Indian Valley Local Schools
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IV Community Connection

A Publication of Indian Valley Local Schools SUMMER 2022

A Message from the Superintendent

by Ira Wentworth, Superintendent



Many factors influence our daily work at Indian Valley Local Schools, but two stand out in particular. First, we are relentless in our pursuit to provide a rigorous and personalized learning experience for each student. Second, we are genuinely motivated to be good stewards of the resources entrusted to us by our community. While many individuals have an awareness of what is happening in our schools, this edition of Community Connection is meant to provide a deeper insight for the entire Indian Valley community.

The feature piece of this publication is the 135 seniors of the Class of 2022. We want to present to the community the return on investment after 13 years of teaching, guiding, and helping mold these young men and women. While national and worldwide news reports often paint a dim view of the future, these 135 have shown that they are equipped to make a better tomorrow for all of us as they start their life's journey.

Everything we do, from the time a five year old registers for kindergarten until an 18 year old walks across the stage at graduation, is aimed at helping students grow intellectually, socially, and emotionally. Academics are obviously the bullseye of our target, but academic learning is maximized when other aspects of school are in good working order. Transportation is essential because we cannot help students learn if they are not at school. Food service is critical because it is hard for a child to focus on learning if hungry. Positive behavioral expectations combined with social-emotional learning equips students to monitor their own actions and to care for others so all can learn to their fullest potential. Related classes such as music, art, woodshop, metals, and agriculture reach students' passions. Extracurricular activities such as athletics, band, choir, drama, Future Farmers of America and others are prime environments for developing leadership skills. Again, everything we do is aimed at helping students grow and develop to make a better tomorrow for all of us.

We are grateful to be surrounded by a caring community where we all work together for the benefit of our young people. Valuing feedback from our stakeholders helps us carefully and faithfully navigate a journey of continuous improvement. Knowing we can always do better and aspire to higher levels of excellence, we are fiercely committed to continuing our work together to create Brave Scholars, Brave Leaders and Brave Pathfinders. Go Braves!

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Mission: Working together to personalize a rigorous, standards based learning experience.



Fiscal Integrity a Top Priority

by Andrew Bache, Treasurer

Integrity, one of the District's five core values, is a top fiscal priority. As stewards of public money, it is imperative that the District's financial records are complete, accurate, timely and reliable. In order to better ensure the District's financials comply with federal, state, and local laws and policies, the Ohio Auditor of State's Office conducts an annual audit of Indian Valley's financials each fiscal year. The audit reviews a wide variety of records, including but not limited to employee earning registers, personnel and purchase service agreements and contracts, bank reconciliations, investment statements, and student attendance records.

As a result of the District's most recent audit, we received the Auditor of State Award. This award is given to entities who meet the following criteria as established by the State of Ohio:

- The entity must file financial reports with the Auditor of State's office by the statutory due date, without extension, via the Hinkle System on the GAAP accounting basis;
- The audit report does not contain any findings for recovery, material citations, material weaknesses, significant deficiencies, Uniform Guidance (Single Audit) findings, or questioned costs;
- The entity's management letter contains no comments related to:
- Ethics referrals
- Questioned costs less than the threshold per the Uniform Guidance
- Lack of timely report submission
- Bank reconciliation issues
- Failure to obtain a timely Single Audit in accordance with Uniform Guidance
- Findings for recover less than $500
- Public meetings or public records issues
- The entity has no other financial or other concerns

This award is evidence that the District does not take lightly the responsibility of managing public funds. The District strives to ensure every dollar spent complies with federal, state, and local laws and policies. Compliance aside, the most important question asked by the Board of Education, administration, certified and classified personnel when spending public funds is will this expense benefit Indian Valley students? Responsible stewardship allows for increased student opportunities today while maintaining stability for a better and brighter tomorrow.



Left to right - Jodi Hillyer (EMIS Coordinator/ Superintendent's Secretary), Wendy Allensworth (Payroll), Stephanie Carroll (Budgetary), Angie Albaugh (Assistant Treasurer), Andrew Bache (Treasurer).











Indian Valley Students Leave A Legacy of Achievement

by Jody Ditcher, Director of Learning

Student achievement is best understood when we begin with the end in mind. 96.4% of the Class of 2022 graduates received their high school diploma on time. During their years as undergraduates, they learned to become **Brave Scholars, Brave Leaders and Brave Pathfinders**. They leave behind the following legacy:

4%
PERCENTAGE SIGNED FOR THE MILITARY

22%
PERCENTAGE COMMITTED TO 2 YEAR COLLEGE

29%
PERCENTAGE COMMITTED TO 4 YEAR COLLEGE

38%
PERCENTAGE ENTERING THE WORKFORCE

Just 10% were undecided upon graduation.

Results such as these are built over time through three basic tiers of responding to and reporting growth and achievement:

Quarterly Reports of Learning

Primary grades (K-2) use a standards-based reporting system to share individual student progress. Similarly, intermediate students (Grades 3, 4, and 5) use a standards-referenced system to report academic standards in all subjects which students have mastered as well as those still in progress. At the middle school level, students earn traditional grades, but dispositions attributed to quality learning such as working well with others, demonstrating respect and classroom preparedness are regularly reported as well. Additionally, power standards of modeling and reasoning in mathematics and science and informative and argumentative writing in English language arts and social studies are monitored and reported on a quarterly basis. In preparation for college, our high school uses traditional systems for grading wherein both students and their caregivers may monitor their progress along the way.

NWEA MAP

Students take assessments designed by the Northwest Evaluation Association (NWEA). Measures of Academic Progress (MAP) refers to assessments given three times throughout a school year to measure a student's growth or achievement in reading, math and science. Teachers use data from this national assessment to personalize instruction for students in kindergarten through high school. We are honored to report that with exception of just one tested grade level in both math and reading, our students exceeded average achievement and growth.

64.6
MATH DISTRICT MAP AVERAGE ACHIEVEMENT PERCENTILE

67.1
READING DISTRICT MAP AVERAGE ACHIEVEMENT PERCENTILE

61.4
MATH MAP GROWTH PERCENTAGE

55.6
READING MAP GROWTH PERCENTAGE

Ohio State Tests and End of Course Exams

Preliminary achievement data released by the state of Ohio in early May conveyed that of the 13 reported areas including science, social studies and mathematics, Indian Valley student results exceeded state performance in every area.

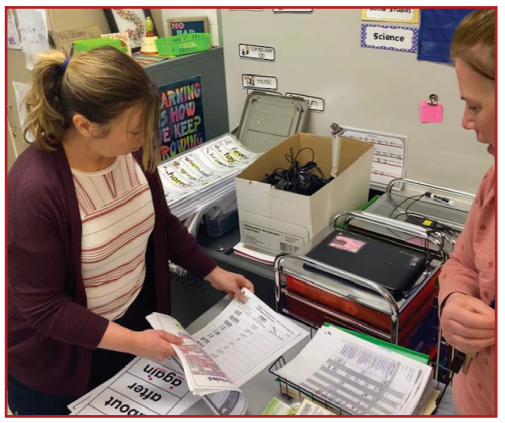
Indian Valley School District is blessed and fortunate to be nestled in a community that supports our students. Recently, the Indian Valley Foundation bequeathed $77,000.00 in scholarships to 28 members of the graduating class of 2022. Indian Valley's mission of working together to personalize a rigorous, standards-based learning experience has not only been applied within the walls of our buildings, but has also been believed and carried out by our community. Indian Valley student achievement results demonstrate our students are not only well taught, but they are also well-loved.



