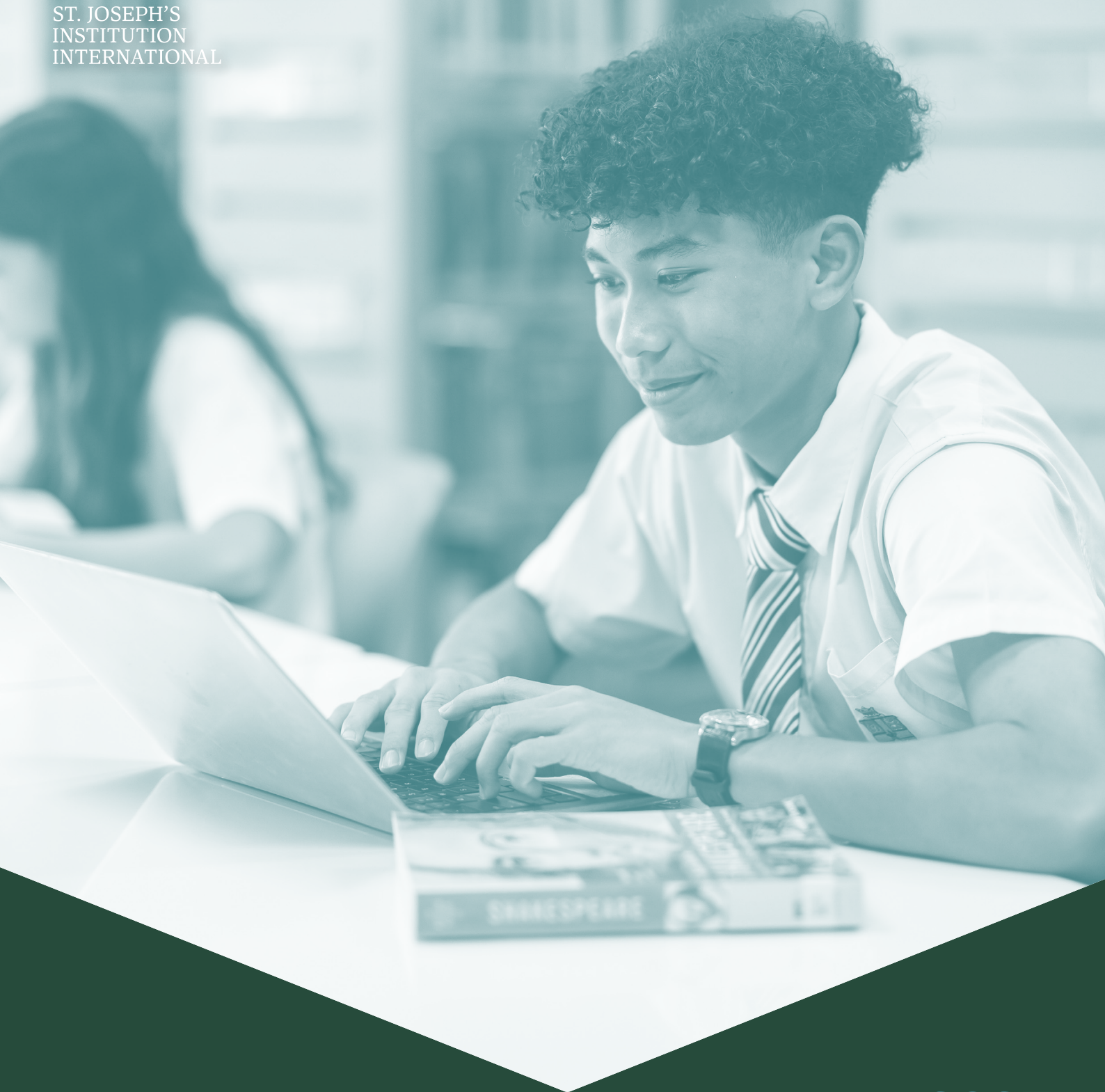




ST. JOSEPH'S
INSTITUTION
INTERNATIONAL



2027
HIGH SCHOOL
PROSPECTUS

Grade 7 to Grade 12 (13 - 18 years)

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VISION

To Learn, Inspire and Serve

MISSION

Enabling students to learn
how to learn and to learn how to live
as Lasallian people for others

VALUES

Faith, Service, Community,
Excellence, Respect

A NURTURING ENVIRONMENT FOR GROWTH, LEARNING AND CHARACTER DEVELOPMENT

Dear Prospective Students and Parents,

Welcome to St. Joseph's Institution International.

We are a co-educational school with a Lasallian Catholic foundation offering a holistic, values-driven, international educational experience to a truly diverse student body rooted in the context of Singapore. Our community welcomes students, teachers, parents, friends and supporters of all faiths and cultural backgrounds from around the world.

Character Education forms the essence of our Mission to enable students to 'learn how to learn and to learn how to live as Lasallian people for others'. Our commitment extends beyond academic excellence to equip our students with the values and skills essential for becoming compassionate and responsible global citizens.

The values of Faith, Service, Community, Excellence, and Respect are at the core of our educational philosophy. These principles guide our daily interactions, fostering an environment where everyone feels valued and supported.

Our devoted and experienced educators create a nurturing atmosphere that encourages students to embody our school's Vision to 'Learn, Inspire, and Serve'. We are dedicated to instilling resilience, curiosity, and a lifelong passion for learning, empowering students to strive for excellence in every facet of their lives.

We are also immensely fortunate to have an engaged parent community that plays an integral role in our students' educational journey. Through active involvement in school initiatives and as dedicated partners in education, they greatly contribute to strengthening the bond between home and school, enriching the overall educational experience.

While this prospectus offers a glimpse into life at SJI International, we recognise that experiencing our community firsthand is invaluable. I warmly encourage you to contact our Admissions Team to arrange a visit. Witness for yourself what makes our school an inclusive, nurturing, and exceptional environment for growth, learning, and character development.

I eagerly await the opportunity to welcome you to our vibrant community.



Brother Lawrence Humphrey, FSC
Brother President



ABOUT SJI INTERNATIONAL

Established in 2007, St. Joseph's Institution International offers a holistic, values-driven and international educational experience to a diverse student body of over 40 nationalities rooted in the context of Singapore.

As a school with a Lasallian Catholic foundation, our community welcomes students, teachers, parents, friends and supporters of all faiths and cultural backgrounds.

Today, we celebrate a vibrant community of over 2,300 students across three schools, united by our vision to learn, inspire, and serve.

Our Preschool, located on our Holland Road campus, nurtures children from Early Years 1 to Kindergarten 2 (ages 3 - 6) in a warm and engaging environment that fosters curiosity, a love for learning, and foundational virtues.

On our Thomson campus, the Elementary School welcomes expatriate children from Prep 1 to Grade 6 (ages 4–12), offering a vibrant educational experience that balances academic growth with character development. High School, also on our Thomson campus, fosters an environment for both Singaporean and international students to learn together in Grades 7 - 12 (ages 13–18), encouraging academic excellence, personal growth, and leadership through service.

Together, these three schools form a cohesive journey of growth and discovery, reflecting our shared commitment to inspire each student to reach their potential and serve as thoughtful, engaged global citizens.

OUR VALUES

Faith, Service, Community, Excellence, Respect.

A SCHOOL OF THE DE LA SALLE BROTHERS

While welcoming children from all backgrounds and faiths, our ethos, values and principles have a firm foundation in the Catholic faith and the tradition of the De La Salle Brothers dating back to 1680. Guided by St John Baptist de La Salle, Patron Saint of Teachers in the Catholic Church, the Lasallian mission extends to more than a million students in over 1,100 schools around the world.

Provision for Catholic families at SJI International includes after-school catechism classes, daily prayers and weekly Mass in the school chapel, regular opportunities to attend the Sacrament of Reconciliation, and other celebrations to explore and deepen their faith throughout the liturgical year. We are currently supported by a Brother President and two Lasallian Brothers.



OUR ETHOS

LEARNING TO SERVE OTHERS THE LASALLIAN WAY

Learning at SJI International involves challenging and inspiring experiences inside, and frequently outside, the classroom that develop a genuine interest in the academic disciplines and encourage personal development. Besides obtaining academic qualifications that open the doors to the best universities around the world, each student leaves school with a spiritual dimension, as well as interests and hobbies developed through sports, adventure, the arts and digital technology. These broad experiences nurture a sense of self-worth and promote life-long inspiration.

A strong sense of moral responsibility is reflected through an active commitment to the service of other people, particularly the least fortunate.

Our dedicated teachers use a child-centred, active learning approach, and strive to support the maximum development of each student. Teachers communicate with students on an individual level while celebrating each student's unique learning style, encouraging them to think and to act rather than to simply respond to the situations they encounter. The learning environment requires intellectual creativity and active class participation, providing students with opportunities for self-discovery, inspiration, exploration, and experimentation.

ACADEMIC EXCELLENCE

IB DIPLOMA PROGRAMME

Our International Baccalaureate (IB) Diploma graduates have consistently maintained an IB score well above the world average. This commitment to high standards continues to grow, with each cohort continuing the tradition of obtaining outstanding IB Diploma results.

SJI INTERNATIONAL WASC-ACCREDITED HIGH SCHOOL DIPLOMA

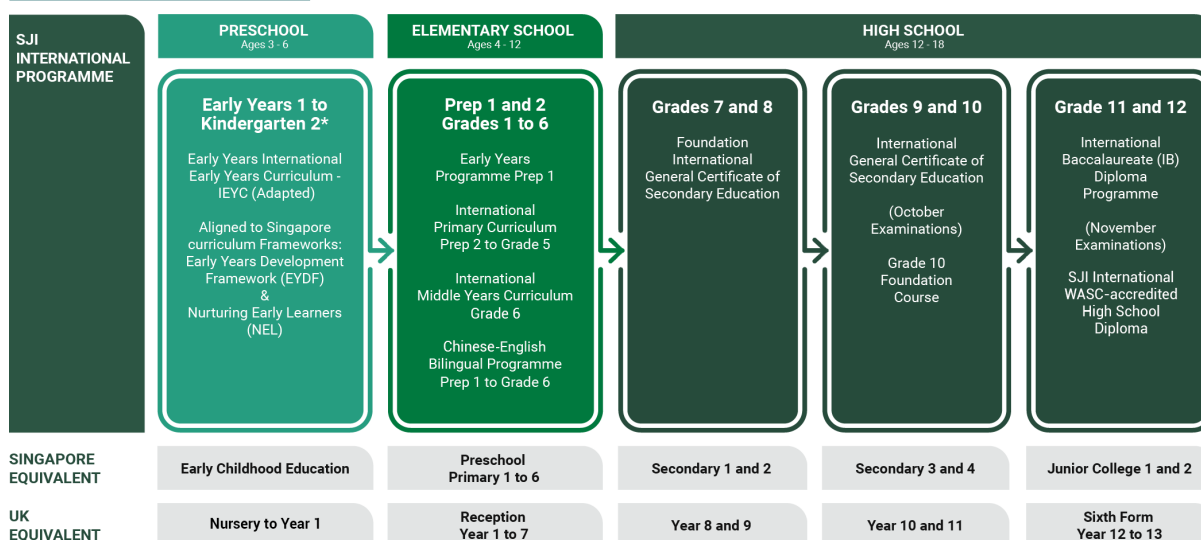
All Grade 12 graduates will be awarded the Western Association of Schools and Colleges (WASC) accredited SJI International High School Diploma.

UNIVERSITY DESTINATIONS

One of the key strengths of our High School programme is the provision of 4 full-time University Counsellors who guide our students through their tertiary options and the university placement process.

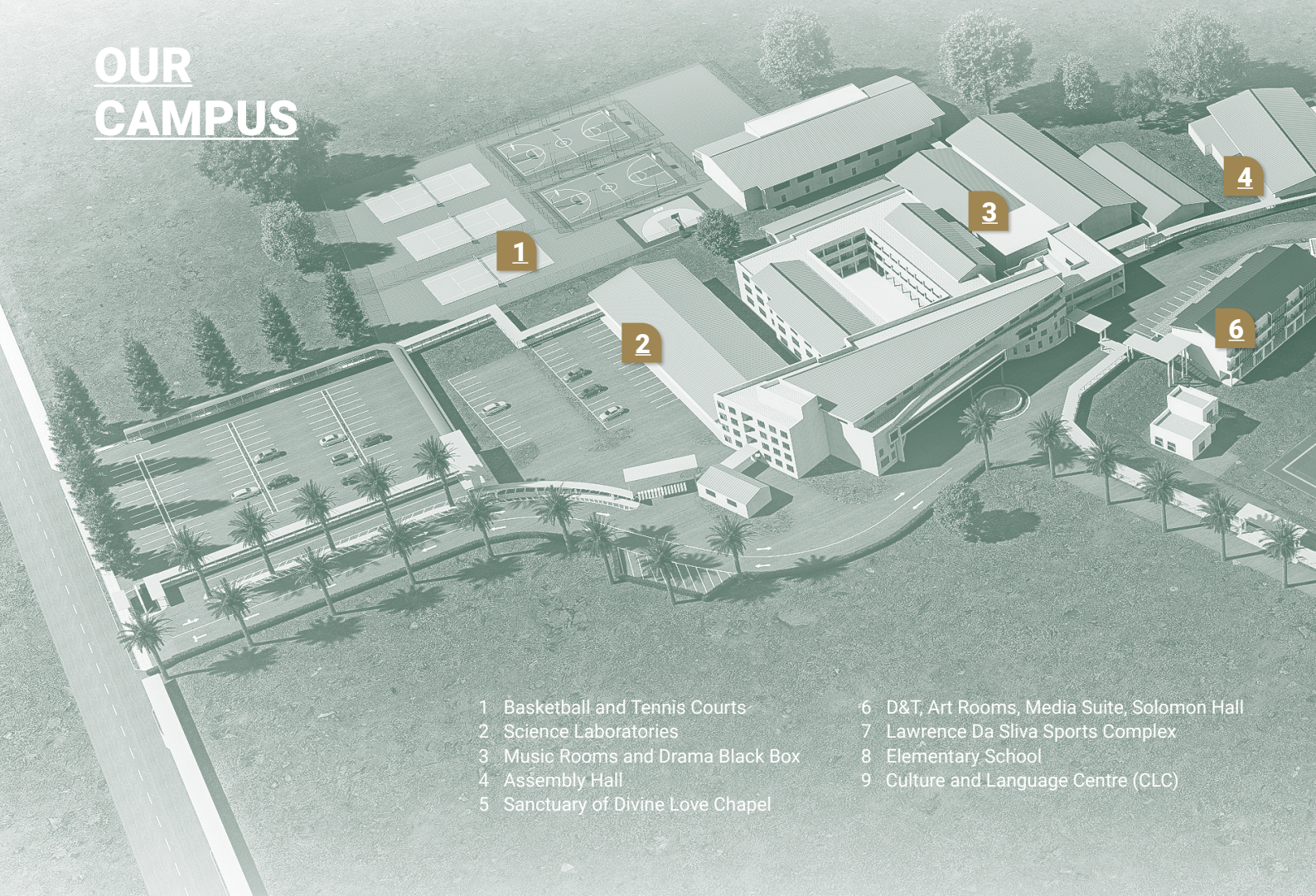
Our alumni have secured places and scholarships at prestigious universities and colleges in Singapore and around the world. These include university placements in a wide range of courses, from Engineering and Law to Medicine, Finance, Music, and Film. Top destinations include University of Oxford, University of Cambridge, University College London, Imperial College London, and London School of Economics in the United Kingdom; Harvard University, Yale University, Stanford University, University of Chicago, and Wesleyan University in the United States of America; University of British Columbia and University of Toronto in Canada; and our home country's National University of Singapore (NUS), Singapore Management University (SMU) and Nanyang Technological University (NTU).

CURRICULUM PATHWAY





OUR CAMPUS



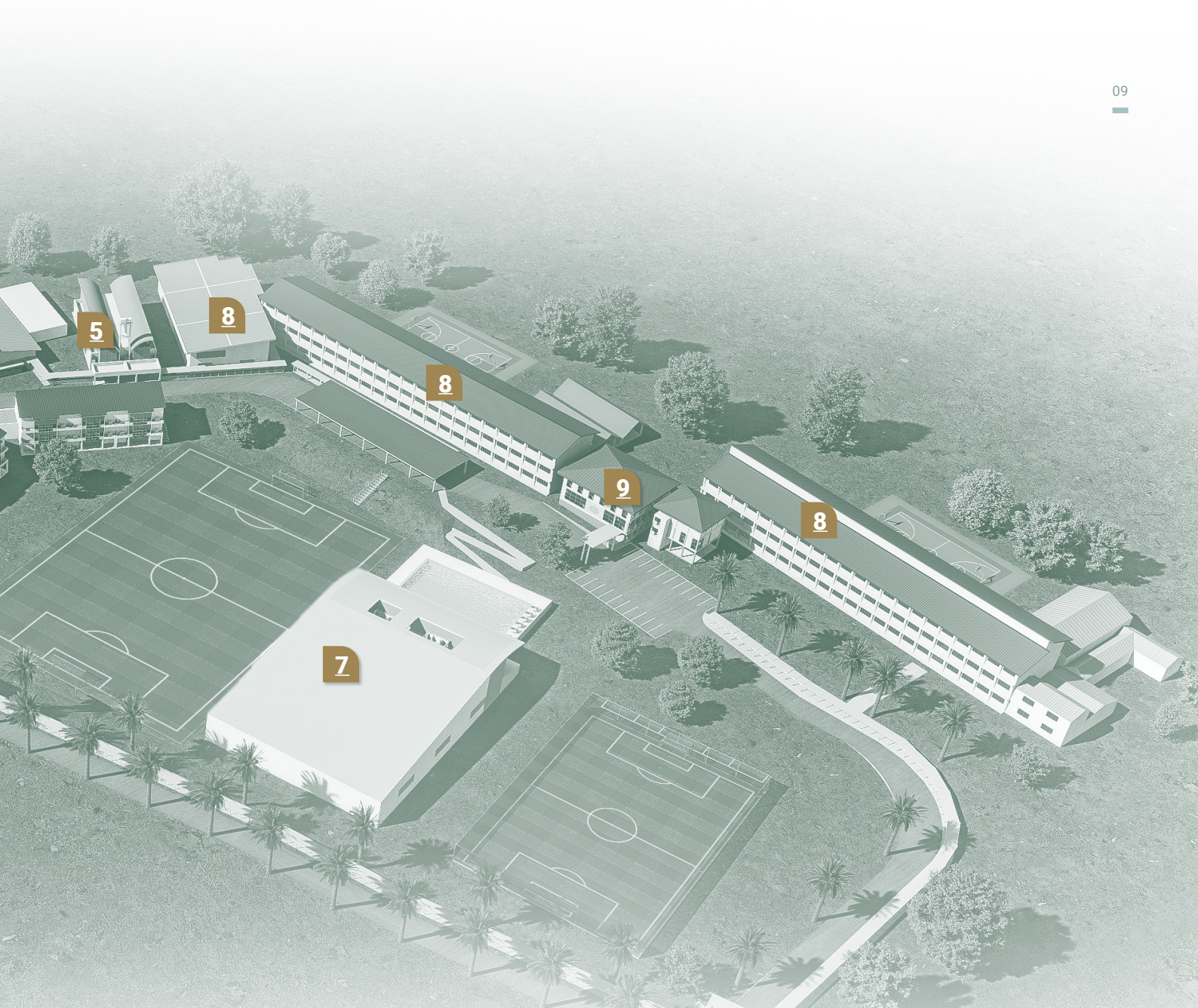
- | | |
|-----------------------------------|---|
| 1 Basketball and Tennis Courts | 6 D&T, Art Rooms, Media Suite, Solomon Hall |
| 2 Science Laboratories | 7 Lawrence Da Silva Sports Complex |
| 3 Music Rooms and Drama Black Box | 8 Elementary School |
| 4 Assembly Hall | 9 Culture and Language Centre (CLC) |
| 5 Sanctuary of Divine Love Chapel | |

Our beautiful, landscaped campus for Elementary and High School is centrally located in the Thomson suburbs, easily accessible by both public and private transport.

