

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Cooke School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Jennifer Bugar for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4qjUw33>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

Cooke continues to create a supportive environment as well as positive relationships among students, teachers and the parent community; we have worked to embed social emotional strategies and restorative practice in our program the last few years. Cooke is focused on instruction utilizing the 5 Dimensions of Teaching and Learning Instructional Framework and concentration on curriculum and assessment in alignment with the state standards. Essential Elements are the grade level expectations for our special education students and are the foundation of our instructional practices and our student learning. Cooke uses the Balanced Literacy, and reliable data points to inform our instruction to increase student independence and measure student growth. This year we have begun implementing the TeachTown curriculum which is aligned to the Essential Elements from PreK thru 12 and will begin to utilize student data within this curriculum to measure individual student growth.



The Cooke Common Assessment Tool measures for engagement, decreasing of prompts, student response, and combined skills in the areas of ELA and Math; in addition to growth in social-emotional/behavioral areas. School improvement is also focused on building positive behaviors and relationships by focusing on implementing Positive Behavior Interventions and Supports (PBIS) school wide, as well as implementing a Multi-Tiered Support System (MTSS) in all areas. Our team is committed to assuring that all Cooke students communicate, learn and work as a part of the communities that they live in.

State law requires that we also report additional information.

1. Process for Student Assignments

Cooke School is a special education center program that services students from 9 local school districts in Western Wayne County which are referral based from these districts. Our population includes students aged 2 1/2 through 26, who are severely cognitively impaired, severely multiply impaired, and students dual-diagnosed with both a cognitive and emotional impairment. The special education center program is funded by the Wayne County Regional Educational Service Agency and operated by Northville Public Schools. If you have questions about the enrollment process, please contact me at 248-344-3550 or bugarje@northvilleschools.org.

2. School Improvement Plan

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

Critical Thinking Skills: Empowering students to analyze, evaluate, and solve complex problems.

Self-Awareness and Self-Management: Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

3. School Description

Cooke school is happily housed in Northville Public Schools and participates not only in this community, but in partnership with the communities surrounding our district to provide services for the students who come to Cooke School. We have 23 classrooms



total, with 19 in our home location, and 4 satellite locations. Two of these classrooms are housed in Hillside Middle School and two more are housed in Northville High School. Our students are offered the opportunity not only to partner within our school to build peer to peer opportunities, but also when age appropriate, in the middle school and high school settings.

Our students are offered individualized services via their Individualized Education Plan (IEP) and also via the differentiation which is afforded us as a center location which serves students with disabilities. However, we work closely with the state and district to provide quality academics to all of our students. Our teaching is guided by the Essential Elements of Common Core, and previously by the Extended Grade Level Content Standards. Our programs are aligned with Michigan law and offer many opportunities to transition from our program to the community, as well as to move to Least Restrictive Settings when able to do so.

4. Core Curriculum

Cooke School utilizes both the Carolina Curriculum, Readtopia, ULS, and now TeachTown curriculum in order to teach all students preK thru 26, and following the MDE Essential Elements for Common Core and Post Secondary curricular needs for all of our students. As always, our students' learning is guided by their Individualized Educational Plan (IEP), but always via [Michigan's Alternate Content Expectations](#).

5. Assessment Data

Cooke School, as part of Northville Public Schools, is committed to a continuous improvement process. This work is part of Northville's ongoing, overarching goal for student learning and provides a mark of quality for our district and all the schools within the district. Our students and families are the ultimate beneficiaries of this rigorous process. When an entire school community is aligned and focused on a shared vision for learning, students thrive. Cooke School teachers, staff and families continue to work collaboratively on the Cooke School Improvement Plan with specific goals in the areas of reading, mathematics, and increasing positive student behavior, which fall under the umbrella of the NPS goal of critical thinking skills and self-awareness & self-management.

The medically fragile nature of the Cooke student population often makes testing all students difficult. Our School Improvement Team has been working on common strategies for these grade levels, implementation of a core vocabulary, and common social studies and science curriculum.

Our Cooke Common Assessment report measures for engagement, decreasing of prompts, student response, and combined skills, as well as correct answers in the



areas of English Language Arts (ELA) and math. We continue to measure behavior across all departments within the school wide common assessment tool and also began working towards students' understanding of our Cooke Motto: I CAN communicate, I CAN learn, and I CAN work.

Student Performance on the Cooke Common Assessment percentage increase:

School Year	ELA	Math	Behavior
22-23	33	33.9	20
23-24	10.5	13.8	17.5
24-25	10	14	17

The Cooke School Improvement Team continues to study how the Common Core aligns to our current practices and reporting to families, improving our post secondary report cards this year. Cooke students in grades 3 through 8, and grade 11, are assessed annually using MI-Access, an alternate statewide assessment.

Percentage of Cooke Students Attained & Surpassed on MI-Access:

School Year	ELA	Math	Science
22-23	49.8	38.7	62.4
23-24	58	32.3	27
24-25	56.25	42.3	79.5

The School Improvement Team at Cooke supports this by increasing grade level strategies in ELA and Math, and aligning our teaching at the grade level band. We will continue to support student growth by measuring student progress in our new TeachTown curricular units, as we work to fully implement this curriculum which includes ELA, Math, Social Studies, Science, social emotional learning, and transition & life skills, as well as providing interventions for our students.

We have continued to use our data to support a Tiered System of Interventions, continuing social emotional learning to our classrooms this year, and adding a Social Emotional Learning dog, Nick, to our school. Our community is committed to communication with families and using shared interventions which would support student growth at home, in school, and in the community.

6. Parent Teacher Conferences



Seventy three percent Cooke families attended Parent-Teacher Conferences in 2024-2025. The majority of Cooke parents attend their student’s Individualized Educational Planning Team meeting each year, and most families are in daily communication with Cooke teachers and staff due to the nature and severity of their child’s impairments.

Students Represented by Parents at Parent-Teacher Conferences

School Year	#	%
2023-2024	87	58
2024-2025	110	73

It is an honor and privilege to be the supervisor of such a fine center program school. We are committed to our efforts and strive for continuous improvement, while always taking time to celebrate individual achievement. I would be happy to discuss this report in further detail. I can be reached by phone at 248-344-3550, or via email at bugarje@northvilleschools.org.

Sincerely,

Jennifer Bugar,

Cooke Supervisor

