**
Enrolled
University of Kentucky
Accounting



**Avery Baker**
Enrolled
University of Kentucky
Crminal Justice



**Kierstyn Baker**
Enrolled
Kent State Tuscarawas
Nursing



**Matthew Baker**
Enlisted
United States Army



**Brianna Beaber**
Enrolled
Kent State University Tuscarawas
Early Childhood Education



**Quake Beatty**
Enrolled
Kent State University Tuscarawas
Special Education



**Chase Beckley**
Employed
Entering the Workforce
Information Technology



**Sara Bourne**
Enrolled
Kent State University Tuscarawas
Nursing



**Trace Bryan**
Employed
Best Heating & Cooling
HVAC Technician



**Tristen Bryan**
Employed
Wavelength Communications
Utility Lineman



**Seth Burleson**
Employed
Sammy Sue's BBQ
Customer Service/Cook



**Kyah Byers**
Employed
The Inn at Northwood Village
Nursing Assistant



**Justin Cagot**
Employed
Entering the Workforce
Agriculture & Diesel Technology



**Talyn Cannon**
Enrolled
Ohio University
Middle Childhood Education
Science and Social Studies



**Sam Carter**
Enrolled
Kent State University Tuscarawas
Education



**Michael Chandler**
Employed
Entering the Workforce




**Michael Cimperman**
Enlisted
United States Army - Infantry



**Carson Cole**
Employed
Cole's Auto Service
Diesel Mechanic Apprentice



**Brianna Cook**
Enrolled
Kent State University Tuscarawas
Early Childhood Education



**Jakell Crawshaw**
Enrolled
Kent State University Tuscarawas
Early Childhood Education



**Casey Dickerson**
Enrolled
Stark State College
Civil Engineering Technology
Architecture



**Brianna Dorto**
Enrolled
Stark State College
Physical Therapy Assistant



**Burton Dotts**
Employed
Entering the Workforce



**Makayla Dryden**
Enrolled
Kent State University Tuscarawas
Social Work



**Mason Dryden**
Employed
Best Buy
Computer Technician



**Mercedes Dryden**
Enrolled
Stark State College of Technology
Physical Therapy Assistant



**Mackinzee Dunlap**
Employed
Entering the Workforce



**Austin Dyer**
Employed
TDT Septic & Excavating
Equipment Operator/Laborer



**Gavin Elliott**
Enrolled
University of Mount Union
Civil Engineering



**Zoe Engstrom**
Enrolled
Miami (OH) University
Biology



**Ethan Fair**
Enlisted
United States Army - AH-64 Armament, Electrical, Avionic Systems Repairman



**Kimber Fillman**
Enrolled
The Ohio State University ATI
Agriscience Education



**Daylan Fouts**
Employed
Conotton Valley Schools and ECOESC - IT Technician



**Floyd Fouts**
Employed
Kimble Companies
Diesel Mechanic



**Madison Fox**
Enrolled
Kent State University Tuscarawas
Nursing



**Isabel Gambs**
Enrolled
Bowling Green State University
History Education



**Oliver Goodwin**
Employed
Texas Roadhouse
Server



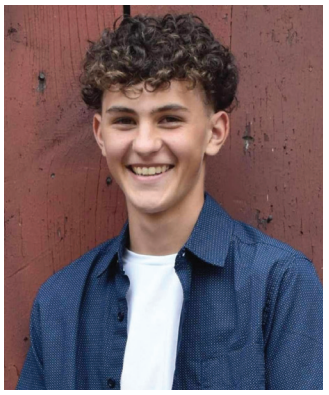
**Charlie Gray**
Employed
Entering the Workforce



**Landon Green**
Employed
Double B Excavating LLC
Heavy Equipment Operator



**Daniel Grewell**
Enrolled
Davenport University
Sports Management and Accounting



**Austen Gunn**
Enrolled
Kent State University Tuscarawas
Information Technology



**Camden Guspyt**
Enrolled
University of Mount Union
Civil Engineering



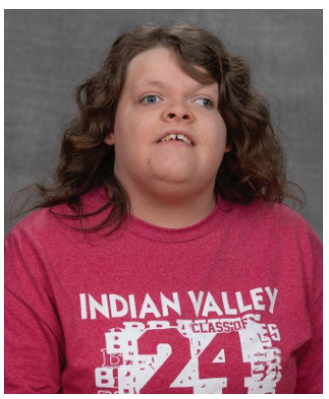
**Emma Hamilton**
Enrolled
The Ohio State University ATI
Livestock Management and Production (Swine)