Students and staff can get to school via our Thomson Road Entrance or Toa Payoh West Entrance. The Toa Payoh West Entrance is a 5-minute walk from Caldecott MRT Station and Bus Stop 52559, which serves Bus 235. The Thomson Road entrance offers a range of bus routes including 132, 167, 54.

The school's facilities encourage maximum engagement and provide inspiring learning spaces. In addition to specialist subject classrooms, auditoriums, black box, television studios and music rooms, the Lawrence Da Silva Sports Complex on campus includes a 25m swimming pool, indoor sports hall, fitness room and rock climbing wall. Outdoors, the school offers dedicated courts for basketball, netball and tennis, and two large FIFA- and IRB-approved turf field for track and field enthusiasts.

We are committed to providing dynamic and sustainable spaces that enhance the educational experience for our students. Our canteen has been thoughtfully designed as more than just a dining space - it serves as a vibrant hub for collaboration and learning, fostering a sense of community and innovation. This reflects our ongoing dedication to ensure our infrastructure evolves to meet the changing needs of our students, promoting sustainability, and supporting their holistic development in a nurturing and forward-thinking environment.



Every student is encouraged to be active at SJJ International. The Lawrence Da Silva Sports Complex provide facilities for students to maximise their sporting activities within and outside our curriculum.



Situated within Solomon and Wisdom Blocks are High School classrooms, expanded Art rooms, the Design & Technology Room, Media Suite and a multipurpose hall.

THE HIGH SCHOOL LEARNING EXPERIENCE

ACADEMIC LEARNING

We believe that students achieve their full potential when they are captivated and enthused by their learning. We therefore encourage our students to take increasing responsibility for their own learning, which develops actively in the form of interaction, collaboration and teacher intervention. Facilitated through opportunities within the academic framework, students exercise choice, develop goals, plan their approach and work independently with support from their teacher and peer groups. We strive to create an environment where students feel comfortable to make and learn from mistakes, without feeling inadequate. They are encouraged to be reflective and capable of monitoring and reviewing their own learning. Our Learning Development Department supports students with various mild learning needs both within and outside of the classroom.

OUTDOOR EDUCATION

The experience of outdoor education provides opportunities to learn through experience and develop resilience, determination and resolve.

Students recognise the importance of working independently and collaboratively and become active citizens in their school and community. Self-discipline and teamwork are challenged during these residential activities where students step out of their 'comfort zones' and support others around them. Students gain confidence in their own abilities, discover innovative ways to overcome obstacles, and turn challenges into positive life experiences. Our Grades 7, 8, and 9 students participate in week-long expeditions overseas including Bintan, Indonesia for Grade 7; Tioman and Thailand for Grade 8; the choice of Bali, Indonesia; Cameron Highlands and Rawa Island in Malaysia, and a range of

choices for Grade 9. Grade 10 and Grade 10 Foundation Course participate in an expedition to Northern Thailand while Grade 11 students plan and implement the milestone tradition of Challenge Week. Other additional educational trips and personal development programmes – like the National Youth Achievement Award – are encouraged, challenging students' learning further.

CO-CURRICULAR ACTIVITIES

Co-Curricular Activities 'allow learning to happen' and require students to make a sustained commitment, developing their motivation and leadership, having great fun in the process! From the rhythm of dance and music, to the grit of soccer and rock climbing, intra and inter-school competitions to coding and robotics, there are ample opportunities for every student to develop their own talent, share passions, and even initiate their own activities. In addition, all Catholic students in Grade 7 participate in at least one of the Catholic League Activities, organised under the Catholic Archdiocesan Education Centre.

SERVICE LEARNING

A fundamental part of our holistic education is learning through Service. All students are expected to support a range of partners and organisations, going beyond their self-interests and serving the needs of others. The school currently supports 47 different service activities, including local community events and overseas projects that provide opportunities to engage with various communities. These activities promote an appreciation of the world, develop skills and understanding that are driven by experience, and create significant opportunities for personal development. Service is fully integrated into our curriculum.