Collaborative Teacher Culture

by Brandy Grant, School Performance Coach





Establishing, fostering and growing Indian Valley Local Schools' collaborative teacher culture has played a critical role in supporting a continuous improvement cycle for our learning community. All members of the community—teachers, administrators, students and their families—have shared a common vision to work purposefully in order to move the District forward. Throughout the 2021-2022 school year, our administrators and teachers deliberately set high standards to help close the achievement gap among students, as well as prepare lesson plans that promote habits of intellectual inquiry and create an educational environment that nurtures student growth and achievement. Additionally, our educators were active participants in numerous professional development opportunities, which also played a significant role in reinforcing our collective culture. We are elated to share that our staff has been allotted the opportunity to collectively discover, share and employ teaching techniques that are individualized to the unique needs of our students.

In preserving a collective teaching and learning culture throughout the District, our dedicated staff worked tirelessly to achieve optimal levels of academic success. In every building teachers huddled together discussing lesson delivery, content standards, developmentally appropriate assessments, data analysis, and so much more! Students were openly immersed in a rigorous standards-based learning experience and encouraged to pursue the career pathway of their choice. However, our administrators and teachers continue to recognize the fact that rising expectations call for even more collaboration. Therefore, we continually seek knowledge, skills and strategies that will positively impact our commitment to school improvement efforts. The collaborative teacher culture remains a central focus for illuminating essential qualities of highly effective educational opportunities and has ensured that Indian Valley's curriculum is grounded in rigorous, academic content, relevant to the concerns of adolescents and based on how students learn best.

Our educators were not only dedicated to growing their professional practice, but also worked to prepare our students to become persistent academic and social problem solvers. Month after month, teachers and students of our District were recognized for their gleaming characteristics and all-star qualities. Within each area of practice, teacher teams, a school leadership team, and faculty committees, have engaged in collaborative work promoting a culture of high quality teaching and learning. This year it was evident that our learning community worked together and exercised creative leadership to promote student achievement, prompt professional growth and help all students learn.

Transportation News

by Aaron Haney, Transportation Supervisor



Currently, our buses travel approximately 1,400 miles a day. Counting both the morning and afternoon runs, our routes range from two to four and a half hours per day. This does not include the extra trips our drives make each week for educational activities and athletic events daily. That is the same as our staff driving to Colorado Springs, Colorado each day.

Most recently, our department has hired a new head mechanic, Brian Hunt. Brian has 30-plus years of experience and the desire to positively impact our team. Nick Haga is another great addition to our staff and comes to our district with more than seven years of experience. In their short time of working together, these two individuals have demonstrated not only grit and dedication but proven that together they can fix almost anything.

Kaila McPeek has been a great addition to our transportation team. This past school year she was hired as Central Office Secretary. Mrs. McPeek is the glue that holds the transportation department together. On a daily basis, you can find her in the office making arrangements for students and working with the staff to make sure everything and everyone is accounted for.

Our current transportation team is phenomenal. Despite the many bumps along the way and obstacles that present themselves, this team always ensures that students arrive at their destination in a safe and timely manner.

Our current team consists of: Amy Armstrong, Dave Birker, Deanna Dorworth, Lori Edwards, Cindy Everett, Shari Grewell, Jessica Thomas, Lisa Hall, Leigh Grove, Nikki King, Carol Morris, Missy Parrish, Charlene Hunt, Colleen Schwender, Christina Stein, Ashley Kennedy, Janie Wilson, and Linda Cox. The hardwork and dedication of our staff never goes unnoticed.

Our substitute bus drivers also deserve special recognition for their commitment to our Indian Valley students. They are Brian Hunt, Bob Guetensohn, Christina Miller, Doug Waldren, Icy Orr, Jeff Wages, Jimmy McPeek, Jon Kinsey, Nick Haga, Paula Spaar, Ryan Vickers, and Tina Rainsburg. We are so grateful for these individuals and their willingness to always go the extra mile.

In addition to adding to our already phenomenal staff, we will be adding two new buses to the fleet for the upcoming school year. We will be adding new buses #1 and #2 through grants and other funding sources we received this past school year. Over the past three years, our district has excitedly added a total of six new buses to the fleet. The transportation team will be working hard this summer and look forward to getting those buses on the road and filling them with our most precious cargo.

If you are interested in becoming a part of this amazing team, please call Aaron Haney at 740-254-4262. We are always looking for substitute bus drivers. Sub drivers start out at $15.50 an hour.

Indian Valley Braves' Facilities Update

by Nick Swaldo, Building & Grounds Supervisor

Indian Valley has some of the nicest facilities in Tuscarawas County. Over the years, our voters have fully supported our students, with a great learning environment by investing in our buildings to make it one of the best schools around.

In the last few years, we asked our voters to again invest in our students by supporting our stadium project. It was completed and opened in the fall 2020. The stadium features an all-weather track, field event areas, a turf football field, press box, adequate bleachers and fieldhouse. Inside the field house we have locker rooms, weight room, public restrooms, concessions, and two areas that are flexible to accommodate many student athletes such as wrestling, baseball, and softball. We also can use the fieldhouse area for kindergarten registration.

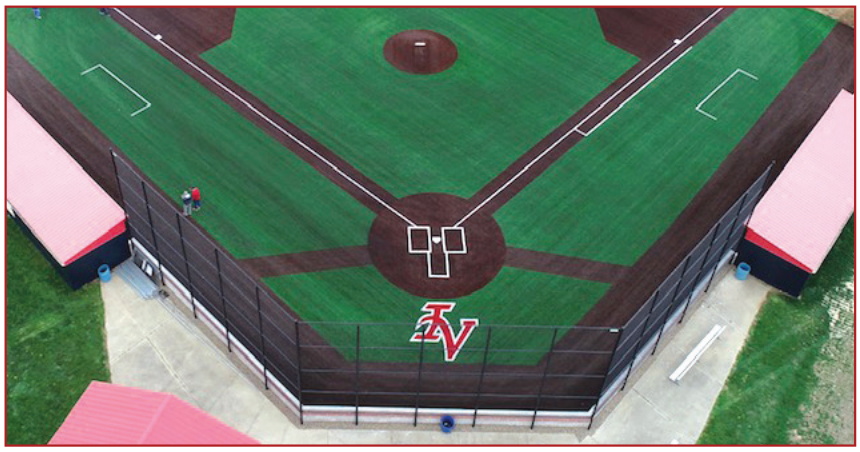
Our students, athletes, coaches, and community have utilized the stadium area in many ways, and it has given us the opportunity to host more events. Indian Valley is one of the top choices of the OHSAA East District to send post season games to. We have hosted many post season games in our gym which was built in 1995 but now we also can host playoff football, softball, and baseball games. During the 2021-2022 school year, we hosted two playoff football games, four post season basketball games, two post season softball games, and four post season baseball games including the regional semifinal baseball game. These are great opportunities to showcase what an amazing job our community has done to support our students here at Indian Valley.

