GO TEAMS
STRONG SCHOOLS START WITH ME!

Meeting Agenda

'Morningside Elementary

Date: October 22, 2025

Time: 3:00 pm

Location: MES Library

I. **Call to Order - 3:07 PM** **Start Live Stream – B. Baron**

II. **Roll Call - A. Espelosin** **Establish Quorum – Yes**

Role	Name *(or Vacant)*	Present or Absent
Principal	Brian Baron	Present
Parent/Guardian	Kristen Cincotta	Present
Parent/Guardian	Chapelle Washington Freer	Present
Parent/Guardian	John Peterson	Absent
Instructional Staff	Kristina Davis	Present
Instructional Staff	Allison Espelosin	Present
Instructional Staff	Jeanette Grier	Present
Community Member	Kristen Pollock	Present
Community Member	Beth Gerrin	Present
Swing Seat	Snehal Patel	Present

III. **Action Items**

A. Approval of Agenda: Kristen Pollock motions to approve agenda; seconded by Allison Espelosin; passed unanimously

B. Approval of Previous Minutes: Kristen Pollock motions to approve minutes; seconded by Beth Gerrin passed unanimously

C. Additional Action Item: Add Business Meeting for first semester – (Today's focus is on strategic goals and the next meeting will be for strategies.) Data will be unembargoed by the end of November/early December; this could help inform strategies to reach new goals. Nov. 19 at 3 PM Kristen Pollock motions to approve additional meeting; seconded by Kristen Cincotta; passed unanimously

IV. **Discussion Items**

A. 2025-2030 Strategic Plan Development (Previous plan ends this year)

i. Community of Believers Getting Back to Basics – see slideshow for specific strategies related to APS's goal.

ii. Goals and Key Performance Indicators – see handout

1. 2030 – increase percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by 20 percentage points.
2. 2030 – increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by 20 percentage points.
3. 2030 – slide 9

iii. Strategies – created by GO Team next month – and then taken by principal to execute

iv. Look at data, current continuous improvement plan mission and vision, and talk goals

1. Review Data
    a. Already aligned to new APS plan
    b. Hard to tell trends with data due to new standards and not having growth measures, but appears to be trending up
    c. Percentages are the average - proficiency of ELA and Math together
    d. Growth percentages are higher than proficiency (***Look up historical growth within subgroups)
    e. Caring for Every Child – hard to tell with some areas because they are survey based and given with little context – is there subgroup data on student-staff relationship surveys
    f. Strength is Our Team – not much can be done in this area; staff engagement is the lowest area, What determines staff engagement? Ex: I have a best friend at work, I feel supported…
    g. Our Responsibility is Shared – Infinite Campus usage – encourage K parents to join
    h. Our System is Efficient and Effective – where are the students going by 2030? Safety perception – little context; we want kids to feel safe and not have safety on their mind while at school
2. Align Mision/Vision Purpose- goal & purpose/picture of the future
    a. “With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future” (Mission)
    b. “A high-performing community school where teachers inspire, families engage, and students excel.” (Vision)
    c. Empowered vs. nurtured (mission)

d. Community school – diverse, high-performing, needs some work – committed, motivated, engage, inspire, excellence, community, diverse individuals, life-long learning, foundational (vision)

3. Goals (Continuous Improvement Plan vs. Morningside Strategic Plan) – Summary of discussion and ideas for the future – nothing is set in stone yet.
   a. CIP - 2026 – 3rd-5th 77% - 79% on the spring 2025 EOG in ELA as a result of reducing beginning level learners from 5% - 4%
      i. MSP – ELA increase proficiency 2% each year, reaching ~87% proficiency or above by 2030
   b. CIP – 2026 the 3rd-5th grade students will increase scoring proficient or exemplary on GMAS from 80% - 82% on the spring 2025 EOG in Math as a result of reducing beginning level learners from 4% - 3%
      i. MSP – Math increase proficiency 2% each year, reaching ~90% proficiency or above by 2030
   c. CIP – CCRPI Attendance percentage of Black students in low risk will increase from 82% - 90%, for Hispanic students an increase from 82% - 86%, for EL students an increase from 87% - 92%, for SWD an increase in low risk from 79% - 85%, and white students an increase from 91% - 95%
      i. MSP – student-staff relationships? Overall adult engagement? Make use of survey metrics and increase Need data on survey questions in order to know where to go.

V. Information Items

A. Principal's Report – Gap closure and CCRPI next month, Support teacher and MTL -using mastery connect benchmark; Hourly para posted – will help in cafeteria for lunch duty Kinder paras can be in the classroom to help during the math block

B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update – rescheduled for 27th

VI. Announcements

A. **APyeS Awards on Nov. 1 – 2024-2025 GO Team being recognized**

VII. Public Comment

VIII. Adjournment: Kristen Pollock motions to adjourn; Kristen Cincotta seconded; passed unanimously (4:36 PM)

Minutes Taken By: A. Espelosin

Position: Secretary

Date Approved: