

Annual Title 1 Meeting

Join Us

2nd Meeting

Time

September 3,
2025

9:30-10:30 am

September 2, 2025

4:30-5:30 pm



Tameka Allen – Principal

Gregory Richards – Assistant Principal

Angel McKay, PLC Coach

“We Are A School of Endless Possibilities”



Annual Title 1 Meeting

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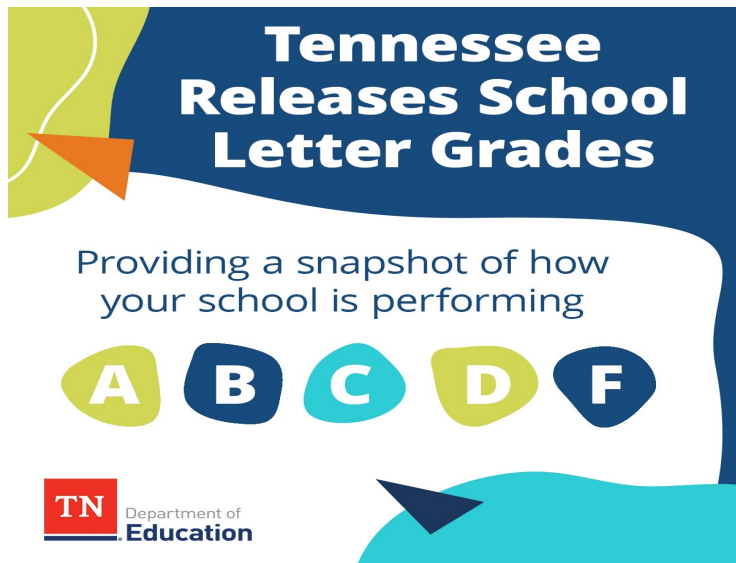


Tameka Allen – Principal
Gregory Richards – Assistant Principal
Angel McKay, PLC Coach

“We Are A School of Endless Possibilities”



Fox Meadows School Status 2024-25



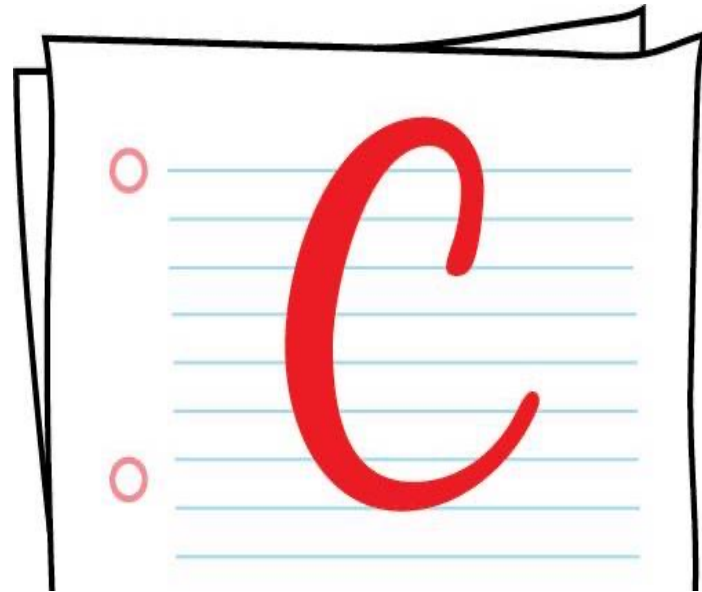
**Tennessee
Releases School
Letter Grades**

Providing a snapshot of how
your school is performing

A B C D F

TN Department of
Education

The graphic features a dark blue banner with white text at the top. Below the banner, the text 'Providing a snapshot of how your school is performing' is written in a smaller font. Underneath, five colored circles containing the letters A, B, C, D, and F are arranged horizontally. At the bottom left, the Tennessee Department of Education logo is displayed, consisting of a red square with 'TN' and the text 'Department of Education'.



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What is Title I ?

Title I is a federal program which provides additional funds above and beyond the funds provided to every Memphis Shelby County school.

Funds are provided to schools who have a certain percentage of socio-economic disadvantaged students. Fox Meadows Elementary School is qualified to receive these federal funds.