The Stadium project was followed up with private donations to upgrade our baseball field. Thank you again community members who donated funds, material, and labor to help complete the project in the spring 2021. Our upgraded baseball field features a turf infield, new back stop, some new fencing, and padding.

We are currently working on projects to give Kelley Field a face lift to make it more manageable from a maintenance standpoint. This will also give our Indian Valley youth teams another great facility to use for practices/competitions and help the other community activities we host such as Midvale Lions Club Halloween parade and our IV Elementary Port Washington vs Midvale Olympic Day.

Thank you, Braves Nation, for all your continued support.





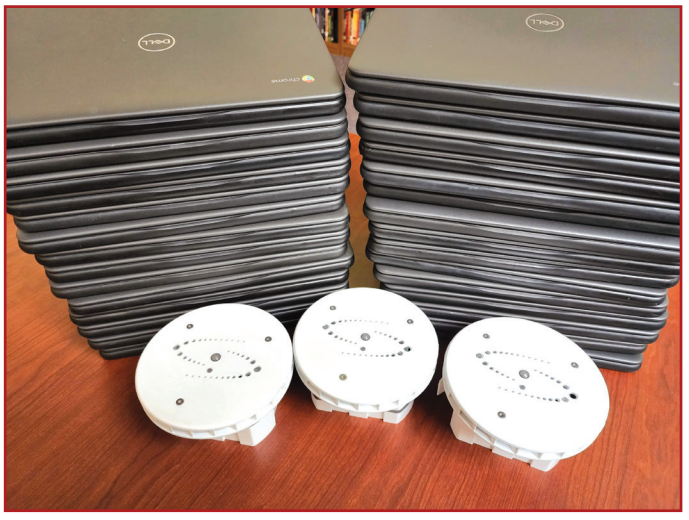




Indian Valley Receives a Number of Grants For Technology-Related Purchases

by Brian Dittfeld, Director of Technology and Operations

We were fortunate to receive a number of grants and other fundings to purchase various technology-related items this school year. We received Emergency Connectivity Fund (ECF) grant monies that allowed us to purchase 200 Chromebooks for kindergarten and first-grade classrooms. These devices will be used by students to utilize various online educational content. There were also funds that allowed us to increase internet access on our school buses and parking lots for students to utilize. We have also received funding to help do upgrades to our network switches at our elementary buildings, which are necessary to continue adequate network access to our various technology devices in those buildings. We also received safety grant funds, which allowed us to purchase Halo Smart Sensors for our high school. These sensors can help detect various health and safety issues such as vaping, THC, gunshots, and fighting.



For the 2022-23 school year, we are looking into options with application virtualization. This will allow programs that would normally need dedicated computer labs to be able to be accessed on a student's Chromebook instead. This will allow students to have more convenience in accessing these applications throughout the school day instead of only in the lab setting. We are also looking to make changes to our online student registration system, our school website and have a mobile app available. The goal with these changes is to have a better user experience compared to the current tools we use to do this. More information on these changes will be made available closer to their implementations.

Special Education Team Builds Positive Experiences for Students

by Megan Heath, Director of Student Services

Special Education Department

The Special Education Department recognizes the importance of working collectively to achieve common goals and support the individual learning needs of all students. Furthermore, the Special Education Department utilizes collaboration between teachers and families to provide students with opportunities to reach their full potential and acknowledges that together we can enhance student learning opportunities. In addition to ensuring each student reaches optimal levels of achievement, our Special Education team builds positive environments and personalized experiences for students. Students are also provided a variety of resources that encourage and build independence, engagement, and achievement. Amazing things happen daily in each of our four buildings.

Indian Valley's Special Education Department is made up of the most dedicated, hardworking, and caring educators. Throughout the school year, our team of dedicated teachers meet regularly to discuss research based interventions they use to implement individualized, tailored instruction to students with exceptionalities. Additionally, they provide accommodations to grade level and content area curriculums that contribute to each child's academic successes. Teachers brainstorm ways to organize student data through progress monitoring and keep accurate records to guarantee compliance with state guidelines. Knowing that student behaviors are forms of communication, teachers share ideas and work together on how to appropriately manage crisis situations and increase positive behaviors.

Overcoming Obstacles

On Wednesday, May 4, the East Central Ohio Educational Service Center hosted the Overcoming Obstacles awards ceremony at Dover High School. The Overcoming Obstacles Award is presented to honor one student from each area school district for their excellent dedication and perseverance in overcoming a personal obstacle to achieve success in school. Indian Valley's recipient for the 2021-2022 school year is Alexis Johnston. Alexis completed her freshman year at the high school and transitioned well to the new building. In addition to working hard in the classroom, Alexis spends her time socializing and enjoys talking to others about animals, Anime, Doordash, and drawing. We are elated to celebrate Alexis' accomplishments and cannot wait to see what the future has in store for her.



Positive Changes Increase Student Participation In Breakfast and Lunch Programs

by Brian Dittfled, Director of Technology and Operations

There were a number of positive changes in our school cafeterias this school year. Listening to student feedback, we wanted to provide more options of food choices for breakfast and lunch.

For breakfast, we provided multiple hot or cold food options for students to choose from each morning. In the middle school and high school, we also had yogurt options with granola and fruit available.

For lunch, we always wanted to have three options available for elementary students to select from. At our middle school and high school, we had almost a dozen different hot or cold options for lunch so they always had something they liked available to them. We purchased some "grab-n-go" coolers at these locations, where students had the option of picking out various deli sandwiches, salads and yogurt. At our high school, we also had various iced coffee and lemonade options available for students to purchase in the morning and at lunch.

These changes were very successful with our students. Depending on the building, we reached a 75-80% student participation in our school lunches. This is the highest participation rate we have had from our students. We will be continuing all of these options again for students next school year as well. The cost of breakfast will be $1.50 for K-12 students. The cost of lunch will be $2.75 for K-5 and $3.00 for 6-12 students. Free and reduced breakfast/lunch applications will also be available to families and will be given out at the start of school.



Tuscarawas United Feeding our Future TUFF Bags

by Trent Couts, Middle School Assistant Principal

For the last two years, Indian Valley has had dozens of students benefit by participating in the Tuscarawas United Feeding our Future (TUFF) Bags program operated through the Tuscarawas County Juvenile Courts in collaboration with other county agencies. The program's main goal is to address the food insecurities many children face in our county. Children receive a well-balanced meal while they are at school. It is the time during the weekend where TUFF Bags come into play. Students who participate in the program are given food to help get them through the weekend. Not only does this food nourish their bodies but helps them reach their full academic and social potential by allowing them to leave school on Friday without the worry of going hungry until returning to school on Monday.