**Dylan Hanes**
Employed
SIMONA Boltaron
Thermoplastics Laborer



**Gracie Haney**
Enrolled
Walsh University
Biology/Pre-Medicine




**Kylee Harrison**
Employed
Work-Based Learning



**Tyler Haun**
Enrolled
University of Akron
Mechanical Engineering



**Brent Hilson**
Employed
Entering the Workforce



**Trakker Hodkinson**
Employed
Pangrazios - Cook



**Natalie Holbrook**
Enrolled
Mount Vernon Nazarene University
Communication & Media



**Jared Hollandsworth**
Employed
Entering the Workforce



**Jenna Horn**
Enrolled
Kent State University Tuscarawas
Accounting and Marketing



**Gage Hostetler**
Employed
Entering the Workforce



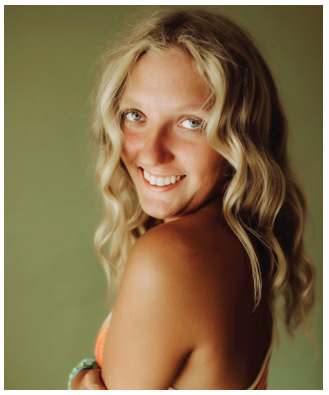
**Dylan Huff**
Employed
Entering the Workforce



**Abrielle Jeandervin**
Employed
Instone - Sampler



**Ty Johnson**
Employed
TDT Septic & Excavating
Equipment Operator/Laborer



**Abrielle Jones**
Enrolled
Kent State University Tuscarawas
Exercise Science



**Aidan Kennedy**
Employed
McGuire Welding Inc.
Welder



**Hailey Kerns**
Enrolled
Ashland University
Middle Childhood Education



**Katelinn Kinsey**
Enrolled
Muskingum University
Music Education



**Seth Krocker**
Enrolled
West Liberty University
Exercise Physiology



**Rylie Landis**
Enrolled
University of Akron
Accounting



**Aaron Lane**
Enlisted
United States Navy - SECF



**Jarman Lillie**
Employed
Entering the Workforce



**Emelia Lindsay**
Enrolled
Walsh University
Psychology and Social Work



**Jeremiah Lippencott**
Employed
Season Blast & Paint
Paint Crew



**Dillon Maxwell**
Enlisted
United States Air Force



**Landen McComb**
Enrolled
The Ohio State University
Chemical Engineering



**Tanyon McComb**
Enrolled
Ashland University
Sports Management



**Ryli McConnell**
Enrolled
Ashland University
Actuarial Science



**Grant McCray**
Enrolled
Ashland University
History



**Kaidyn McDonald**
Enrolled
Aultman College
Radiography



**Josie McMasters**
Enrolled
Ohio University
Mechanical Engineering



**Aubrie McPeek**
Enrolled
Buckeye Career Center Adult Education - Nail Technician



**Gabrielle Meade**
Enrolled
Malone University
Pre-Occupational Therapy



**Isaac Meese**
Employed
Little Caesar's Pizza
Customer Service/Cook



**Emma Menefee**
Employed
Park Village Health Care Center
Dietary Aide



**Gavyn Miles**
Enrolled
Kent State University
Business Management



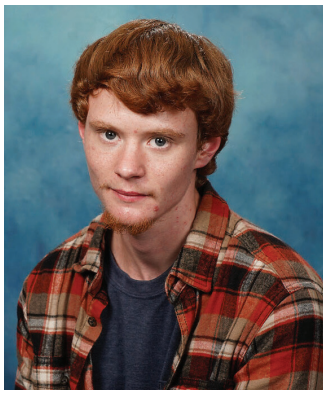
**Hunter Miller**
Employed/Enrolled
University of Northwestern Ohio - Ag Diesel & Medium Heavy Duty Diesel | Fisher Farm Services - Shop Hand