WELLBEING

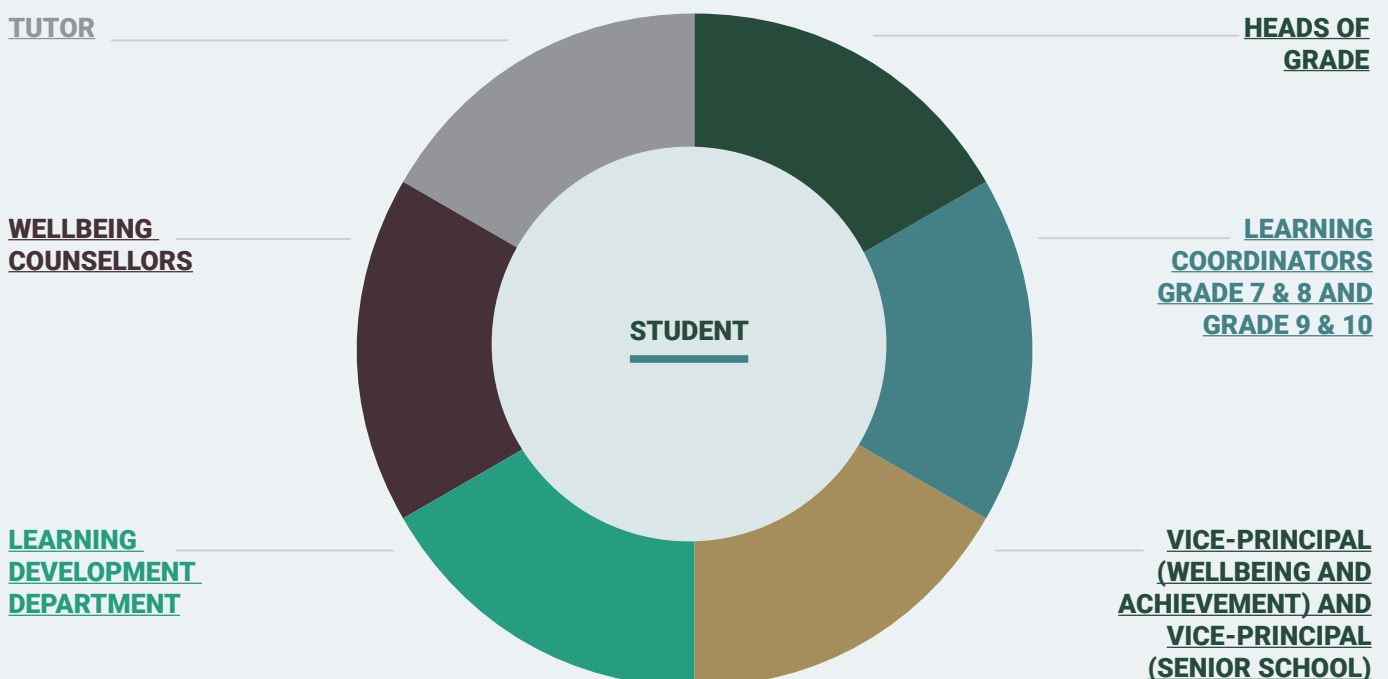
The welfare of our students is our top priority. It is important for all students to feel safe and supported at SJJ International so that they develop a real sense of belonging, and an ability to thrive both socially and academically. All our staff have a role in supporting our students, empathising with them, and ensuring that their learning journey is guided appropriately. Several individual staff members play key roles in supporting the welfare of our students as follows:

The **Heads of Grade** and **Tutors** administer pastoral care under the leadership of the **Vice-Principals**. There is a **Head of Grade** for each Grade Level who works with Tutor teams to facilitate supportive and extensive pastoral care. Each student is assigned to

a **Tutor Group** led by a **Tutor**, who sees his/her tutees at the start of each school day, takes attendance, and communicates with parents, subject teachers, and the tutees themselves about the student's progress. Time is spent in 1 to 1 conversations about academic work, activities, service projects, friendship issues, school life and individual student welfare.

School nurses are responsible for health services which include emergency medical help, basic medical treatment, or the medical assessment of a student on school site.

Our School Counsellors provide support to students who wish to discuss and resolve social and emotional issues.



YEAR GROUP PLACEMENT

Age of student (turning within year)	SJI INTERNATIONAL GRADE	EQUIVALENT GRADE IN OTHER EDUCATIONAL SYSTEMS								
		UK	SINGAPORE	USA/ CANADA	AUSTRALIA	NEW ZEALAND	CHINA	JAPAN	KOREA	MALAYSIA
		SJI INTERNATIONAL ELEMENTARY SCHOOL								
4-5	Prep 1	Reception	Kindergarten 1	Junior K Kindergarten	Preschool KG/Prep	Kindergarten Year 1	Kindergarten Kindergarten	Kindergarten Kindergarten	Kindergarten Kindergarten	Kindergarten Kindergarten
5-6	Prep 2	Year 1	Kindergarten 2	Grade 1	Year 1	Year 2	Year 1	Grade 1	1st Grade	Standard 1
6-7	Grade 1	Year 2	Primary 1	Grade 2	Year 2	Year 3	Year 2	Grade 2	2nd Grade	Standard 2
7-8	Grade 2	Year 3	Primary 2	Grade 3	Year 3	Year 4	Year 3	Grade 3	3rd Grade	Standard 3
8-9	Grade 3	Year 4	Primary 3	Grade 4	Year 4	Year 5	Year 4	Grade 4	4th Grade	Standard 4
9-10	Grade 4	Year 5	Primary 4	Grade 5	Year 5	Year 6	Year 5	Grade 5	5th Grade	Standard 5
10-11	Grade 5	Year 6	Primary 5	Grade 6	Year 6	Year 7	Year 6	Grade 6	6th Grade	Standard 6
11-12	Grade 6	Year 7	Primary 6	Grade 6	Year 6	Year 7	Year 6	Grade 6	6th Grade	Standard 6
SJI INTERNATIONAL HIGH SCHOOL										
12-13	Grade 7	Year 8	Secondary 1	Grade 7	Year 7	Year 8	Year 1	Grade 1	1st Grade	Form 1
13-14	Grade 8	Year 9	Secondary 2	Grade 8	Year 8	Year 9	Year 2	Grade 2	2nd Grade	Form 2
14-15	Grade 9	Year 10	Secondary 3	Grade 9	Year 9	Year 10	Year 3	Grade 3	3rd Grade	Form 3
15-16	Grade 10	Year 11	Secondary 4/5	Grade 10	Year 10	Year 11	Year 1	Grade 1	1st Grade	Form 4
16-17	Grade 11	Year 12	Tertiary	Grade 11	Year 11	Year 12	Year 2	Grade 2	2nd Grade	Form 5
17-18	Grade 12	Year 13	Tertiary	Grade 12	Year 12	Year 13	Year 3	Grade 3	3rd Grade	Form 6

