

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Northville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Tony Koski for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/45bDeN8> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

Continual improvement in all areas remains a consistent focus. Our data has shown improvement in a number of areas, along with areas we need to improve on as we individualize instruction to meet the diverse learning needs of our students. With this in mind, data is routinely gathered and analyzed as we make decisions and adjustments to our school improvement focus. Our Michigan Merit Exam (MME), SAT, and PSAT/NMSQT results indicate we need to continue our concentration on Reading and Writing across the curriculum and preparing all students to be "college ready" and/or "career ready" with a focus on Math.

As noted, school improvement efforts this coming year will continue to focus on Literacy (both Reading and Writing) in Math, English, Science, and Social Studies.



Focus on instruction utilizing the *5 Dimensions of Teaching and Learning Instructional Framework* and concentration on curriculum/assessment alignment with the state standards through the lens of the *International Baccalaureate* will help improve Math, English, Science, and Social Studies literacy. This concentration will allow us to better prepare our students for college and career readiness. Specific instructional strategies focused on by teachers at NHS include reflecting on the *5 Dimensions of Teaching and Learning*: Purpose, Student Engagement, Curriculum & Pedagogy, Assessment for Student Learning, and Classroom Environment & Culture plus the Professional Collaboration & Communication dimension. This work will be done in Professional/Department Learning Communities, teacher teams, and through classroom observations.

School improvement will also focus on providing our students a safe learning environment by building positive relationships including the use of *IIRP* restorative circles/practices and recognizing the need to support students' social/emotional well-being by focusing on our Multi-Tiered Systems of Supports (MTSS), Positive Behavior Interventions & Supports (PBIS), and Social Emotional Learning (SEL) interventions (including a focus on *Question, Persuade, & Refer* Suicide Prevention Training and *Prepare U* SEL curriculum in our Health classrooms). Building safety and security is paramount utilizing and reflecting upon our *ALICE* training in conjunction with the implementation of our District Emergency Operations Plan (EOP). Areas of focus include utilizing our learning management system (*Schoology*), instructional technologies (including the use of AI)/communication tools that enhance learning), and the concentration on SEL strategies. Our SEL focus will include training to develop a more culturally responsive and inclusive/equitable school community.

As we prepare all our students to be college/career ready, we have engaged learning consultants, math interventionists, test support, credit recovery programming, online learning options, a SEL counselor and increased counseling staffing, and a Core Academy with an emphasis on even more individualized instruction. In addition, our Counseling Department is using *Xello*, a college/career counseling tool, with our students and parents to help meet our college/career readiness benchmarks.

State law requires that we also report additional information.

1. Process for Student Assignments

Northville High School is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.



2. School Improvement Plan

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

Critical Thinking Skills: Empowering students to analyze, evaluate, and solve complex problems.

Self-Awareness and Self-Management: Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

3. School Description

Northville High Schools offers a comprehensive college preparatory curriculum for students in grades 9th-12th. Students have more than 200 educational options including Advanced Placement courses, IB Diploma Program courses, STEAM options including Project Lead the Way offerings, and many elective opportunities for students to follow their learning passions while operating on an A/B block schedule (four classes meet every other day) with a Seminar block every other day. Career vocational training is available through the Livonia Career Technical Center and the William Ford Vocational Center.

4. Core Curriculum

Northville Public Schools is committed to providing every student with a Guaranteed and Viable Curriculum (GVC)—a clearly defined set of learning standards and experiences that ensures consistency across classrooms and equity for all learners. Our curriculum is designed to meet and exceed the [expectations set by the Michigan State Board of Education](#), providing a strong foundation for success in school and beyond. Northville Public Schools utilizes **Atlas**, a secure, web-based platform that serves as our central hub for our curriculum maps. Atlas enables our educators to collaborate, align lessons with state and national standards, and design high-quality learning experiences for every child. Parents and guardians can access the [Atlas platform through our district website](#) for a transparent view of the learning goals and curriculum maps for their child's grade level.

5. Nationally Normed Achievement Testing



The following tables outline PSAT/NMSQT results, SAT results, and college readiness benchmarks for the 2023-24 and 2024-2025 school years:

2023-2024 - PSAT 9 - Grade 9

	NHS 9th Grade		State		National Tested	
	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024
Mean Score	989	1044	787	850	816	860
Met Both Benchmarks*	62%	75%	20%	32%	26%	34%
Met ERW	82%	89%	41%	59%	46%	61%
Met Math	65%	78%	22%	33%	29%	36%

*Meeting both benchmarks means a student is college ready at that grade level according to the College Board.