The TUFF Bags program also allows at-risk students from across the county the opportunity to complete community service hours by packing bags that will be distributed to local schools. If you know of a student who you believe would benefit from this program, please contact one of the building principals or the central office.

Please keep in mind this program runs solely through donations (both time and money) and grants. If you would like to help the program and make a difference to students throughout Tuscarawas County, you can contact Tuscarawas County Juvenile Court at 330-401-3283 or visit www.co.tuscarawas.oh.us/Courts/tuff-bags/.

Indian Valley Middle School

by Brent Carter, Principal





As the 2021-2022 school year has concluded and we reflect on a school year that was as close to normal as we have had in a few years, building positive relationships among students and our staff is still at the center of what we do. *Relationships* is one of the five core values that Indian Valley Local Schools emphasizes and at Indian Valley Middle School (IVMS), we start each school day with this in mind. Two years ago we reconfigured our master schedule to include what we call *Advisory Period.* Each morning our students start their day with a teacher, called their *Advisor*, where they learn about building strong, healthy relationships with others and the importance of a sense of belonging. When our students returned to school in person from remote learning due to Covid-19, we decided that our focus would be on the mental health of our students and extra time was built into our schedule for teachers to check on our students at the start of each school day.

IVMS students are assigned an advisor as an incoming sixth grader. During this time, students complete lessons in social emotional learning (SEL), build personal relationships with their advisor and the other students in their group, receive academic support and start each school day off on the right foot. At IVMS, we understand the importance of starting each day with positive interactions and that not every student prefers to start their day in a core academic subject like math, English or science. A strong relationship is built between the advisor and the student over the course of three years, as the teacher becomes a trusted adult in the school that a student can always turn to when they need anything.

At IVMS, our school counselor, Jessica Swaldo, presented this idea to me a few years ago as we discussed our student's mental health during the recent pandemic. In her words, "the most important component of the Advisory Period is the relationship between the teacher and each student. Our students have access to that go-to person for the entire three years they are with us." At the conclusion of the school year our students competed in the First Annual Advisory Olympics. As each Advisory group battled it out on the athletic field and in the brain games, their sense of pride and love for their own Advisory group was on display as they sported team shirts and banners. It has been said that, "If a child can do advanced math, speak three languages or receive the best grades but can not manage their emotions, practice conflict resolution or handle stress…none of that other stuff is really going to matter."

When our students returned to school in person from remote learning due to Covid-19, we decided that our focus would be on the mental health of our students and extra time was built into our schedule for teachers to check on our students at the start of each school day.





Discover Your "E" College and Career Program

by Robert Clarke, Principal





Indian Valley High School's college and career program helps students develop an individualized transition plan for after high school graduation. The College and Career Program at Indian Valley High School is called Discover Your "E." The program's goal is to help senior students create and finalize a college or career pathway after high school to Enroll in a college program, or Enlist in a branch of the military, or become Employed utilizing the industry trade skills they have developed while at Buckeye Career Center. The program provides a variety of college and career experiences and activities, starting in the eighth grade and continuing through each year of the student's high school experience.

The Indian Valley College and Career Lead Teacher, Polly Stark, organizes and coordinates student experiences and activities that help guide students when developing their transition plan. Mrs. Stark has created a variety of activities and experiences that help to inform and expose students to possible career fields within their interests. She also has created opportunities to celebrate key college and career benchmark moments. The college and career activities include various college campus tours, tour and program visitation at Buckeye Career Center, industry tours of local businesses in a variety of career fields, a college fair of over seventy college and military recruiters, and individual meetings during the freshman, sophomore, and senior years with school personnel to discuss each student's plans and progress toward those plans. During the 2022-2023 school year, Indian High is planning the return of a career fair to spotlight a large variety of professional and blue-collar careers. If anyone is interested in presenting at the career fair about their current job, we would love to hear from you. If interested, please contact Mrs. Stark at (740) 254-4262.

To recognize and celebrate each senior's transition plan before graduation, Mrs. Stark creates a digital slide show for each student, indicating which category of "E" they have selected. The slide show is posted every year on the district website and displayed at graduation. During the last official school day for seniors, all seniors participate in the annual senior walk. Students are dressed in their caps and gowns and walk through each school building in the school district carrying a personalized sign indicating their transition plans after graduation. The senior walk has become a tradition at Indian Valley and is a time to celebrate every graduating senior's accomplishments during their school experience. It has also helped to set the stage for our younger students to begin their own development of their future plans and goals after high school. Indian Valley High School believes this program supports the district's daily vision of helping students become "Persistent academic and social problem solvers pursuing the career pathway of their choice."

> **The program's goal is to help senior students create and finalize a college or career pathway after high school.**





Congratulations!

Class of 2022

Where they are headed



David Adams
Enrolled
Dartmouth College
Earth Science



Maria Ajanel
Enrolled
University of Akron
Social Work/Pre-Law



Ethan Albaugh
Employed
Fenton Brothers Electric Motor Repair - Electrical Systems Technology



Cameron Anderson
Employed
FIBA Technologies, Inc.
General Technician



Cari Anderson
Enrolled
Kent State University Tuscarawas - Nursing



Trinity Armstrong
Enrolled
University of Akron
Psychology



Austin Bair
Enrolled
Kent State University
Psychology



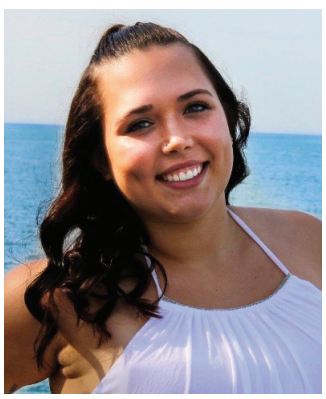
Devin Baldridge
Undecided
Buckeye Career Center - Masonry



Hailey Barger
Enrolled
University of Akron
Accounting



Abigail Barrett
Enrolled
Youngstown State University
Social Work



Kalee Barrick
Enrolled
Animal Behavior College
Zookeeper Assistant



Abigail Beans
Enrolled
Buckeye Career Center - Adult Education, Welding



Tyler Beckley
Enrolled
West Liberty University
Geography and Planning



Justin Bierbower
Employed - International Brotherhood Electrical Workers Union - Electrical Systems Technology



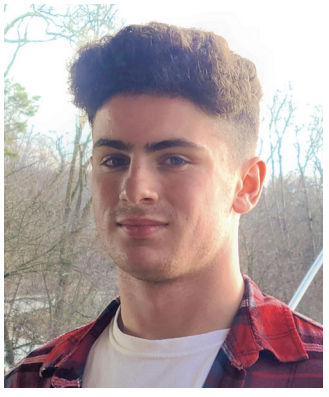
Lexie Boffo
Enrolled
Kent State University
Interior Design



Chad Bourne
Employed
Adventure Harley Davidson
Small Engines



Bryce Bremenkamp
Enrolled
Kent State University
Architecture



Evan Broome
Enrolled
Muskingum University
Health & Fitness



Jonathan Brown
Employed
Kimble Clay & Limestone
Energy Operations/Heavy
Equipment



