

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Hillside Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Bill Jones for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/49TBoTK> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

Hillside Middle School is focused on continual improvement and growth in all areas. While our student performance data is overall very solid in all academic areas, it also provides us with information on the needs of our bottom 30%. Our data continues to show improvement as we individualize instruction to meet the diverse learning needs of our students. While the average performance of Hillside students on the NWEA & i-Ready suite of assessments exceed the national average in all grades in both reading and math, disaggregation of the data reveals students who fall below the mean and require intervention and support. Additionally, the large number of students performing well above the national mean at each grade level require an additional challenge and differentiation in the classroom in order to continue to grow. Along with authentic, rubric-driven assessments to guide instruction and student feedback,



we continue to use instructional technology to support student autonomy and increase student engagement and achievement.

Key challenges being addressed at Hillside through school improvement include our continued focus on closing the achievement gaps in sub groups, including those students at a lower socio-economic level and students with disabilities. We continue to explore student needs through our Multi-Tiered Systems of Support (MTSS) in order to target interventions for our most at-risk students, while also supporting those students who exceed the mean. Our staff is committed to supporting all students whether they require support or challenge. In order to meet the needs of all students, Hillside Middle School uses our MTSS process to provide intervention and support services for students who would benefit based on their current performance data. Data is reviewed at least quarterly and students are progress-monitored regularly to ensure that those students receiving interventions are benefitting from those interventions. Additionally, Hillside Middle School, along with Meads Mill Middle School and Northville High School, is an International Baccalaureate (IB) World School. The school's Positive Behavior Interventions and Supports (PBIS) initiative is used to implement the IB Middle Years Program Learner Profile and address student growth in the affective domain.

State law requires that we also report additional information.

## **1. Process for Student Assignments**

Hillside Middle School is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

## **2. School Improvement Plan**

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

**Critical Thinking Skills:** Empowering students to analyze, evaluate, and solve complex problems.



**Self-Awareness and Self-Management:** Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

### 3. School Description

Hillside serves over 1000 students in grade 6-8. Our current school improvement efforts focus on the following areas; math, literacy, science, social studies, STEAM, and building capacity across the core competencies of social emotional learning (SEL). Additionally, our professional development focus has centered on building instructional leadership and best practices in 21st century classroom instruction, integrating developments in Artificial Intelligence (AI) as well as ongoing work to ensure that we are providing a guaranteed and viable curriculum beginning with common units of instruction and measured with common assessments. This also includes an emphasis on authentic assessment and reporting of student progress. We have also been working to expand our knowledge of social emotional learning and restorative practices/circles in the classroom.

### 4. Core Curriculum

Northville Public Schools is committed to providing every student with a Guaranteed and Viable Curriculum (GVC)—a clearly defined set of learning standards and experiences that ensures consistency across classrooms and equity for all learners. Our curriculum is designed to meet and exceed the [expectations set by the Michigan State Board of Education](#), providing a strong foundation for success in school and beyond. Northville Public Schools utilizes **Atlas**, a secure, web-based platform that serves as our central hub for our curriculum maps. Atlas enables our educators to collaborate, align lessons with state and national standards, and design high-quality learning experiences for every child. Parents and guardians can access the [Atlas platform through our district website](#) for a transparent view of the learning goals and curriculum maps for their child's grade level.

### 5. Nationally Normed Achievement Testing

Each Fall and Spring, students in grades K-7 take the nationally normed Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student's level of learning. Each Fall and Spring, students in 8th grade take the Preliminary Scholastic Aptitude Test 8/9 (PSAT 8/9). The PSAT 8/9 results help students and teachers determine what students need to work on most so that they will be prepared for college when they graduate from high school. The following NWEA tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math in 2023-24 and 2024-25. The PSAT 8/9 table shows the aggregate Fall and Spring 8th grade scores, compared with the state and national averages for math and evidence-based reading and writing (ERW)



NWEA Building Data – READING

Grade	Hillside	Hillside	Hillside	Hillside	Hillside	Hillside
	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
6	221.3	223.4	221.1	223.2	210.2	215.4
7	224.7	227	225.6	227.5	214.2	218.4

\*NWEA 2024 Reading Status Norms (Mean RIT Values)

NWEA Building Data - Math

Grade	Hillside	Hillside	Hillside	Hillside	Hillside	Hillside
	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
6	229.5	236.6	221.1	223.2	214.8	222.9
7	234.8	241.9	225.6	227.5	220.2	226.7

\*NWEA 2024 Math Status Norms (Mean RIT Values)

**PSAT 8/89 2023-2025 - 8th Grade Scores**

**MATHEMATICS AND EVIDENCE-BASED READING AND WRITING (ERW)**

	Hillside		State		National Tested	
	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024
Mean Score	930	997	738	820	765	831
Met Both Benchmarks	57%	69%	16%	31%	24%	34%



Met ERW	78%	93%	37%	64%	43%	66%
Met Math	61%	70%	18%	33%	27%	36%
Met None	18%	6%	60%	34%	54%	32%

	Hillside		State		National Tested	
	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025
Mean Score	927	983	752	821	781	827
Met Both Benchmarks	56%	67%	17%	30%	25%	32%
Met ERW	88%	88%	47%	65%	53%	66%
Met Math	57%	70%	18%	30%	26%	33%
Met None	12%	10%	52%	34%	46%	33%

## 6. Parent Teacher Conferences

### Students Represented by Parents at Parent-Teacher Conferences

School Year	#	%
2023-2024	401	41%
2024-2025	352	35%

The staff at Hillside remains committed to providing a warm and supportive environment that encourages students to become compassionate, lifelong learners. We prioritize innovation and risk-taking in teaching and learning as we prepare students to be responsible, internationally-minded global students who can communicate well in pursuit of their goals. We recognize the need for students to grow both socially and academically during their middle school years, and our program encourages the development of the whole child.



Hillside also has a strong PTSA that actively supports our efforts, and we welcome all parents to join and participate. As principal of Hillside Middle School, I am extremely proud of our staff and students and very appreciative of the active role our families take in participating in their student's education. Please feel free to contact me for any further information at [JonesWi@northvilleschools.org](mailto:JonesWi@northvilleschools.org).

Sincerely,

*William R. Jones*

Principal  
Hillside Middle School