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What is Title I ?

Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



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Title One

- Title 1 provides funding to assist in increasing parental involvement. (monthly parent meetings and trainings,)
- Title 1 provides funding to assist and support the instructional program by purchasing instructional supplies. However, supplanting is not allowed.
- Title 1 provides funding to support Professional Development. Redelivery of PD information is required once professional development has been completed.



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How does Title One help?

The funds provided by Title One help us to provide the various necessary resources and support to all of the students at Fox Meadows Elementary School. Without these funds, additional items and resources would not be readily available.



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Title One Parent Expectations

- Parents are encouraged to be involved in the education of their children.
- Communicate with teachers
- Send children to school on time
- Set high expectations for children
- Become involved in the Fox Meadows Elementary community to aid in student achievement



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Title One Parent & School Compact





- Responsibility of the School (Principal)
- Responsibility of the Parent
- Responsibility of the Student
- Responsibility of the Teacher

*For any questions, comments, concerns, or suggestions please
email

Angel McKay, PLC Coach
cooneyam@scsk12.org

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Title One Parent & School Compact

TITLE 1 SCHOOL HOME COMPACT

Fox Meadows Elementary and the Title 1 program recognizes that children have successful educational experiences when families and teachers work together to assist and support the children in their academic endeavors. The following are ways that Fox Meadows will work in partnership with the parents to promote the educational success of the students.

SCHOOL RESPONSIBILITY

As an administrator of Fox Meadows Elementary, I will support student learning by striving to do the following:

- Provide a safe, supporting, and effective learning environment that will promote open communication among teachers, parents, students, and administrators.
- Make educational decisions to provide high-quality curriculum and instruction that will enable students to meet and/or exceed Tennessee State Standards.
- Ensure that parents have access to school staff in a timely manner via Parent Teacher Conferences, and School Communication Folders.

Principal Signature: _____



TEACHER AGREEMENT

As a teacher at Fox Meadows Elementary, I will support student learning and achievement by striving to do the following:

- Provide students with a safe, nurturing, and supportive environment conducive to learning.
- Implement a variety of teaching strategies to accommodate the needs and learning styles of all students.
- Communicate the lesson objectives, academic vocabulary, and homework assignments of each student to the parent/guardian weekly by use of grade level newsletters.
- Suggest ways in which parents can support student learning with targeted skills and provide resources to support parents as needed.
- Discuss and revisit the School Home Compact at parent teacher conferences.

Teacher Signature: _____

Revised May 2024 /acm

School Year 2024-25
Title 1 School Compact Continuum

PARENT / GUARDIAN AGREEMENT

As a parent / guardian at Fox Meadows Elementary, I will be responsible for supporting student learning by striving to do the following:

- Make sure my child attends school daily (unless ill) ready and willing to learn with needed supplies.
- Support the school in its efforts to maintain discipline in a positive learning environment adhering to the school's core values also known as The Fox Trot.
- Establish a routine with a designated time and place for homework and study, as well as discuss and review student homework.
- Communicate with my child's teacher regularly regarding my child's progress.
- Sign weekly folder and/or agenda book, progress reports, and report cards.
- Be active in my child's learning by attending school sponsored activities and/or volunteering at the school whenever possible.
- Be a communicator by having ongoing communication with my student's school, including parent/teacher conferences.
- Encourage participation in Extended Learning Opportunities.

Parent Signature: _____

STUDENT AGREEMENT



As a student at Fox Meadows Elementary, I will take responsibility for my learning by striving to do the following:

- I will adhere to the school core values also known as The Fox Trot.
- I will come to school ready and willing to learn with all needed books and supplies.
- I will take home and return all parent communications from my teacher and school.
- I will do my best to complete all assigned classwork and homework.
- I will talk to my teacher or other staff member when I have a problem or concern.

Student Signature: _____

School Year 2024-25

Revised May 2024 /acm

PACTO ENTRE LA ESCUELA Y EL HOGAR DEL TÍTULO 1

Fox Meadows Elementary y el programa Título 1 reconocen que los niños tienen experiencias educativas exitosas cuando las familias y los maestros trabajan juntos para ayudar y apoyar a los niños en sus esfuerzos académicos. Las siguientes son formas en que Fox Meadows trabajará en asociación con los padres para promover el éxito educativo de los estudiantes.