Audrey Byrd
Enrolled
Muskingum University
Environmental Science/
Spanish



Kerstin Campbell
Enrolled
Kent State University
Nursing



Zoe Cardani
Enrolled /Employed
Zane State College- Radiologic
Technology Park Village Health
Care Center - STNA



Robert Conklin
Employed
International Brotherhood of
Electrical Workers - Apprentice



Liberty Copley
Enrolled
Kent State University
Animation and Game Design



Sabrina Coverdale
Enrolled
Kent State University
Tuscarawas
Veterinary Technology



Ellie Crank
Employed
Giumenti Show Horses
Horse Training &
Riding Lessons



Lucas Crihfield
Enrolled/Employed
Ohio Gratings, Inc. - Aluminum
Welder. Hobart School of Tech-
nology - Aerospace Welding



Justin Crites
Undecided
Buckeye Career Center- HVAC



Hunter Dailey
Employed
RLA Utilities
Heavy Equipment Operator



Taylor Deardorff
Enlisted
United States Army
Transportation



Heaven Dewey
Enrolled
Kent State University
Biochemistry/Science



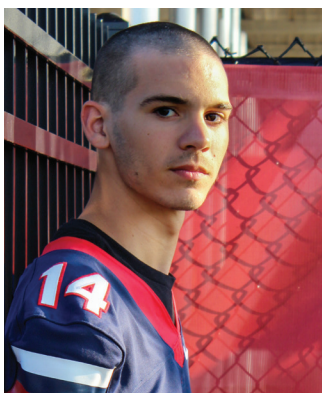
Adaera Dingman
Enrolled
Buckeye Career Center
Emergency Medical Technician



Ashton Doak
Enrolled
Kent State University Tuscarawas
Early Childhood Education



Alyson Doby
Employed
Hair Dye-agnostics
Cosmetologist



Connor Eberly
Enlisted
United States Army



Marissa Eckert
Undecided



Julia Edwards
Enrolled
Bowling Green State University
Film Production



Jeremy Engstrom
Employed
Schoenbrunn Landscaping



Kody Enos
Enrolled
Kent State University
Middle Childhood Education



Esther Fawcett
Enrolled
Hocking College
Laboratory Sciences



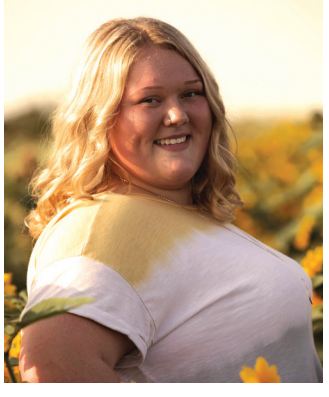
Laci Foraker
Undecided
Buckeye Career Center
Medical Assisting



Alyssa Ford
Undecided



Thomas Ford
Undecided
Buckeye Career Center
Business/Marketing



Tayelor Freeland
Enrolled/Employed
Eastern Gateway College
Early Childhood Education/
Nanny



Caden Fritz
Enrolled
University of Cincinnati
Aerospace Engineering



Brayden Furbay
Employed
Lucky Companies, Inc.
Landscaping Services



Rachel Gardner
Enrolled
Marshall University
Multimedia Journalism



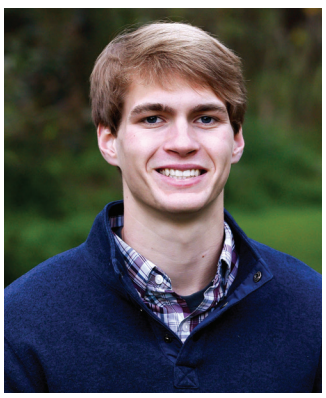
Brenden Granato
Employed
Kimble Companies
Excavation/Heavy Equipment
Operations



Frasher Gray
Enrolled
University of Akron
Computer Engineering



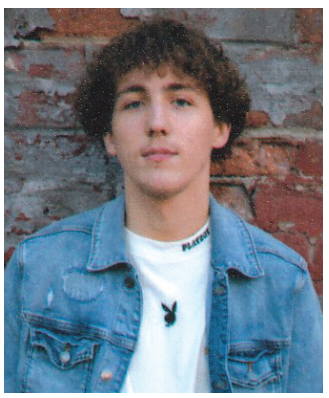
Bethany Griffith
Enrolled
Cleveland State University
Major - Linguistics with
Arabic minor



Lucas Hagan
Enrolled
Geneva College
Civil Engineering



Deanna Hamilton
Enrolled
Kent State University Tuscarawas
Animation & Game Design



Garrett Haney
Employed
Walmart - Team Apparel



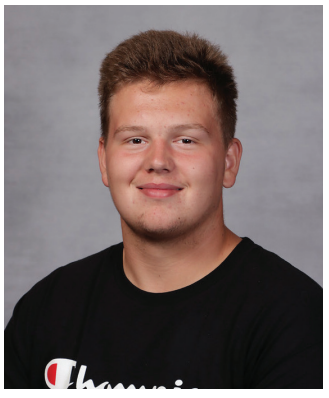
Benjamin Harris
Employed
Aerotek
Assembler



Jamisyn Hartzler
Enrolled
Hocking College - Business
Management /Entrepreneurship



Jaden Herman
Enrolled
Kent State University
Undecided Major



Brendon Hughes
Employed
Ohio Gratings, Inc.
Welder



Harley Hunn
Enrolled
Mount Vernon Nazarene University
Biology and Music



Kaden Jarrells
Enrolled
Kent State University
Engineering



Ashton Kenney
Employed
Superior Clay Corporation
Production



Katana Kerch
Enrolled
Bowling Green State University
Marine Biology



Abigail King
Enrolled
Canton City Adult Education
Practical Nursing



Emilee Kinsey
Enrolled
Stark State College
Occupational and Physical Therapy Assistant



Austin Kortz
Undecided
Buckeye Career Center
HVAC



Cole Lancaster
Enrolled
Kent State University
Education



Waden Lawrence
Employed
Metal Masters, Inc.
Welding/Metal Fabricating



Austin Lee
Enrolled
Kent State University
Accounting



Ashlee Leggett
Enrolled
Kent State University
Respiratory Therapy



Caitlynn Long
Enrolled/Employed
Kent State Tuscarawas
Nursing
Hennis Care Centre - STNA



Zoey Lose
Enrolled
Kent State Tuscarawas
Psychology



Corra Love
Enrolled/Employed
Aultman College Nursing
Park Village Health Care - STNA



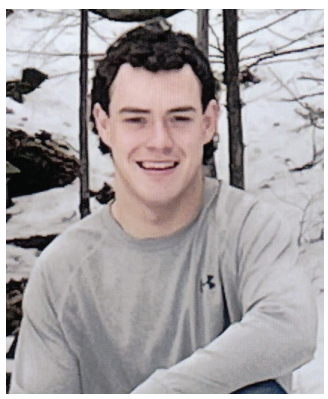
Zane Love
Enrolled
Buckeye Career Center
Culinary Arts & Hospitality



