

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Winchester Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Kelly Lindsay for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4aYsIwy> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

Winchester Elementary is committed to excellence and continuous improvement. Our teachers engage in ongoing professional development, collaboration, and data-driven instruction to enhance student achievement and close learning gaps.

Our students consistently outperform the national average on NWEA assessments in Fall and Spring across grades and subjects. We also continue to see annual growth from fall to spring in all grades in reading and mathematics, with additional spring-to-spring gains in reading for Kindergarten, 2nd, 4th, and 5th grades, and in mathematics for 1st, 2nd, and 4th grades. Staff use assessment data to make informed decisions and ensure every student receives the support they need.



To meet diverse learner needs, we implement a Multi-Tiered System of Support (MTSS), providing targeted interventions based on regular performance reviews. We set clear goals with students and use differentiated instruction to both support those below the mean and challenge those performing above it.

Our school priorities focus on reading, writing, mathematics, and science, alongside a strong commitment to The Leader in Me framework, inspired by Stephen Covey's 7 Habits of Highly Effective People. This work fosters a culture of academic excellence and leadership. Winchester is proud to be a Leader in Me Lighthouse school with academic honors.

State law requires that we also report additional information.

### **1. Process for Student Assignments**

Winchester Elementary is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

### **2. School Improvement Plan**

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

**Critical Thinking Skills:** Empowering students to analyze, evaluate, and solve complex problems.

**Self-Awareness and Self-Management:** Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

### **3. School Description**

Winchester Elementary is a high-achieving, student-centered community. As a proud Leader in Me Lighthouse school, we are passionate about fostering a culture of learning, leadership, and growth. Our mission, "Learning Together, Leading Forever," reflects our shared values and aspirations. We're dedicated to developing leadership



through The Leader in Me, nurturing 21st-century skills, and maintaining a safe, positive environment where every student feels secure, valued, and connected. Our talented, hardworking staff provides a strong academic foundation for all students, inspiring critical thinking, problem-solving, and respect for others.

#### 4. Core Curriculum

Northville Public Schools is committed to providing every student with a Guaranteed and Viable Curriculum (GVC)—a clearly defined set of learning standards and experiences that ensures consistency across classrooms and equity for all learners. Our curriculum is designed to meet and exceed the [expectations set by the Michigan State Board of Education](#), providing a strong foundation for success in school and beyond. Northville Public Schools utilizes **Atlas**, a secure, web-based platform that serves as our central hub for our curriculum maps. Atlas enables our educators to collaborate, align lessons with state and national standards, and design high-quality learning experiences for every child. Parents and guardians can access the [Atlas platform through our district website](#) for a transparent view of the learning goals and curriculum maps for their child's grade level.

#### 5. Nationally Normed Achievement Testing

During Fall, Winter, and Spring of the 2024-2025 school year, students in grades K-5 took the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. The following tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math (grades K-5).

NWEA Building Data – READING

Grade	Winchester	Winchester	Winchester	Winchester	Winchester	Winchester
	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	143.5	162.6	142.8	164.4	136.7	153.1
1	163.8	182.3	166	182.1	155.9	171.4
2	181.6	195.8	182.4	197.3	172.4	185.6
3	196.4	204	195.6	201.5	186.6	197.1



4	205.5	211.3	207	212.7	196.7	204.8
5	212.8	217.5	213	217.7	204.5	211.0

\*NWEA 2024 Reading Status Norms (Mean RIT Values)

NWEA Building Data - Math

Grade	Winchester	Winchester	Winchester	Winchester	Winchester	Winchester
	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	148.3	171.7	148.2	170.9	139.6	157.1
1	171.0	188.6	171.9	188.7	160.1	176.4
2	184.3	200.2	185.5	200.8	175.0	189.4
3	198.3	207.8	198.0	206.6	188.5	201.1
4	208.6	219.4	209.4	220.2	199.6	210.5
5	219.8	230.3	218.5	228.3	209.1	218.8

\*NWEA 2024 Math Status Norms (Mean RIT Values)

**6. Parent Teacher Conferences**

We are fortunate to have strong support from our Parent Teacher Association (PTA), Dad’s Club, as well as staff, and our community, which is key to Winchester’s continuous improvement and excellence. Parent-teacher conferences take place twice annually, with 99.6% of our families attending conferences in 2023-24 and 98% in 2024-25.

**Students Represented by Parents at Parent-Teacher Conferences**

School Year	#	%
2023-2024	479	99.6
2024-2025	530	98



Looking ahead, we're building on our momentum with a clear focus on literacy, math, and science, anchored in research-based practices, aligned with district goals, and guided by the 5 Dimensions (5D+) of Teaching and Learning. True to our vision and mission—Learning Together, Leading Forever—we're empowering students to think critically, solve problems, and lead with responsibility and respect. Thank you for your continued partnership as we move forward together.

If you would like additional information or assistance regarding Winchester Elementary School, please contact me by telephone at 248-465-2400 or by e-mail at [lindsayke@northvilleschools.org](mailto:lindsayke@northvilleschools.org).

Sincerely,

Kelly I. Lindsay Ed.S  
Principal  
Winchester Elementary School

