



Situated in Vientiane, the capital city of Lao PDR, VIS is an independent, not-for-profit day school offering a rigorous international-standard curriculum for students.

CEEB: 684010

UCAS: 46046

IB CODE: 0033

## CONTACT INFO

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Find us at:  
**Vientiane International School**

## ACCREDITATION

VIS is the only school in Lao PDR, accredited by both the **Western Association of Schools and Colleges (WASC)** and the **Council of International Schools (CIS)**. We are also the only **IB World School** in the country, delivering IB Curriculum across all divisions.



## CURRICULUM

Using English as the primary language of instruction, the school is an **International Baccalaureate continuum school** following the Primary, Middle Years, and Diploma Program curriculum frameworks.

## CALENDAR

The academic year is **180 days, broken into two semesters**. Semester 1 is from early August until mid January. Semester 2 is from late January to early June. Lao National holidays are observed in addition to traditional international school breaks.

## ADMISSIONS

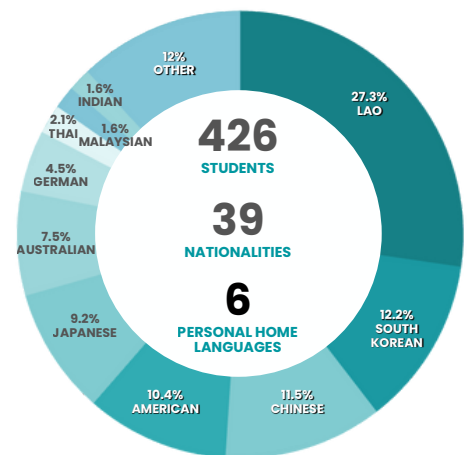
Vientiane International School is a welcoming environment established for the education of the children of Lao and expatriate families who support the school's mission, vision, and values. The school will seek to maintain a diverse student body, thus seeking to enroll students with diverse backgrounds and abilities who can benefit from and contribute to our high-quality program.

## LANGUAGES

Our VIS Personal Home Language program supports the development and maintenance of **personal home languages for students in 6 different languages (Lao, Chinese, Japanese, Korean, German, French)**. VIS also provides support for students who are in the process of acquiring English through the English Language Acquisition (ELA) program. Within the ELA program, we serve students in phases 1, 2, 3, and 4; once students have acquired phase 5 English proficiency, they join English courses at a native language level.

## SCHOOL COMMUNITY

The student body of **426 students** is diverse, drawing from **39 nationalities**. Most families represent the non-government and diplomatic sectors with international and local businesses also well represented. Our community is highly transient and the average length of stay for families in Vientiane is 3 years.



**29**  
DIPLOMA CANDIDATES

**24**  
DIPLOMA AWARDED

**31**  
IB COURSES OFFERED

**41%**  
BILINGUAL DIPLOMA

VIS SCORE AVERAGE\*  
WORLD AVERAGE

VIS GRADE AVERAGE  
WORLD AVERAGE

HIGHEST DP SCORE  
TOTAL

+40 SCORE  
CANDIDATES

2022

33  
31.98

5.19  
5.12

41/45

3

2023

33  
30.24

5.26  
4.83

40/45

1

2024

32  
30.3

4.99  
4.9

43/45

2

2025

31  
30.5

4.94  
4.9

40/45

2

\*avg of students who received diploma

## PATHWAYS

VIS students have three pathways for graduation:

### 1. High School Diploma

All students who complete VIS graduation requirements receive a high school diploma that is accredited through the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC).

### 2. High School Diploma + DP Courses

In addition to receiving the accredited high school diploma, students can complete DP courses in some of their classes at the SL or HL level. This means they complete the full DP course in those particular subjects, and their work is externally marked by IB examiners.

### 3. High School Diploma + IB Diploma

The most rigorous pathway, students receive the accredited high school diploma and a diploma from the International Baccalaureate. Students must enroll in 3 SL and 3 HL subjects, achieve an overall score of at least 24 points, and receive at least a mark of A-D in Theory of Knowledge and the Extended Essay.

## GRADUATION REQUIREMENTS

To be awarded the VIS High School Diploma at the completion of Grade 12, students must complete certain requirements during Grades 9-12. In order to graduate from VIS, students must complete a minimum of:

- 4 English credits
- 3 Mathematics credits
- 3 Humanities credits
- 3 Science credits
- 3 Language Other than English credits
- 2 Arts/Design credits
- 2 Physical Health and Education credits
- 1 Theory of Knowledge or additional subject credit
- Grade 11 and 12 CAS requirements

These credits can be earned at the High School Level or at DP Standard or Higher Level. Equivalent courses passed at previous school(s) usually count towards these requirements. When students do not earn a passing grade for a course they will be required to recover this course credit.

## GRADING SYSTEM

VIS uses a criterion referenced grading system. A passing grade for credit is at least a 2 on a scale of 1-7 for MYP, DP SL/HL or High School Level Subjects. Grade descriptions are noted on our transcripts. VIS is a learning focused institution; it does not have a class ranking system and does not calculate Grade Point Averages (GPA).

## COURSES OFFERED

### Group 1:

English Language and Literature HL/SL/HS  
Chinese Language and Literature HL/SL/HS  
Lao Literature HL/SL/HS  
School-Supported Self-Taught Literature SL (French, German, Korean, Japanese, Spanish)

### Group 2:

English B HL/SL/HS  
French Ab Initio HL/SL  
French B HL/SL

### Group 3:

Economics HL/SL/HS  
Global Politics HL/SL/HS  
Psychology SL/HL (online)

### Group 4:

Biology HL/SL/HS  
Chemistry HL/SL  
Design Technology HS  
Physics HL/SL/HS

### Group 5:

Mathematics HS  
Mathematics: Analysis and Approaches HL/SL  
Mathematics: Applications and Interpretation SL

### Group 6:

Film HL/SL/HS  
Music HL/SL/HS  
Visual Arts HL/SL/HS  
Film, Culture & Society HS

### Core Components

Theory of Knowledge  
Extended Essay  
Creativity, Activity, Service

Course Coding: HL = Higher Level SL = Standard Level  
HS = High School

## CLASS OF 2025 UNIVERSITY OFFERS (34 STUDENTS)