Lexi Lute
Employed
JoAnn Fabrics
Sales Associate



Kaleb McDonald
Employed
Hilscher-Clarke Electric
Electrical Systems Technology



Gage McMullen
Employed
HAD Drilling Welder



Ellie McPeek
Enrolled
Kent State University Tuscarawas
Early Childhood Education



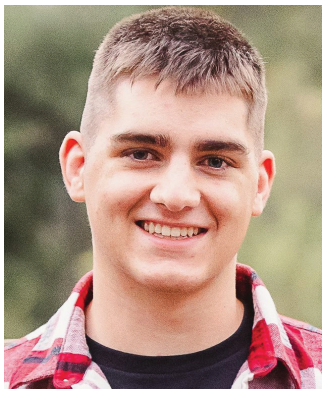
Bayley Meek
Employed
Flynn's Commercial Tire



Vincent Meese
Enlisted
United States Army
Combat Engineer



Rylan Merten
Enrolled
Youngstown State University
Physics



Joshua Midkiff
Enrolled
Kent State University Tuscarawas
Information Technology



Madison Monte
Enrolled
Kent State University
Veterinary Technology



Abby Morrison
Enrolled
University of Akron
Nursing



Kyle Moss
Employed
Schoenbrunn Landscaping
Laborer



Trevor Myers
Employed
ProVia
Shipment Manufacturer



Kaylee Naylor
Employed
Dairy Queen
Sales



Meadow Neilson
Enrolled
Capital University
Political Science



Brock O'Connor
Enrolled
Kent State University Tuscarawas
Education



Maya Ott
Undecided



Emily Palmer
Enrolled
University of Akron
Primary Inclusive Teacher,
Early Childhood Education



Brenna Puckett
Employed
Sifferlin Pet Center
Kennel Tech



Cheyenne Pulley
Enrolled/Employed
BCC Adult Educ. - Cosmetology
Amberwood Manor - Dietary Aide



Sammy Quillin
Employed
EDS Ranch
Rancher



Kailee Raber
Enrolled
Aultman College
Nursing



Joseph Reynolds
Employed
J-Dock Fishing Co.
Deckhand



Drew Riddle
Enrolled
BCC Adult Education
EMT Basic Training



Zechariah Ridenour
Employed
Tony Mart, Auto Repair & Tire Shop
Auto/Tire Technician



Nicole Ridgeway
Employed
Material Handling Specialists
Mechanic



Kory Risley
Undecided
Buckeye Career Center
Welding



Nicole Robey
Employed
Mark's Place Salon and Spa
Cosmetologist



Jessica Robinson
Undecided
Buckeye Career Center
Hospitality



Matthew Robinson
Enrolled
Kent State University Tuscarawas
Information Technology



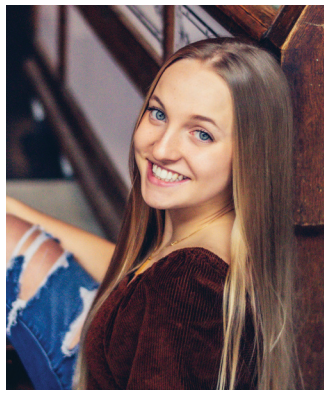
Breanna Ross
Undecided
Buckeye Career Center
Floral Design & Greenhouse Management



Elaine Saffell
Employed
Hennis Care Center - STNA



Dominic Schafer
Enrolled
Kent State University Tuscarawas
Veterinary Technology



Ellee Shepherd
Enrolled
The Ohio State University
Health/Physical Education & Sports Management



Kylicity Shivers
Enrolled
Walsh University
Human Resource Management



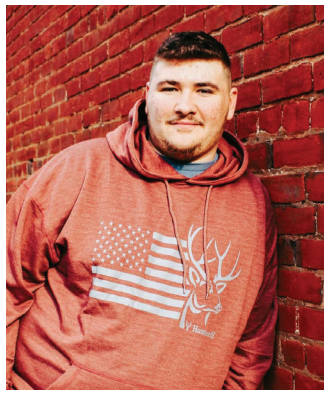
Tanner Smart
Employed
Next Wave Length Communications
Utility Lineman



Taylor Spillman
Enrolled
Kent State University
Business Management Technology



Zander Stallings
Employed
Joint Apprenticeship Training Committee
Electrical Systems Technology



Lucas Stansbery
Employed
Barbour Publishing
Heavy Equipment Operator



Jenna Stearns
Enrolled
Kent State University
Accounting and Office Technology



Sheldyn Stewart
Enrolled
University of Akron
Biomedical Engineering



Jevin Stidd
Enrolled
Wright State University
Mechanical/Aerospace Engineering



Torie Stocker
Enrolled
Stark State College
Massage Therapy



Isaac Stokey
Employed
Hilscher-Clarke Electric
Apprentice Elec. Systems Tech.



Tyler Stout
Undecided



Shannon Kramer-Striker
Employed
Great Clips
Cosmetologist



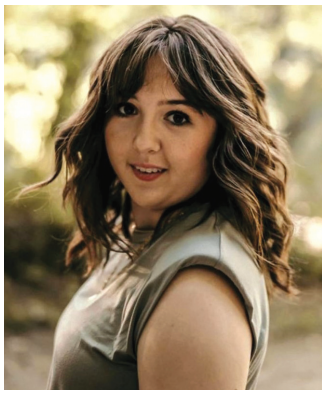
Shelby Stukey
Employed
Handyman/Construction/
Carpenter



Zoey Tausch
Employed
Unknown



Bre Taylor
Enlisted
United States Marine Corps
Motor Transportation



Sydney Thomas
Enrolled
University of Akron
Spanish



Ashton Thomas
Employed
Lavish Hair Salon
Cosmetologist



Alyssa Tice
Employed
Country Club Rehabilitation
Center
Housekeeping



Ashton Truex
Enlisted United States Army
Psychological Operations
Specialist



Carter Waldren
Employed
Ohio Gratings, Inc.
Aluminum Fabricator/Welder



Caleb Wells
Enrolled
Stark State College
Civil Engineering Technology



Hailie Wengerd
Enrolled
University of Florida
Astronomy and Astrophysics/
Education



Jade White
Employed
Rocky Fork Ranch
Horse Wrangler



Cain Wilcox
Employed
Truck Sales and Service
Mechanic



Autumn Williams
Employed
Schoenbrunn Healthcare
STNA



Emma Williamson
Employed
Brewster Parke - STNA



Logan Wissmann
Enlisted
United States Army
Human Intelligence Collector



Skye Wissmann
Enrolled/Employed
Kent State - Mechanical Eng.
Dover Hydraulics - Engineer



Caleb Woods
Employed
Vision Wireless Comm.
Tower Technician



Kaylie Wrather
Enrolled
The Ohio State University
Chemical Engineering



Andrew Zelenak
Undecided

Braves Nation Has Outstanding Performances This Year

by Nick Swaldo, Athletic Director

Braves Nation has a lot to be thankful for and proud of for the 2021-2022 season. Our teams are blessed with having some of the nicest facilities in the area to train, practice, and compete. Thank you to our community for your continued support of our athletic teams.

