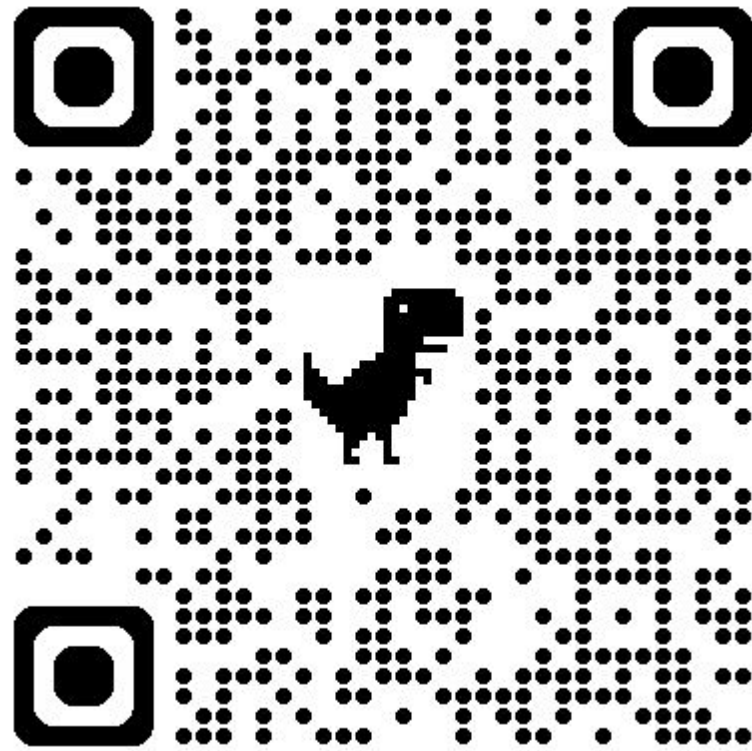


WIDA Information for Families

Please help yourself to dinner from Panda Express!



Multilingual Family Webpage



Sample Score Report

What is WIDA?

- Annual English language assessment
- Given at school mostly on Chromebooks in February-March
- Used to monitor growth in Speaking, Listening, Reading and Writing
- Used to determine classroom instruction and support provided during the school day
- Families will receive score reports in June
- Proficiency score:
Kinder-1st: 4.0
2nd-12th grade: 4.7

Individual Student Report 2022

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-5.0)	Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
		1	2	3	4	5	6
Listening	1.0						
Speaking	1.2						
Reading	1.1						
Writing	3.0						
Oral Language 50% Listening + 50% Speaking	1.1						
Literacy 50% Reading + 50% Writing	1.6						
Comprehension 70% Reading + 30% Listening	1.1						
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	1.4						

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...	
Listening	1	- understand oral messages that include visuals and gestures and may contain a few everyday words or phrases in English, for example: - Recognize familiar words and phrases in conversations - Match information from oral descriptions to objects, figures, or illustrations	- Follow one-step oral directions - Show agreement or disagreement with oral statements
Speaking	1	- communicate orally in English using gestures and language that may contain a few words, for example: - Ask and answer simple questions about what, when, or where something happened - Name familiar objects, people, and pictures	- Show how to solve problems using words and gestures - Express personal preferences
Reading	1	- understand written texts that include visuals and may contain a few words or phrases in English, for example: - Interpret information from graphs, charts, and other visual information - Comprehend short text with illustrations and simple and familiar language	- Identify steps in processes presented in graphs or short texts with illustrations - Identify words and phrases that express opinions and claims
Writing	3	- communicate in writing in English using language related to common topics in school, for example: - Describe familiar issues and events - Create stories or short narratives	- Describe processes and procedures with some details - Give opinions with reasons in a few short sentences

Proficiency in each area:
Speaking, Listening,
Reading, Writing

**Combined Scores and
Overall Score**

**What did my child show
he/she can do in English
at current proficiency
levels?**

¿Qué es WIDA?

