

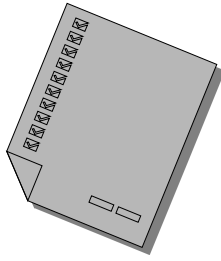


2026-2027 9th Grade Registration

**School District of Onalaska
Comprehensive School
Counseling Program**

Tonight's Agenda

- Registration process
- Timeline
- Q & A's
 - Throughout session as needed
- FAQ's & activities info in your packet
 - Emailed previously & on OHS Student Services website



Administrative Team

- Jared Schaffner – Principal
- Charlie Ihle – Associate Principal
- Jason Thiry – Activities Director/Associate Principal

Administrative Assistants:

- LeAnn Dirks
- Laura Fugina
- Kim Weber

! Your OHS Student Services Team !

School Counselors:
Garrett Silker (A-Ht)
Chrissy DeLong (Hu-Ri)
John Horman (Rj-Z)

Administrative Assistants:
Melissa de Boer
Jen Morrison

School Psychologist:
Rikki Kazda

School Counseling Intern
Sierra Gage



What Do School Counselors Do at OHS?

Academic

Grades
Credits
Graduation Requirements
Tutoring

Career

Academic Career Planning
Course Selections
Academies
Job Shadows
Mentorships
Youth Apprenticeships

Social Emotional Learning (SEL)

Individual Counseling
Community Resources
Engage
Student Assistance Program



Registration Process

**School District of Onalaska
Comprehensive School Counseling
Program**

"Assigned" to your counselor, but can see any of us to talk!

Registration Materials

- Course Description Book*
- Course Selection Worksheet*
- Academic Career Plan (ACP)
 - Will work on in student's OMS class
 - Blank form available in back cover of Course Description Book

*Materials available online (OHS Student Services webpage)

Registration Timeline

- Feb. 2 - Registration packets handed out and explained to students
- Feb. 2 - Parent & Student Night
- Feb. 5 - Career Electives Day (at OHS)
- Feb. 9 - Turn in **parent- and teacher-signed** registration forms to OHS counselors during 8th grade social studies class
 - Enter course requests in PowerSchool before Feb. 9



Academic & Career Planning

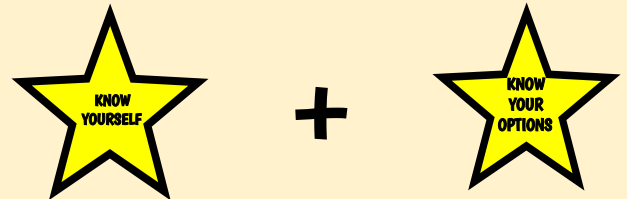
What is ACP?

- Process to set goals and create action plans
- Designed to support students who are still exploring as well as those that have selected a specific area of interest

What is the 4-step decision-making process?

1. Know Yourself
2. Know Your Options
3. Make a Decision
4. Prepare

Career? Find a Match!



Does this career **MATCH** my interests and skills?

Students do NOT need to choose a career any time soon! Our mission in HS is for students to continue in the process of learning about careers, and what careers may be a good match for them!

Xello & Your ACP

career exploration tool accessed through student PowerSchool Accounts



- Interest, work skills, values inventories help students brainstorm career options
- Explore career (clusters) if interest
- Research potential postsecondary options



What courses could I take in high school that fit with my career & personal interest(s)?

8th Grade *Academic & Career Planning* Ahead

What is one career (or type of career) I'm considering?

What career cluster is this under?

List other careers and/or clusters I am considering:

Four-year planning:

Using the OHS Course Description Book, what are some courses I may want to take in high school that will help me prepare for the career above, or explore other careers I'm interested in? Use the Career Clusters and Related OHS Courses sections (pages 12-20).



What could I do after high school to prepare/be trained?

