

FRESNO UNIFIED SCHOOL DISTRICT DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

SECOND DELAC MEETING 2025-2026 SCHOOL YEAR FARBER EDUCATIONAL CAMPUS THURSDAY NOVEMBER 20, 2025 5:00 PM – 7:00 PM Minutes

1.	5:00 PM – 5:10 PM	Welcome and Special Message	Alicia Crispin, DELAC Chairperson Erica Piedra, Executive Officer, English Learner Services
----	-------------------	-----------------------------	--

Mrs. Alicia Crispin, DELAC Chairperson, began the meeting at **5:03PM** and introduced Mrs. Erica Piedra, Executive Officer for the Department of English Learner Services. Mrs. Piedra welcomed all attendees and provided reminders regarding the flow of the meeting, emphasizing allotted time blocks for each agenda item will be followed. Mrs. Alicia Crispin, DELAC Chairperson, then formally introduced herself and welcomed everyone in attendance. **Mrs. Claudia Aguilar**, DELAC Vice Chairperson, also welcomed all attendees and explained that her primary role is to support the Chairperson, Mrs. Alicia Crispin. **Mrs. Roberta Meneses**, DELAC Secretary, introduced herself and stated that her role includes taking notes and supporting the preparation of the meeting minutes. **Mrs. Arlene Gonzalez**, DELAC Sergeant at Arms, introduced herself and reviewed the meeting norms for the evening. She explained that questions would be held until the end of each presentation, and that anyone unable to ask a question during a presentation would have the opportunity to do so during the Open Forum. **Mrs. Maria Natali Jardon**, DELAC Honor and Justice, reviewed the District's Civility Policy, which would be followed throughout the meeting. She also reminded attendees that an information station was located at the back of the room for any additional questions. Finally, Mrs. Crispin reminded all DELAC representatives that it is their responsibility to share the information from this meeting with their respective school sites and parents. Mrs. Claudia Aguilar then asked all DELAC representatives to raise their school representative cards to count members in attendance at the beginning of the meeting. A total of **42** DELAC representative members were counted, forming a quorum.

2.	5:10 PM – 5:20 PM	Minutes for DELAC #1 meeting held at Greenberg Elementary School on September 25, 2025	Roberta Meneses, DELAC Secretary
----	-------------------	--	----------------------------------

Mrs. Roberta Meneses reviewed the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representatives' homes for review. Mrs. Meneses also informed parents present that Minutes would be available on the fresnounified.org website under the Department for English Learners Services under the DELAC link.

First motion to approve Minutes – **Arlyn Rivas**, (DELAC Representative at Burroughs Elementary School)

Second motion to approve Minutes – **Virgen Leon**, (DELAC Representative at Lane Elementary School)

All members voted to approve the minutes from the previous September 25, 2025 DELAC meeting.

3.	5:20 PM – 5:40 PM	Local Control and Accountability Plan (LCAP) - Community Feedback	Miguel Vega, Programs Manager, Ashlee Chiarito, Executive Officer, Department of State and Federal Programs
----	-------------------	---	--

Mrs. Crispin introduced Mr. Vega from the Department of State and Federal Programs, who presented information on the Local Control and Accountability Plan (LCAP). Mr. Vega explained that the LCAP is a three-year plan structured by the California Department of Education and that it must reflect the district's goals, actions, and expenditures. He reviewed the LCAP planning and engagement timeline, which outlines the process and work that occurs throughout the school year leading to the plan's eventual approval in June. Mr. Vega also shared a resource available to all parents and community members titled the *LCAP Parent & Educational Partner Guide*, which provides detailed information about the LCAP. Mr. Vega reviewed the Local Control Funding Formula (LCFF) and explained the various funding sources and grants, including Base, Supplemental, and Concentration Grants. He also presented examples of district investments categorized under "Top Themes" and "Investments 2025–26," which are currently implemented within the school district. He stated that annual LCAP feedback was collected through the Climate and Culture Survey administered from October 6 through October 24. Mr. Vega concluded by providing his contact information and encouraged parents to reach out to his office with any additional questions.

