Vegas Verdes Elementary School
School Organizational Team (SOT)
Minutes
Monday, 12/16/21
3:00 PM - 4:00 PM

Meeting called to order at **3:07 pm**.

Members Present:

Chair/Teacher Representative : Rachel Coleman
Co-Chair/Teacher Representative : Faith Gonzales
Support Staff Representative : Matthew Lindler
Principal : Kelly Grondahl
Assistant Principal: Laura Turner
Parent Representative : Keri Williams
Parent Representative : Lidia Carillo

Members Absent:

Parent Representative : Daniella Parker

1. Per Pupil Funding (Budget)
    a. The budget will be changing to an individual receiving a weighted amount. If a student is in the following categories, they will receive the appropriate funding. Special needs, 100% plus additional increment, EL 100% plus additional increment, G&T additional increment. You can either have free and reduced lunch or the funding. Students cannot double dip. Schools will be guaranteed the same amount to make sure they aren't losing money, based on their projections. Each student is allotted approximately $45k. The projected amount for Vegas Verdes is generally around $650k, for the school year.
2. School Safety
    a. Four Way Stop
    We are hoping to have the corner of Las Verdes and El Parke have a 4 way stop. It was not initially proposed, but we will try to get a walk through from the district, and submit letters from staff and SOT to support approving the 4 way stop.
3. Zone Variance
    a. See 5112 policy
4. School Beautification
    a. Outdoor Classroom
    There is an $18k outdoor science classroom, with benches and awnings, being installed on our campus. This area will sit beside the garden. Green R Planets are performing the work. We will need volunteers to help with digging a hole, concrete pouring and leveling, and installing the whiteboards. To cut down costs, we will utilize the boy scouts or other local chapters, to help with some of the work.
    Timeline for project:
    Grading mid Jan
    Construction Feb
    Finalized by April/May
5. Winter Celebration
    a. Performance

Cat in the Rat was a success! Students performed 4 times.

b. Collections
   Selling tickets for the performance, we earned over $600.
c. Goal (Popcorn Maker)
   SGF funds will help support purchasing the item
d. Activities
   Breakfast with Santa, selfie tree, arts & crafts
   Over the past 5 months, we have earned over $5k with all of our ticket sales and celebrations.

6. Policy 5112
   a. Change of School Assignment (PDF Linked Below)
      We will receive more news on this subject when we receive the budgets. THere will be no more zone variances or residential affidavits, and open enrollment will no longer be available. Magnet schools are exempt from COSA. The COSA will be weighted based on attendance, location, behavior, capacity per grade, and the student/teacher ratio. The previous zone variance that was approved for special programs will not be allowed for COSA. Our school can go up to 110% over capacity and we currently have 94 residential and 22 zone variances. Over winter break, parents will be sent a link for the COSA. They will need to complete the application before the closing date of 1/11/22.. If a parent is a district employee, the student may attend any school, but still needs to complete the COSA application. If a child is accepted into a special program, but their sibling is not, the sibling will have to attend the school they are zoned for. There will be a lottery for siblings to attend the same school as the special program student. More information will be given at a later time. COSA students will not be provided transportation. We previously used a transportation service that would help foster families transport children to and from school, but it was not reliable because it was a volunteer service. Foster children who move around to different families throughout the year will need to fill out a COSA application each time they move. This will create an issue with a foster child having to attend multiple schools in 1 school year. In the link we will send out, you can find FAQ's for more information regarding technical schools for children that will be moving on to middle school and high school.

1. Draft Reassessment Guidelines (Grading Reform)
   The Reassessment allows students to retake assessments. The Plan and Development committee has already created a process. A feedback survey will be sent out to parents and educators in January, which will then be sent to the district. At the end of January, they will receive feedback on their guidelines, from parents and educators. The district will take into consideration the feedback given, and will deliver the final plan, in April. The grading will be reformed so that students are mastering skills instead of taking a test over and over again, until they pass. We are trying to prepare students for the world, encourage them to continue learning, and have a growth mindset. CCSD 5521 allows educators to teach students to learn and grow, not to retake tests back to back, based on memory.

   Additional topics discussed:

   Trying to find a dinner solution for families who have little to no food at home
   Safekey-provides a snack for each after-care child
   All children are given the option for breakfast and lunch, and some children receive additional food, if they are still hungry
   Backpack Friday's provide supplemented take home snacks for students who are enrolled in the program

   Add to January's meeting:

   Discuss musical instruments
   -Projected 22/23 budget for musical instruments

Meeting ended at **4:11 PM**.