LAST name _____ FIRST name _____

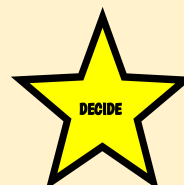
8th Grade Academic & Career Planning
My Options for after high school

1. Write in the options.
2. Draw a line to match the option to the description.

1) _____	Committing to serve our country through one of the branches of the armed services.
2) _____	Where you begin the first two years of college and then transfer those credits to a 4-year university (2 years + 2 years = bachelor's degree)
3) _____	Finding an employer who will train you on the job for a trade, and usually pay for a few college classes to help with your training
4) _____	Where you receive career trainings towards a certificate (semester) technical diploma (1-year) or associates degree (2-years). Learning is very specific to preparation for a career
5) _____	Where you focus your studies at an institution designed for a specific career (Cosmetology, trucking, culinary)
6) _____	



Refer to career clusters on page 12 for related coursework



Academic Career Plan (ACP)

2026-2027 FRESHMEN

LAST NAME _____ FIRST NAME _____

ACADEMIC CAREER PLAN

My current career goal _____

Which type of training is needed for this job? (circle one)

On the job Apprenticeship 1-2 year program 4 year degree Graduate degree (master's)

Helpful high school courses include _____

- Refer to Career Clusters in CDB & Xello for help answering questions

○ **Xello access through PowerSchool**

- Students may list career, career area, cluster or type of work

Registering for Classes

COURSE REQUESTS

Semester 1

1. English 9 **OR** English 9 Accelerated
2. US History
3. Biology **OR** Accelerated Biology
4. PE 9
5. Math _____

Semester 2

1. English 9 **OR** English 9 Accelerated
2. US History
3. Biology **OR** Accelerated Biology
4. Wellness
5. Math _____

Signature of current math teacher _____ Recommended course _____

R
A
N
K

6. _____
7. _____
8. _____

COURSE ALTERNATES

1. _____
2. _____
3. _____

Available Freshman Electives

ART

Art Foundations
Drawing - S2 only
Painting - S2 only

BUSINESS

Introduction to Business (DC)
Computer Applications (DC)
Computer Science
AP Computer Science Principles (H)
Graphic Design
Principles of Leadership

SOCIAL STUDIES

Hmong Language & Culture

FAMILY & CONSUMER EDUCATION

Foods (DC)
Relationships

WORLD LANGUAGES

Spanish 1 or Spanish 1 Accel.
French 1

TECHNOLOGY & ENGINEERING

Exploring Technology & Engineering
Introduction to Engineering Design (H)
Robotics

MUSIC

Bass Choir
Treble Choir
Introduction to Band
Concert/Marching Band
Orchestra

Registering for Classes

SUMMER SCHOOL INTEREST(S)

You may select a maximum of TWO summer school courses that you would be interested in taking, if available.

- ☐ US History S1 - Replace with _____
- ☐ Computer Applications 1 - Replace with _____
- ☐ PE 9 – Replace with _____
- ☐ Wellness – Replace with _____

Summer School Information

- **Dates:** June 3-26 (tentative)
- **Times:** 7:45-10:00 am and/or 10:10 am-12:25 pm (tentative)
- **Classes offered:**
 - **Credit:** US History (sem. 1); Computer Applications 1; PE 9 OR Wellness
 - Students can take a max of one PE/health course
 - Students can take a max of two summer school courses total
 - **Non-credit:** Enrichment
- **Sign-up procedure:**
 - **First come, first served – classes typically fill**
 - Online registration begins April 14, 2026 (tentative)
 - Indicating interest in summer school on your course selection sheet does NOT sign you up - you must still go through the summer school sign up process

Registering for Classes ONLINE

- Complete the front of the blue sheet first
- Use the directions on the back to enter course requests online
- Log into student PowerSchool account with *student's* ID and password
- Follow directions on back of sheet & on screen to enter requests
 - Do not enter study halls, alternates, or summer school interests