**Wyatt Miller**
Enrolled
Kent State University Tuscarawas
Electrical/Electronics Engineering Technology



**Madeleine Mills**
Enrolled
Davis & Elkins College
Pre-Veterinary Medicine



**Chad Moore**
Employed
Local Farms
Laborer




**Dylan Moss**
Employed
Taco Bell - Cook



**Jaden Napier**
Enrolled
Miami (OH) University
Business



**Ian Parrish**
Employed
ProVia
Night Shift Production Worker



**Grace Pauley**
Enrolled
Otterbein University - Music Performance and Psychology



**Delaney Phillips**
Enlisted
United States Air Force
Medical Material Specialist



**Jhett Poletti**
Employed
Bricklayers Union Local 6
Bricklayer



**Tyson Pryor**
Enrolled
Kent State University
Business Exploratory



**Parker Quillin**
Enrolled
Kent State University
Criminology and Criminal Justice
Air Force ROTC



**Hailey Renner**
Enrolled
Ohio University Chillicothe
Early Childhood Education



**Hayden Rentsch**
Enrolled
Muskingum University
Biology



**Sydney Risley**
Enrolled
Aultman College
Nursing



**Anna Robinson**
Employed
Shear Attitude
Cosmetologist



**Bryce Rostad**
Employed
Triple R Trailer Sales
Parts Warehouse Manager



**Logan Roup**
Employed
Haas Body Shop
Auto Collision Repair



**Celeste Rummell**
Enrolled
University of Northwestern Ohio
Agribusiness



**Brooklyn Sanders**
Enrolled
Wheeling University
Criminal Justice




**Ean Sanders**
Employed
Wheeling & Lake Erie Railway
Laborer



**Logan Schafer**
Employed
R&J Cylinder and Machine
Welder



**Rylee Schelkun**
Employed
Tuscarawas Insurance Agency
Business and Marketing



**Kylie Schindler**
Enrolled
Kent State University
Nursing



**Gabriella Seikel**
Enrolled
The Ohio State University ATI
Pre-Veterinary Medicine



**Briar Sharrock**
Employed
Hilscher-Clarke Electric
Construction Worker



**Tucker Sharrock**
Employed
Simpson Salute Heating & Air
HVAC Technician



**Macie Shepherd**
Enrolled
Mount Vernon Nazarene University
Secondary English Education



**Zoey Smart**
Employed
Miller's Creamery
Customer Service



**Brent Smith**
Enrolled
Kent State University Tuscarawas
Criminology and Justice Studies



**Olivia Smith**
Enrolled
University of Akron
Social Work



**Benjamin Sprankle**
Enrolled
The Ohio State University
Engineering



**Zander Spring**
Employed
Carolina Stair Supply
Construction



**Leroy Steagall**
Enrolled
Wheeling University
Business Management



**Brayden Stein**
Employed
United Parcel Service
Package Handler



**Kole Stephen**
Employed
Lauren AgriSystems
Business and Marketing



**Trever Striker**
Employed
Buckeye Landscapes and Design
Landscaping/Excavating



**Cheyenne Stukey**
Enrolled
The Ohio State University ATI
Agriscience Education



**Alexandria Stull**
Employed
Park Village Health Care Center
Southside
Personal Attendant



**Adrian Thomas**
Employed
Extreme Trailers, LLC
Welder



**Kolton Thomas**
Enrolled
Walsh University
Special Education



**Paige Thomas**
Employed
First National Bank of
Dennison
Scanning Clerk



**Brooklyen Thompson**
Undecided
Undecided



**Bailey Waldren**
Enrolled
Stark State College of
Technology
Surgical Technology



**Charlotte Wardell**
Enrolled
Kent State University
Tuscarawas
Exploratory



**Zoe Warfield**
Employed
Shear Attitude
Nail Technician



**Keegan Warner**
Enrolled
Kent State University
Tuscarawas
Psychology



**Jaelyn Weaver**
Enrolled
Kent State University
Tuscarawas
Nursing



**Hanah Williamson**
Enrolled
Ashland University
Accounting



**Roman Wires**
Undecided
Undecided



**Sumyr Wood**
Enrolled