RESPONSABILIDAD ESCOLAR

Como administrador de la Escuela Primaria Fox Meadows, apoyaré el aprendizaje de los estudiantes esforzándome por hacer lo siguiente:

- Proporcionar un entorno de aprendizaje seguro, de apoyo y efectivo que promueva la comunicación abierta entre maestros, padres, estudiantes y administradores.
- Tomar decisiones educativas para proporcionar un plan de estudios e instrucción de alta calidad que permitan a los estudiantes cumplir y/o superar los estándares del estado de Tennessee.
- Asegurarse de que los padres tengan acceso al personal de la escuela de manera oportuna.

Firma del Director: _____



ACUERDO DEL MAESTRO

Como maestro en la Escuela Primaria Fox Meadows, apoyaré el aprendizaje y el rendimiento de los estudiantes esforzándome por hacer lo siguiente:

- Proporcionar a los estudiantes un entorno seguro, enriquecedor y de apoyo apropiado para el aprendizaje.
- Implementar una variedad de estrategias de enseñanza para adaptarse a las necesidades y estilos de aprendizaje de todos los estudiantes.
- Comunicar los objetivos de la lección, el vocabulario académico y las asignaciones de tareas de cada estudiante a los padres/tutores semanalmente mediante el uso de boletines de nivel de grado.
- Siempre forman en que los padres pueden apoyar el aprendizaje de los estudiantes, con habilidades específicas.
- Discutir y revisar el Pacto entre la escuela y el hogar en las conferencias de padres y maestros.

Firma del maestro: _____

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ACUERDO DE PADRES/TUTORES

Como padre/tutor en Fox Meadows Elementary, seré responsable de apoyar el aprendizaje de los estudiantes esforzándome por hacer lo siguiente:

- Asegurarme de que mi hijo asista a la escuela todos los días (o menos que esté enfermo) listo y dispuesto a aprender con los materiales necesarios.
- Apoyar a la escuela en sus esfuerzos por disciplinar en un ambiente de aprendizaje positivo.
- Establecer una rutina con una hora y un lugar designados para la tarea y el estudio, así como también discutir y revisar la tarea de los estudiantes.
- Comunicarme con el maestro de mi hijo regularmente con respecto al progreso de mi hijo.
- Firmar carpeta semanal y/o agenda, informes de progreso y boletines de calificaciones.
- Ser activo en el aprendizaje de mi hijo asistiendo a actividades patrocinadas por la escuela y/o siendo voluntario en la escuela siempre que sea posible.
- Leer y devolver todas las comunicaciones con los padres enviadas a casa por mi maestro y la escuela.
- Ser un comunicador al tener una comunicación continua con la escuela de mi estudiante, incluidas las conferencias de padres y maestros.
- Alentar la participación en las Oportunidades de Aprendizaje Extendido.

Firma de los padres: _____

ACUERDO ESTUDIANTIL

Como estudiante de la Escuela Primaria Fox Meadows, asumiré la responsabilidad de mi aprendizaje esforzándome por hacer lo siguiente:

- Me adheriré a los valores fundamentales de la escuela también conocidos como The Fox Trot.
- Iré a la escuela listo y dispuesto a aprender con todos los libros y materiales necesarios.
- Me llevaré a casa y devolveré todas las comunicaciones de mi maestro y la escuela con los padres.
- Haré todo lo posible para completar todo el trabajo de clase y la tarea asignada.
- Hablaré con mi maestro u otro miembro del personal cuando tenga un problema o una inquietud.

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*For any questions, comments, concerns, or suggestions please email
Angel McKay, PLC Coach
cooneyam@scsk12.org

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Title One Family Engagement Plan

Information about the following topics:

- Parents as Volunteers
- Parent Resources Distributed
- Parent Teacher Organization
- Monthly Parental Involvement Opportunities

***For any questions, comments, concerns, or suggestions please email**

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cooneyam@scsk12.org



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Title One Family Engagement Plan



Fox Meadows Elementary School 2024 – 2025

FAMILY ENGAGEMENT PLAN

Fox Meadows Elementary School believes that all parents should be encouraged to communicate, participate, and complement the instructional efforts of the teachers. This Parental Engagement Plan was jointly developed with parents to establish the expectations for parental involvement.