GENERAL INFORMATION

ACADEMIC YEAR

January to December

SCHOOL HOLIDAYS

February: One week
April: Two weeks
June/July: Five weeks for Summer holidays
September: One week
October: One week
December/January: Five weeks for Christmas holidays

SCHOOL HOURS

8:25 am to 3:25 pm (Monday to Thursday)
8:45 am to 3:25 pm (Friday)

HIGH SCHOOL ANNUAL ADMISSIONS CYCLE

Singapore Citizens, Singapore Permanent Residents, and international students may apply for admission to the High School. High School applications open approximately ten months before the intended intake. Arrangements will be made for applicants to undergo the Admissions Entrance Assessment upon receipt and payment of a completed application. For details and enquiries, please contact:

High School Admissions

admissions.hs@sjj-international.com.sg
(65) 6353 9383

Important Note for Singapore Citizens and Singapore Permanent Residents

Ministry of Education's Bilingual Policy requires all Singaporean citizens and Permanent Residents to learn English and an Approved Mother Tongue Language; or, if eligible, English and an Approved Mother Tongue Language in-lieu.

Note for High School families with Elementary School enquiries: The Elementary School applies a different set of criteria and conditions for admissions in accordance with prevailing government regulations.

For Elementary School enquiries, please contact:

Elementary School Admissions

admissions.es@sjj-international.com.sg

TECHNOLOGY

• Bring Your Own Device

We have a Bring Your Own Device (BYOD) laptop programme for Grades 7 to 12. We require all students to have an appropriate laptop that they bring to school each day. We provide advice and guidance about the programme and recommended devices. The school's preference is for this device to be an Apple MacBook.

APPLICATIONS FOR 2027

2027 JANUARY INTAKE

GRADE	APPLICATIONS OPEN	APPLICATIONS CLOSE	TESTING DATES
Grade 7 to 8	9 February 2026	10 May 2026	16 - 20 Mar 2026 13 - 17 Apr 2026 4 - 7 May 2026
Grade 9 to 11	11 May 2026	30 August 2026	8 - 19 Jun 2026 6 Jul 2026 11 - 13 Aug 2026 8 - 9 Sep 2026

* High School reserves the right to change dates.

* All Scholarship interviews are in person, not online.

AGE REQUIREMENTS

Grade 7	12 turning 13 in 2027	born in 2014
Grade 8	13 turning 14 in 2027	born in 2013
Grade 9 (IGCSE)	14 turning 15 in 2027	born in 2012
Grade 10 Foundation Course	15 turning 16 in 2027	born in 2011
Grade 11 (IB Diploma Programme - Year 1)	16 turning 17 in 2027	born in 2010



ST. JOSEPH'S
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INTERNATIONAL

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sji-international.com.sg

St. Joseph's Institution International Ltd.:
Co. Reg & GST No. 200607833C



FOUNDATION IGCSE INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION



GRADES 7 AND 8

All students follow a broad range of subjects taught by specialist teachers. Being exposed to a range of subjects enables students to make informed choices about their IGCSE options and ultimately the International Baccalaureate (IB) Diploma Programme.

2027 HIGH SCHOOL CURRICULUM

SUBJECT	LESSONS OVER 2-WEEK TIMETABLE
English	7
Mathematics	8
Science	7
Chinese, Malay, Tamil, Hindi, Indonesian, Spanish, Home Languages*	7
Art	2
Drama	2
Geography	3
History	3
Music	2
Physical Education	4
Faith, Philosophy & Wellbeing	3
Design & Technology	2

Students are also required to participate in:

- The Service Programme
- The Activity and Sports Programme (over 100 options available each week)
- A compulsory one-week outdoor expedition in Grades 7 and 8

* For those with a MOE-approved Mother Tongue Language-in-lieu OR a home language not listed above, our Home Languages Programme allows students to build the learning of that language into their schedule. More details are available on request. Additional fees apply.

IGCSE INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION

GRADES 9 AND 10

The International General Certificate of Secondary Education (IGCSE) is the world's most popular international curriculum for 14 to 16 year-olds. It is an international curriculum that develops students' skills in creative thinking, enquiry and problem solving, and provides excellent preparation for the next stage in their education.

The IGCSE course is externally examined at the end of two years of study. Students sit examinations in each of their chosen subjects.

