

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Ridge Wood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Amy Terry for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/458b5Xe> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

Key challenges being addressed at Ridge Wood include closing gaps between all students as well as to challenge and enrich students performing above the mean. To meet diverse needs, Ridge Wood implements a Multi-Tiered System of Support (MTSS), providing tailored interventions based on regular performance data reviews. Our focus on goal setting and student data helps us identify areas for improvement and growth, for both academic and/or social interventions. Through this data analysis process, our staff identified a need in the area of vocabulary development in classroom instruction, which has led to our key building initiative this school year. Additionally, staff are committed to helping all students whether they require support or challenge through differentiation in the classroom.



State law requires that we also report additional information.

1. Process for Student Assignments

Ridge Wood Elementary is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

2. School Improvement Plan

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

Critical Thinking Skills: Empowering students to analyze, evaluate, and solve complex problems.

Self-Awareness and Self-Management: Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

3. School Description

Ridge Wood continues to be a Leader in Me School, where we cultivate leadership skills, problem solving, interpersonal skills, and organizational skills in all of our students. Students are able to take ownership of their learning by setting goals, creating an action plan for meeting their goals, and reflecting on their achievements. In addition, we focus on restorative practices to build positive relationships and community, address conflicts, and repair harm through inclusive dialogue. This enhances student engagement and promotes overall well-being, aligning with research-backed strategies for improving our school climate and student outcomes. Our school mission is "Ridge Wood Rockets Learn and Lead Together!" We work hard to live this mission each day.

4. Core Curriculum

Northville Public Schools is committed to providing every student with a Guaranteed and Viable Curriculum (GVC)—a clearly defined set of learning standards and



experiences that ensures consistency across classrooms and equity for all learners. Our curriculum is designed to meet and exceed the [expectations set by the Michigan State Board of Education](#), providing a strong foundation for success in school and beyond. Northville Public Schools utilizes **Atlas**, a secure, web-based platform that serves as our central hub for our curriculum maps. Atlas enables our educators to collaborate, align lessons with state and national standards, and design high-quality learning experiences for every child. Parents and guardians can access the [Atlas platform through our district website](#) for a transparent view of the learning goals and curriculum maps for their child's grade level.

5. Nationally Normed Achievement Testing

During Fall, Winter and Spring of the 2024-2025 school year, students in grades K-5 took the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. The following tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math (grades K-5).

NWEA Building Data – READING

Grade	Ridge Wood	Ridge Wood	Ridge Wood	Ridge Wood	Ridge Wood	Ridge Wood
	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	147.6	162.1	141.7	156.7	136.7	153.1
1	163.2	177.8	166.9	182.8	155.9	171.4
2	180.1	195.8	182.5	196.1	172.4	185.6
3	196.2	208	194.4	207.4	186.6	197.1
4	203.9	210.7	206.9	213.8	196.7	204.8
5	213.7	218.5	212	214.5	204.5	211.0

*NWEA 2024 Reading Status Norms (Mean RIT Values)

NWEA Building Data - Math



Grade	Ridge Wood	Ridge Wood	Ridge Wood	Ridge Wood	Ridge Wood	Ridge Wood
	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	153.0	168.8	148.4	163	139.6	157.1
1	169.0	189.4	173.6	191.1	160.1	176.4
2	183.8	202.7	186.8	201	175.0	189.4
3	198.7	213.4	198.8	212.7	188.5	201.1
4	208.4	217.5	211.0	221.6	199.6	210.5
5	220.3	229.7	218.2	224.8	209.1	218.8

*NWEA 2024 Math Status Norms (Mean RIT Values)

6. Parent Teacher Conferences

Students Represented by Parents at Parent-Teacher Conferences

School Year	#	%
2023-2024	466	98%
2024-2025	486	99.8%

Our teachers consistently strive to support all learners while continuing their own learning. The Ridge Wood Elementary School staff remains committed to advancing the building's mission of "Learning and Leading Together." We are proud of the outstanding support we receive from our Parent Teacher Association, our Dad's Club, and our families, where we continue to celebrate a school community where students, families, staff and community work in close partnership.

We are proud of our commitment to continuous improvement and grateful for the relationships with our families and community partnerships!

Sincerely,

Amy Terry