Fox Meadows Elementary School's Expectations for Parental Involvement

Fox Meadows Elementary School encourages parental involvement through the following strategies:

- Parents with specific talents are asked to act as resource persons to complement and extend the instructional program through volunteer services.
- Parents are provided surveys and other information-gathering instruments to express their ideas and concerns.
- Parents are encouraged to join and be actively involved in the Parent-Teacher Organization and Parents' Patrol.
- Parents are encouraged to attend and serve on the school-based Leadership Council.
- Parents are provided a Family Instructional Resource Center and Parents' Library in the school which provides instructional materials for help at home.
- Parents are provided a Parents' Center for parents in the school to meet and attend training sessions.

ESSA Involvement

The following parental involvement activities at Fox Meadows Elementary School comply with guidelines required in ESSA:

1. Parents are invited to an annual meeting held during and after school to inform parents about the Title I program requirements, school participation in Title I and parental rights to be involved. Parents are surveyed for information on topics and types of future parents meeting. Parents are also provided with a question and answer period for discussion and evaluation form for suggestions during each meeting.
2. Opportunities for informational meetings and/or instructional workshops are regularly held monthly during and after school to provide hands-on experiences in the instructional process. Information on Fox Meadows's Schoolwide Title I Program, Parents Right To Know, timely information about parent involvement programs is also included in all meetings.
3. The Parent/Student/Teacher/School Compact outlines how students, teachers, parents and the principal share responsibility for improved student achievement, and was jointly developed with parents and community stakeholders.
4. The Professional School Counselor conducts parent workshops and involvement activities to increase parental awareness and acceptance of their roles and responsibilities in the education of their children.
5. Parents serve as resource persons by sharing their expertise as it relates to grade level units of study. Parents also serve as volunteers by reading to students, helping the classroom teacher, communicating to other parents and supervising field trips. Parents serve on the school-based Leadership Council and district's Parents' Assembly.
6. Parents visit the classrooms and attend after school extra-curricular activities.
7. To communicate and keep parents informed in a timely manner, Fox Meadows Elementary conducts a Meet and Greet for parents (handbooks, Compact, policies), Family Reading Night, Parent-Teacher Conference Days, holiday and special interest programs, monthly school calendar and activities, letters, flyers, newsletters, progress reports notices to describe and explain the curriculum, forms of assessment, and proficiency levels students are expected to meet.

Memphis Shelby County Schools does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability, sex or age.

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Escuela Primaria Fox Meadows 2024 – 2025 PLAN DE PARTICIPACION FAMILIAR

La Escuela Primaria Fox Meadows crea que se debe alentar a todos los padres a comunicarse, participar y complementar los esfuerzos de instrucción de los maestros. Este Plan de participación de los padres se desarrollo en conjunto con los padres para establecer las expectativas de participación de los padres.

Expectativas de la Escuela Primaria Fox Meadows para la Participación de los Padres

La Escuela Primaria Fox Meadows fomenta la participación de los padres a través de las siguientes estrategias:

- Se les pide a los padres con talentos específicos que actúen como personas de recursos para complementar y ampliar el programa educativo, a través de servicios voluntarios.
- Los padres reciben encuestas y otros instrumentos de recopilación de información para expresar sus ideas e inquietudes.
- Se alienta a los padres a unirse y participar activamente en la Organización de padres y maestros y la Patrulla de padres.
- Se alienta a los padres a asistir y servir en el Consejo de Liderazgo de la escuela.
- A los padres se les proporciona un Centro de Recursos de Instrucción Familiar y una Biblioteca para Padres en la escuela que proporciona materiales de instrucción para ayudar en el hogar.
- A los padres se les proporciona un Centro de Padres para que los padres en la escuela se reúnan y asistan a las sesiones de capacitación.