Some of our accomplishments this year include Girls Golf advancing to the District Tournament. The Football team won another home playoff game in the OHSAA Eastern District. Boys Track and Field placed 2nd in the IVC. Varsity Softball finished their season as IVC, Sectional, and District champions. Wrestling and Cheerleading both won the IVC, and Baseball won the IVC and Sectional Championships.

We also had some outstanding performances from some individuals this year. We had two State qualifiers Junior Xander Heil in Cross Country and Junior Remmington Myers in wrestling. Both look to build on their experiences this year for a placement on the podium their senior seasons. Accomplishing the most this year, is senior David Adams. David set a new school record in the pole vault at 16 Feet 4 1/2 Inches. He set a new Regional record 16 ft 1 inch, becoming the Region 7 Division 2 Champion. He won the Division 2 State Championship on June 3rd jumping 16 ft 2in. Congratulations, David on your senior year accomplishments.

IV athletics did not only shine at the Varsity level many of our lower level teams competed at their respective levels: JV Volleyball 15-6, Freshman Volleyball 19-2, JV Football 6-0-1, JV Girls Basketball 13-5, JV Boys Basketball 17-2, Freshman Boys Basketball 15-3 & Freshman IVC Champs, 7th Grade Volleyball 18-4 & IVC Champs, 7th Grade Football 7-1, 8th Grade Football 8-0, Middle School Golf 13-1 & IVC Champs, Middle School Wrestling IVC Champs, 7th Grade Boys Basketball 16-0 & IVC Champs, 8th Grade Basketball 15-1 & IVC Runners Up, and Middle School Boys Track IVC Runners Up. As you can see the future is very bright here at IV, and our coaches are very excited to see these young athletes develop over the next few years.

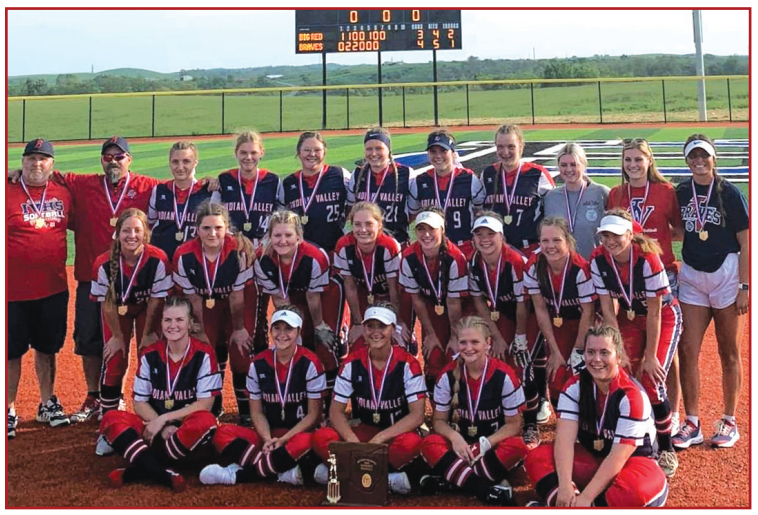
We are also excited to have two new varsity coaches this coming season: new Head Volleyball Coach Allison Bolon and new Head Girls Basketball Coach Jen Simmerman. Both are excited about getting to work and putting their stamp on their respective sports. Both have been part of the IV family for quite some time and their hard work has put them in the position of being head coaches. We look forward to seeing their teams compete.

GO BRAVES !!!!



David Adams jumping 16-1 @ Regionals with Coach Dave Bell watching









Midvale Students Strive To Be Difference Makers

by Ryan Wells, Principal

Midvale Elementary is a learning community full of individuals awaiting the opportunity to improve the lives of others. Regardless of the designated role, age, and/or grade level, the staff and students are always striving to be *Difference Makers*. Here, students not only learn important skills and knowledge through explicit learning opportunities, but they are constantly encouraged to employ the Midvale Motto; Be Respectful, Be Responsible, Be Engaged.



For those who have ever wondered what makes Midvale Elementary so unique, it is the outstanding dedication of the faculty. The staff at Midvale continue to model and encompass the key components of a *Difference Maker*.

Each day you will find numerous teachers eagerly awaiting the arrival of their students and actively engaged in the teaching and learning process. Our team is always going above and beyond the call of duty in an effort to provide every student the best possible learning experience. Relationships, social/emotional well-being and communication are critical elements of our professional culture. We opt to promote parent and community involvement, as well as academic success. At Midvale Elementary, the students take ownership of their learning and strive to enrich their learning experience. In addition to being active participants in the classroom, these extraordinary Braves create positive change throughout the community. This year, two of our students were recognized by the Board of Education for the willingness to ensure the health and safety of an eldery community member outside of school hours. Other students have been acknowledged for their efforts at home, acts of kindness, positive character traits, as well as dedication to continued personal growth and academic accomplishments.

When students are identified as a *Difference Maker* either for an outstanding act of kindness, demonstration of integrity, or the pursuit of cultivating excellence they receive a *Difference Maker* ticket. This ticket provides each student with the opportunity to be individually celebrated, as well as receive a special prize. Then when the building collects enough *Difference Maker* tickets to fill the building bucket, every student and teacher is rewarded for his/her continued effort to reach optimal levels of achievement.

This year a very special kindergarten teacher, Mrs. Maurer was recognized and honored when she received the Milken Educator Award, the only teacher in the state of Ohio to be given the prestigious honor this year. She was presented the award by Greg Gallagher, Milken Educator Awards senior program director, and Stephanie Siddens, interim Ohio state superintendent of public instruction. Mrs. Maurer, much like many of the Midvale teachers, goes above and beyond the call of duty. She is not only kind and caring, but holds every student accountable for their learning. Her dedication to her students, their families, and most importantly their education has enabled her to create a learning environment where every student is allotted the opportunity to thrive. We are so grateful to Mrs. Maurer and our entire staff for their willingness to prepare students for not only school, but life. We love our Midvale students, families, and staff members!

Port Washington Wraps Up Succesful 2021-2022

by Troy Page, Principal

Port Washington Elementary School had a terrific 2021-2022 school year. Students were able to enjoy some of the special activities throughout the year that they had not been able to participate in previously due to the pandemic. Some of these activities included the PTO Family Magic Show, PTO Mother/Son Nerf War Night, PTO Father/Daughter Dance, PTO Spring Carnival, Olympic Day and the District Accelerated Reader Auction. Every grade level was able to take a field trip at some point during the year to places such as The McKinley Museum, Deerassic Park Education Center, The Tuscarawas Performing Arts Center and The Pumpkin Patch. Our third, fourth and fifth-grade students were able to participate in Link-Up which is a unique partnership with the Tuscarawas County Philharmonic Orchestra. Students had the opportunity to have family members come in for their grade level's family engagement activity. Buckeye Career Center was on-hand for our fourth-grade families while kindergarten families 'Camped Out.'

