

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Moraine Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact our office at 248-465-2150 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/45SJHwD> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

Continual improvement in all areas remains a consistent focus at Moraine Elementary School. Our data continues to show improvement as we individualize instruction to meet the diverse learning needs of our students. While the average performance of Moraine students on the Northwest Evaluation Association (NWEA) assessment exceeds the national average in almost all grades in every subject, disaggregation of the data reveals students who fall well below the mean and require intervention and support. Additionally, the large number of students performing well above the national mean at each grade level require an additional challenge and differentiation in the classroom in order to continue to grow. Our staff is committed to supporting all students whether they require support or challenge. In order to meet the needs of all students, Moraine Elementary School has a Multi-Tiered System of Support (MTSS) to



provide intervention and support services for students who would benefit based on their current performance data. Intentional goal setting and student data use is consistently applied as a lead measure in all classes at Moraine to identify and capture areas of potential need and growth. Along with goal setting and use of formative assessments, we continue to use visible thinking strategies to increase student engagement and achievement.

State law requires that we also report additional information.

1. Process for Student Assignments

Moraine Elementary is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

2. School Improvement Plan

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

Critical Thinking Skills: Empowering students to analyze, evaluate, and solve complex problems.

Self-Awareness and Self-Management: Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

3. School Description

Moraine Elementary School was proud to be recognized as the third Lighthouse School in Michigan. The Lighthouse designation means Moraine Elementary serves as a model school to others for implementation of The Leader in Me, a school-based leadership program. The Leader in Me is based on Stephen Covey's 7 Habits of Highly Effective People.

In addition, Moraine Elementary was recognized as a 2024 National Blue Ribbon School, one of the highest honors a school in the United States can receive. This



award, presented by the U.S. Department of Education, signifies that a school has achieved a standard of excellence in either academic performance or in closing achievement gaps, with Moraine being recognized for the former. At Moraine, we teach children leadership, problem solving, social-emotional, interpersonal, and organizational skills which is reflected in our vision, “Empowering students to be lifelong learners who positively impact the world through innovation, integrity, collaboration, and kindness.”

4. Core Curriculum

Northville Public Schools is committed to providing every student with a Guaranteed and Viable Curriculum (GVC)—a clearly defined set of learning standards and experiences that ensures consistency across classrooms and equity for all learners. Our curriculum is designed to meet and exceed the [expectations set by the Michigan State Board of Education](#), providing a strong foundation for success in school and beyond. Northville Public Schools utilizes **Atlas**, a secure, web-based platform that serves as our central hub for our curriculum maps. Atlas enables our educators to collaborate, align lessons with state and national standards, and design high-quality learning experiences for every child. Parents and guardians can access the [Atlas platform through our district website](#) for a transparent view of the learning goals and curriculum maps for their child's grade level.

5. Nationally Normed Achievement Testing

During Fall, Winter and Spring of the 2024-2025 school year, students in grades K-5 took the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. The following tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math (grades K-5).

NWEA Building Data – READING

Grade	Moraine	Moraine	Moraine	Moraine	Moraine	Moraine
	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	146.9	162.4	147.4	164.3	136.7	153.1
1	167.2	183.9	168.4	185.8	155.9	171.4



2	185.1	198.1	184.9	196.4	172.4	185.6
3	197.7	210.1	198	208.7	186.6	197.1
4	208.3	215.8	210.2	217.4	196.7	204.8
5	216	218.6	217.2	219.4	204.5	210.98

*NWEA 2024 Reading Status Norms (Mean RIT Values)

NWEA Building Data - Math

Grade	Moraine	Moraine	Moraine	Moraine	Moraine	Moraine
	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
K	152.3	168.1	154.1	169.3	139.6	157.1
1	172.9	191.4	171.7	190.1	160.1	176.4
2	186.1	200.9	188.3	200.1	175.0	189.4
3	196.9	214.2	196.5	210.5	188.5	201.1
4	210.1	224.2	213.0	224.4	199.6	210.5
5	221.7	230	223.3	229.5	209.1	218.8

*NWEA 2024 Math Status Norms (Mean RIT Values)

6. Parent Teacher Conferences

Students Represented by Parents at Parent-Teacher Conferences

School Year	#	%
2023-2024	406	>99%
2024-2025	389	>99%



The Moraine staff remains committed to advancing the school's mission of "Teaching for Learning for All." Our teachers consistently strive to support all learners while continuing their own learning, fostering an atmosphere that supports intrinsic motivation, social-emotional learning, building leadership, and promoting opportunities for creative self-expression, mindfulness, and encouraging respect for self, others, and the environment.

I am happy to provide further information or assistance regarding Moraine Elementary School. You may contact me by telephone 248-465-2150 or via email at reimannjo@northvilleschools.org.

Sincerely,

A handwritten signature in blue ink, appearing to read "J. N. Reimann".

Joseph N. Reimann
Principal
Moraine Elementary School

