

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Silver Springs Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact our office at (248) 465-2300 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4pysZKd> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

Continual improvement in all areas at Silver Springs Elementary School remains a consistent focus. Our data continues to show improvement as we individualize instruction to meet the diverse learning needs of our students. While Silver Springs students' average performance on Northwest Evaluation Association (NWEA) exceeds the national average at all grades, in every subject, disaggregation of the data reveals students who fall below the mean and require intervention and support, as well as students who perform above the mean and require differentiation and enrichment in the classroom.

Key challenges being addressed at Silver Springs through our school improvement process include closing gaps between all students, economically disadvantaged



students, and multi-lingual learners. Our highly-qualified staff continues to use a

Multi-Tiered System of Support (MTSS) to provide targeted interventions to the most at-risk students based on eligibility criteria. In addition, staff are committed to helping all students, whether they require support or challenge, through differentiation in the classroom. Student data is analyzed continuously in order to make instructional decisions at the Tier I, Tier II, and Tier III levels. Intentional goal setting is applied as a lead measure in all classes at Silver Springs. Students are able to take ownership of their learning by setting goals, creating an action plan for meeting their goals, and reflecting on their achievements. In addition, we focus on restorative practices to build positive relationships and community, address conflicts, and repair harm through inclusive dialogue. This enhances student engagement and promotes overall well-being, aligning with research-backed strategies for improving our school climate and student outcomes as part of our holistic school improvement plan.

State law requires that we also report additional information.

## **1. Process for Student Assignments**

Silver Springs Elementary is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

## **2. School Improvement Plan**

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

**Critical Thinking Skills:** Empowering students to analyze, evaluate, and solve complex problems.



**Self-Awareness and Self-Management:** Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

### 3. School Description

Silver Springs Elementary School is dedicated to best-practice instruction, social-emotional learning, and targeted intervention and enrichment, with a clear goal of increasing proficiency in literacy, math, and science. Grounded in The Leader in Me framework based on Stephen Covey's 7 Habits of Highly Effective People, students build leadership, problem-solving, interpersonal, and organizational skills every day. Silver Springs is honored to be the fourth Leader in Me Lighthouse School in Michigan and one of only 14 Leader in Me Legacy Schools worldwide, serving as a model for exemplary implementation. Our staff advances our mission, **Lead. Grow. Inspire.** through a curriculum aligned to Michigan State Standards (literacy, math) and Grade Level Content Standards (science, social studies), supported by comprehensive K–12 curriculum maps, instructional units, and assessments developed with the district's Office of Instruction. Teachers are committed to meeting the needs of all learners while continuing their own professional growth, fostering an environment that builds self-esteem, encourages creative self-expression, and cultivates respect for self, others, and the environment.

### 4. Core Curriculum

Northville Public Schools is committed to providing every student with a Guaranteed and Viable Curriculum (GVC), a clearly defined set of learning standards and experiences that ensures consistency across classrooms and equity for all learners. Our curriculum is designed to meet and exceed the [expectations set by the Michigan State Board of Education](#), providing a strong foundation for success in school and beyond. Northville Public Schools utilizes **Atlas**, a secure, web-based platform that serves as our central hub for our curriculum maps. Atlas enables our educators to collaborate, align lessons with state and national standards, and design high-quality learning experiences for every child. Parents and guardians can access the [Atlas platform through our district website](#) for a transparent view of the learning goals and curriculum maps for their child's grade level.

### 5. Nationally Normed Achievement Testing

During Fall, Winter, and Spring of the 2024-2025 school year, students in grades K-5 took the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student's level of learning. The following tables show the aggregate Fall



and Spring scores by grade level, compared with the national average, for reading and math (grades K-5).

NWEA Building Data – READING

Grade	Silver Springs	Silver Springs	Silver Springs	Silver Springs	Silver Springs	Silver Springs
	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	141.7	161.1	141.5	157.1	136.7	153.1
1	161.2	180	163.5	177	155.9	171.4
2	181.7	196.4	179	197.3	172.4	185.6
3	192.6	200.4	194.6	203.4	186.6	197.1
4	203.7	211.8	204.1	209.8	196.7	204.8
5	212.2	216.4	212.5	216.3	204.5	211.0
3 (ALPS)	N/A	N/A	214.9	220.3	186.6	197.1

\*NWEA 2024 Reading Status Norms (Mean RIT Values)

NWEA Building Data - Math

Grade	Silver Springs	Silver Springs	Silver Springs	Silver Springs	Silver Springs	Silver Springs
	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	147.0	166	149.2	163.6	139.6	157.1



1	169.2	187.9	167.6	182.9	160.1	176.4
2	185.7	201.4	186.2	201.3	175.0	189.4
3	194.6	206.4	197.4	210.6	188.5	201.1
4	208.2	219	208.7	218.2	199.6	210.5
5	216.7	224	218.7	228.1	209.1	218.8
3 (ALPS)	N/A	N/A	<b>215.6</b>	<b>228.7</b>	<b>188.5</b>	<b>201.1</b>

\*NWEA 2024 Math Status Norms (Mean RIT Values)

## 6. Parent Teacher Conferences

Silver Springs has a strong and supportive community. Parent-Teacher Conferences take place twice annually, with approximately 93-96% of parents attending conferences each year.

### Students Represented by Parents at Parent-Teacher Conferences

School Year	#	%
2023-2024	327	93%
2024-2025	384	96%

We are proud of what our students, staff, and families accomplish together each day. Thank you for celebrating Silver Springs Elementary School, where we **Lead, Grow, and Inspire**. We look forward to the continued success of our learners and the bright future we're building as a community.

I am happy to provide additional information or assistance regarding Silver Springs Elementary School. You may contact me by telephone at 248-465-2300 or via email at [badillam@northvilleschools.org](mailto:badillam@northvilleschools.org).

Sincerely,

Amani Badillo  
Principal  
Silver Springs Elementary School





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**Dr. RJ Webber**  
Superintendent  
Northville Public Schools

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**Amani Badillo**  
Principal  
Silver Springs Elementary