Registering for Classes ONLINE

ONLINE COURSE REGISTRATION DIRECTIONS

1. Complete this course selection worksheet document.
2. Go to <https://ona.powerschool.com>.
3. Log in using your student PowerSchool username and password.
4. Go to "Class Registration" on the left side of the screen. 
5. Follow the on-screen instructions to sign up for each of your classes.
 - a) Click on the edit button to open each subject area to select your courses. 
 - a) Enter all of your course requests in one session.
 - b) When signing up for a year-long class, be sure to select **BOTH** semesters.
 - c) You must select a minimum of 7 "Credit Hours" (see bottom of screen).
 - d) Green check marks  indicate you are done with a section.
 - e) Red exclamation points  indicate you are not done.
 - f) Look at all pages of each subject (1, 2, or 3 pages of course options for some subjects).
 - g) **You do not need to click a course to request a study hall/commons or your summer school interests.**
6. **CLICK SUBMIT to save your requests!** 

***Online registration will be explained to students during Electives Day at OHS on Feb 5**

Registering for Classes ONLINE

Welcome to the Onalaska High School Class Registration System for 2026-2027

Welcome to Onalaska High School online registration for 2026-2027. Please follow the on-screen directions to select your courses for 2026-2027.

View course requests

Click the edit button to request a course =>

English Requirement

You must select a full year of English 9 OR English 9 Accelerated. Be sure to select BOTH semesters of the SAME course. Ex: English 9 (1450 and 1451)

Number of requests to generate : 1

Social Studies Requirement

You have been enrolled in United States History.

Number of requests to generate : 1

US History 2215 - 0.5 credits

US History 2216 - 0.5 credits

Science Requirement

You must select a full year of Biology OR Accelerated Biology. Be sure to select BOTH semesters of the SAME course. Ex: Biology (2105 and 2106)

Number of requests to generate : 1

Registering for Classes

- Remember semester- vs. year-long classes
- Freshmen must sign up for at least 7 classes each semester
 - Study halls are encouraged
- Rank elective course choices
- Check course prerequisites
- Check math placement (Pg. 35)
- Consider Honors Diploma options (Pg. 6)



Points to Remember

- Students who do not return their course selection sheets will have a schedule built for them
- The master schedule is *student driven*:
 - Will be built after course requests have been entered in the computer
 - Will determine what classes will be offered for the 26-27 school year
 - A class you register for now may not be offered based on low numbers

Schedule Changes

- Schedule changes will only be allowed for:
 - Students who do not have enough credits
 - Students who do not have the necessary prerequisite
 - Students who have scheduling conflicts with requested courses
 - Mistakes in scheduling

Preparing for High School Timeline

- April 14 - 6pm - Summer School Registration - Online
- August 11 - 8:30am-7pm - Registration
 - Pick up schedule, get picture taken
- August 11 - 6:30pm - Freshman Student & Parent Night
 - Welcome to OHS!
- August 19 - 8-11am - LINK Crew Freshman Orientation
 - Practice bell schedule while walking through your own class schedule, tips from LINK Crew Leaders



Thank you for coming!

Q & A's

- **Meet your school counselor**
- **Review Academic & Career Plan**
- **Review course requests for 9th grade and beyond**
- **Get acquainted with OHS & your resources**

**School District of Onalaska
Comprehensive School Counseling
Program**

2026-2027 FRESHMEN

LAST NAME _____ FIRST NAME _____

ACADEMIC CAREER PLAN

My current career goal _____

Which type of training is needed for this job? (circle one)

On the job Apprenticeship 1-2 year program 4 year degree Graduate degree
(master's)

Helpful high school courses include _____

COURSE REQUESTS

Semester 1

1. English 9 **OR** English 9 Accelerated
2. US History
3. Biology **OR** Accelerated Biology
4. PE 9
5. Math _____

Semester 2

1. English 9 **OR** English 9 Accelerated
2. US History
3. Biology **OR** Accelerated Biology
4. Wellness
5. Math _____

Signature of current math teacher _____ Recommended course _____

R A N K	6. _____	6. _____
	7. _____	7. _____
	8. _____	8. _____

COURSE ALTERNATES

1. _____ 2. _____ 3. _____

PARENT APPROVAL

Signature of approval by Parent/Guardian

Date

SUMMER SCHOOL INTEREST(S)

You may select a maximum of TWO summer school courses that you would be interested in taking, if available.