2027 HIGH SCHOOL CURRICULUM

	PATHWAY A (Single Sciences)	PATHWAY B (Coordinated Sciences)	LESSONS OVER 2-week timetable
Compulsory	Mathematics (Additional Mathematics may also be offered where appropriate)		8
	English Language and English Literature (One distinct IGCSE for each)		7
	Additional Language Chinese/Hindi/Indonesian/Malay/Spanish/Tamil/Home Languages*		6
Science Pathway	Biology Chemistry Physics Lessons over 2 weeks - 5 per subject	Coordinated Sciences (equivalent to two IGCSEs) Lessons over 2 weeks - 10 per subject	Refer to options
Options	<i>Students choose 2 additional subjects to study</i>	<i>Students choose 3 additional subjects to study</i>	5 lessons per selected subject
	First choice must be one of the following Humanities subjects: Economics Geography History Religious Studies		
	Second choice can be an additional Humanities subject or one of the following: Art Drama Music Physical Education Computer Science Design Technology	Second and third choice can be additional Humanities subjects or any of the following: Art Drama Music Physical Education Computer Science Design Technology	
Non-examinable	Faith, Philosophy & Wellbeing		2
	Physical Education (Core)		2
Students are also required to participate in	• The Service Programme • The Activity and Sports Programme (over 100 options available each week) • A compulsory one-week NYAA Expedition in Grade 9 (voluntary in Grade 10)		

* For those with a MOE-approved Mother Tongue Language-in-lieu OR a home language not listed above, our Home Languages Programme allows students to build the learning of that language into their schedule. More details are available on request. Additional fees apply.

GRADE 10 FOUNDATION COURSE (FC)



GRADE 10 FOUNDATION COURSE

This is a one-year programme designed to provide students with the necessary fundamentals before they embark on the two-year IB Diploma Programme in Grades 11 and 12. It provides students with an exposure to each of the six IB groups with a broad range of subjects including Mathematics, Science, English, Humanities, Languages, Drama, Music or Art, and Physical Education. Student who hold Singaporean/Permanent Resident status will be required to sit an Additional Language examination at the end of the course.

2027 HIGH SCHOOL CURRICULUM

SUBJECT	LESSONS OVER 2-WEEK TIMETABLE
English (Literature and Language)	8
Mathematics	10
Science (Physics, Chemistry and Biology)	9
Additional Language (Chinese, Malay, Tamil, Hindi, Indonesian, Spanish, Home Languages*)	6
Humanities / Individuals and Societies	Global Perspectives – 4 History – 3
The Arts (Drama, Art, Design & Technology or Music)	4
Wellbeing / Religious Education	2
Physical Education	2
Computer Science	2

Students are also required to participate in:

- The Service Programme
- The Activity and Sports Programme (over 150 options available each week)
- A compulsory one-week Expedition

* For those with a MOE-approved Mother Tongue Language-in-lieu OR a home language not listed above, our Home Languages Programme allows students to build the learning of that language into their schedule. More details are available on request. Additional fees apply.



INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME

GRADES 11 AND 12

The two-year IB Diploma Programme is an academically challenging, rewarding and highly-respected qualification, recognised by universities around the world. IB Diploma Programme students are valued for their high academic standards, in addition, the IB Learner Profile helps students to become critical thinkers who are open-minded, resilient and reflective and have a greater understanding of the wider world. In order to achieve the IB Diploma, all students study six subjects: three at Higher Level and three at Standard Level from 6 categories; 2 Languages, Mathematics, Sciences, Humanities and the Arts. In addition, students write an Extended Essay and follow a critical thinking course entitled Theory of Knowledge. We also encourage our students to become involved in school and community activities through the Creativity, Activity, Service (CAS) required element of the programme.

HIGHER SUBJECT GROUP	HIGHER LEVEL SUBJECTS OFFERED 8 lessons over 2-week timetable	STANDARD LEVEL SUBJECTS OFFERED 5 lessons over 2-week timetable
Group 1 Literature A: Literature OR Language A: Language and Literature	- English - Indonesian - English - Chinese - Home Languages*	- English - Indonesian - Japanese* - Chinese - Home Languages*
Group 2 2 nd Language Language B OR Language ab initio	- Chinese - Mandarin B - English B - Spanish B - Home Languages*	- Chinese - Mandarin B - French ab initio - Hindi B - Indonesian ab initio - Indonesian B - Malay B - Mandarin ab initio - Spanish ab initio - Spanish B - Tamil B - Home Languages*
Group 3 Individuals & Societies	- Geography - History - Economics - Business and Management - Psychology - Environmental Systems & Societies	- Geography - History - Economics - Business and Management - Psychology - Environmental Systems and Societies
Group 4 Experimental Sciences	- Biology - Chemistry - Physics - Sports, Exercise and Health Science - Computer Science - Design Technology - Environmental Systems and Societies	- Biology - Chemistry - Physics - Environmental Systems and Societies - Sports, Exercise and Health Science - Computer Science - Design Technology
Group 5 Mathematics	Mathematics: Analysis and Approaches	- Mathematics: Analysis and Approaches - Mathematics: Applications and Interpretations
Group 6 The Arts OR A second choice subject from Groups 1-4	- Music - Theatre - Visual Art	- Music - Theatre - Visual Art

Note:

- Availability of all courses is subject to demand.
- Ab Initio - little or no prior experience of the language.
- * For those with a MOE-approved Mother Tongue Language-in-lieu OR a home language not listed above, our Home Languages Programme allows students to build the learning of that language into their schedule. More details are available on request. Additional fees apply.