During the 2021-2022 school year, an area of emphasis for our building was to provide a social and emotional learning (SEL) lesson to every student once a week. Our teachers used a new curriculum titled Second-Step as a reference to meet this goal. We were also fortunate that the District was able to move our Family Advocate, Melanie Baker, to full-time at Port Washington Elementary starting in January 2022 as she is a tremendous resource for our students and families.



Finally, our Positive Behavior Interventions and Supports (PBIS) initiative continued with students earning Port Pride Passes for being respectful, responsible and/or engaged. Students put the passes they earn each month in the smiley face container in the cafeteria and every Friday a student from each grade level is recognized as part of the Super Six. At the end of every month, a pass is drawn from the container and that lucky student has earned his/her class an ice cream treat and extra recess.

The staff is thankful that we have been able to return to many of our normal activities and routines for the benefit of our students. We look forward to seeing what the 2022-2023 school year brings and what new opportunities we can provide our students.

Taking Pride In Our Fine Arts

by Jody Ditcher, Director of Learning

The picturesque landscape of Indian Valley Local Schools is the perfect backdrop for our fine arts programs. Surely, our students are inspired by the beauty around and within them as they create unique and inspirational artforms of many kinds.

Indian Valley kindergarten through fifth-grade students enjoy weekly S.T.E.A.M. classes where they assimilate science, technology, engineering, art and mathematics to engage in the design process. Parents and community members may view student work throughout the year as unique works of art are published on Artsonia, an online student art gallery. Artsonia also allows parents and loved ones to purchase personalized gifts designed with original student artwork. Additionally, every student has an opportunity to show their work on display at a live arts showcase held during the school year.

Indian Valley Middle School art and STEM classes are offered in two different environments. During grades 6, 7, and 8, students have the opportunity to take both Project Lead the Way courses where they focus on the design and modeling process as well as automation and robotics. Each spring, students present their projects both locally and statewide to receive recognition for their achievements.

Visual art is celebrated every year at The Fine Arts Festival where all middle school students display at least one design for the community.

At Indian Valley High School, students participate in a wide variety of events including Scholastic Art Competition, Ohio Governor's Youth Art Exhibition, Congressional Art Competition, and three additional local competitions. Through these, students have built a fine reputation throughout the state for the quality of their creations. It is exhilarating to students to know that their work is hanging in the Ohio Governor's mansion, or within the halls of Congress.

Instrumental and vocal music programs are also embraced and celebrated by students of all grades. A love and appreciation begins with our littlest learners where every student engages with a hand held instrument. Kindergarten through fifth-grade students learn the *ORFF* method on the xylophone and other non-pitched percussion instruments. In grades three, four and five, students vocally perform accompanied by xylophones, hand bells, piano, and recorders to create a beautiful spring concert for our community. In addition, students in kindergarten through fifth grade perform in conjunction with the Tuscarawas Philharmonic Orchestra at the Performing Arts Center at Kent State Tuscarawas where they demonstrate their skills of movement and music.

Beginning at Indian Valley Middle School, students in choir and band participate in pep rallies, community events, and holiday concerts. They also begin stage performances. This year, both seventh and eighth-grade students performed the famed *Aladdin* before an adoring crowd of fans.

All of the Indian Valley Middle School members participated in *The Night of the Arts* where both music and visual art were collected, displayed and celebrated. Selected members participated in the prestigious All-County Honors Band.

This year, Indian Valley High School recognized nine seniors all with at least six years of participation in choir. Our students involved in band and choir participated in many events. This year, choir and drama students will



remember *The Wizard of Oz,* a sell out performance, as well the May play, *Murder on the 518*. The May play is traditionally led by two high school seniors as was the case this year when Jayden Herman and Ashton Truex served as directors. The High School Choir hosted the first annual Keynote Festival. The Keynote Festival afforded students the opportunity to participate in an adjudicated event with guest judges. Seven ratings of Superior, six Excellent and three Good have students eager for next year's event.

The Indian Valley Band had a memorable year as well. It qualified for State Marching Band Finals for the second consecutive season, earned two OMEA Marching Band Superior ratings in one day for the first time in school history, and played in 12 football games, five competitions, six parades and a fall festival. Multiple band students also participated in solo and ensemble competitions and earned multiple superior as well as excellent ratings from OMEA adjudicators.

By the time our students reach high school, they sing and play our Indian Valley Alma Mater with the fondest of memories and highest of school spirits:

Oh, Indian Valley High forever, Our Alma Mater we hold dear.
We crown the fairest our high school, They name we love to hear.
Long reign in majesty and splendor, Our hearts shall be thy throne, Oh,
Indian Valley High forever, Our Alma Mater reigns alone.



Indian Valley High Band



Indian Valley High School Choir



High School Drama Production Wizard of OZ



Indian Valley Marching Band

INDIAN VALLEY LOCAL SCHOOLS

BOARD OF EDUCATION

Francis Picchetti, President
Eric Kinsey, Vice President
Roger Bond
Bob Hall
Kathy Roth

Dr. Ira Wentworth
Superintendent

Andrew Bache
Treasurer

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Gnadenhutten, OH 44629
740-254-4334
740-254-9271 (Fax)

Indian Valley High School

Robert Clarke, *Principal*
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253 S Walnut St.,
PO Box 130
Gnadenhutten, OH 44629
740-254-4262
740-254-9275 (Athletics)
740-254-4911 (Fax)

Indian Valley Middle School

Brent Carter, *Principal*
brent.carter@ivschools.org
261 School St.,
PO Box 356
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740-922-4226
740-922-2493 (Fax)

Midvale Elementary School

Ryan Wells, *Principal*
ryan.wells@ivschools.org
4259 W. State St., PO Box 337
Midvale, OH 44653
330-339-1191
330-339-1194 (Fax)

Port Washington Elementary School

Troy Page, *Principal*
troy.page@ivschools.org
304 E Arch St.
Port Washington, OH 43837
740-498-8389
740-498-6312 (Fax)

Indiana Valley Digital Academy

188 Southern Gateway St.
Gnadenhutten, Oh 44629
740-561-4034

IMPORTANT DATES

Thursday, August 4	Meet the Teams Night at IVHS Gym - 6 p.m.
Friday, August 5	Fall Sports Picture Day- 8 a.m. - 4 p.m.
Monday, August 8	Sixth Grade Orientation - 6 - 8 p.m.
Wednesday, August 10	Midvale Kindergarten Parent/Guardian Only Meeting 6 - 7 p.m.
Thursday, August 11	Port Washington Kindergarten Parent/Guardian Only Meeting 6:30-7:30 p.m.
Monday, August 15	Teacher In-Service Day
Tuesday, August 16	Teacher Workday
Tuesday, August 16	Midvale Elementary Open House - 6-7 p.m.
Tuesday, August 16	Port Washington Elementary Open House - 6-7 p.m.
Wednesday, August 17	First Day of School
Monday, August 22	Buckeye Career Center First Day of School
Tuesday, August 23	Midvale Fall Picture Day
Wednesday, August 24	Middle School Fall Picture Day
Thursday, August 25	High School Fall Picture Day
Friday, September 2	Port Washington Fall Picture Day
Monday, September 5	Labor Day - No School



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