- ☐ US History S1 - Replace with _____
- ☐ Computer Applications 1 - Replace with _____
- ☐ PE 9 – Replace with _____
- ☐ Wellness – Replace with _____

REGISTER ONLINE – SEE BACK FOR INSTRUCTIONS

COURSE SELECTION PROCESS

2026-2027
Freshmen

1. **Complete your Academic & Career Plan (ACP)** at the beginning of this form. Remember to use the Career Clusters section of the Course Description Book (pages 12-19) and Xello (access through PowerSchool) to help with course selections.
2. **Enter your course requests in rank order** at the beginning of this form. Be sure to enter courses for **BOTH** semesters.
3. **Enter your course alternates.** These courses WILL be used if conflicts exist in your requested schedule.
4. **Discuss your course choices with your parents.** A parent or guardian signature is required.
5. **Consider tentative summer school interests.** If you are considering taking summer school, check the box next to each class you might take (subject to availability) AND where indicated, write the course you would take if you complete the course in summer.
This **DOES NOT automatically sign you up for summer school. You must sign up online when registration opens.*
6. **Enter your requests in PowerSchool** using the directions below.

ONLINE COURSE REGISTRATION DIRECTIONS

8th Grade Parent Night
is Monday, Feb. 2, 2026
6:30 pm in the PAC

1. Complete this course selection worksheet document.
2. Go to <https://ona.powerschool.com>.
3. Log in using your student PowerSchool username and password.
4. Go to "Class Registration" on the left side of the screen. 
5. Follow the on-screen instructions to sign up for each of your classes.
 - a) Click on the edit button to open each subject area to select your courses. 
 - a) Enter all of your course requests in one session.
 - b) When signing up for a year-long class, be sure to select **BOTH** semesters.
 - c) You must select a minimum of 7 "Credit Hours" (see bottom of screen).
 - d) Green check marks  indicate you are done with a section.
 - e) Red exclamation points  indicate you are not done.
 - f) Look at all pages of each subject (1, 2, or 3 pages of course options for some subjects).
 - g) **You do not need to click a course to request a study hall/commons or your summer school interests.**
6. **CLICK SUBMIT to save your requests!** 

FRESHMAN ELECTIVE COURSE OPTIONS

ART

Art Foundations
Drawing - S2 only
Painting - S2 only

BUSINESS

Introduction to Business (DC)
Computer Applications (DC)
Computer Science
AP Computer Science Principles (H)
Graphic Design
Principles of Leadership

SOCIAL STUDIES

Hmong Language & Culture

FAMILY & CONSUMER EDUCATION

Foods (DC)
Relationships

WORLD LANGUAGES

Spanish 1 or Spanish 1 Accel.
French 1

TECHNOLOGY & ENGINEERING

Exploring Technology & Engineering
Introduction to Engineering Design (H)
Robotics

