

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Thornton Creek Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Deagon Jewett for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3LgtPND> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

While Thornton Creek students' average performance on Northwest Evaluation Association (NWEA) exceeds the national average in all grades in every subject, disaggregation of the data reveals students who fall below the mean and require intervention. We are also cognizant of the need to challenge our high-achieving students. This is why we continue to view data in multiple measures to determine our students' rate of growth and proficiency.

State law requires that we also report additional information.

1. Process for Student Assignments



Thornton Creek Elementary is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

2. School Improvement Plan

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

Critical Thinking Skills: Empowering students to analyze, evaluate, and solve complex problems.

Self-Awareness and Self-Management: Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

3. School Description

Thornton Creek Elementary School is dedicated to continual improvement across all content areas. We strive to foster a collaborative culture through professional learning communities that engage in in-depth data analysis at the classroom, grade, and school levels. Our professional staff studies best practices in teaching and learning, aligning these practices with the District vision, the 5 Dimensions (5D+) of Teaching and Learning Instructional Framework, and The Leader in Me to meet student needs.

Our school improvement initiatives are focused on supporting the social-emotional needs of our students while enhancing proficiency in reading, writing, mathematics, and science. The strategies identified to increase proficiency include formative assessment, differentiated instruction, direct instruction, student goal setting, and data tracking.

Moreover, we emphasize inclusion for all students and are committed to growing and developing our skills in restorative practices. We also continually push ourselves to be at the forefront of educational advancements, including the integration of artificial intelligence into our teaching and learning processes.



Thornton Creek has a Multi-Tiered System of Support (MTSS) to provide a systematic approach to analyzing the data and providing support. By viewing summative and formative assessment data, our staff differentiates instruction to meet the needs of all learners. Students take ownership of their growth as learners by setting goals, creating an action plan for meeting their goals, and reflecting on their achievements. We continue to grow in this area and are proud to have been featured in “The 4 Disciplines of Execution for Educators: Achieving Your Wildly Important Goals”, by Sean Covey, for our innovative design and structure to best meet the needs of all students at Thornton Creek.

4. Core Curriculum

Northville Public Schools is committed to providing every student with a Guaranteed and Viable Curriculum (GVC)—a clearly defined set of learning standards and experiences that ensures consistency across classrooms and equity for all learners. Our curriculum is designed to meet and exceed the [expectations set by the Michigan State Board of Education](#), providing a strong foundation for success in school and beyond. Northville Public Schools utilizes **Atlas**, a secure, web-based platform that serves as our central hub for our curriculum maps. Atlas enables our educators to collaborate, align lessons with state and national standards, and design high-quality learning experiences for every child. Parents and guardians can access the [Atlas platform through our district website](#) for a transparent view of the learning goals and curriculum maps for their child's grade level.

5. Nationally Normed Achievement Testing

During Fall, Winter and Spring of the 2024-2025 school year, students in grades K-5 took the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. The following tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math (grades K-5).

NWEA Building Data – READING

Grade	Thornton Creek	Thornton Creek	Thornton Creek	Thornton Creek	Thornton Creek	Thornton Creek
	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*



K	144.6	164.9	146.5	164.6	136.7	153.1
1	169.7	185.6	165.9	181.2	155.9	171.4
2	184.7	199.1	188.9	200.9	172.4	185.6
3	195.1	204.4	197.6	206.5	186.6	197.1
4	207	215.7	207.1	213.5	196.7	204.8
5	213.1	218.4	216.7	221.2	204.5	211.0

*NWEA 2024 Reading Status Norms (Mean RIT Values)

NWEA Building Data - Math

Grade	Thornton Creek	Thornton Creek	Thornton Creek	Thornton Creek	Thornton Creek	Thornton Creek
	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	150.5	172.4	152.7	171.6	139.6	157.1
1	175.5	193.6	171.3	190.3	160.1	176.4
2	187.1	199.8	189.6	201.9	175.0	189.4
3	195.7	209.9	198.5	209.2	188.5	201.1
4	207.9	219.7	210.5	222.1	199.6	210.5
5	220.5	229.1	218.6	228.8	209.1	218.8

*NWEA 2024 Math Status Norms (Mean RIT Values)

6. Parent Teacher Conferences

Our teachers consistently strive to support all learners while continuing their own learning. The Thornton Creek staff remains committed to advancing the building's mission of providing an atmosphere that promotes self-esteem, mutual respect, and optimum student learning. Parent-teacher conferences take place twice annually, with 100% of parents attending in 2023-24 and 99% in 2024-2025.



Students Represented by Parents at Parent-Teacher Conferences

School Year	#	%
2023-2024	497	100
2024-2025	514	99

I want to extend my sincere congratulations and gratitude to our students, staff, and families. The success reflected in this report is the result of a shared commitment to academic excellence, social-emotional growth, and the education of the whole child. Our students rise to high expectations because they are supported by dedicated educators and a community that values relationships, belonging, and continuous improvement. Together, we will continue to build on this strong foundation as we celebrate our accomplishments while remaining focused on the important work ahead for every learner in our care.

Sincerely,

Deagon Jewett

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