4.	5:40 PM – 5:55 PM	Annual Notification of Uniform Complaint Procedures	Elizabeth Guterrez Toledo, Ombudsperson, Constituent Services
----	-------------------	---	---

Mrs. Aguilar introduced Mrs. Elizabeth Gutierrez Toledo from the Office of Constituent Services, who presented information on the Annual Notification of Uniform Complaint Procedures (UCP). Mrs. Gutierrez Toledo explained that the UCP ensures the district's compliance with federal and state laws governing educational programs. She reviewed several district programs that fall under the UCP, including Adult Education, Child Care and Development Programs, Migrant Education, and School Site Councils. She also identified examples of matters that do not fall under the UCP, such as Special Education, graduation requirements, and student discipline. Mrs. Gutierrez Toledo provided information and tips on how to resolve concerns before they escalate into a formal UCP complaint. She informed attendees that the UCP complaint process is free of charge and reviewed the UCP complaint form. Additionally, she shared a QR code that allows the form to be accessed electronically and provided the phone number and address for the Office of Constituent Services for parents who prefer in-person support.

Questions & Answers

America Cabrales Garcia, (Parent from Tioga, Roeding and Fort Miller School) The email address to contact you is not on the slide. **[A: Elizabeth Guterrez Toledo replied it was the email address to Constituent Services.]** Parent said no one ever calls or helps her. **[A: Elizabeth Guterrez Toledo advised parent to call her the next day, and they can talk one on one.]**

5.	5:55 PM - 6:05 PM	English Learner Family Needs Survey Results	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services
----	-------------------	---	--

Mrs. Huerta began by highlighting the top survey priorities, which included training for families, additional learning opportunities, additional training for teachers, and improved family engagement in ELAC. She also reviewed common themes identified in the written comments, such as support for English Learners, parent learning supports, and student well-being, school climate, and equity. In addition, Mrs. Huerta discussed comments specific to English Learner services, including the need to monitor student progress and programs and to strengthen parent engagement at ELAC meetings. Mrs. Huerta concluded by outlining the next steps based on the parent feedback, including sharing the feedback with school sites and integrating it into future planning and support efforts.

6.	6:05 PM – 6:20 PM	English Learner Services Updates: Data and Other Updates - English Learner Progress Information - Reminder: Deadline for school choice: December 1, 2025	Erica Piedra, Executive Officer, English Learner Services
----	-------------------	--	--

Mrs. Crispin introduced Mrs. Erica Piedra, who provided updates from English Learner Services. Mrs. Piedra began by reviewing districtwide English Learner Services data, including **11,358** total English Learners, **3,448** identified Long-Term English Learners, **1,252** migrant students, **1,336** newcomer students, and **5,142** students enrolled in Dual Language Immersion (DLI) programs. Mrs. Piedra reviewed the District goals and the three English Learner strategies. She provided additional detail on the Fresno Unified School District goal related to Early Literacy and Literacy Intervention. She explained that, for both goals, the Board of Education was presented with the names of schools that were on track and those that were off track. Schools identified as off track were provided with actions and guidance to support expected growth. Mrs. Piedra also reviewed the District's reclassification criteria for English Learners and presented reclassification data for the 2025–26 school year. As of the date of the meeting, **1,220** students have been reclassified. She reminded attendees that the deadline for transfer applications is December 1 and noted that blank forms were available at the back of the room. She concluded by reviewing school site support assignments from English Learner Services.