Participación ESSA

Las siguientes actividades de participación de los padres en la Escuela Primaria Fox Meadows cumplen con las pautas requeridas en ESSA:

1. Se invita a los padres a una reunión anual que se lleva a cabo durante y después de la escuela para informar a los padres sobre los requisitos del programa Título I, la participación escolar en Título I y los derechos de los padres a participar. Se encuesta a los padres para obtener información sobre temas y tipos de reuniones para futuros padres. Los padres también cuencan con un período de preguntas y respuestas para la discusión y un formulario de evaluación para sugerencias durante cada reunión.
2. Las oportunidades para reuniones informativas y/o talleres de instrucción se llevan a cabo mensualmente durante y después de la escuela para brindar experiencias prácticas en el proceso de instrucción. En todas las reuniones también se incluye información sobre el programa Título I para toda la escuela de Fox Meadows, el derecho de los padres a saber, información oportuna sobre los programas de participación de los padres.
3. El Pacto de Padres/Estudiantes/Maestros/Escuela describe cómo los estudiantes, maestros, padres y el director comparten la responsabilidad de mejorar el rendimiento de los estudiantes, y fue desarrollado conjuntamente con los padres y las partes interesadas de la comunidad.
4. El Consejero Escolar Profesional lleva a cabo talleres para padres y actividades de participación para aumentar la conciencia de los padres y la aceptación de sus roles y responsabilidades en la educación de sus hijos.
5. Los padres sirven como personas de recursos al compartir su experiencia en relación con las unidades de estudio del nivel de grado. Los padres también serven como voluntarios leyendo a los estudiantes, ayudando al maestro del salón de clases, comunicándose con otros padres y supervisando las excursiones. Los padres serven en el Consejo de Liderazgo de la escuela y en la Asamblea de Padres del distrito.
6. Los padres visitan las aulas y asisten a actividades extracurriculares después de la escuela.
7. Para comunicar y mantener informados a los padres de manera oportuna, la Escuela Primaria Fox Meadows lleva a cabo un Encuentro y Saludo para los padres (manuales, convenio, políticas), Noche de Lectura Familiar, Días de Conferencia de Padres y Maestros, foros y programas de interés especial, calendario escolar mensual y actividades, cartas, volantes, boletines, informes de progreso, actos para describir y explicar el plan de estudios, las formas de evaluación y los niveles de competencia que se espera que alcancen los estudiantes.

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Parents Right to Know



Parents have a right to request the following:

- A teacher's professional qualification, which includes state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and/or graduate degree, field of endorsement, and previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing will not be released to military recruiters

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Every Student Succeeds Act (ESSA) Parents' Right to Know
All parents have the right to request the following:

- A teacher's professional qualifications, which include: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and/or graduate degree, field of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

NINGUN NIÑO SE QUEDA ATRÁS
Derecho De los Padres de Familia a Saber

Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones académicas de un maestro, que incluye: Calificaciones del Estado, Licencias, grados de licenciatura, maestría y derecho
- El baccalaureato y título de grado del maestro, campo de especialización, experiencia previa y la experiencia del docente
- Garantía que los datos de su hijo como nombre, dirección, teléfono de domicilio, no se revelarán a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de desempeño de su hijo en cada uno de los exámenes académicos del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo es víctima de un crimen violento en la escuela
- Su derecho a saber con tiempo anticipado que su hijo le ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente calificado

Teacher Qualifications



Parents have a right to request the following:

- A teacher's professional qualification, which includes state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and/or graduate degree, field of endorsement, and previous teaching experience
- A paraprofessional's qualifications



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Parent Communication

The teachers of Fox Meadows Elementary communicate students progress in several ways:

- **TNReady Parent Reports**
- **Intervention Report**
 - **IReady**
- **Mid-Nine Weeks Progress Reports**
 - **Report Cards-each 9 weeks**
 - **Phone Calls**
- **Parent/Teacher Conferences**
- **Parent Communication Folders sent home daily**



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PARENT-TEACHER CONFERENCES

Thursday, September 11, 2025

4:30p.m.- 6:45p.m.

Thursday, January 29, 2026

4:30p.m.- 6:45p.m.