MUSIC

Bass Choir
Treble Choir
Introduction to Band
Concert/Marching Band
Orchestra

ONLINE COURSE SELECTIONS AND WORKSHEETS DUE FEBRUARY 9, 2026

Preparing for High School/Important Dates to Remember

2026-2027

April 1	Physical Exams are required to participate in all sports - A physical examination taken <u>April 1st or later</u> is valid for the following two school years. A physical exam taken <u>before April 1st</u> is valid ONLY for the remainder of that school year and the following school year. Make sure to have a physical card from the School District of Onalaska filled out by your provider.
April 14 (tentative)	Summer School Registration opens at 6:00 pm
April 27	Band Orientation Meeting. Students should bring their instruments to have sectionals with the upperclass band members. Parents will meet with the directors (7:30 - 8:30)
May 4-6	Express show choir learning sessions OMS Choir Room 3:30-5:00
May 7	Express show choir auditions 3:30-5:30 (5 mins slots)
May 29	Last day of school, ½ day for students
June 3-5, 8-12, 21	June parade band camp, all band students will be automatically registered in summer band camp (times vary; see the schedule in the summer school booklet)
June 3-30	Summer school (Tentative)
June 15-19	Express SC Music Camp (5:00-7:15 pm)
July 20-24	Express SC Choreography Camp (2-10 pm)
August TBD	Activities code and Fall sports information meetings (more info announced by email in Summer 2026)
August 1	Register for Fall Sports on the OHS Activities website by this date
August 1	Express SC Camp Show (5:00pm)
July 27-31	Color Guard & Drumline Precamp
August 3-7, 10-12, 15	August field show band camp, all band students will be automatically registered in summer band camp (9 am-12 pm and 1 pm-6 pm)
August 11 - 13	OHS Orchestra Camp (6:30-8:00 p.m. nightly)
August 11?	Student registration 8:30am-7:00pm (schedule pick up, fees paid, school pictures)
August 11	Freshman student/parent night 6:30pm in OHS Performing Arts Center
August 19?	Freshman orientation/LINK Crew Day 8-11 at OHS (tour, daily schedule)
August 24	First day of school



****All dates are subject to change**

Frequently Asked Questions

2026-2027 Freshman Class

General

Q: How is an Accelerated class different from a standard class?

A: Accelerated classes are more rigorous, demand a higher-level thinking, require more self-directed study, and/or require more in-depth reading. See page 6 of the Course Description Booklet for more information.

Q: Does OHS use weighted grades?

A: No. (Ex: An 'A' in any course receives 4.0 GPA points.)

Q: When will students get to learn about the OHS schedule and tour the high school?

A: Eighth graders will get to practice our bell schedule and tour the school at Freshman Orientation in August. Details will be provided as it gets closer.

Q: When is Summer School and what is offered for Freshman?

A: Summer School will be held June 3-30. There are two sessions available; 7:45-10:00 am and/or 10:10 am - 12:25 pm. Freshman are able to take two courses including: US History (Sem 1), Computer Applications 1, and either PE 9 or Wellness. Updated this year, students can take both PE 9 and Wellness during Summer School.

Q: What are blended Summer School classes?

A: All high school credit summer school classes are a blend of in person and virtual learning. Students will attend class each day of Summer School (attendance is very important), but also have required work on a virtual platform. Students should expect to spend an extra hour every day on the virtual component of each class.

World Language

Q: What is the difference between Spanish 1 and Spanish 1 Accelerated?

A: Both options are rigorous and offer dual credit. Standard track students will have the dual credit opportunity through our partnership with UW-Green Bay in their 4th year. The accelerated track is faster-paced and these students have the potential to take a dual credit college course in their Junior year and may take a second dual credit college course their Senior year.

Q: Why doesn't French offer an accelerated track?

A: The French program offers a rigorous curriculum in levels 1, 2 and 3 to all students who choose French. When students enter their 4th year of French, they will have the option to take French 4 as a dual credit college course, French 202, through our partnership with UW-Green Bay.

Music

Q: When are individual music lessons held at the high school?

A: During Resource, study hall, lunch or before school. Students are not pulled from another class for lessons.

Q: What is the difference between Concert Band and Wind Ensemble?

A: Wind Ensemble is the Honors-level band offering at the high school level. Students in grades 9-12 are selected based on their audition to be a member of the Wind Ensemble.

Q: When does Summer Band Camp begin, and what is the general time requirement?

A: There are summer band commitments from June 3-5, June 8-12, June 21, Aug 3-7 and Aug 10-12, Aug 15. Students enrolled in band are automatically registered for summer band. If you have conflicts or are unable to attend portions, please contact Mr. Coe or Mrs. Thompson. A detailed schedule of Band commitments will be posted in the Summer School information booklet.

Q: How does Color Guard work?