Ohio University
Health Science



**Lindsay Wrather**
Enrolled
University of Cincinnati
(Blue Ash Campus)
Veterinary Technology



**Marian Yoder**
Employed
Sifferlin Animal Clinic
Pet Center Attendant

# Indian Valley Athletics Celebrates Team and Individual Triumphs in 2023-2024 Season

*by Nick Swaldo, Athletic Director*

The 2023-2024 school year had many team and individual successes in the world of Indian Valley Athletics. The year started with Joe Carlise posting the third fastest cross country time in school history with a 16:07 5K in the fall of 2023 and finished this spring with freshman Carsen Hostetler placing at the state track meet and breaking the 300m hurdle school record with a 39.07. We had two state placers at the state wrestling championships: Leroy Steagall placing 2nd and Jaxon Burcher placing 4th.

Updated Indian Valley records can be found this fall as you walk into the high school gym; or scan the QR code for Indian Valley Athletic Records Boards.

Team accomplishments from this year include the football and volleyball teams reaching Academic All Ohio Status. The football team won two road playoff games and reached the Regional Semi-Finals. The Boys Basketball Team reached the Regional Finals game for the first time in many years. We had several IVC Championship teams this year: Middle School Golf, 7th grade Girls Volleyball, 8th Grade Boys Basketball, Middle School Boys Track, Varsity Wrestling, Varsity Cheerleading, Varsity Boys Basketball, Varsity Boys Bowling, Varsity Girls Softball and High School Boys Track. We also would like to recognize our IVC Coaches of the year Jimmy McPeek (HS Boys Track) and Brice Miller (HS Bowling).

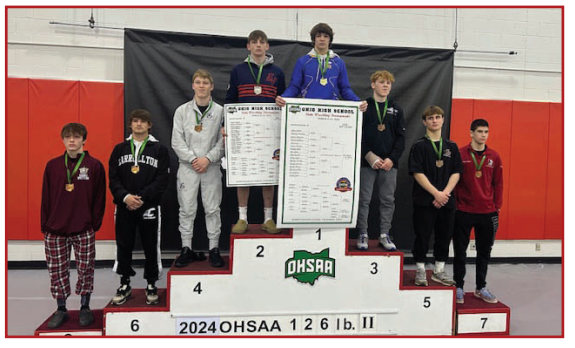
This school year we had 430 students in grades seven through 12 participating in at least one sport. The athletic department and coaching staff would like to thank all the parents who help make it possible for our student athletes to be at practices and games. We are also grateful for the Indian Valley Athletic Booster Club for all the extra support given to coaches and teams. It is truly a team effort for Braves Athletics to be successful.

In the upcoming 2024-2025 school year, we hope to continue our success in the IVC and beyond.

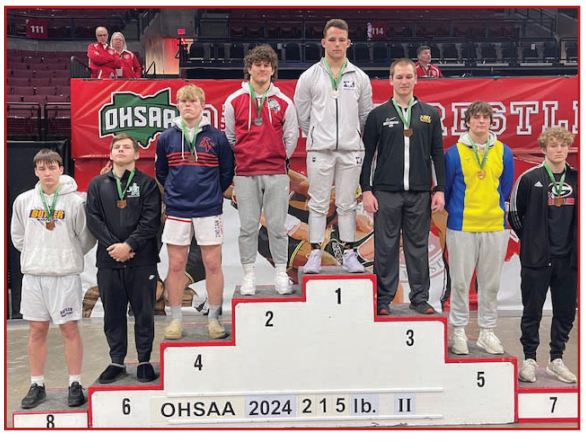
GO BRAVES !!!!



















# Midvale Elementary: A School That Gives Back

*by Ryan Wells, Midvale Elementary School Principal*



At Midvale Elementary, we proudly cultivate a culture of care where empathy, kindness, and mutual support are fundamental to our community's values and daily activities. Our school is more than a place for academic achievement; it is a nurturing environment where students are encouraged to support one another and extend their goodwill into the community. We aim to develop not only high achievers, but also compassionate, socially responsible individuals ready to make a meaningful impact.

Mr. Adams' leadership team has been at the forefront of impactful community service projects. One notable effort was organizing a clothing drive for families in need, particularly those associated with the Indian Valley Braves community. The team successfully collected many articles of clothing, including coats, hats, and gloves. These items were sorted, packed, and distributed, ensuring families had the necessary resources to stay warm during the colder months. This project not only provided much-needed relief but also taught the students valuable lessons in empathy and community service.

