

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Meads Mill Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Melissa Provo for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4pDw37E>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been identified with any of these labels.

Meads Mill is focused on continual improvements and growth in all areas. While our data is solid in academic areas, it also provides us with information on the needs of our bottom 30%, as well as other sub groups within our diverse student body. Our struggling learners did not meet the proficiency target in math, science, reading, writing, and social studies. This data is routinely gathered and analyzed to determine what supports and interventions we will focus on.

Meads Mill continues to analyze data regarding our bottom 30%, or struggling learners. Through our MTSS (Multi-Tiered Systems of Support) we identify these students and have provided tiered interventions and support their needs in the classroom. We are also providing both math and ela support class, and a learning



consultant program for students who do not meet grade-level benchmarks or targeted growth. At Meads Mill, we are monitoring student data quarterly to intervene for students who may be struggling. Meads Mill School, along with Hillside Middle School and Northville High School, are International Baccalaureate (IB) World School. We continue to work together to provide a guaranteed and viable curriculum. Meads Mill's Positive Behavior Intervention and Supports (PBIS) initiative is used to implement the IB Middle Years Program Learner Profile and address student growth in affective domain.

State law requires that we also report additional information.

1. Process for Student Assignments

Meads Mill Middle School is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

2. School Improvement Plan

Northville Public Schools is actively implementing the Michigan Integrated Continuous Improvement Process (MICIP). This framework allows our district to evaluate the academic and social-emotional needs of every student, ensuring our improvement plans and funding are strategically aligned to support the whole child.

This year marks the inaugural year of a five-year plan dedicated to elevating student achievement. We are committed to fostering authentic partnerships to intentionally and systematically improve the following two areas for all students:

Critical Thinking Skills: Empowering students to analyze, evaluate, and solve complex problems.

Self-Awareness and Self-Management: Developing the foundational emotional intelligence and organizational skills necessary for lifelong success.

3. School Description

Meads Mill serves over 630 students in grades 6-8. Our current school improvement efforts focus on the following areas; math, literacy, science, social studies, STEAM and social emotional (SEL) learning including restorative practices. Our professional development work continues to focus on these areas in alignment with the other



middle school in our district to ensure an equitable experience for all Meads Mill students.

4. Core Curriculum

Northville Public Schools is committed to providing every student with a Guaranteed and Viable Curriculum (GVC)—a clearly defined set of learning standards and experiences that ensures consistency across classrooms and equity for all learners. Our curriculum is designed to meet and exceed the [expectations set by the Michigan State Board of Education](#), providing a strong foundation for success in school and beyond. Northville Public Schools utilizes **Atlas**, a secure, web-based platform that serves as our central hub for our curriculum maps. Atlas enables our educators to collaborate, align lessons with state and national standards, and design high-quality learning experiences for every child. Parents and guardians can access the [Atlas platform through our district website](#) for a transparent view of the learning goals and curriculum maps for their child's grade level.

5. Nationally Normed Achievement Testing

Each Fall and Spring, students in grades K-7 take the nationally normed Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. Each Fall and Spring, students in 8th grade take the Preliminary Scholastic Aptitude Test 8/9 (PSAT 8/9). The PSAT 8/9 results help students and teachers determine what students need to work on most so that they will be prepared for college when they graduate from high school. The following NWEA tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math in 2023-24 and 2024-25. The PSAT 8/9 table shows the aggregate Fall and Spring 8th grade scores, compared with the state and national averages for math and evidence-based reading and writing (ERW)

NWEA Building Data – READING

Grade	Meads Mill	Meads Mil	Meads Mil	Meads Mil	Meads Mil	Meads Mil
	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	Average RIT Score Reading	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
6	220	224.3	218.1	222.1	210.2	215.4
7	224.8	229.2	224.8	228.4	214.2	218.4



*NWEA 2024 Reading Status Norms (Mean RIT Values)

NWEA Building Data - Math

Grade	Meads Mil	Meads Mil	Meads Mil	Meads Mil	Meads Mil	Meads Mil
	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	Average RIT Score Math	National Average RIT Score	National Average RIT Score
	FALL 2023	SPRING 2024	FALL 2024	SPRING 2025	FALL*	SPRING*
6	228.9	236.8	228.1	235.5	214.8	222.9
7	235.8	243.8	236.7	243.5	220.2	226.7

*NWEA 2024 Math Status Norms (Mean RIT Values)

PSAT 8/89 2023-2025 - 8th Grade Scores

MATHEMATICS AND EVIDENCE-BASED READING AND WRITING (ERW)

	Meads Mill		State		National Tested	
	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024	FALL 2023	SPRING 2024
Mean Score	912	980	738	820	765	831
Met Both Benchmarks	53%	67%	16%	31%	24%	34%
Met ERW	72%	84%	37%	64%	43%	66%
Met Math	56%	70%	18%	33%	27%	36%
Met None	25%	12%	60%	34%	54%	32%

	Meads Mill		State		National Tested	
	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025	FALL 2024	SPRING 2025
Mean Score	939	987	752	821	781	827
Met Both Benchmarks	56%	66%	17%	30%	25%	32%



Met ERW	85%	89%	47%	65%	53%	66%
Met Math	58%	67%	18%	30%	26%	33%
Met None	12%	10%	52%	34%	46%	33%

6. Parent Teacher Conferences

Students Represented by Parents at Parent-Teacher Conferences

School Year	#	%
2023-2024	351	56
2024-2025	329	52

The staff at Meads Mill is committed to providing a safe, warm and encouraging learning environment that develops curious, lifelong learners who are globally-minded. Meads Mill prioritizes the whole child, both academically and socially to build the skills and dispositions needed to be contributing members of society. We are grateful to have the support of our community including our PTSA.

As the Principal of Meads Mill Middle School, I am proud of the environment we create to nurture students and families as they navigate the middle years. Please feel free to contact me for any further information at provome@northvilleschools.org.

Sincerely,

Melissa M Provo

Principal

Meads Mill Middle School





Dr. RJ Webber
Superintendent
Northville Public Schools

Melissa Provo
Principal
Meads Mill Middle School