A: Students in Color Guard are enrolled in band for the full year. Students will have Summer Band Camp from June 3-5, June 8-12, June 21, Aug 3-7 and Aug 10-12, Aug 15. Guard members will march with the band during the first quarter. At the beginning of the second quarter, students will be incorporated into their band section. There are required practices on Tuesday nights in the fall for Color Guard and opportunities for students interested in Winter Guard.

Q: What are the upcoming Show Choir dates?

A: Express Show Choir learning sessions and auditions will be held May 5-8. Show Choir camp will be held the week of June 15-19 and the week of July 20-24. Students selected for Express show choir are automatically enrolled in the summer Express camps. If you have conflicts or are unable to attend portions, please contact Mr. Moses or Mrs. Saner.

Q: Can I be in the Band, Choir and Orchestra programs if I participate in sports and/or other activities?

A: Yes! The OHS Music Program works with the coaches/advisers of each sport/activity to alleviate as many conflicts as possible. Many students participate successfully in high level classes, sports, jobs and music.

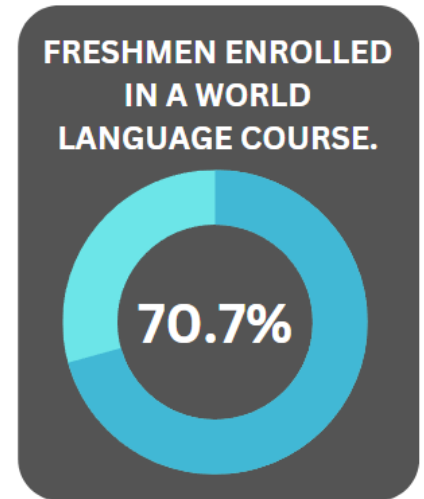
Q: Can I take Summer School courses and participate in Band, Choir, Orchestra, or the Summer Musical?

A: Yes! The schedule is created to allow students to participate in both activities.

A Parent's Guide to World Languages

We are fortunate to offer your child two languages in the School District of Onalaska. However, to know which one your child should take in high school is a big decision. Although taking a World Language is not required for graduation, many students choose to continue learning a language beyond middle school. We hope this information will help you decide the best path forward for your child.

When should my child start learning a language? Every year, over half of the Freshmen class enroll in taking a World Language. Becoming proficient in a language takes a commitment over a long period of time. Students who only take two years of a language are able to communicate minimally by repeating simple phrases. Our goal is for students to communicate in different time frames and handle simple situations. In addition, our language capstone programs reflect students who take a language all four years. Global Scholars, Global Seal of Biliteracy, and both French and Spanish National Honor Societies have a minimum of four years of language study.



SOCIÉTÉ HONORAIRE
DE FRANÇAIS



What is the best language for my child to learn? Despite hearing that one language is easier than another, each language has its own challenges. In addition, the business community has said that they value a workforce with the skills that come with acquiring an additional language. The bottom line is, which language a student studies does not matter. Students will excel in whatever language they are most passionate about. We recommend that you encourage your child to take the language they are most motivated to learn. We know that students who enjoy learning a language will complete four years and are more likely to continue studying at the university level.

What options are available for my child and what's the difference? Below are the courses offered and a brief description to explain the different paths.

FRENCH 1	FRENCH 2	FRENCH 3	FRENCH 4 (DC)	This is a traditional four year sequence. Students can earn up to 14 college credits for \$345 in level 4.
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SPANISH 1	SPANISH 2	SPANISH 3	SPANISH 4 (DC)	This is a traditional four year sequence. Students can earn up to 14 college credits for \$345 in level 4.
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SPANISH 1 ACCEL	SPANISH 2 ACCEL	SPANISH 4 (DC)	SPANISH 5 (DC)	This is an advanced sequence where students complete the traditional Spanish 1-3 in two years. Students can earn up to 14 college credits for \$345 in level 4. Students can pay to earn an additional 3 credits in level 5.
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