Another highlight of our school year is Grinch Week, a festive event inspired by Dr. Seuss's classic tale. This week was designed to promote the values of kindness, community, and the true spirit of giving. Each day, students engaged in activities that encouraged them to perform acts of kindness, both big and small. From making holiday cards for nursing home residents to organizing a school-wide gift exchange, Grinch Week was a fun and meaningful way to reinforce the importance of caring for others.

Through these varied activities, Midvale Elementary students demonstrate a commitment to giving back. At Midvale Elementary, the spirit of giving is not just an occasional activity, but a core value that enriches the lives of both the givers and the receivers.

# Soaring to Success: Port Washington Elementary's Star-Studded Year

*by Troy Page, Port Washington Elementary School Principal*

Port Washington Elementary had a terrific 2023-2024 school year. This year was a 'field trip' year for Port students so every student had the opportunity to learn away from the brick-and-mortar building. Kindergarten and first-grade students traveled to Schumacher Farms, second-grade students went to the McKinley Museum, third-grade students attended a performance at the Performing Arts Center at Kent State Tuscarawas, fourth-grade students visited the Pro Football Hall of Fame and fifth-grade students explored Roscoe Village.

Our PBIS (Positive Behavior Interventions and Supports) initiative continued with students earning Port Pride Passes for being respectful, responsible and/or engaged. In addition to students being recognized weekly and at the end of each month, building-wide rewards were also earned throughout the year. All students earned four building-wide rewards during the year for meeting four different goals. As a result of reaching each goal, all students were rewarded with the following activities: a picnic lunch outside, the Super U assembly, an ice cream sundae building-wide bonanza and a visit to the school from the BMX StuntMasters. Students earned more than 10,500 Port Pride Passes during the school year!




In April, Port received notification that it had achieved the prestigious Overall 5-Star Award from the Ohio Department of Education & Workforce. Port was one of only 11 schools in Region 12 and one of 362 schools in Ohio to earn the designation. The school received a banner to display at the building.

The staff is very thankful for the support that our families provide our students and our school. Their efforts to ensure their student is reading daily outside of school and keeping up with homework is an invaluable part of the educational experience. They consistently volunteer their time and effort to support the various special activities offered to students at the school.

We look forward to seeing what the 2024-2025 school year brings and what new opportunities we can provide our students.






# Indian Valley Drama and Music Students Shine in 2023-2024 School Year

*by Jody Ditcher, Director of Learning*

The 2023-2024 school year proved to be another memorable year for our drama and music students.

At the elementary level, students performed again before large, fan-filled audiences. Parents, grandparents and other loved ones wait each year with anticipation as elementary concerts are filled with lots of cameras. Young stars are recorded as they create memories for themselves and their families.

Kindergarten through second grade students performed concerts that celebrated the winter holidays while grades three, four and five put on a Disney-themed concert in the spring.

Since our local veterans are respected and honored for the sacrifices they have made for our country, our young musicians counted it a privilege to perform for their school Veteran's Day celebrations.

Vocal Music instructor, Mrs. Lindsay Trushell has been the recipient of several competitive grants and awards over the years. The goal of the grants was to put a musical instrument in the hand of each elementary child. This causes students to value learning to read and produce music via xylophones, recorders, ukuleles, and keyboards.

Our middle and high school levels feature a separate choir for each grade level, starting with grade 6 and spanning to grade 12. Choirs are offered both as core curriculum and as extra-curricular experiences for students. Two of our specialized choruses are Test 31 and Cloud 9. Test 31 and Cloud 9 performed for the Kent State University Performing Arts Center (PAC) in conjunction with the Tuscarawas Philharmonic Orchestra and Choruses.

Eleven Indian Valley Middle School students were selected to participate in the All-County Choir. Indian Valley High School boasted seven singers as members of the Tusc-Phil Treble Chorus Yuletide Concert.

Beauty and the Beast is a long-loved locally favored production. Both the middle and high school drama departments featured it as their musical for the 2023-2024 school year. Mrs. Melanie Glazer was very proud of the performances given by her young actors, actresses and musicians.