Ejemplo de informe de puntuación

Evaluación y diseño instruccional de clase mundial

- Evaluación anual del idioma inglés
- Dado en la escuela principalmente en Chromebooks entre febrero-marzo
- Se utiliza para monitorear el crecimiento en el Habla, Escucha, Lectura y Escritura
- Se utiliza para determinar la instrucción en el aula y el apoyo brindado durante el día escolar
- Las familias recibirán informes de puntuación en junio
- Puntuaciones de dominio:
Kinder - 1.º : 4.0
2.º a 12.º : 4.7

Individual Student Report 2022

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening	1.0							132				
Speaking	1.2							173				
Reading	1.1							200				
Writing	3.0								301			
Oral Language 50% Listening + 50% Speaking	1.1							153				
Literacy 50% Reading + 50% Writing	1.6								251			
Comprehension 70% Reading + 30% Listening	1.1							180				
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	1.4								221			

*Overall score is calculated only when all four domains have been assessed. NA: Not available

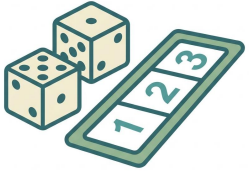
Domain	Proficiency Level	Students at this level generally can...	
Listening	1	understand oral messages that include visuals and gestures and may contain a few everyday words or phrases in English, for example: - Recognize familiar words and phrases in conversations - Match information from oral descriptions to objects, figures, or illustrations	
Speaking	1	communicate orally in English using gestures and language that may contain a few words, for example: - Ask and answer simple questions about what, when, or where something happened - Name familiar objects, people, and pictures	
Reading	1	understand written texts that include visuals and may contain a few words or phrases in English, for example: - Interpret information from graphs, charts, and other visual information - Comprehend short text with illustrations and simple and familiar language	
Writing	3	communicate in writing in English using language related to common topics in school, for example: - Describe familiar issues and events - Create stories or short narratives	

Dominio en cada área:
Hablar, Escuchar,
Leer, Escribir

Puntuaciones combinadas y puntuación general

¿Qué demostró mi hijo(a) que puede hacer en inglés en los niveles de dominio actuales?

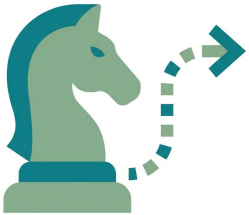
Cognitive Skills: Thinking, Planning, Number Sense



Number Sense & Math

Rolling dice and moving pieces builds:

- foundational number sense.
- practice counting
- recognizing numerical patterns



Strategic Problem-Solving

Strategy games require players:

- to plan ahead
- evaluate different options
- anticipate consequences
- adjust their tactics to achieve their goals.



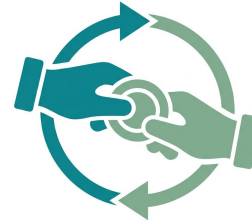
Attention & Memory

Rules and turn taking:

- strengthens working memory
- build focus and attention span



Social Skills: Turn-Taking, Communication, Teamwork



-  **Patience & Turn-Taking**
- Waiting for a turn
 - patience and impulse control



-  **Clear Communication**
- Players practice:
- clear verbal expression
 - negotiating trades or declaring moves
 - listening actively to others.



-  **Cooperation & Teamwork**
- collaborative to come up strategies
 - supporting teammates
 - Partners or teams working together

Emotional Regulation: Resilience and Sportsmanship



Graceful Winning & Losing

- Handling wins/losses in a safe environment
- builds emotional strength
- manage disappointment



Managing Frustration

Games help kids

- practice self-regulation
- process frustration constructively



Celebrating Growth

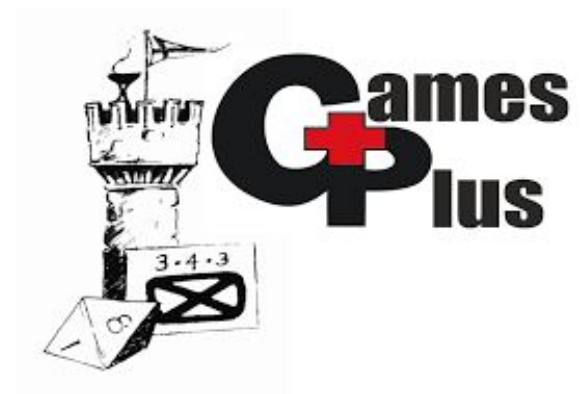
- Celebrate effort
- Praising good strategies and perseverance.





Schedule a monthly or weekly Family Game Night!

- Pick a consistent day and time (30–60 minutes)
- Choose age-appropriate games and rotate favorites
- Let kids help set up, explain rules, and celebrate effort



Games Plus
1805 Main Street Ste A
Lake Stevens
(425)377-2805



Hugh Singh
Board Games, Card Games,
and more!

Thank you!



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