- **Additional Conferences can be scheduled, as needed, with your child's teacher during their scheduled planning time.**

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Parent Involvement
Fox Meadows Elementary



- Parent/Teacher Conferences
- Various meetings (Site-based Leadership, PTA/PTO, SIP Planning)
- Family Events (Curriculum Nights- Literacy Night Math and Science Night)
- Awards Assemblies (Honor Programs, Honor Society Inductions)
- Invitations to classroom activities
- Field Day
- Assessment Proctors

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STUDENT CODE OF CONDUCT



Fox Meadows Elementary

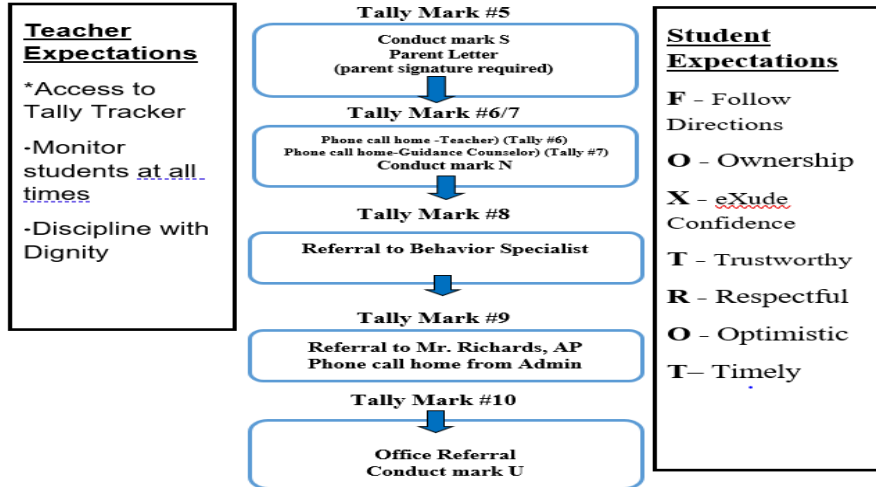
We are a School of ENDLESS POSSIBILITIES

F- Follow Directions	Always follow directions the first time given.
O- Take Ownership	Own any mistakes that you make.
X- eXude Confidence	Always believe in yourself.
T- Be Trustworthy	Say what you mean and mean what you say.
R- Be Reliable	Be someone people can count on.
O- Be Optimistic	Be hopeful and confident about the future.
T- Be Timely	Be on time.