Seniors Katelinn Kinsey and Olivia Smith were student directors of the annual spring play. This year's performance was "Cases of Mistaken Identity. The setting of the play was the late 1800s and various travelers are boarding a train for their trip West, including star struck young lovers who are being kept apart by her parents; a secret agent in-training; an elderly woman; a group of showgirls; and a rule-breaking couple who pulled off their first jewel heist. While the thieves frantically tried to keep track of their jewels, many surprising events were in store for the audience, including many cases of "mistaken identity."

Probably one of the most if not the most memorable event was the IV Band and Choir visit and performance in Dollywood Amusement Park in Tennessee. Here the band and choir performed for the crowds far from their home in Tuscarawas County.

Indian Valley music classes and our drama department help to create a positive and supportive atmosphere for all participants. Music is the universal outlet for both the happy and the broken hearted. We are grateful that our students have the opportunity to hone their talents, perform in front of local and national audiences, and build confidence in themselves for any endeavor.







# INDIAN VALLEY LOCAL SCHOOLS



**BOARD OF EDUCATION**
Eric Kinsey, President
Roger Bond, Vice President
Bob Hall
Francis Picchetti
Kathy Roth

Dr. Ira Wentworth
*Superintendent*

Andrew Bache
*Treasurer*

100 N Walnut Street, PO Box 171
Gnadenhutten, OH 44629
740-254-4334
740-254-9271 (Fax)

**Indian Valley High School**
Robert Clarke, *Principal*
rob.clarke@ivschools.org
253 S Walnut St.,
PO Box 130
Gnadenhutten, OH 44629
740-254-4262
740-254-4911 (Fax)

**Indian Valley Middle School**
Brent Carter, *Principal*
brent.carter@ivschools.org
261 School St.,
PO Box 356
Tuscarawas, OH 44682
740-922-4226
740-922-2493 (Fax)

**Midvale Elementary School**
Ryan Wells, *Principal*
ryan.wells@ivschools.org
4259 W. State St., PO Box 337
Midvale, OH 44653
330-339-1191
330-339-1194 (Fax)

**Port Washington Elementary School**
Troy Page, *Principal*
troy.page@ivschools.org
304 E Arch St.
Port Washington, OH 43837
740-498-8389
740-498-6312 (Fax)

**Indian Valley Digital Academy**
188 Southern Gateway St.
Gnadenhutten, OH 44629
740-561-4034

## IMPORTANT DATES

| | |
|---|---|
| Monday, August 5 | 6th Grade Orientation - 6:00 p.m. |
| Wednesday, August 7 | 7th & 8th Grade Schedule Night - 6:00 p.m. |
| Wednesday, August 7 | Midvale Kindergarten Parent/Guardian Meeting - 6:00 p.m. |
| Thursday, August 8 | Port Washington Kindergarten Parent/Guardian Meeting - 6:30 p.m. |
| Monday, August 12 | Teacher In-Service Day |
| Monday, August 12 | Midvale Open House - 6:00 p.m. |
| Tuesday, August 13 | Teacher Workday |
| Tuesday, August 13 | Port Washington Open House - 6:00 p.m. |
| Wednesday, August 14 | First Day of School |
| Monday, August 19 | Buckeye Career Center First Day of School |
| Tuesday, August 20 | 8th Grade Washington D.C. Parent Meeting - 6:30 p.m. |
| Wednesday, August 21 | Middle School Fall Picture Day |
| Thursday, August 29 | High School Fall Picture Day |
| Monday, September 2 | Labor Day- No School |
| Friday, September 6 | Port Washington Fall Picture Day |
| Saturday, September 7 | IVHS Homecoming Dance - 7:00 p.m. |
| Monday, September 16 | Midvale Fall Picture Day |
| Friday, September 20 | Teacher In-Service Day - No School |
| Wednesday, September 25 | College Financial Aid Night at the High School - 6:00 p.m. |




## www.ivschools.org

**Mission**
*Working together to personalize a rigorous standards-based learning experience.*

**Vision**
*Persistent academic and social problem solvers pursuing the career pathway of their choice.*

**Values**
*Innovation - Integrity - Relationships - Teamwork - Tradition*

**Motto**
*Brave Scholars - Brave Leaders - Brave Pathfinders*