2024-2025 - PSAT 9 - Grade 9

	NHS 9th Grade		State		National Tested	
	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025
Mean Score	1003	1038	774	836	814	848
Met Both Benchmarks*	60%	71%	18%	30%	27%	32%
Met ERW	85%	87%	47%	62%	54%	63%
Met Math	62%	72%	19%	31%	29%	34%

*Meeting both benchmarks means a student is college ready at that grade level according to the College Board.

2023-2024 - FALL NMSQT/SPRING PSAT 10 - Grade 10

	NHS 10th Grade		State		National Tested	
	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024
Mean Score	1033	1068	854	886	897	899
Met Both Benchmarks*	58%	59%	25%	27%	33%	30%
Met ERW	77%	86%	48%	60%	56%	62%



Met Math	61%	61%	27%	27%	35%	31%
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*Meeting both benchmarks means a student is college ready at that grade level according to the College Board.

2024-2025 - FALL NMSQT/SPRING PSAT 10 - Grade 10

	NHS 10th Grade		State		National Tested	
	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025
Mean Score	1051	1072	840	884	910	901
Met Both Benchmarks*	62%	64%	21%	28%	34%	32%
Met ERW	86%	88%	50%	57%	63%	60%
Met Math	64%	66%	22%	30%	35%	34%

*Meeting both benchmarks means a student is college ready at that grade level according to the College Board.

2023-2024 - FALL NMSQT/SAT - Grade 11

	NHS 11th Grade		State		National Tested	
	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024
Mean Score	1111	1155	954	947	975	952
Met Both Benchmarks*	60%	63%	32%	25%	36%	26%
Met ERW	82%	84%	56%	52%	61%	53%
Met Math	62%	64%	34%	27%	38%	27%

*Meeting both benchmarks means a student is college ready at that grade level according to the College Board.

2024-2025 - FALL NMSQT/SAT - Grade 11

	NHS 11th Grade		State		National Tested	
	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025
Mean Score	1130	1162	960	954	997	965
Met Both Benchmarks*	61%	59%	34%	27%	40%	28%



Met ERW	82%	85%	60%	55%	66%	57%
Met Math	63%	61%	36%	27%	42%	29%

*Meeting both benchmarks means a student is college ready at that grade level according to the College Board.

6. Parent Teacher Conferences

Students Represented by Parents at Parent-Teacher Conferences

School Year	#	%
2023-2024	968	39%
2024-2025	1002	41%

7. Post-Secondary and/or College Accredited Courses, Dual Enrollment and Locally Administered Assessments for Post-Secondary Credit

School Name	# of students Dual Enrolled	% of students Dual Enrolled	# of AP Courses Offered	Total # of AP Exams Taken	% of students Receiving a Score Leading to College Credit
Northville High School 2023-24	107	4.3%	23	1909	93%
Northville High School 2024-25	120	4.9%	23	2072	92%

A few points of pride from the 2024-25 school year at Northville High School:

- NHS had many students taking AP (*Advanced Placement*) courses at high levels.
- NHS completed its eleventh academic year as an *International Baccalaureate (IB) World School* offering the *Middle Years Programme (MYP)* and *Diploma Programme (DP)*. Twenty-three IB Diploma courses at the Standard Level or Higher Level are offered at NHS. During the 2023-24 school year, 25 senior



students earned their full IB Diploma. During the 2024-25 school year, 20 senior students earned this distinction. NHS successfully completed the IB-MYP and IB-DP five-year review during the 2023-24 school year.

- NHS offered many diverse student opportunities in the fine/performing arts and supported 27 sports/72 athletic teams and approximately 150 clubs/organizations. Overall, many of these groups/teams/organizations earned district, regional, state, and even national recognition.
- Northville High School is a *Unified Champion School* and Northville Public Schools became a *District-Wide Unified Champion Schools* in the Fall of 2025.
- NHS 2025 Graduate Profile: 23 National Merit Finalists, 42 National Merit Commended students, 192 National Honor Society members, and 201 Presidential Award for Educational Excellence honorees.

NHS is part of the Northville Public Schools *Tradition of Excellence*. Our teachers consistently strive to support all learners while continuing their own professional growth. The entire Northville High School staff is committed to opening a *World of Possibilities* for each of our students to help them achieve the highest levels of success.

If you need any further information or assistance about Northville High School, please contact me by telephone at (248) 344-3824 or via e-mail at koskito@northvilleschools.org

Sincerely,

Tony Koski

Northville High School Principal