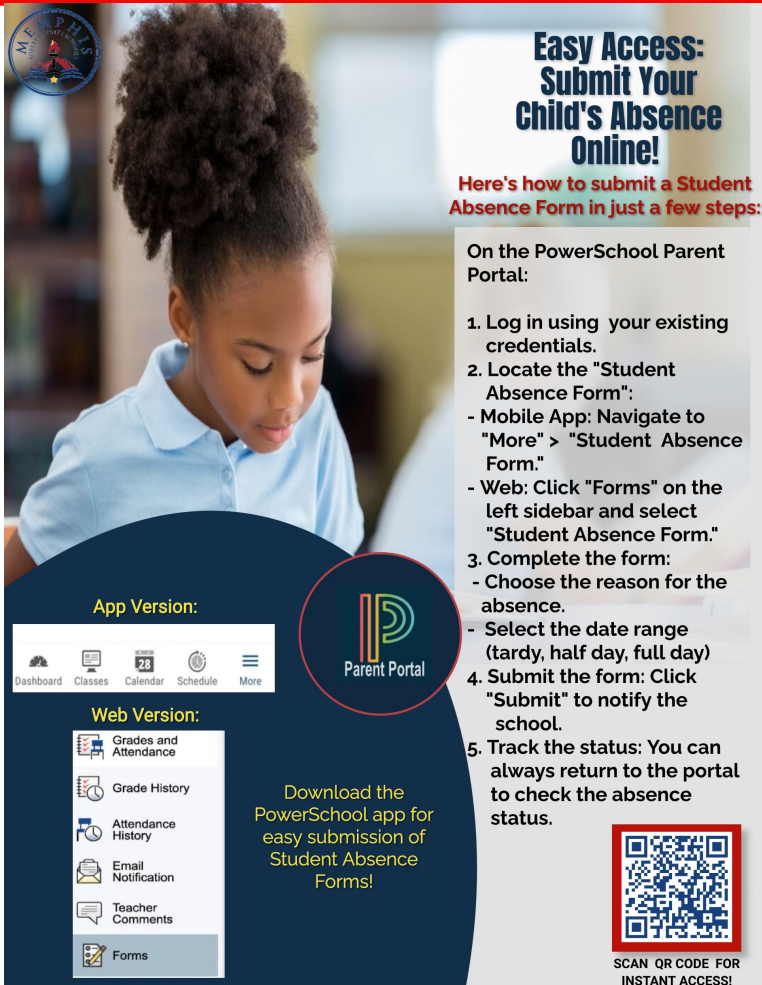


Fox Meadows Elementary School BEHAVIOR FLOW CHART

1-2 Tally Marks –Praise privileges *Conduct mark E
3-4 Tally Marks – Handled in the classroom by Teacher *Conduct mark G
5 Tally Marks—Parent Letter
6 Tally Marks- Parent Phone Call



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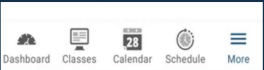
Easy Access: Submit Your Child's Absence Online!

Here's how to submit a Student Absence Form in just a few steps:

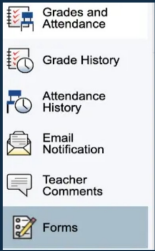
On the PowerSchool Parent Portal:

1. Log in using your existing credentials.
2. Locate the "Student Absence Form":
 - Mobile App: Navigate to "More" > "Student Absence Form."
 - Web: Click "Forms" on the left sidebar and select "Student Absence Form."
3. Complete the form:
 - Choose the reason for the absence.
 - Select the date range (tardy, half day, full day)
4. Submit the form: Click "Submit" to notify the school.
5. Track the status: You can always return to the portal to check the absence status.


App Version:



Web Version:



Download the PowerSchool app for easy submission of Student Absence Forms!



SCAN QR CODE FOR INSTANT ACCESS!



¡Fácil acceso: Reporte la ausencia de su hijo en línea!

Así es como puede enviar un Formulario de Ausencia para el Estudiante en solo unos pasos:

En el portal de padres en PowerSchool:

1. Inicie sesión con sus credenciales existentes.
2. Localice el "Formulario de Ausencia del Estudiante":
 - Aplicación móvil: Navega a "Más" > "Formulario de Ausencia del Estudiante"
 - Web: Haz clic en "Formularios" en la barra lateral izquierda y selecciona "Formulario de Ausencia del Estudiante".
3. Completa el formulario:
 - Elige el motivo de la ausencia.
 - Seleccione el rango de fechas.

(Llegada tarde, medio día, día completo)
4. Envíe el formulario: Haz clic en "Enviar" para notificar a la escuela.
5. Sigue el estado: Siempre puedes volver al portal para verificar el estado de la ausencia.

Versión de la app:



Versión web:



¡Descargue la aplicación de PowerSchool para enviar fácilmente los Formularios de Ausencia del Estudiante!



¡ESCANEE EL CÓDIGO QR PARA ACCESO INSTANTÁNEO!

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Important Attendance Reminders



Late Arrivals/Early Dismissals

Can have a negative impact on your child's daily academic progress which includes:

- Classroom participation
- Classroom Assignments
- Weekly Assessments/Quizzes
- Growth & Achievement (TNReady)

Chronic Absenteeism

A student is chronically absent if they miss 10 percent or more instructional days in a school year regardless of the reason (**excused or unexcused**).

- Parents are notified by the Attendance Liaison.
- Attendance data is pulled bi-weekly and reported to Central Office.

Truancy

Any student that has **five or more** unexcused absences is categorized as truant.

- Students are at high risk of being withdrawn if they are truant.

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Teacher Communication



Homework



Daily Conduct Folder



Contacting Teachers



“We Are A School of Endless Possibilities”



Thanks for being active listeners!

Please reach out to Mrs. McKay at
cooneyam@scsk12.org if you have any
additional questions, comments, or concerns

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