7.	6:20 PM – 6:45 PM	Nominations for DELAC Chairperson and DELAC Vice Chairperson (Current term ends on 02/15/26)	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services Alicia Crispin, DELAC Chairperson
----	-------------------	--	--

Mrs. Alicia Crispin introduced Jackie Huerta, who facilitated the nomination process for the two vacant DELAC officer positions: Chairperson and Vice Chairperson. Mrs. Huerta informed attendees that the terms for both positions are coming to an end. She reviewed the general responsibilities of a DELAC Board member, the specific duties for Chairperson and Vice Chairperson positions, and the special requirements that they must be a current DELAC Representative that is a parent /guardian of an English Learner at the school site they are representing and not an employee of Fresno Unified School District. Then Mrs. Huerta reviewed the nomination process and the need to establish an Election Committee. Chairperson Alicia Crispin opened the nominations. Nominations were taken, Elections Committee was established and names recorded on chart paper for all in attendance to view.

DELAC CHAIRPERSON NOMINATIONS

DELAC Representative making nomination	DELAC Representative that was nominated	Accepted the nomination?
~~Celina Sandoval – Yosemite and Duncan parent~~	~~Eva Alvarado – McLane High~~	Void – Celina Sandoval - not current DELAC Representative
~~Leticia Cervantes – Ewing Elementary~~	~~Esmeralda Salcedo – Leavenworth Elementary~~	Void – Esmeralda currently employed by FUSD - disqualified
Alicia Crispin - DELAC Chairperson	Nora Jardon - Thomas Elementary	Yes
(Self-nominated)	Carmen Galvez - McLane High & Tehipite Middle	(Self-nominated)

DELAC VICE CHAIRPERSON NOMINATIONS

DELAC Representative making nomination	DELAC Representative that was nominated	Accepted the nomination?
(Self-nominated)	Eva Alvarado - McLane High School	(Self-nominated)
(Self-nominated)	Carmen Galvez - McLane High & Tehipite Middle	(Self-nominated)
Griselda Rojas - Norseman Elementary	Stephanie Figueroa - Norseman Elementary	Yes
Juana Adriana Lopez - Hoover High	Nora Jardon - Thomas Elementary	Yes

Election Committee

~~Celina Sandoval, Yosemite and Duncan parent (self-nominated)~~ – Void – Celina Sandoval - not a current DELAC Representative

Griselda Rojas, Norseman DELAC Representative (self-nominated)

Miriam Avalos, Hidalgo DELAC Representative (self-nominated)

Leticia Cervantes, Ewing DELAC Representative (self-nominated)

Miriam Limas, Hamilton DELAC Representative (self-nominated)

Claudia Aguilar DELAC Vice Chairperson nominated **Eileen Jane Giron**, Greenberg DELAC Representative (Accepted)

8.	6:45 PM – 7:00 PM	Open Forum and End of the Meeting	Alicia Crispin, DELAC Chairperson
----	-------------------	-----------------------------------	-----------------------------------

Jaime Hernandez, (DELAC Representative from Hoover High School) Commented that police have returned to the school site during arrival and it is causing concerns with parents dropping off students

Hilda Galaviz, (DELAC Representative from Herrera Elementary) Do they take time to reply to the concerns of the students provided during the LCAP feedback. **[A: Erica Piedra - Yes, the data collected is reviewed and follow up happens with school sites over student concerns.]**

Irma Cortez, (Parent from Roeding Elementary School) Recommends that there be a time for Q&A after each topic because she has several questions regarding the topics. What is the grade they begin to give the ELPAC exam? **[A: Erica Piedra - Kinder is the first time students take the ELPAC exam. A student who is identified as English Learner (EL) has 5-7 years to reclassify. These students receive Integrated and Designated English Language Development (ELD)]**

America Cabrales Garcia, (Parent at Roeding, Fort Miller, and Tioga) Would like her son to be taken out of EL identification. He has a learning disability, and he does not speak Spanish. **[A: Erica Piedra - Invited parent to meet individually to talk about her son's specific data and situation. When a child speaks another language at home and takes the Initial ELPAC, those test results determine their English Learner status.]**

Closing of the meeting

Fist motion Hilda Galaviz, DELAC Representative at Herrera Elementary School

Second motion Eileen Jane Giron, DELAC Representative at Greenberg Elementary School

The DELAC meeting closed at **7:03 PM**